

U.S. Department of Education
Washington, D.C. 20202-5335

APPLICATION FOR GRANT UNDER THE

IFLE Fiscal Year (FY) 2014 National Resource Centers

CFDA # 84.015A and 84.015B

PR/Award # P015A140049 P015B140049

Univ of Illinois/Trustees

**NATIONAL RESOURCE CENTER
FLAS FELLOWSHIPS**

CENTER FOR GLOBAL STUDIES

A Proposal To The
U.S. Department of Education

Submitted by

The Board of Trustees of the
University of Illinois at Urbana-Champaign

June 2014



APPLICATION WORLD REGION OR THEMATIC FOCUS FY 2014-2017
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Africa	<input type="checkbox"/>
Canada	<input type="checkbox"/>
East Asia	<input type="checkbox"/>
International	<input checked="" type="checkbox"/>
Latin America & Caribbean	<input type="checkbox"/>
Middle East	<input type="checkbox"/>
Pacific Islands	<input type="checkbox"/>
Russia / Eastern Europe / Eurasia	<input type="checkbox"/>
South Asia	<input type="checkbox"/>
Southeast Asia	<input type="checkbox"/>
Western Europe / Europe	<input type="checkbox"/>
Other (specify) _____	<input type="checkbox"/>

APPLICATION TYPE

Comprehensive NRC and FLAS	<input checked="" type="checkbox"/>
Undergraduate NRC and FLAS	<input type="checkbox"/>
Comprehensive NRC only	<input type="checkbox"/>
Undergraduate NRC only	<input type="checkbox"/>
FLAS only	<input type="checkbox"/>

FLAS-ELIGIBLE LANGUAGES
Performance-Based Instruction
FY 2014 – 2017

³⁵
¹⁷ A FLAS-Eligible language marked "Y" means that the language is currently available and students can apply for fellowships. Languages marked "Y" should be substantiated by the course list and the faculty biographical information.

³⁵
¹⁷ You may request FLAS eligibility for additional languages at any time during the 4-year grant cycle by submitting the justification, course description, and the instructor's CV.

Language	Eligible Now? Y/N
Arabic, Modern & Dialects	Y
Chinese, Mandarin	Y
Czech	Y
Hebrew (Modern)	Y
Hindi	Y
Japanese	Y
Korean	Y
Persian	Y
Polish	Y
Portuguese (Brazilian)	Y
Quechua	Y
Russian	Y
Swahili	Y
Turkish	Y
Ukrainian	Y
Wolof	Y

Application for Federal Assistance SF-424		
* 1. Type of Submission: <input type="checkbox"/> Preapplication <input checked="" type="checkbox"/> Application <input type="checkbox"/> Changed/Corrected Application		
* 2. Type of Application: <input checked="" type="checkbox"/> New <input type="checkbox"/> Continuation <input type="checkbox"/> Revision		
* If Revision, select appropriate letter(s): <input type="text"/> * Other (Specify): <input type="text"/>		
* 3. Date Received: <input type="text"/>		4. Applicant Identifier: <input type="text" value="NA"/>
5a. Federal Entity Identifier: <input type="text" value="NA"/>		5b. Federal Award Identifier: <input type="text" value="NA"/>
State Use Only:		
6. Date Received by State: <input type="text"/>		7. State Application Identifier: <input type="text"/>
8. APPLICANT INFORMATION:		
* a. Legal Name: <input type="text" value="Board of Trustees of the University of Illinois"/>		
* b. Employer/Taxpayer Identification Number (EIN/TIN): <input type="text" value="37-6000511"/>		* c. Organizational DUNS: <input type="text" value="0415440810000"/>
d. Address:		
* Street1: <input type="text" value="Office of Sponsored Programs & Research Administration"/>		
Street2: <input type="text" value="1901 S. First Street, Suite A"/>		
* City: <input type="text" value="Champaign"/>		
County/Parish: <input type="text" value="Champaign"/>		
* State: <input type="text" value="IL: Illinois"/>		
Province: <input type="text"/>		
* Country: <input type="text" value="USA: UNITED STATES"/>		
* Zip / Postal Code: <input type="text" value="61820-7406"/>		
e. Organizational Unit:		
Department Name: <input type="text" value="Center for Global Studies"/>		Division Name: <input type="text" value="NA"/>
f. Name and contact information of person to be contacted on matters involving this application:		
Prefix: <input type="text"/>	* First Name: <input type="text" value="David"/>	
Middle Name: <input type="text" value="W."/>		
* Last Name: <input type="text" value="Richardson"/>		
Suffix: <input type="text"/>		
Title: <input type="text" value="AVCR/Director, OSPRA"/>		
Organizational Affiliation: <input type="text"/>		
* Telephone Number: <input type="text" value="217-333-2187"/>		Fax Number: <input type="text" value="217-239-6830"/>
* Email: <input type="text" value="GCOAward@uillinois.edu"/>		

Application for Federal Assistance SF-424

* 9. Type of Applicant 1: Select Applicant Type:

H: Public/State Controlled Institution of Higher Education

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

* Other (specify):

* 10. Name of Federal Agency:

U.S. Department of Education

11. Catalog of Federal Domestic Assistance Number:

84.015A/B

CFDA Title:

National Resource Centers Program / Foreign Language and Area Studies Fellowships Program

* 12. Funding Opportunity Number:

ED-GRANTS-053014-001 and -053014-002

* Title:

Office of Postsecondary Education (OPE): National Resource Centers Program and Foreign Language and Area Studies Fellowships Program

13. Competition Identification Number:

NA

Title:

NA

14. Areas Affected by Project (Cities, Counties, States, etc.):

Add Attachment

Delete Attachment

View Attachment

* 15. Descriptive Title of Applicant's Project:

Center for Global Studies - National Resource Center and Foreign Language Area Studies Fellowships Program, 2014-2018

Attach supporting documents as specified in agency instructions.

Add Attachments

Delete Attachments

View Attachments

Application for Federal Assistance SF-424

16. Congressional Districts Of:

* a. Applicant

* b. Program/Project

Attach an additional list of Program/Project Congressional Districts if needed.

17. Proposed Project:

* a. Start Date:

* b. End Date:

18. Estimated Funding (\$):

* a. Federal	<input type="text" value="615,604.00"/>
* b. Applicant	<input type="text"/>
* c. State	<input type="text"/>
* d. Local	<input type="text"/>
* e. Other	<input type="text"/>
* f. Program Income	<input type="text"/>
* g. TOTAL	<input type="text" value="615,604.00"/>

* 19. Is Application Subject to Review By State Under Executive Order 12372 Process?

- ☐ a. This application was made available to the State under the Executive Order 12372 Process for review on .
- ☐ b. Program is subject to E.O. 12372 but has not been selected by the State for review.
- ☒ c. Program is not covered by E.O. 12372.

* 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)

☐ Yes ☒ No

If "Yes", provide explanation and attach

21. *By signing this application, I certify (1) to the statements contained in the list of certifications** and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

☒ ** I AGREE

** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

Authorized Representative:

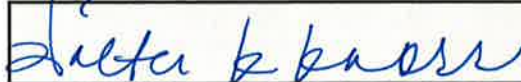
Prefix: * First Name:
Middle Name:
* Last Name:
Suffix:

* Title:

* Telephone Number: Fax Number:

* Email:

* Signature of Authorized Representative:



* Date Signed:

**U.S. Department of Education
Supplemental Information for the SF-424**

1. Project Director:

Prefix: * First Name: Middle Name: * Last Name: Suffix:
 Edward Kolodziej

Address:

* Street1:

Street2:

* City:

County:

* State: * Zip Code: Country:

* Phone Number (give area code): Fax Number (give area code):

* Email Address:

2. Novice Applicant:

Are you are a novice applicant as defined in the regulations in 34 CFR 75.225 (and included in the definitions page in the attached instructions)?

☐ Yes ☒ No

3. Human Subjects Research:

a. Are any research activities involving human subjects planned at any time during the proposed Project Period?

☐ Yes ☒ No

b. Are ALL the research activities proposed designated to be exempt from the regulations?

☐ Yes Provide Exemption(s) # (s): ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6

☐ No Provide Assurance #(s), if available:

c. If applicable, please attach your "Exempt Research" or "Nonexempt Research" narrative to this form as indicated in the definitions page in the attached instructions.



U.S. DEPARTMENT OF EDUCATION
BUDGET INFORMATION
NON-CONSTRUCTION PROGRAMS

OMB Control Number: 4-0008
Expiration Date: 06/19/2014

Name of Institution/Organization

Board of Trustees of the University of Illinois, Center for Global Studies

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

SECTION A - BUDGET SUMMARY
U.S. DEPARTMENT OF EDUCATION FUNDS

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel	133,213	133,671	104,169	59,977		431,029
2. Fringe Benefits	33,530	30,308	22,438	9,245		95,520
3. Travel	21,500	11,000	22,000	9,000		63,500
4. Equipment						
5. Supplies	14,700	14,700	13,950	14,250		57,600
6. Contractual						
7. Construction						
8. Other	55,950	68,200	88,950	68,700		281,800
9. Total Direct Costs (lines 1-8)	258,893	257,878	251,507	161,172		929,450
10. Indirect Costs*	20,711	20,630	20,121	12,894		74,356
11. Training Stipends	336,000	336,000	336,000	336,000		1,344,000
12. Total Costs (lines 9-11)	615,604	614,508	607,627	510,066		2,347,806

***Indirect Cost Information (To Be Completed by Your Business Office):**

If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:

- (1) Do you have an Indirect Cost Rate Agreement approved by the Federal government? ☒ Yes ☐ No
- (2) If yes, please provide the following information:

Period Covered by the Indirect Cost Rate Agreement: From: 07/01/ 2011 To: 06/30/2015 (mm/dd/yyyy)

Approving Federal agency: ☐ ED ☒ Other (please specify): Office of Naval Research The Indirect Cost Rate is 25.4%.

- (3) For Restricted Rate Programs (check one) -- Are you using a restricted indirect cost rate that:

☐ Is included in your approved Indirect Cost Rate Agreement? or ☒ Complies with 34 CFR 76.564(c)(2)? The Restricted Indirect Cost Rate is 8 %

GENERAL EDUCATION PROVISIONS ACT (GEPA) SECTION 427 STATEMENT

As part of a major public university, The Center for Global Studies (CGS) is bound by the University of Illinois at Urbana-Champaign's Nondiscrimination Statement, which "requires that decisions involving students and employees be based on merit and be free from invidious discrimination in all its forms." As such we "will not engage in discrimination or harassment against any person because of race, color, religion, national origin, ancestry, age, marital status, disability, sexual orientation including gender identity, unfavorable discharge from the military or status as a protected veteran and will comply with all federal and state nondiscrimination, equal opportunity and affirmative action laws, orders and regulations. This nondiscrimination policy applies to admissions, employment, access to and treatment in the University programs and activities." For Employment, IL has developed a comprehensive set of nondiscrimination standards and a system of control to monitor compliance and makes active efforts to recruit faculty, staff, and students from underrepresented groups.

IL serves an increasingly diverse state and region. 22.5% of the student population is comprised of underrepresented students: African American, Asian American, Latino/a, Native American, and Pacific Islanders. Courses and study abroad programs are promoted through the Office of Inclusion and Intercultural Relations (OIIR), the Office of Minority Student Affairs (OMSA), and college diversity officers. Illinois has a number of award and scholarship programs dedicated to underrepresented students, including The President's Award Program and the Illinois Promise program, which provides financial aid to high-achieving low-income students.

IL prides itself on being the global leader in serving students with disabilities. IL developed the country's the first wheelchair-accessible bus system, and has continued to produce many innovative forms of assistive technology and personal attendant services provided by the

Division of Disability Resources and Education Services (DRES). Registered DRES students' graduation rate is 91%—higher than the campus average. There are no regular comprehensive assessments of disability access and support services in higher education. The book “College Success for Students with Physical Disabilities,” (2012) by Chris Wise Tiedemann identified IL as one of the five best institutions nationally in going beyond the government’s baseline requisites to meet the needs of students with physical disabilities.

Because its mission is to prepare the next generation of leaders to function successfully in a global environment, the proposed NRC for Global Studies will be especially concerned with issues of diversity and inclusiveness. It is central to our mission to not only reject all forms of discrimination, but to ensure that our programs are accessible to all. Our many public events are advertised widely, to reach all students on our campus and the larger non-university community nation-wide.

Information to Meet §602(e) Statutory Requirements

Sec. 602 (e) of the Title VI of the Higher Education Act of 1965, as amended states that applicant institutions desiring a grant under this section shall include the information below in their applications for funding. You may use this page or your own format to present this information. The supplemental information page(s) do not count against the project narrative page limitations. If the application is being submitted on behalf of a consortium, include responses for the lead institution and for the consortium partner(s).

1.) An explanation of how the activities funded by the grant will reflect diverse perspectives and a wide range of views and generate debate on world regions and international affairs; *and*

IL and CGS have always striven to ensure that its teaching, programming, and off-campus linkages reflect a wide range of intellectual, cultural, disciplinary, and professional views and approaches.

The planning process CGS employed for this Title VI application exemplifies CGS's commitment to inclusion of diverse perspectives in its programming. In fall 2013 CGS organized a campus-wide call for proposals to ensure that CGS programming includes a broad spectrum of campus units, disciplines and activities. As a result, CGS NRC funding will support faculty and students working together across the humanities, social sciences, engineering, law, business, agriculture, life sciences, and education to address issues of global import, such as health care, environmental sustainability, and international security. This inter-disciplinary approach not only supports a diversity of perspectives, but harnesses that diversity to train the next generation of teachers and specialists to address pressing national and international needs from multifaceted, global perspectives.

CGS programs are designed to encourage vibrant debate on world regions and international affairs. Lecture series and teach-ins on current events such as the Russia-Ukraine conflict and the global energy crisis bring together faculty experts, students and community members for lively and informative debates. CGS will also support several international exchanges including a collaboration with the College of Education to organize virtual teach-in forums on internationalizing curricula to foster continuing professional relations between IL and foreign K-12 teachers; e-mentoring exchanges between medical students at IL and the University of Njala, Sierra Leone, and faculty exchanges across CGS four clusters of excellence: global health, environmental sustainability, library/informatics/media and international security/law/human rights. CGS program builds expertise in these vital areas and makes these assets available to the public and governmental decision-makers. These activities, a sample of the breadth and scope of CGS programs will provide the IL community with a wide range of views on pertinent global affairs.

2.) A description of how the applicant will encourage government service in areas of national need, as identified by the U.S. Department of Education, as well as in areas of need in the education, business, and nonprofit sectors.

CGS programs are specifically focused on training specialists who can contribute to public service in areas of national need. Over the next four years CGS and campus partners will continue to expand degree and certificate programs, such as the UG major in global health and the certificate in international security studies that prepare globally competent students to enter the workforce as specialists in a wide range of fields, including public health, education, diplomacy, international security and engineering.

IL, a national leader in foreign language education, provides instruction in 28 LCTLs of which 19 are designated National Priority Languages (NPL). Of these, over the next four years CGS will support instruction in Arabic, Hindi, Turkish, and Swahili, prioritizing LCTLs and their cultures critical to addressing areas of national need. CGS will assign priority to FLAS applicants who wish to study LCTLs at an advanced level in response to USED priorities and national needs. In the 2010-14 FLAS period, 100% of fellows studied a priority language while pursuing advanced professional degrees in areas of national need including Engineering, Medicine, Law, Business, and Urban Planning.

IL graduates with course concentrations in LCTLs and GS constitute a significant stream of specialists in areas of national need. In addition to IL's career services and advising offices, CGS will continue to support a series of workshops on careers in public service in support of areas of national need, as well as workshops with representatives from the Peace Corps, U.S. Department of State, and Central Intelligence Agency, and NGOs. Recent GS graduates are employed as Foreign Service Officers, Study Abroad Coordinators, doctors and army officers. CGS' evaluation plan emphasizes graduate placement in areas of national need. In 2014-18, CGS will draw on its growing alumni network in career mentoring in areas of national need.

CGS works to infuse the campus with research, teaching, and outreach activities that meet the national need for increased knowledge and expertise in LCTLs, cultures, and to enlist IL faculty to address the challenges faced by the nation. 90% of current CGS outreach activities have a national impact through the development of online resources, archived multimedia and web-links.

Applicant Institution(s) and Authorized Representative: The applicant assures that grant activities will be conducted in compliance with the statutory requirements provided in section 602(e) of the HEA, as amended.

Name of Applicant Institution and Center: The Board of Trustees of the University of Illinois / Center for Global Studies

Name/Title of Authorized Representative (Printed):

Title: Walter K. Knorr, Comptroller

Telephone: 217. 333. 2187

Signature:  **E-mail:** GCOAward@uillinois.edu

Date: 6/26/14

ASSURANCES - NON-CONSTRUCTION PROGRAMS

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503.

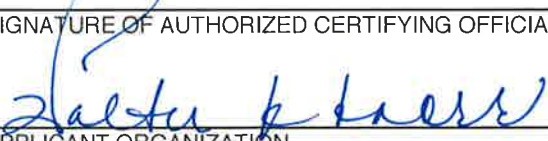
PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

NOTE: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant, I certify that the applicant:

1. Has the legal authority to apply for Federal assistance and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee 3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and, (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
7. Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally-assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§327-333), regarding labor standards for federally-assisted construction subagreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. §§2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.
16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, "Audits of States, Local Governments, and Non-Profit Organizations."
18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.

SIGNATURE OF AUTHORIZED CERTIFYING OFFICIAL 	TITLE Comptroller	
APPLICANT ORGANIZATION Board of Trustees of the University of Illinois	DATE SUBMITTED 6/26/14	

CERTIFICATION REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

* APPLICANT'S ORGANIZATION	
Board of Trustees of the University of Illinois	
* PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE	
Prefix: <input type="text"/>	* First Name: <input type="text" value="Walter"/> Middle Name: <input type="text" value="K."/>
* Last Name: <input type="text" value="Knorr"/>	Suffix: <input type="text"/>
* Title: <input type="text" value="Comptroller"/>	
* SIGNATURE: <input type="text" value="Walter K. Knorr"/>	* DATE: <input type="text" value="6/26/14"/>



Certification of Eligibility for Federal Assistance in Certain Programs

I understand that 34 CFR 75.60, 75.61, and 75.62 require that I make specific certifications of eligibility to the U.S. Department of Education (ED) as a condition of applying for Federal funds in certain programs and that these requirements are in addition to any other eligibility requirements that ED imposes under program regulations. Under 34 CFR 75.60 – 75.62:

I. I certify that:

A. I do not owe a debt, or I am current in repaying a debt, or I am not in default (as that term is used at 34 CFR Part 668) on a debt:

1. To the Federal Government under a nonprocurement transaction (e.g., a previous loan, scholarship, grant, or cooperative agreement); or
2. For a fellowship, scholarship, stipend, discretionary grant, or loan in any program of ED that is subject to 34 CFR 75.60, 75.61, and 75.62, including:
 - Federal Pell Grant Program (20 U.S.C. 1070a, et seq.);
 - Federal Supplemental Educational Opportunity Grant (SEOG) Program (20 U.S.C. 1070(b), et seq.);
 - State Student Incentive Grant Program (SSIG) 20 U.S.C. 1070c, et seq.);
 - Federal Perkins Loan Program (20 U.S.C. 1087aa, et seq.);
 - Income Contingent Direct Loan Demonstration Project (20 U.S.C. 1087a, note);
 - Federal Stafford Loan Program, Federal Supplemental Loans for Students [SLS], Federal PLUS, or Federal Consolidation Loan Program (20 U.S.C. 1071, et seq.);
 - William D. Ford Federal Direct Loan Program (20 U.S.C. 1087a, et seq.);
 - Cuban Student Loan Program (20 U.S.C. 2601, et seq.);
 - Robert C. Byrd Honors Scholarship Program (20 U.S.C. 1070d-31, et seq.);
 - Jacob K. Javits Fellows Program (20 U.S.C. 1134h-1134l);
 - Patricia Roberts Harris Fellowship Program (20 U.S.C. 1134d-1134g);
 - Christa McAuliffe Fellowship Program (20 U.S.C. 1105-1105i);
 - Bilingual Education Fellowship Program (20 U.S.C. 3221-3262);
 - Rehabilitation Long-Term Training Program (29 U.S.C. 774(b));
 - Paul Douglas Teacher Scholarship Program (20 U.S.C. 1104, et seq.);
 - Law Enforcement Education Program (42 U.S.C. 3775);
 - Indian Fellowship Program (29 U.S.C. 774(b));
 - Teacher Quality Enhancement Grants Program (20 U.S.C. 1021, et seq.);

OR

B. I have made arrangements satisfactory to ED to repay a debt as described in A.1. or A.2. (above) on which I had not been current in repaying or on which I was in default (as that term is used in 34 CFR Part 668).

II. I certify also that I have not been declared by a judge, as a condition of sentencing under section 5301 of the Anti-Drug Abuse Act of 1988 (21 U.S.C. 862), ineligible to receive Federal assistance for the period of this requested funding.

I understand that providing a false certification to any of the statements above makes me liable for repayment to ED for funds received on the basis of this certification, for civil penalties, and for criminal prosecution under 18 U.S.C. 1001.

Walter K. Knorr
(Signature)

6/26/14
(Date)

Walter K. Knorr, Comptroller
(Typed or Printed Name)

Name or number of ED program under which this certification is being made: ED-GRANTS-053014-001/002

TABLE OF CONTENTS

NARRATIVE

1. COMMITMENT TO SUBJECT AREA	1
2. QUALITY OF CURRICULUM DESIGN	4
3. QUALITY OF THE NON-LANGUAGE INSTRUCTIONAL PROGRAM	10
4. QUALITY OF THE LANGUAGE INSTRUCTIONAL PROGRAM	14
5. STRENGTH OF THE LIBRARY	20
6. QUALITY OF STAFF RESOURCES	23
7. OUTREACH ACTIVITIES	27
8. PROGRAM PLANNING AND BUDGET	31
9. IMPACT AND EVALUATION	40
10. FLAS AWARDEE SELECTION PROCEDURES	47

TABLES

TABLE 1: SUPPORT FOR INTERNATIONAL PROGRAMS AY 12-13	1
TABLE 2: PROJECTED CAMPUS RESOURCES 2014-18	2
TABLE 3: INTERDISCIPLINARY UNDERGRADUATE DEGREES & CONCENTRATIONS	5
TABLE 4: INTERDISCIPLINARY GRADUATE DEGREES & CONCENTRATIONS	8
TABLE 5: NON-LANGUAGE COURSE ENROLLMENTS	11
TABLE 6: FACULTY STRENGTH AND AFFILIATIONS	13
TABLE 7: LCTL TEACHING LEVELS AND ENROLLMENTS	15
TABLE 8: SELECTED OUTREACH ACTIVITIES OF CGS	27
TABLE 9: CGS OUTREACH ACTIVITIES 2014-18	28
TABLE 10: ACTIVITIES BY CLUSTERS OF EXCELLENCE	33
TABLE 11: CURRICULUM DEVELOPMENT	37
TABLE 12: DEGREE PROGRAMS DEVELOPED	40
TABLE 13: EVALUATION PLAN	44
TABLE 14: PLACEMENT OF GRADUATES WITH INT'L CONCENTRATIONS	45
TABLE 15: TOTAL ACCESS TO SELECTED ONLINE RESOURCES	45

ABSTRACT

The Center for Global Studies' (CGS) overarching mission is to build knowledge and expertise in Global Studies (GS) as a field of study across all relevant disciplines and professions. In cooperation with 30 campus units, 394 faculty affiliates from 13 colleges and schools, and the nation's largest public research library, CGS achieves this mission through T6 priorities of LCTL instruction and assessment, interdisciplinary curriculum development, K-16 teacher training, and outreach activities.

T6 investment will significantly leverage campus resources in these areas, creating a multiplier effect in generating and disseminating new knowledge and building expertise in GS. The CGS budget request (NRC = \$1,003,806 and FLAS \$1,344,000) shows a significant decrease in requested funds over the course of the 4-year grant as activities are designed for long-term sustainability. CGS programs meet Title VI priorities as follows:

Integrating Global Perspectives into Teacher Training (*AP & CPP 2*) CGS will support the development of a global perspectives strand of an elementary/middle school teacher certification program, reaching over 100 pre-service teaching students in the College of Education. CGS will also support a range of training/professional development workshops for in-service K-12 and community college teachers on global issues, from climate change to integrating global perspectives into the classroom.

Community College/MSI Collaboration (*CPP 1*): CGS has developed a strong partnership with Parkland Community College in Champaign and will collaborate on 2 initiatives: 1) development of a Global Competence course for students in 4 professional fields; 2) development of a new international service learning project that trains IL and Parkland students on solar panel installation and sends those students to installation sites in Senegal and India. Additionally CGS will support GS research labs and course development support for community college and MSI faculty.

Expanding LCTL Instruction, Proficiency and Assessment: CGS will support LCTL instruction at the advanced level in Arabic, Turkish, Hindi, and Swahili, as well as the development of the new LCTL Program at IL through support for new assessment tools, instructor training, workshops and certificate programs. CGS will also continue to offer FLAS fellowships in 19 National Priority Languages to undergraduate and graduate students.

Curriculum Development: CGS will support development of 58 new courses at the UG/G levels, enriching course offerings and existing programs across 8 colleges and professional schools. These courses will support a new graduate minor in GS, UG minors in global health and environmental sustainability, and certificate programs in international development studies, international social work, and LCTL Professional Development.

International Linkages (*IP*): CGS programs foster sustained linkages with overseas institutions, including a growing partnership with the University of Njala, Sierra Leone and the IL Global Health Initiative, a dual degree MA program in international heritage management with the University of Birmingham, UK, and teacher training partnerships with schools worldwide.

Outreach: CGS outreach activities and resources will reach over 100,000 individuals annually in K-12, post-secondary, community college, media, business, military and public sectors, including under-represented populations.

Acronyms Guide

ACDIS	Program in Arms Control, Disarmament, and International Security
ACES	College of Agriculture, Consumer, and Environmental Sciences
ACTFL	American Council on the Teaching of Foreign Languages
AP	Absolute Priority
CAS	Center for African Studies (IL)
CC	Community College
CEAPS	Center for East Asian and Pacific Studies (IL)
CGS	Center for Global Studies (IL)
CHAMP	Cultural Heritage and Museum Practices
CIBER	Center for International Business Education and Research (IL)
CIC	Committee on Institutional Cooperation
CLACS	Center for Latin American and Caribbean Studies (IL)
COE	College of Education
CPP	Competitive Preference Priority
CSAMES	Center for South Asian and Middle Eastern Studies (IL)
EUC	European Union Center (IL)
FAA	College of Fine and Applied Arts
FLAS	Foreign Language and Area Studies
FTE	Full Time Employee
GS	Global Studies
GRMS	Global Reach Middle School
GSLIS	Graduate School of Library and Information Science
IASL	International and Area Studies Library
IDEALS	Illinois Digital Environment for Access to Learning and Scholarship
ICSS	Illinois Council for Social Studies
IFLE	International Federation of Library Associations
IL	University of Illinois at Urbana-Champaign
ILR	Interagency Language Round Table
IOC	International Outreach Council
IP	Invitational Priority
IPS	International Programs and Studies
iSEE	Institute for Sustainability, Energy, and Environment
I-STEM	I-STEM Education Initiative (External Evaluator for IL NRC/FLAS)
JACS	Joint Area Study Centers
LAS	College of Liberal Arts and Sciences
LCTL	Less Commonly Taught Languages
LER	School of Labor and Employment Relations
MSI	Minority Serving Institution
NPL	National Priority Language
NRC	National Resource Center
OPI	Oral Proficiency Interviews
PB	Performance Based
REEEC	Russian, East European, and Eurasian Center (IL)
§	Section
SA	Study Abroad
SESE	School of Earth, Society, and the Environment
SILMW	Summer Institute on Languages of the Muslim World
SLCL	School of Literatures, Cultures, and Linguistics
STEM	Science Technology Engineering Math
SUSI	Study of the U.S. Institute (Global Institute for Secondary Educators)
UG/Grad.	Undergraduate/Graduate
UL	University Library

1. Commitment to the Subject Area

IL is a pre-eminent public research university and a recognized leader and innovator in

Table 1. Support for International Programs AY 12-13	
ACTIVITY	AMOUNT (millions)
Intl. Program Administration	\$2.8
Teaching	
Intl/Area Studies	\$29.7
Foreign Languages	\$4.8
Library	
Intl/Area Studies Collections	\$3
Staff Salaries	\$1.5
Linkages Abroad	
Study Abroad	\$.85
Intl. Travel	\$.35
Intl. Outreach	\$.63
Student Support	\$1.2
Research and Scholarship (External Grants)	\$54.9
TOTAL	\$99.4

international education, research and engagement. With a strong commitment to international initiatives both at the campus level and within individual colleges, internationalization is increasingly embedded in all aspects of academics at IL. *Open Doors* ranks IL first among public universities (2nd in the nation) in the number of international students and 13th among the "top 20 Doctoral/Research Institution" for total number of study abroad students. IL is consistently a top producer of U.S. Fulbright students and scholars, ranking 1st in the nation among U.S. research institutions with 10 faculty recipients of U.S. Fulbright Scholar awards, and, among the top 20 public universities,

producing 10 student Fulbright awards in 2012-13.

1.A.1. Institutional Support for Center's Operations

IL will soon appoint a Vice Provost for International Affairs and Global Strategies, a new position elevating the campus Senior International Officer to the Provost level. The hire will assume leadership for all international programs and studies at IL. The Vice Provost will be a key member of the campus' Global Engagement and Strategy Working Group, a leadership team comprised of the Chancellor, Provost and Vice Chancellor for Academic Affairs, Vice Chancellor for Research, Vice Chancellor for Institutional Advancement, and the Associate Chancellor for Corporate and International Relations.

International Programs and Studies (IPS) coordinates IL international programs. The CGS Director, who reports to the IPS Director, is charged with globalizing IL's teaching, research and outreach programs, tasks central to IL's 2013-16 strategic plan. IPS annually allots \$270,000 to CGS to cover staff salaries and operating costs. IPS also administers: The European Union Center (EUC); the Program in Arms Control, Disarmament, and International Security (ACDIS); Women and Gender in Global Perspectives (WGGP); IL International Training programs; and the International Forum on US Studies. IPS oversees the Study Abroad Office (SA) and International Student and Scholar Services (ISSS), and coordinates international linkages and agreements. In response to the growing number of international students at IL, IPS recently appointed a Director of International Student Integration.

IPS and the College of Liberal Arts & Sciences (LAS) also support CGS and 7 area studies centers, including 6 Title VI (T6) NRC/FLAS Centers. These include: Center for African Studies; East Asian and Pacific Studies; Latin American and Caribbean Studies; Lehmann Institute for Brazilian Studies; South Asian and Middle Eastern Studies; Russian, East European and Eurasian Studies; and a Center for International Business Education and Research (CIBER).

1.A.2. Support for faculty and teaching. IL commits substantial resources to teaching, research, outreach and administration of global studies (T1; 2). Over 25% of IL's 2,548 faculty are directly involved in GS: 394 are CGS Associates (Appx 2). In FY 13 IL spent over \$34 million to support teaching in foreign languages and area studies, and more than \$54 million was awarded to international and area studies faculty in competitive,

Table 2. Projected Campus Resources 2014-18*	
CATEGORY	AMOUNT (millions)
LCTL Admin.	\$2.3
GS Admin.	\$3.6
Benefits	\$2.5
FLAS Tuition Waivers	\$4.3
TOTAL	\$12.7
*These projected resources are not considered cost sharing or matching and will not be accounted for or reported on separately.	

external grants and contracts. Campus support for LCTL instruction and assessment is increasing with the establishment in 2013 of the LCTL Program and plans to hire a tenure line faculty member specialized in LCTL testing and assessment. IL NRCs and associated units will work with this faculty hire to support and expand LCTL proficiency assessment at IL (§4). Since its inception in 2000 CGS has worked closely with LAS to grow and institutionalize the undergraduate Global Studies (GS) program. Institutional support, progressively increasing over the last few years, now includes a 50% FTE faculty director, an associate director, two FTE instructors, and a student advisor.

1.A.3. Outreach Support. IL supports 90% of the CGS Outreach Coordinator position, seeded in the T6 2006-10 grant. CGS works closely with other IL NRCs, the International Outreach Council comprised of NRC Outreach Coordinators and other campus representatives to efficiently administer and promote their outreach ventures (§7).

1.A.4. Support for Qualified Students. IL annually provides over \$22 million in tuition and fee waivers to fellowship recipients, teaching, and graduate assistants. IL tuition waivers allowed IL to award an additional 86 graduate FLAS fellowships from 2010-14 beyond USED funding; of these CGS awarded an additional 25 FLAS Fellowships. During 2010-14, IL FLAS students received tuition waivers totaling \$4,333,450; of these, CGS FLAS Fellows received \$1,404,715 in tuition waivers, a sum leveraged by T6 funding.

1.A.5. Library Resources. IL's University Library (UL) is the largest public academic research library in the U.S. (2nd only to Harvard) with over 13.8 million volumes and 23 million items and materials in all formats, languages, and subjects. UL capacity in GS and area studies has grown with the 2012 creation of an International and Area Studies Library (IASL) to integrate more effectively the administration of international and area studies collections and services. The

IASL includes a new tenure-line faculty Head, a new tenure-line position for the International Reference Service, plus tenure track and tenured librarians in African Studies, Latin American and Caribbean Studies, Korean Studies, Middle East and North African Studies, and South Asian Studies. The UL fully supports a full-time GS Librarian, seeded in the 2006-10 T6 grant, and embedded within CGS, the only such post in the nation.

1.A.6. Linkages with Overseas Institutions. IL maintains 463 active institutional linkages in 59 countries. Recent highlights include the IL-Sweden Program for Educational and Research Exchange (INSPIRE), an alliance between IL and 3 leading Stockholm universities. In 2013, officials from Jiangxi Normal University in China and IL signed an agreement establishing a Confucius Institute at IL. The institute, housed in the College of Education (COE), evaluates pedagogy and research in Chinese language and culture. In February 2014 the CGS-supported Global Health Initiative, working with faculty from Engineering, Agriculture, and Sociology, partnered with Njala University in Sierra Leone to foster faculty and student exchange and mentoring in health related areas (§8). CGS is a founding member of the Global Studies Consortium, comprising over 40 universities worldwide, to promote GS graduate degree programs. These initiatives are just a sampling of the international linkages at IL that provide invaluable opportunities for faculty and student research and study across disciplines and professions distinguishing IL as a leader in international education.

2. Quality of Curriculum Design

2.A.1. Majors, Minors, and Certificates in Subject Area and Appropriateness of Requirements.

IL's college-based approach to GS provides undergraduates (UG) a wide range of Global Studies (GS) degree options, certificates, and concentrations, accompanied by a 3 semester foreign

language graduation requirement. IL offers a growing number of globalized, interdisciplinary majors, minors, concentrations and certificates at both the UG (36) and graduate (20) levels (T3; 4). Since 2003, LAS with CGS support, has offered an UG GS major and minor currently enrolling 289 students. This interdisciplinary degree responded to growing student demand for increased preparation for advanced professional degrees and posts in the public and private sectors. The GS degree draws upon the resources of faculty, disciplines, and professional programs across campus units. The major has 3 elements: 1) 3 GS foundation courses; 2) 6 credit hours of foreign language study, 9 hours of area studies course work, and a semester-long study abroad program; and 3) a thematic study focus. The latter includes Global Health; Wealth and Poverty in a Globalized World; Environment, Sustainability, and Social Responsibility; Knowledge, Communication and Information Systems; and Human Rights.

In Fall 2013 the Faculty Senate and Board of Trustees approved an interdisciplinary

Table 3. Name and Enrollment for 12-13 Interdisciplinary Undergraduate Degrees & Concentrations	
12 Undergraduate Majors and Concentrations	
Agriculture & Consumer Economics: Policy, International Trade and Dev.	43
Earth, Society, and Environmental Sustainability	146
East Asian Languages and Cultures	146
Commercial French	6
Gender and Women's Studies	11
German and Commercial Studies	2
Global Studies	261
Hebrew Language and Linguistics	35
Latin American Studies	7
Management: International Business	43
Russian & East European Studies	4
Scandinavian Studies	1
22 Undergraduate Minors	
African Studies	8
Comparative & World Literature	2
Earth, Society, and Environment	12
East Asian Languages and Cultures	18
English as an International/Second Language	10
Gender and Women's Studies	26
Global Labor Studies	13
Global Studies	28
Hindi Studies	1
International Arts	1
International Minor (Agriculture & Consumer Economics)	12
International Minor (Engineering)	5
Islamic World, Study of the	3
Jewish Culture and Society	4
Latin American Studies	14
Natural Resource Conservation	11
Russian, East European, Eurasian Studies	2
Scandinavian Studies	3
Teacher Education: English as a Second Language	1
5 Certificates and Programs	
Certificate in Environmental Sustainability (online)	6
Certificate in Global Business Culture with Area Specialization (CIBER)	40
Certificate in Global Labor Studies	10
Certificate in Global Security (ACDIS)	132
Certificate in Translation Studies	154
TOTAL ENROLLMENTS	1,221

Graduate Minor in GS at IL, endorsed by 25 units across 11 colleges and professional schools. The minor requires 12 credit hours consisting of one required core course, *Governing Globalization*, taught by CGS Director, (required for CGS grad FLAS Fellows), and 2 additional courses, only one of which is from the student's major department. The minor integrates the student's specialized knowledge within a global interdisciplinary framework addressing the challenges confronting the world's populations.

With CGS support, IL has increased GS offerings for students in the STEM disciplines and professional schools. IL's top ranked Engineering school offers an International Minor enabling students to combine engineering with language and culture studies, including 3 semesters of foreign language and 6 weeks of study/work abroad. The College of Agriculture and Consumer Economics (ACES) offers an International Minor requiring 21 credit hours in 3 areas: Global Study in the Social Sciences; Natural Sciences; and a regional specialization. CGS funding accelerated the creation and implementation of the new Earth, Society, and Environmental Sustainability major, currently enrolling 146 students. The degree teaches students about the interdependence of the world's environmental, economic, and social systems; the human impact on the environment; factors determining the sustainability of human institutions, organizations, cultures, and technologies; and the search for feasible solutions to environmental issues.

To encourage study of language and global business, IL NRCs and CIBER initiated a Certificate in Global Business and Culture in 2005, annually enrolling an average of 45 students. Since 2010 CGS has supported an UG Certificate in Global Security, currently enrolling 132 students, that requires 15 credit hours divided among social sciences, humanities, the sciences, and engineering. Recent alumni have interned with international organizations including the Brookings Institution, Atlantic Council and security NGOs in Vienna and Geneva.

2.A.2 Undergraduate Program Quality. The 2014 *U.S. News & World Report* ranked IL 11th among public universities in the nation, with 17 UG programs ranked within the top 20. Of the over 4,000 UG courses offered, over 2,500 contain GS content in 84 degree programs. Programs such as the GS and Area Studies majors/minors require students to pursue language training beyond IL's 3-4-semester requirement. The *Wall Street Journal* ranks IL 3rd nationally (September, 2010) in terms of quality of UGs, as reported by corporate recruiters. In 2013 IL created the Office of Undergraduate Research (OUR) to increase and enhance UG research opportunities. OUR offers an Undergraduate Research Certificate Program and supports students seeking international research opportunities, including student travel.

2.A.3. Graduate Program Quality. IL's Graduate (Grad) programs are highly selective, with an acceptance rate of less than 33%. *U.S. News & World Report's* 2013-14 G rankings listed the Graduate School of Library and Information Science's program as 1st in the nation; the College of Engineering as 5th; and the College of Education as 19th. Particularly high ranking Grad programs include Library Services for Children and Youth (1st), Digital Librarianship (2nd), Civil Engineering (1st), and Curriculum and Instruction (5th). In 2010, The Times Higher Education World University Rankings list IL as 33rd in the world, 8th among American public universities (§1). The large, diverse pool of international students, 9421 in 2013 from 119 countries, on campus enrich U.S. students' education through exposure to diverse learning styles, cultures, languages, world views and life experiences. The top 6 countries sending international students to IL in 2013 were: China (4521); South Korea (1351); India (1019); Taiwan (393); Indonesia (122); and Turkey (122).

2.A.4. Availability, Appropriateness and Quality of Training Options for Graduate Students in Disciplines and Professional Fields.

IL offers 20 GS grad degree and concentration options. Professional fields of study include doctoral concentrations in: development economics, international economics, and international business, GS in Education, Information and Society, and a new MA in Translation Studies. The Center for Translation Studies now offers professional certificates in Translation and Applied Literary Translation, enrolling 92 students in Fall 2013. In the disciplines, PhD concentrations and interdisciplinary grad minors include: GS, Transnational Sociology, Global History, and Transnational Urban Planning.

Table 4. Name and Enrollment for 12-13 Interdisciplinary Graduate Majors, Minors, & Concentrations	
13 Graduate Majors and Concentrations	
African Studies (MA)	8
Comparative & World Literature (MA, PhD)	19
East Asian Studies (MA, PhD)	12
East Asian Languages and Cultures (MA, PhD)	24
European Union Studies (MA)	8
Global Studies in Education (M.Ed, online)	48
Global Studies in Education (MA, PhD conc.)	32
Latin American Studies (MA)	10
Information and Society (PhD conc.)	12
Russian, East European, and Eurasian Studies (MA)	3
Sociology: Transnational (PhD conc.)	19
Translation Studies (MA, online & on-campus)	14
Urban Planning: Transnational Planning (PhD conc.)	5
6 Grad Minors	
African Studies	2
Corporate Governance & International Business	1
European Union Studies	3
Gender Roles in International Development	17
<i>Global Studies (available starting in 2014)</i>	new
Latin American and Caribbean Studies	7
2 Graduate Certificates	
Certificate in Translation Studies	17
Certificate in Applied Literary Translation (online)	6
TOTAL ENROLLMENTS	267

2.B.1 Academic and Career Advising. IL's career services network, staffed by professionals who provide on-site and online counseling and services to 23,480 students annually, including more than 400 workshops and fairs attended by over 14,000 students. Eight colleges maintain one or more career offices. LAS has over 100 departmental academic advisors, including 1 full-time advisor for GS majors, minors and certificate students. The GS program recently launched a career advising e-newsletter aimed at GS majors.

The Career Center constantly works to reach underrepresented student populations at IL. In 2012-13 the Center, working with the campus cultural houses, recruited career services paraprofessionals, resulting in increased diversity among the applicant pool and new hires, with a 22% increase for the African American population. As part of IL's ongoing efforts to better serve its large international student population, the Career Center launched the International Student Career Certificate (ICC) Program in Fall 2012 to assist international students pursuing a career in the U.S. Over 475 students have already participated in the ICC with 50 earning their certificate. CGS and IL NRCs will continue to jointly offer an annual series of international careers workshops for UG and grad students that focus on planning a course of study for careers in government, higher education, and the private sector.

2.B.2 Opportunities For and Participation in Research and Study Abroad (SA). Over the past decade, the total number of students studying abroad, and the variety of programs, destinations, and diversity of disciplines represented has nearly doubled, from an UG enrollment of 1,259 in 2002-03 to 2,324 in 2012-13, with increasing participation rates among students in professional schools such as Business, Agriculture and Consumer Economics, and Media. In AY 12-13 25% (618) of UG study abroad students (total 2,322) were underrepresented ethnic minorities.

The central Study Abroad Office (SA) and IL's 13 colleges and professional schools dedicate staff to manage and develop SA programs. Disciplinary SA programs provide further options for students: ACES has 39 programs in 24 countries; Business, 29 in 22 countries; Engineering, 54 in 24 countries. In 2012-13 the CGS-supported LAS GS program offered 8 three-week courses abroad, enrolling 116 UG students. In response to growing student demand, CGS, IL NRCs, Study Abroad, and the School of Social Work, successfully advocated for the

creation of a centralized coordinator on campus to facilitate international service-learning opportunities for students.

IPS houses a full-time coordinator to assist students in identifying international scholarship opportunities and developing applications. In 2008, IL students initiated a fee of \$4.59 per student per semester for merit- and need-based scholarships for SA. The fee, combined with SA financial support, annually generates over \$1 million for SA scholarships. In 2012-13, 513 IL students received scholarships and fellowships for SA; of those, 269 scholarships (52%) were awarded to need-based students and 146 to under-represented minorities (28%). In addition, students received off-campus scholarships and fellowships for research and SA, including one prestigious Luce Scholarship, 10 Fulbrights, 3 Borens, 2 Goldwaters, 1 Marshall, and 1 Udall.

2.B.3. Access to Study Abroad and Language Programs Sponsored by Other Institutions.

Each year, nearly 20% of IL students studying abroad do so through programs sponsored by other institutions. IL hosts the Committee on Institutional Cooperation (CIC), a consortium of 15 Big Ten Universities, University of Chicago, Maryland, Perdue and Rutgers. Through the CIC Alliances for Expanded Study in Overseas Programs, students can enroll in more than 70 SA programs. The CIC Foreign Language Enhancement Program provides scholarships to enable students to take summer courses in 83 LCTLs at member schools. Through the Traveling Scholars Program, doctoral students may enroll for up to 2 semesters at a CIC institution (offering 126 LCTLs) without changing registration or incurring added tuition. Between 2010-14, 18 CGS FLAS recipients studied LCTLs in 9 countries with other institutions.

3. Quality of the Non-Language Instructional Program

3.A.1. Extent of Course Offerings. IL offers strong global and area studies academic programs including the degree options and concentrations described above and the 2,796 non-language

UG/GS courses regularly offered through 13 colleges and schools in 88 departments (Appx 3A). These options ensure students gain global competencies and international experience. Regional coverage is very strong, with more than 395 courses on Africa, 288 on Latin America, 287 on East Asia and the Pacific, 403 on Russia and Eastern Europe, 701 on Europe, 209 on the Middle East and South Asia. Many courses overlap in regional content, enhancing the GS content of these offerings.

Table 5. Non-Language Courses, Faculty, and Enrollments* 2012-13				
Colleges	Courses	Faculty	Grad	UG
ACES	85	59	51	1,986
Health Sciences	36	9	24	503
Business	93	31	392	885
Media	23	17	27	562
Education	196	39	427	485
Engineering	80	33	253	1,092
FAA	400	47	138	2,937
Law	173	19	853	-
LAS	1,522	300	1,610	24,726
LER	82	9	33	544
GSLIS	105	34	1,321	7
Social Work	1	5	0	28
Vet Med.	1	8	12	0
TOTAL:	2,797	610	4,288	33,755
*Enrollment numbers reflect student overlap				

3.A.2. Global Studies Courses in Professional Schools. As Table 5 shows, the professional schools of ACES, Business, Media, GSLIS, Fine Arts, Law, Labor and Employee Relations (LER), and Education offer significant numbers of GS courses. IL's CIBER internationalizes teaching, research, and outreach in business; the College of Business currently offers 93 courses having 25% or more international content, 71 of which are at the grad level, including international courses for MBA students. Notably, CGS supported LER's development of an 18-credit UG Minor and a Certificate in Global Labor Studies. Business offers UG courses in market development, which partner with students in engineering and industrial design to develop and test products for the market in India. CGS assisted the ACES International Business Immersion Program, exposing UG students via study abroad to the global agricultural supply chain. GSLIS offers a CGS-sponsored course on the Globalization of Information and a new PhD concentration on Information in Society focusing on the global political economy of

information and media industries. Law offers 11 joint degree programs including collaborations with the following professional schools: Media, Business, Labor, Medicine, Urban Planning and Veterinary Medicine. Additionally, Law school partners with the American Bar Foundation to run the Center on Law and Globalization, which focuses on international human and legal rights issues.

3.B. Interdisciplinary Course Offerings for Undergraduate and Graduate Students. The 2008 Provost's Annual Report to the Faculty Senate assigned priority to interdisciplinary research and teaching to address national and global issues. 20 grad and 36 UG minors, certificates, and concentrations in interdisciplinary coursework underscore this commitment to global issues (T3; 4). Of the GS courses listed in Appendix 3 nearly 1,000 are interdisciplinary, offered across 49 units and colleges. Area specialists and students in the disciplines and professional schools can take courses combining a topical focus with a regional or global perspective.

Area studies centers at IL offer 6 interdisciplinary MAs. Students complete 8-10 units of coursework in the target region's language, history, culture, socio-economic development, and politics, including each center's core interdisciplinary seminar, proficiency in at least one regional language, and a thesis. The campus also supports interdisciplinary graduate minors through which students can pursue additional expertise. CGS support led to a grad minor in Heritage Studies, offered by an interdisciplinary research/teaching unit that integrates 8 faculty from 3 colleges to foster the critical study of cultural heritage and museum practices worldwide. The College of Education offers both on-campus and online M.Ed. and PhD in Global Studies in Education enrolling 52 and 28 students respectively.

3.C. Depth of Specialized Course Coverage. IL majors, minors, and concentrations for UG students require in-depth regional and topical coverage (§3.A.1). Of the GS content courses

offered regularly, 866 are upper division. The broad range of GS course offerings include international trade, finance, security, gender and development, communications, education, world religions, ecology, health, and region-specific history and culture. Since 2000, CGS has supported developing and institutionalizing 75 new GS courses across 19 units in 10 colleges. For proposed course development for 2014-18, see Section 8.

3.D.1 Faculty Strength. Of more than 600 faculty in international and area studies, 394 are CGS

Affiliates (Appx 2). Faculty teach an average of 4 courses per year. Campus leadership enhanced IL's interdisciplinary strength through 46 new faculty hires in international/area studies from 2010-12. Monetized at approximately \$2.7 million annually, these new positions, spread across 33 departments and 10 colleges widen the scope and reinforce the depth of GS at IL by supporting emerging fields of study, such as international environmental law and critical race theory in education. IL will recruit 500 new faculty in the coming 5-7 years. 180 new faculty searches were authorized in 2013-14.

Table 6. Faculty Affiliations	
College Affiliation	# CGS Affiliates
Agricultural, Consumer & Environmental Sciences	28
Business/Labor & Employment Relations/Law	35
Education	29
Engineering	17
Fine & Applied Arts/Media	33
International Programs & Studies	19
Liberal Arts & Sciences	199
Library & Information Science	15
Medicine & Vet Med/Applied Health Sciences/Social Work	19
TOTAL Affiliates	394

3.D.2 Pedagogical Training for Teaching Assistants. All TAs must attend the 2-day All-Campus TA Orientation Workshop conducted each August by the Center for Teaching Excellence (CTE). The workshop consists of pedagogical sessions, practical training, and discipline-specific approaches. In follow-on 3-day micro-teaching sessions, TAs videotape a teaching session and are critiqued by a professional staff member. More than 30 departments make TA attendance mandatory at additional workshops. International TAs must attend a 2-day

workshop on teaching in a second language and culture. CTE offers instructional materials and 12 teaching workshops annually. TAs continue professional development through CTE's credit courses, leading to an Advanced Graduate Teacher Certificate. See Section 4.C.2. for foreign language-specific training for TAs.

4. Quality of the Language Instructional Program

4.A.1. Extent of Language Instruction in GS Priority Areas. IL, a national leader in foreign language education, offers instruction in 28 LCTLs of which 19 are designated National Priority Languages (NPL). Of these, CGS supports instruction in Arabic, Hindi, Persian, Turkish, Urdu, Swahili, and Uzbek (T7; Appx 2B), prioritizing LCTLs and their cultures critical to addressing national and international need.

To strengthen institutional capacity in LCTL instruction, IL launched a formal LCTL Program in 2013. Housed in the Department of Linguistics, the program offers instruction in Arabic, Hindi, Modern Greek, Persian, Swahili, Turkish, Uzbek and Wolof and supports communicative proficiency-based language teaching. The program also supports LCTL-related activities, organizing film series and discussion tables. Over the next 4 years CGS and IL NRCs will support several new LCTL Program initiatives, including a Business and LCTL Symposium, a LCTL workshop series, and a Language Program Management Certificate, available to K-12 and post-secondary language teachers and pre-service teachers. The certificate involves specialized coursework dedicated to second language acquisition and LCTL pedagogy and assessment. Dr. Ercan Balci, a Turkish linguist, directs the program, assisted by a team of 6 lecturers and 10 TAs.

4.A.2. Language Enrollments. In 2012-13, 7,911 UG and 694 grad/professional school students enrolled in 490 courses. LCTL enrollments at IL remain strong, increasing at the advanced level

with CGS/NRC support (\$96,157 over the 2010-14 cycle). The new LCTL Program enrolls about 400 students each semester. With CGS support in 2013, the LCTL program now offers Uzbek for the first time (Appx 3B). With NRC and CIBER support IL launched in 2008 the Summer Institute for Languages of the Muslim World (SILMW), an intensive program that offers beginning to advanced instruction in Arabic, Turkish, Persian, Swahili and Wolof. Over the past 4 years CGS has had 7 summer FLAS Fellows take part in SILMW. In 2013 the program attracted 52 students, including several advanced high school students. With support from CGS and IL NRCs, the LCTL

Table 7. LCTL Teaching Levels, and Enrollments AY 2012-2013 NPL=National Priority Language				
	Levels	G	UG	NPL
Arabic (Modern & Dialects)	1-5	38	277	X
Bulgarian	1-4	4	0	X
Catalan	1-4	3	12	
Chinese (Mandarin)	1-4	20	423	X
Czech	1-2	7	9	
Greek (Modern)	1-5	30	114	
Hebrew (Modern)	1-4	4	35	X
Hindi	1-4	5	97	X
Italian	1-4	33	512	
Japanese	1-5	36	330	X
Korean	1-4	10	178	X
Persian	1-4	1	13	X
Polish	1-4	15	58	X
Portuguese	1-4	43	168	X
Quechua, Ayacucho	1-4	15	3	X
Russian	1-5	51	201	X
Sanskrit	1-4	2	10	
Serbo-Croatian	1-3	8	8	X
Swahili	1-4	16	161	X
Swedish	1-4	15	40	
Turkish	1-4	29	24	X
Ukrainian	1-2	4	6	X
Uzbek	1	0	10	
Wolof	1-4	2	26	X
Zulu	1-4	0	2	X
Total		391	2717	18

Program through SILMW will offer a residential language immersion program for high school students beginning with Arabic in 2015. The program will serve as a model for planned expansion to other LCTLs in future years.

4.B.1. Levels of Language Training. IL students can develop advanced (3rd year +) language skills in 25 languages, including 19 NPLs (T7); 332 UG students are majoring in a foreign language, while 129 students are pursuing foreign language MA and Ph.D. degrees. All-campus minors are available in Arabic, Hindi, Italian, Portuguese, Scandinavian, and Sub-Saharan

Languages. The Second Language Acquisition and Teacher Education (SLATE) program, is a multidisciplinary collaboration between the COE, LAS, and Applied Health Sciences and offers doctoral students interested in foreign language teaching a Certificate of Advanced Study in conjunction with the following languages: Chinese, French, German, Japanese, and Spanish. Students wishing to obtain teaching certification in foreign languages including LCTLs do so by working jointly with their home language department and the COE Curriculum and Instruction program. Over the next 4 years CGS and IL NRCs will support collaborations between this COE unit and the LCTL Program to promote the credentialing of more foreign language teachers trained in LCTLs (§8.B.4).

4.B.2. Content-Based Courses Taught in Foreign Languages. Grad and UG students actively use primary source materials in LCTLs in the many global and area studies courses offered at IL. Courses on community service, professional work, and entrepreneurship are offered in Spanish. Business and Economics courses are offered in 8 foreign languages, including Chinese, Hindi, Portuguese and Russian. Courses for Engineers and Agricultural Professionals are offered in 8 languages, 4 of which are LCTLs. Advanced tutorials and readings courses are routinely taught, using literary texts, primary and secondary literature, policy documents, as well as newspapers, magazines and cultural materials in LCTLs. The new certificate and MA programs in Translation Studies offer advanced content-based courses for aspiring translators. In AY 13-14 168 students enrolled in the certificate program. Beginning in 2014 CGS will support development of Business and Media courses taught in Arabic.

4.C.1 Strength of Language Faculty. IL has 86 full-time foreign language faculty and instructors and 188 TAs of whom 28 faculty and 46 TAs are exclusively devoted to LCTL instruction. TAs teach 2 to 3 courses per year; faculty, 4 to 6. IL attracts experts in linguistics

and language pedagogy including faculty such as Elabbas Benmamoun, an expert in idiomatic Arabic language/culture studies, Eyamba Bokamba, author of an acclaimed textbook on Lingala, and Silvina Montrul, an expert on second language acquisition by heritage speakers, many of whom are in IL LCTL programs. In 2015 IL will hire a tenure line faculty member specialized in language testing/assessment. This new hire will work on teaching and development in language assessment/testing standards for LCTLs and teach courses in Linguistics.

At most large research universities many language instructors hold non-tenure system positions. Recognizing the vital importance of specialized faculty positions including language instructors, IL has implemented new policies to promote and retain critical teaching faculty, including setting a new base salary at \$40,000 for full-time 9-month appointments. IL language instructors will now have the opportunity to advance to a “teaching professor” title (assistant, associate or full) upon demonstrating that the individual is making an instructional and curricular impact within and beyond the department. This new title and promotion system will allow IL to recruit and retain valuable language instructors and faculty in the coming years.

4.C.2 Pedagogical Training. Performance-Based (PB) instruction is integral to the IL language curriculum. Faculty coordinators in each language department with, expertise in second language acquisition, supervise the language program. New TAs enroll in a methods course on current theory and practice in language teaching, covering PB methods, curriculum development and assessment, American Council on the Teaching of Foreign Languages (ACTFL) proficiency guidelines, the National Standards for Foreign Language Learning, and issues specific to teaching about a target language and culture. TA courses include hands-on practices, critiques of live and videotaped teaching sessions, and strategies to develop course plans and materials. In 2013-14 CGS supported two Arabic language instructor training workshops featuring nationally

recognized experts e.g. Professor Mahmoud M Al-Batal from the University of Texas, to work with IL instructors on effective language-learning principles and pedagogy. Continued instructor workshops in Arabic and other LCTLs are planned for the next 4 years (§8).

4.C.3. Professional Development. To enhance PB language pedagogy, evaluation, and testing, CGS and IL NRCs financially support the LCTL Program, which ensures compliance with national LCTL proficiency standards. A new initiative of School of Literatures Cultures and Linguistics (SLCL) and IL NRCs will promote the development of proficiency assessment capacity across all FLAS languages at IL, investing in faculty and instructor capacity to conduct Oral Proficiency Interviews (OPI) and the development of instruments for testing listening, reading, and writing proficiency in priority languages over the coming 4 years. The priority languages are Arabic, Chinese (Mandarin), Hindi, Japanese, Polish, Portuguese, Russian, Swahili, and Turkish. These represent priority LCTLs with high enrollments at IL.

Together SLCL and IL NRCs will fund 2 four-day ACTFL OPI workshops, in years 1 and 3, for faculty who want to pursue full certification as OPI testers. SLCL and IL NRCs will also annually fund 2 Research Assistantships to develop listening, reading, and writing proficiency instruments in the priority languages under the supervision of a new faculty specialist in language testing in LCTLs. This is a major investment in the professional development of IL language staff and will result in the creation of many new instruments, a major expansion of institutional capacity in proficiency testing across the language skills, and the further integration of proficiency assessment into the language curricula.

4.D.1 Quality of the Language Program: Performance-Based Instruction. Instruction in all basic language courses beyond the 100-level is conducted in the target language. Oral language production emphasizes open-ended communicative learning, stressing listening and small-group

activities focusing on meaning over form. Writing practice includes essays, story journals, and language lab exercises. Authentic materials, including multi-media and websites engage students in written and spoken language embedded in relevant cultural contexts.

SLCL further strengthens campus expertise in measuring and evaluating language instruction. SLCL is a nationally prominent center of research on second language acquisition, focusing on PB pedagogy, evaluation, and LCTL testing. New hires in the coming years with assessment expertise will further bolster institutional capacity for research in second language acquisition and pedagogy, training and teaching of PB methods in language courses, and incorporating the ILR/ACTFL standards for teaching and evaluation.

4.D.2. *Quality of the Language Program: Adequacy of Resources.* IL has state-of-the-art resources for language teaching and learning. Drawing on IL's internationally recognized leadership and technological strength in computer and information sciences, IL employs advanced web-based courseware in instruction and evaluation, much of which developed by IL faculty and staff, e.g. Netscape. IL is one of the leading universities pioneering MOOC courses, currently offering 14 MOOCs through the Coursera platform, and growing traditional and hybrid online degree programs. Linguistics is nationally recognized for strong computational and computer-mediated learning expertise and for teaching dialects in Arabic, Chinese, Hindi, Persian, and Swahili.

Linguistics laboratory facilities include Second Language Acquisition and Bilingualism, Phonetics & Phonology, Electrophysiology and Language Processing, and Discourse, Social Interaction and Translation laboratories. These research facilities along with a Linguistics Research Room and a TESL library support faculty, grad and UG students in LCTLs, including the cognitive, linguistic and psycholinguistic aspects of second language acquisition and

bilingualism. The Phonetics & Phonology Lab supports linguistics research and teaching; the interdisciplinary Beckman Institute hosts the Computational Linguistics Lab for research on natural language, speech processing, and theoretical language models, including LCTLs.

4.D.3. *Quality of the Language Program: Language Proficiency Requirements.* IL's language programs use PB methods to assess student performance in language skills and cultural competence. Reading and writing proficiency are assessed through achievement tests, essays, and content-based writing exercises; oral proficiency is measured through ACTFL-based oral interviews twice per semester. Cultural proficiency evaluation is embedded in task-based and contextualized readings, writing exercises, and speaking activities. By integrating training and proficiency evaluation into the LCTL curricula, CGS-supported programs in Arabic, Hindi, Turkish, and Swahili will prepare students to reach the ILR/ACTFL advanced proficiency levels.

5. Strength of the Library

5.A.1 *Strength of Holdings.* The University Library (UL) at IL is the largest *public* academic research library in the U.S., second only to Harvard. The UL holds over 13.8 million volumes and 23 million items and materials in all formats, languages, and subjects, including 10.8 million microforms, 140,000 current serials of which 110,155 are electronically available, 160,000 audio-visual materials, and 620,000 maps. The UL is an official depository library for the US, the European Union, Canada, and the United Nations, and houses substantial collections of GS documents from the European Council, OECD, World Bank, ILO, IMF, OAS, GATT/WTO, and other international organizations and governments.

GS holdings have expanded by several thousand volumes over the last grant cycles. More than a dozen journals, news resources and databases, not otherwise available, are now part of the collection through CGS T6 funding. These build on the already rich collections provided by

continuing UL expenditures. Over 8,200 books, 80 journals, 150 multi-media resources and 89 microfilm collections are accessible through the online catalog at IL under the subject heading of globalization alone. Particularly rich collections relate to the economic, environmental, political, social and educational aspects of globalization, reflecting the close cooperation between the GS Librarian and other library units and scholars in the U.S. and the world.

5.A.2. Institutional Support. With over \$1 million in state funds allocated to area studies, \$3 million allocated to Arts, Humanities, and Social Sciences, and \$2 million supporting general electronic resources, the UL spent over \$3 million on GS books, media, and electronic databases, and in excess of \$1.5 million for professional and support staff directly involved with International and Area Studies in FY13. Institutional capacity in GS and area studies has also grown with the 2012 creation of an International and Area Studies Library (IASL) (§1.A.5).

5.B.1. Cooperative Agreements, Access, On-line Databases. The UL is a leader in open access and cooperation among libraries and institutions. The UL has shown active leadership in the CIC with reciprocal agreements that augment the IL collection and provide faculty and students with preferential access to over 80 million volumes. During FY13, the UL lent and borrowed respectively 86,000 and 69,000 items. Circulation (excluding renewals) for FY13 was over .5 million items, ranking the UL 9th in the nation. The UL webpage is logged onto nearly 1.6 million times per week, providing access to over 800,000 e-books, 140,000 journals and more than 400 electronic databases, including global resources. Access to the world's library resources is available through OCLC WorldCat, the Library catalog, and the cooperative catalog managed by the Consortium of Academic Libraries and Research Libraries in Illinois, which provides over 26 million item records from 70 libraries. The UL's internationally renowned Mortenson Center for International Library Programs provides librarians from around the world with professional

development programs. CGS will partner with the Mortenson Center over the next 4 years to pair visiting librarians with K-12 and Community College librarians in Illinois (§8.B.3).

5.B.2. Access. The UL, as a state funded institution, provides access to its collections and services to faculty, grad and UG students, K-12 teachers, visiting scholars, and the general public. The UL is a leader in the Mellon-funded Association of Research Libraries (ARL) Global Resources Programs, linking resources and users worldwide. The UL open access repository, IDEALS, permanently archives submissions from contributing IL faculty and units and elsewhere. CGS and affiliated faculty regularly contribute to IDEALS and the GS Librarian recently added approximately 125 documents from the International Labor Organization to the IDEALS collections. IDEALS materials are provided worldwide as open access via Creative Commons licensing and indexed by Google Scholar providing availability to researchers and students around the world. The UL is also actively involved as a partner in the Hathi Trust Digital Library, providing digital access to materials in the public domain, including thousands of resources on the history of globalization.

Seed money from the CGS T6 program supported the inclusion of Arabic, Persian and Turkish language materials in the development of IASL's International Reference (IRI). The IRI provides library reference support to scholars throughout the US and the world seeking LCTL materials. Through the broad national access that this service provided in FY 2013, over 10% of the interlibrary lending, noted above, was comprised of LCLT materials lent to every state and to libraries that include community colleges, federal and local governments, and corporations. The GS library website provides virtual access to the most important and useful materials for researchers in the 4 clusters of excellence as well as direct contact information for the GS librarian. It also includes links to subject guides, class resources, blogs, videos, newspapers and

mass media, a virtual bookshelf, statistics, and digital collections, as well as links to other NRCs and resources targeted at community college and K-12 educators. Beyond the campus community, the GS librarian organizes workshops for high schools students, teachers and visiting scholars, and provides resources for pre-deployment training for the Illinois National Guard as well as a new website on health and safety for study abroad programs, now available to campus and the nation. The GS librarian provides face-to-face and virtual reference service through email, phone, chat and other electronic media to support the use of the UL's resources.

6. Quality of Staff Resources

6.A.1. Faculty and Staff Qualifications. Thanks to a preeminent faculty of 2,548 and professional staff of 3,665, IL academic programs are ranked among the best in the world (§1;2). In FY13, faculty received over \$516 million in research grants and contracts from public and private sources. Award-winning faculty inform and distinguish IL's learning culture; faculty and staff affiliated with CGS are recognized as superior teachers, scholars, scientists, and innovators in developing GS curricula and degrees (§2; Appx 2). Distinguished IL faculty include 13 Nobel laureates, 2 MacArthur Genius, 2 Pulitzer Prize, a Crawford prize recipient, and over 80 faculty are members of the American Academy of Arts and Sciences, the National Academy of Sciences, and the National Academy of Engineering.

Faculty from across the colleges work together to create a robust academic climate where interdisciplinary research and teaching thrive. The University's commitment to interdisciplinary study is evidenced through its support of institutes such as the Beckman Institute for Advanced Science and Technology, the Institute for Genomic Biology, and most recently the Institute for Sustainability, Energy, and Environment. IL boasts a substantial number of international faculty,

the numbers up from 1630 in 2009 to 1906 in 2013, who contribute global perspectives across degree programs.

Edward Kolodziej, CGS Director since the inception of CGS in 2000, and Research Professor Emeritus of Political Science, is an internationally recognized scholar in global governance and security with over 25 years of administrative experience at IL and the University of Virginia. He is author or editor of 18 volumes and monographs on security and international relations theory and has published over 130 book chapters and articles in peer-reviewed journals. Dr. Kolodziej is an active member of the Global Studies Consortium and was a member of the Advisory Board for the *SAGE Encyclopedia in Global Studies* (2012). He has recently completed a nine-chapter volume on global governance under review by a university press.

Elizabeth Hanauer, CGS Associate Director since 2012, brings a strong background in international education administration and scholarship to CGS. Holding a Ph.D. in International Education from NYU, she has over 10 years experience administering NGO and university international education programs. Dr. Hanauer has published articles and book chapters on global trends in the internationalization of higher education and on the teaching of controversial subjects at the secondary level. In the local community Dr. Hanauer serves on the executive committee of the newly formed UNESCO Center for Global Citizenship, and with Dr. Kolodziej is a member of the University YMCA International Programming Committee.

Karen Hewitt, longtime CGS Outreach Coordinator, recently retired, and CGS will replace her by August 2014. Ms. Hewitt regularly chaired the IL International Outreach Committee and joint-IL NRC outreach activities (§7). CGS aims to hire a Coordinator with a strong background in K-12 and international education who will be a key player in moving CGS outreach initiatives forward, working closely with the COE, community college, business, and community partners.

Lynne Rudasill, a CGS staff member since 2003, holds the unique post of GS Librarian and Associate Professor, UL. Professor Rudasill's publications focus on dissemination and use of non-governmental organization information and the resulting changes in scholarly communication, as well as user experience with library websites. Rudasill is former Dean of the Military Education Council, member of the Library Executive Committee, Area Studies Division Chair, and Chair of the Professional Committee of the IFLA Governing Board. Rudasill was recognized for her service to ACRL with the Marta Lange/CQ Press Award as GS Librarian.

6.A.2. Efficiency of Staff Resources. The highly qualified professionals listed above support CGS and its mission. To maximize efficiency of human resources, staff from the IL Area Studies Centers collaborate on many NRC and FLAS activities, such as the FLAS Taskforce (§10), and organize multiple conferences and workshops. Outreach and dissemination are enhanced through the International Outreach Council (IOC), comprised of IL's NRCs and thematic centers. The IOC jointly organizes conferences and public events, including the annual International Week, the IL International television series, and teacher education workshops. IPS provides centralized administrative, financial and grant management support (§1).

6.A.3. Professional Development Opportunities. In FY13, the IL Research Board provided \$2,814,920 to support faculty in international research and travel through the Scholar's Travel Fund, Hewlett International Research Grants, Focal Point research projects and other programs, exclusive of unit-based support. The MillerComm Lecture series of the Center for Advanced Study (CAS) supports faculty and staff development through dozens of lectures on GS issues by prominent international scholars. All campus colleges support 14 teaching academies that mentor faculty, support reading groups, and promote research on teaching and learning. Academic Staff are supported through the all-campus conference travel grant program. All campus staff are also

encouraged to enroll in the campus supported Intensive Foreign Language program, which offers summer and winter instruction in languages, including LCTLs.

6.A.4. Commitment to Teaching, Supervision, and Advising by Faculty and Administrators.

IL faculty teach an average of 4 courses per year, and advise UG, MA, and PhD students.

Teaching faculty spend 50-75% of their time on instruction and advising during the academic year. See Section 4 for language instructor-specific teaching, supervision and advising. The CGS Director and Associate Director advise FLAS Fellows and applicants, and in 2014 CGS will begin to advise prospective and current students enrolled in the Graduate Minor in GS. The UG GS program recently hired a full-time advisor who works closely with GS majors and minors on their academic and career choices (§2).

6.B. Campus-Wide Representation in Program Oversight. CGS maintains two diverse advisory committees composed of senior faculty, administrators and students across multiple disciplines: the first evaluates CGS programs and their delivery; the second implements the newly approved Graduate Minor in GS. The 2013-14 committees include, in addition to senior faculty and administrators from disciplines ranging from Linguistics to Education and Engineering, a GS UG student, and an MD/PhD Medical Scholars student and leader of the Global Health Initiative. See Appendix 2 for advisory committee bios.

6.C. Non-Discriminatory Employment Practices and Diversity IL continues to diversify faculty representation of women and minorities. The percentage of underrepresented groups among tenure track faculty at IL has steadily increased from 7% in 2004 to over 11% in 2013. Nearly 15% of assistant professors are from underrepresented groups. In 2013 IL hosted the inaugural Faculty Women of Color in the Academy National Conference with nearly 300 attendees representing 75 institutions, and 30 states. See §9 and GEPA for provisions for equal access. The

% of women tenured faculty has increased from 27% in 2003 to 32% in 2013. IL aims to raise this to 34% by 2015.

7. Outreach Activities

This section should be read in tandem with the tables (8-9) below, which present a representative sample of 2012-13 CGS outreach activities and proposed outreach programs for 2014-18.

Table 8. Selected CGS Outreach Activities 2012-2013 * TARGET AUDIENCE: K12=K-12 Teachers - CC=Community College - PS=Postsecondary OTHER AUDIENCES: B=Business - M=Media - P=Public - G=Government (includes Military) IMPACT: LOCAL (50 SQ MILES) REGIONAL= IL & ADJACENT STATES NATIONAL=US AUDIENCES COLLABORATORS: ONE OR MORE NRCs, CC			
Title of Activity and Frequency: One Time, Series, Annual	Target Audience	Activities	Expert Presenters
	IMPACT	Electronic Access	Collaborators
Global Studies Summer Workshop for High School Students: 2013 International Human Rights (Topics change) Annual	HIGH SCHOOL STUDENTS	lectures, hands-on, course project	faculty, policy experts, professionals
	NATIONAL		
International Summer Institute: 2013 Global Citizens, Global Education (Topics change) Annual	K12, CC, PS	lectures, hands-on, curriculum development	faculty, K-12 education professionals, NRC staff
	NATIONAL		Illinois NRCs
Exploring Humanitarian Law with American Headquarters of the International Red Cross Annual	K12, CC, PS, P	Presentations, lectures, hands-on curriculum plans	faculty, policy experts, professionals
	NATIONAL		CC & National NRCs
Illinois Council for Social Studies Fall and Spring Conferences Annual	K12, CC, PS	Presentations, curriculum plans, hands-on	CGS staff, faculty, K-12 education professionals
	REGIONAL		Illinois NRCs
GlobalFest: World Languages & Cultures Fair (Draws 800 Middle & High School Students and Teachers) Annual	K12 STUDENTS & TEACHERS	hands-on, LCTL training	faculty, K-12 education professionals, students
	REGIONAL	Digital Archive	Illinois+ National NRCs
Teach-Ins on Current Events 2013: Syria, Green Energy, Ukraine (topics change) Series	PS, P, K12	Presentations and Q&A	Faculty, professionals, policy experts
	LOCAL	AV Recording	Illinois NRCs
UNESCO Center for Global Citizenship Events with Executive Director of International UNESCO Clubs One Time	K12, P, PS	school visits lectures	faculty, professionals, policy experts
	LOCAL	TV, Radio	
Global Lens 2012 series at University YMCA and Parkland College Series	CC, PS, P	20 LCTL film screenings	NRC staff, faculty
	LOCAL		Illinois NRCs & CC
*TABLE USES IFLE CATEGORIES FOR REPORTING IN IRIS. IN 2012-2013, CGS SPONSORED OVER 100 OUTREACH EVENTS, REACHING ALMOST 6,000 PEOPLE IN ILLINOIS & THE US (EXCLUDING AN ESTIMATED 75,000 PEOPLE REACHED VIA CABLE AND PUBLIC TV/RADIO BROADCASTS LOCALLY AND CHICAGO-AREA. ~50,000 UNIQUE WEBSITE VISITORS. AV RECORDINGS ACCESSED ON CGS WEBSITE. PRINT PUBLICATIONS DIGITALLY ARCHIVED.			

CGS is listed as a global education resource contact for the state of IL as part of the “Mapping the Nation: Linking Local to Global,” a new online resource launched in November 2013 by USED and organized by the Asia Society, Longview Foundation, and SAS analytics. The Illinois section opens: “In the center of the country are centers of excellence: National Resource Centers and other university resources; model school programs; a strong language pipeline program.”

CGS outreach programs and resources reach over 100,000 individuals annually in K-12, post-secondary, community college, media, business, military and public sectors, including under-represented populations. CGS collaborates locally with IL NRCs and campus units, community colleges, school districts, and the University YMCA; and regionally and nationally with GS NRCs, teaching associations, the Illinois National Guard, and UNESCO.

Table 9. CGS Outreach Activities 2014-18: Organized by T6 Priorities & Clusters of Excellence K12 = elementary & secondary, CC = Community College, M = Minority-Serving, PS = Post-secondary	
Outreach Activities 14-18	Target
<i>Integrating Global Perspectives into Teacher Training (AP)</i>	
Globalizing Curriculum Clinics - Teacher Workshops	K12
Curriculum Development for <i>Global Reach Middle School</i>	K12
History Department Teacher Workshops	K12
Virtual Teach-ins w/ US and international teachers through US Department of State SUSI program administered by CGS	K12
<i>Collaborating w/ Community Colleges & MSI (CPP)</i>	
Parkland Global Competence Course Development for the professions	PS, CC, M
GS Course Development Research Lab & Stipends	CC, M, PS
Northeastern Illinois University International Business Conference	PS, M
<i>Expanding LCTL Instruction & Assessment</i>	
Summer Institute for Languages of the Muslim World Arabic program for high school students	K-12
<i>Global Reach Middle School</i> LCTL Instruction	K-12
LCTL Professional Development certificate	PS
<i>Global Health</i>	
JACS Global Health Conference	PS, CC, M
Visiting scholars in Global Health	PS
E-mentoring program between IL and Njala University students	PS
<i>Environmental Sustainability</i>	
Learning about Climate Change through Simulation	PS, CC, K12
Student Ambassadors – Sustainable Food & Energy	PS, K-12
GS High School Workshop on Sustainability	K12
<i>Library, Informatics, Communications & Media</i>	
Summer Research Lab – International & Area Studies Library	CC, M, PS
Mortenson Center <i>Building Global Bridges</i> Librarian Program	CC, K-12
International Reporting Course	PS
<i>Security, Transnational Law and Human Rights</i>	
ACDIS Summer Workshop in International Security	PS
Illinois National Guard pre-deployment training in Afghan and Polish languages and cultures	M

Professionally administered evaluation of outcomes verifies high quality program delivery (§9).

7.A.1. K-12 Outreach and Teacher Training - National Impact. CGS collaborates with school districts, school leaders, and regional and national organizations including the Illinois Council for Social Studies (ICSS) and the Library of Congress to develop GS content for professional training programs serving international, national, regional, and local K-12 teachers, pre-service teachers, and education faculty. Activities include GS curriculum workshops, conferences, digital learning projects with teaching peers abroad, for-credit courses, and international study tours. CGS moderates 2 listservs: *K-12 Global Education* aimed at in-service K-12 teachers; and *Globalizing Pre-Service Education*, aimed at pre-service teachers and COE faculty and students. These lists both disseminate GS resources and opportunities for training available from CGS, other NRCs, and expert content providers. Annually, CGS and IL NRCs offer an International Summer Institute for GS teacher training; an average of 25 teachers from across the nation earn professional development and graduate credits. Thanks to a competitively awarded U.S. State Department grant, CGS annually organizes the Global Institute for Secondary Educators (SUSI) program that brings 20 secondary educators from around the globe to IL for a summer institute on American Studies. In 2013, CGS facilitated continuing professional relationships between local educators and SUSI teachers. Over the next 4 years CGS and the COE will organize virtual teach-in forums on internationalizing curricula to foster continuing professional relations between IL and foreign instructors (§8).

CGS, campus and regional NRCs, and Illinois language teachers collaborate on GlobalFest, an annual world languages and cultures event that teaches over a dozen LCTLs to 800 Illinois high school teachers and students, approximately 25% of whom are from minority and low-income communities. In 2013 CGS launched a credit-earning summer workshop on GS topics

attracting high school students from across the nation. CGS offers scholarships for this workshop so that all meritorious students, regardless of financial need, may attend.

7.B. Post-Secondary and Professional Schools Outreach. CGS staff present GS topics at the World Universities Forum, Global Studies Association, IFLA, Comparative and International Education Society, and the Association for International Education Administrators. CGS partners with the College of Law, national GS NRCs, and the International Red Cross to offer programs in humanitarian law for community college instructors and law students. CGS supports interdisciplinary course development, e.g. international service-learning course on International Development in Sierra Leone. A SSRC award to CGS supported a 2012 International Field Reporting in Turkey course that resulted in student stories published in the online edition of the *New York Times*, and the *International Herald Tribune (IHT)* print edition. Students appeared on network and cable TV broadcasts in Chicago and won 3 awards for student broadcast journalism. CGS will support expansion of this course to Morocco and Myanmar over the next 4 years.

CGS co-sponsors multiple conferences, seminars and teach-ins related to CGS Clusters of Excellence. Organized by CGS faculty and affiliated units, including ACDIS, Communications, Transnational Sociology, LCTL Program, and Global Health, these events are attended by hundreds of faculty, students, and the public. Resulting publications and recordings are digitally archived and provided as national resources on the CGS website.

7.C. Outreach to Business, Media, Government, and the Public. With a competitive grant (2011-13) from the Social Science Research Council, CGS offered several programs on the Muslim world, including the screening of a documentary about Muslim high school football players in Michigan during Ramadan, and discussion with the producer, a former CNN Pakistan Bureau Chief, that filled a local theatre to capacity. CGS also organized a News Media training

workshop featuring editors from *IHT* and *Al Jazeera English* to train faculty to use their expertise to inform the public through diverse media outlets about important public issues, producing a multiplier effect in expanding CGS outreach capabilities.

Illinois National Guard Military Police and Bi-lateral Embedded Support Teams asked CGS to provide pre-deployment training in Afghan languages, history and culture; CGS enlisted the Central Asia NRC at Indiana to offer LCTL instruction. CGS and REEEC also offered Polish training to assist the Guard with supporting Polish NATO forces in Afghanistan.

CGS, Parkland Community College and the University YMCA annually screen the Global Lens series of 10 films shot on location in LCTL regions for student and community audiences. CGS staff advises the University YMCA on international programs for campus and community businesses, municipal government, and NGOs, including GS service learning, global health, and inter-cultural relations.

CGS is an NGO affiliate to the UN Department of Public Information (DPI). CGS offers the UNESCO Center for Global Citizenship (UCGC) support for community events about global heritage. UCGC was the UNESCO club of the month in February 2014. The CGS website, which includes resources for K-12/16, GS policy research, and digital archives receives ~ 4,000 unique visitors each month (~50,000 annually).

8. Program Planning and Budget

Section 8 should be read in tandem with the detailed budget (Appx 1), Performance Measures Forms (PMF) and Evaluation Section 9. CGS' overarching mission is to build expertise in GS as a field of study across all relevant disciplines and professions at IL. CGS works to achieve this mission through T6 priorities of LCTL instruction and assessment, interdisciplinary curriculum development, K-16 teacher training, and outreach activities. To maximize effective use of T6

funding in support of the CGS mission, CGS organized an all-campus competition in Fall 2013 to identify Clusters of Excellence in GS. Guided by T6 priorities and campus strengths, CGS identified 4 Clusters of Excellence that together strengthen GS at IL: **1) Global Health; 2) Global Environmental Sustainability; 3) Library/Informatics/Media; and 4) Global Security/Law/Human Rights (T10).**

8.A. High Quality Activities Related to NRC Program. T6 investment over the next 4 years will significantly leverage campus resources in these fields, creating a multiplier effect in generating and disseminating new knowledge and building expertise in GS. One example is CGS engagement with the campus-wide Global Health Initiative (funded by the College of Medicine, College of Engineering, University YMCA, and CGS) to form international partnerships and to launch an interdisciplinary academic program in global health. T6 funds will seed course development for an UG minor in global health, including 3 new core courses by 2016 and campus approval of the minor by 2018, as well as faculty exchanges with the University of Njala in Sierra Leone. CGS will also support a new collaboration between faculty in Physics, Engineering, and Education to develop a climate change simulation. The simulation will be finalized by summer of 2015 and beta-tested on IL students during the 2015-16. CGS will then support a workshop and webinar in Fall 2016 to train K-12 and community college educators to use the simulation to teach their students about climate change. CGS will distribute the simulation and related resources and materials to educators nationally.

8.B.1. Development Plan, Sustainable Programs, & Resource Allocation. Table 10 below lists CGS activities by Cluster of Excellence for 2014-18, linked to T6 priorities (*AP and CPP*) and outcomes, collaborating IL units and external partners, and associated budget requests. CGS will

further institutionalize GS through the aforementioned interconnected activities. Activities falling under all 4 Clusters of Excellence support T6 absolute and competitive priorities.

Table 10: CGS Activities by Cluster of Excellence – T6 priorities/outcomes, partners, and associated 2014-18 budget requests.			
Activities by Cluster of Excellence	T6 Priorities	Collaborating Units/Partners	Budget Request
	Outcomes		
Global Health: UG minor in global health, faculty exchanges, conferences, GA support; Global Competency course development for health professions at CC	K-12 teacher training (AP) Community College Collaboration (CPP1)	Engineering; Medicine; ACES; IL NRCs; University of Njala, Sierra Leone; Parkland Community College	\$104,798
	<i>Curriculum development Outreach/Dissemination</i>		
Environmental Sustainability: UG minor in environmental sustainability, Learning about Climate Change simulation for K/12-16 educators, Student Ambassadors for Sustainable Food & Energy, conferences	K-12 teacher training (AP) Community College Collaboration (CPP1)	Community Colleges; K-12 teachers; College of Education; Physics; Institute of Genomic Biology, iSEE, SESE	\$131,204
	<i>Curriculum development Outreach/Dissemination</i>		
Library/Informatics/Media: Workshops & partnerships for intl. and IL CC & K-12 librarians; International Reference Services; GS collections; Global Informatics course; summer research lab in GS for CC instructors; International Reporting course; GA	K-12 teacher training (AP) Community College Collaboration (CPP1)	Library; Community Colleges; K-12 schools/librarians; IL NRCs; College of Education, College of Media	\$113,473
	<i>Curriculum development Outreach/Dissemination</i>		
Security/Law/Human Rights: course development in transnational law and human rights; program in Mediterranean Studies; speaker series; Global Competency course development for criminal justice professions at CC	K-12 teacher training (AP) Community College Collaboration (CPP1)	College of Law; Political Science; Global Studies; SLCL; IL NRCs; Parkland Community College; ACDIS	\$74,921
	<i>Curriculum development Outreach/Dissemination</i>		

8.B.2 Integrating Global Perspectives into K-12 Teacher Training. (AP & CPP 2) Over the next 4 years CGS will collaborate with College of Education (COE) Curriculum and Instruction faculty to develop and implement an elementary/middle school teacher certification program for competency in global perspectives and awareness of cultural diversity in the U.S. and abroad. Under the leadership of Professors Marilyn Parsons (Head of UG certification) and Sarah McCarthy (Director of Teacher Education), the program meets IL state requirements for the new middle grades teaching license. This GS program will be piloted during AY 2014-15 and will be

open to the 100+ pre-service teaching students currently enrolled in the elementary/middle school program beginning in Spring 2015. (PMF; Appx 4). Curriculum development for this program will be complete by 2017 and the program sustained thereafter by the COE. Through this collaboration, CGS will support 2 GS Teaching Assistants to work with Curriculum & Instruction faculty: one to develop and modify 5 new Global Perspectives courses for the program (\$33,215; Line 18) and the other to lead “Globalizing Curriculum Clinics” for pre-service teachers and support COE faculty in developing summer teacher training workshops (\$4000; 20). CGS will also support stipends for 6 in-service teachers participating in these annual COE teacher-training workshops (\$10,800; 73). CGS will also work with COE faculty to ensure pre-service teaching students are aware of the FLAS program and will encourage LCTL study from the beginning of their course of study.

A second piece of this teacher training collaboration with the COE, also in partnership with the LCTL Program and IL NRCs, is the development of GS curricula for the *Global Reach Middle School* (laboratory school for grades 6-8) – a new IL initiative. The *Global Reach Middle School* will provide COE faculty, LCTL instructors, and pre-service students a valuable test site for student-teaching, piloting curricula, and for developing effective strategies for early second-language (LCTL) acquisition. CGS will partner with COE faculty in 2014-16 to develop globally themed curricula units linked across humanities/social sciences, LCTL instruction, environmental sciences, and global health (\$20,000; 19). After 2 years of NRC funding for curriculum development, and with the institutional support of the IL campus and collaborating units, the laboratory middle school aims to open by Fall 2017 and will be self-sustainable, continuing to serve as a resource for campus and community. These interrelated initiatives will integrate global cultural diversity and perspectives into curricula and classrooms, serving as a

model adaptable to schools and teachers around the country. Curricula models and resources will be made available through the CGS web site and list-serves.

8.B.3. Collaborating with Community Colleges and Minority-Serving Institutions. (CPP 1)

CGS has developed a strong partnership with Parkland Community College in Champaign (support letter in Appx 5) and will collaborate on 2 initiatives: 1) IL and Parkland faculty will develop a three-credit-hour multidisciplinary Global Competence course for students in four pre-professional fields: Health Professions, Criminal Justice, Business, and Education. Faculty from these 4 areas will work together to develop, implement, and evaluate the Global Competency course. Components will include cultural competence in health professions, cross-cultural communication in criminal justice, globalization in business, and multiculturalism in education. CGS will support faculty stipends for course development (\$24,000; 76), travel for Parkland faculty to attend conferences and training workshops on curriculum development (\$4500; 54), materials for course development (\$600; 46), speaker fees for guest lecturers for the course (\$2000; 63) and course evaluation (\$2500; 53). 2) CGS and Parkland will collaborate on a new international service learning project that trains IL and Parkland students on solar panel installation and sends those students to sites in Senegal and India to work on solar installation projects. CGS will support 2 pre-departure workshops in 2016-17 for participating students with IL faculty speakers on global energy issues and global cultural competency (\$2000; 68) and travel for 2 Parkland faculty to develop and lead the service-learning trips (\$4000; 65).

Additional CC and MSI serving projects include: CGS support for the new *Building Global Bridges* program of the IL's Mortenson Center (§5) to partner American Corner librarians from around the world with CC and K-12 school libraries in Illinois for summer professional development workshops. CGS will support travel and training (\$5000; 64) costs for professional

development workshops in 2015-16, linking foreign and local librarians with a focus on targeting underserved, rural and urban areas. CGS will support development by IASL of a summer research laboratory in GS. Modeled on the longstanding IL Slavic Research Lab model, the GS lab will target CC and MSI educators. Over the next 4 years CGS will support travel (\$20,000; 55) for these educators to attend the program at IL's world-class library and stipends (\$3,000; 78) for participating instructors to develop GS courses (Appx 4).

8.B.4. Expanding LCTL Instruction, Proficiency and Assessment. CGS will support LCTL instruction at the advanced level in Arabic, Turkish, Hindi, and Swahili, with resource sharing from IL NRCs and campus to support NPL priorities (\$32,000; 4-7). CGS and IL NRCs will support an expansion of the Summer Institute for Languages of the Muslim World (SILMW) program to develop a track for high school students in Arabic beginning summer 2015 (\$10,000; 12). The program will be self-sustaining by summer 2017, with the expectation of expansion to other LCTLs. CGS and IL NRCs will support the development of formal OPI proficiency tests in priority languages (\$3200; 11) and OPI assessment workshops for instructors in 2015 and 2017 (\$1500; 52). IL will in turn support the piloting of newly developed assessment instruments on FLAS Fellows and a random sample of IL priority language students (§9). This evaluative program, scalable to a national level, will foster more effective teaching and assessment of LCTLs at institutions nationwide. CGS will support expansion of the new LCTL Program through the Emerging Markets Business and LCTL Symposium and development of a LCTL Professional Development Certificate (\$8,000; 8), which complement support for professional development training workshops for LCTL instructors (\$6000; 57). CGS will also support development of an elementary Persian textbook focused on communicative pedagogy (\$8000; 79).

8.B.5. Curriculum Development: Building Expertise in Global Studies as a Field of Study.

Table 11 provides an overview of projected curriculum development for 2014-18 linked to target audiences, collaborating units and T6 budget requests.

Table 11: GS Curriculum Development 2014-18 Courses, Certificates & Degrees			
Curricula Type	#	Target Audience	Budget Request
New Courses: 58 total new courses contributing to existing & new concentrations, certificates, majors, minors and degrees	58	K-12 CC UG Grad	\$187,737
New Certificates: Intl Social Development; Intl Development Studies; Mediterranean Studies; LCTL Professional Development	4	UG Grad	\$15,500
New Degrees: Global Studies; Environmental Sustainability; Global Health; Intl Heritage Management	4	UG Grad	\$45,000
TOTAL Budget Request for Curriculum Development:			\$248,237

CGS will support the development of 2 new campus-wide UG interdisciplinary minors available to students by Fall 2017. The first is an UG minor to promote systems-level thinking about energy and sustainability. Beginning in Spring 2015 CGS will support development of 3 new courses for this minor including a 3 hour, 200-level

foundations course, a 1 hour Learning Portfolios course, and a 400-level capstone (\$15,000; 24) that will enable students to make connections between economics, business, environmental sciences, and technology, and to apply their learning to the challenges of sustainability in their professional careers and daily lives. The second all campus minor is in global health. CGS will work closely with the Global Health Initiative faculty affiliates in Bioengineering, Community Health and Sociology to develop a series of 3 core interdisciplinary, project-oriented courses for the minor (\$15,000; 21) and work to identify and compile existing courses that should count towards the minor. CGS will support further course development (\$15,000; 15) for the CGS-administered graduate minor in Global Studies (\$2). CGS will continue to build IL's GS library collection (\$40,000; 44).

CGS will support the development of several new certificate programs at IL (T12), including a Certificate in International Development Studies (\$5,000; 13) and Certificate in International Social Development (\$2500; 17), housed respectively in the UG GS program and the School of Social Work. CGS will also support the development of a joint MA degree program between IL and the University of Birmingham (UK) in International Heritage Management to train students and professionals in the practical and theoretical issues facing cultural heritage management professionals world-wide (\$24,000; 37;62). Visiting scholars in GS will contribute to course development and scholarship through guest lectures (\$3000; 66).

8.B.6 Outreach Activities- Reaching Diverse and Underserved Populations. CGS outreach activities across T6 priorities and clusters of excellence are detailed in Section 7. In 2013 CGS launched a summer workshop in GS for high school students. Over the next four years CGS will support development of future workshops in global health, media and security (\$15,000; 16). As part of its environmental sustainability cluster, CGS will support outreach to middle school girls through the Institute of Genomic Biology's *Pollen Power* summer science program, as well as outreach to K-12 teachers and the general public through producing and curating podcasts on global climate change (\$40,000; 80). Assisted by CGS's Global Institute for Secondary Educators (§7.A.1), CGS and the COE (*CPP 2*) will organize 3 virtual teach-in forums (\$2,000; 82) covering: foreign language as a cultural commodity; teaching international perspectives; and internationalizing curriculum through e-exchange. The forums will forge continuing professional relations between IL and foreign instructors as well as pen pal, sister school, and exchange programs. Participating teachers will receive continuing education credits.

At CGS initiation, the campus recently approved a joint Area Studies Centers proposal to create a position in the Study Abroad Office to coordinate and promote international service

learning opportunities (§2.B.2). CGS will support promotion and outreach materials to low-income and underrepresented students (\$1500; 49). CGS staff will work with the international service learning coordinator to ensure that these students are aware not only of service-learning abroad opportunities, but also of scholarships and funding to support their participation.

8.C. Costs and Objectives. Through support for LCTLs, partnerships with 30 campus units, NRCs, and community colleges, CGS will draw upon over \$12 million in campus resources (T2) to support T6 objectives. This support, which complements projected T6 funding, evidences strong campus commitment to advancing CGS as a National Resource Center in GS. Together, they are necessary and sufficient to realize program objectives. Special attention has been devoted throughout the budget process of this application to ensure a positive cost-benefit ratio in administering both the execution of projects and evaluation of effectiveness and efficiency. The budget request decreases significantly over the 4 year period indicating sustainability of programs.

8.D.1. Long Term Impacts and Sustainability of Training Programs: New Degrees, Certificates and Assessment Tools. As Table 11 above notes, the 58 new courses at the UG/G levels will support the development of 4 new certificate programs, and 4 new degree programs, while enriching course offerings and existing programs across 8 colleges: ACES, COE, Engineering, GSLIS, LAS, Law, Media, Vet Med. These courses will support the graduate minor in GS, UG minors in global health and environmental sustainability, certificate programs in international development studies, international social work, and LCTL Professional Development. Additional course development in transnational law, global human rights policy, and global informatics will further strengthen IL institutional capacity in GS. T6 funds will expand existing programs, such as the Certificate in Global Security, providing expanded support

for students pursuing professional internships and networking in the international security community. Support for new assessment tools and professional development for LCTL instruction as well as strong collaborations with the COE and community colleges (*CPP 1 & 2*) to develop global competencies in current and future teachers will further anchor IL as a national leader in GS research, teaching, and outreach. As noted in Section 9 and Appendix 4, these impacts will be measured and evaluated to ensure program growth and maximum impact.

9. Impact and Evaluation

9.A. University, Regional, and National Impact. As Section 7 above indicates, CGS programs have significant impact regionally and nationally on the production and dissemination of GS knowledge to K-12/16, higher education, and community constituencies. Since its inception in

2000, CGS has supported the development of 75 new GS courses and 7 new degree programs (T 12), awarded 198 FLAS Fellowships in 26 LCTLs, including 56 to professional school students. These programs and fellowships position IL graduates for productive public engagement and for professional success in their careers. Since its

Table 12. Degree Programs Developed with CGS/NRC support 2000-2013		
Degree Program	Established	Enrollment (2012-13)
UG Major in GS	2003	289
MA in GS in Education	2004	4
Online MA in GS in Education	2004	48
PhD in GS in Education	2004	28
UG Major in Earth Systems, Environment & Society	2007	204
G Minor in Heritage Studies	2008	15
G Minor in GS	2013	TBD

establishment, enrollment in the UG GS major has grown from 195 in 2003 to 289 in 2012. A 2012 alumni survey of 466 GS alumni shows that 93% of GS alumni reported that their international experience was beneficial in their careers. Of these alumni, first job placements break down as follows: 30% private sector; 21% government/public service; 19% education; 16% NGO; the remaining 14% are split among legal, health, military and media industries.

9.B. Provisions for Equal Access to Members of Underrepresented Groups. IL earned the 2013 Higher Education Excellence in Diversity Award from “Insight Into Diversity” magazine for its large number of programs and initiatives that provide substantial opportunities for students, faculty, and staff from underrepresented groups. The award reflects IL’s strong commitment to diversity initiatives, from hiring policies to serving individuals with disabilities and other underrepresented groups, such as veterans and the LGBTQ community. IL is consistently ranked as the most disability-friendly college campus in the nation. The Division of Disability Resources and Educational Services (DRES) received the Barrier-Free America Award in 2012 from the Paralyzed Veterans of America. IL is ranked among the top 10 universities in the nation for accessibility; all outreach events are held in accessible facilities. CGS programs extend to traditionally underrepresented groups, including ethnic minority groups, seniors, and rural communities. Most CGS lectures are recorded and permanently archived, with closed captioning whenever possible. The new CGS website, to be launched in August 2014, and all new streaming videos added to the website comply with accessibility standards, allowing access for users with screen readers.

9.C.1. Outcomes Based Evaluation Plan. Since 2004, the IL NRCs have participated in a joint evaluation under the direction of Lizanne DeStefano, Fox Family Professor of Educational Psychology, Director of the Illinois STEM Education Initiative (I-STEM), and nationally-renowned specialist on educational evaluation. No administrative, supervisory, academic, or budgetary relationship exists between CGS and I-STEM; the evaluation activities are conducted by a unit independent of and not responsible for the programs evaluated, and therefore provide unbiased assessments of CGS activities. I-STEM and IL NRCs have developed and implemented a joint evaluation plan, created common instruments and data collection procedures, and

established a central database and standard reporting procedures. Joint evaluation is more cost effective and effective than discrete efforts by each NRC. The synergisms arising from collaboration significantly increased the set of respondents, as well as the over-all evaluation capacity and efficiency of all IL NRCs. Joint evaluation data has also proved useful in garnering institutional support for IL NRCs and cooperation continues in 2014-18.

IL's common evaluation approach is *comprehensive* and *goal-oriented*, providing both ongoing *formative information* to guide program improvement efforts and *summative information* to gauge annual progress toward both short and long term goals. Maintaining common measures and tracking students and faculty longitudinally facilitates measurement of long-term impacts on UG/G and professional training programs. The evaluation employs both *quantitative* measures (surveys, language and content testing, enrollment, graduation and employment data) and *qualitative* inputs (interviews, observation, document review) to assess trends over time, measure changes from baseline, and obtain a rich picture of the role that each NRC (and the collective) plays on the campus, the state, and the nation.

IL's evaluation system capitalizes on the complementary strengths of *internal* and *external* evaluation. As a means of increasing efficiency, building evaluation capacity and promoting the use of evaluation information, NRCs and I-STEM share responsibility for data collection, analysis and interpretation. Dr. DeStefano, as external evaluator, oversees and audits the quality of internal evaluation, conducts independent data collection and analyses, and develops findings and recommendations. Relevant parties, such as the NRC Directors, Advisory and Executive Committees, Second Language Coordinators, and the Office of Minority Student Affairs are involved in evaluation activities, reporting, and responses. This multi-pronged strategy yields multiple benefits, including deeper understanding among program staff and increased local

evaluation capacity. Dr. DeStefano convenes monthly meetings of NRC staff to review and act upon evaluation findings, fostering collaboration and mutual learning across NRCs.

The external evaluator issues a formal CGS-specific report and a cross-NRC report annually and at the end of project funding. The external evaluator also issues interim reports on specific programs or issues (e.g. new course development; career outcomes) to guide program improvement. The evaluation plan is described in Table 13 below and lists the indicators and instruments to be used in response to 4 evaluation questions aligned with NRC priorities and CGS objectives. Currently shared instruments and procedures to be used in 2014-18 will be supplemented by additional measures tailored to evaluate CGS-specific objectives and programs, such as the Parkland Community College collaboration, the new teacher certification program, and the development of new GS courses, certificates and degrees.

9.C.2. Use of Evaluation in Program Planning and Improvement. The comprehensive NRC/FLAS evaluation program significantly aids the progressive improvement and effectiveness of programming and planning. The annual survey of FLAS fellows prompted CGS to expand FLAS advertising and streamline the application process, eliciting increased applications (§10). Focus groups and surveys of GS students, alumni, and faculty resulted in changes to GS programming. To meet student demands for more GS courses available outside of LAS, CGS developed an all-campus GS graduate minor. To support growing student interest and faculty demand for improved collaboration and coordination in the field of global health, CGS will support the coordination and development of an UG minor.

Table 13. CGS NRC Evaluation Plan 2014-2018: Questions and Indicators

Evaluation Questions	Indicators
(A) Do CGS activities and training programs significantly impact the university, community, region, and nation (including both short- and long-term impacts on UG/G and professional programs)?	<ol style="list-style-type: none"> 1. Increased enrollments in LCTLs, CGS courses, certificates, degrees & programs 2. Increased graduate placement in areas of national need 3. Strategic recruitment of new faculty in LCTLs and CGS areas 4. High levels of event participation rates and diverse participants 5. Increased internship/study abroad institutional support and participation 6. Increased collaboration with other T6s on <i>Illinois</i> campus 7. Improved evaluation practice among NRCs 8. Increased collaboration with overseas institutions and measurable outcomes 9. Increased collaboration with professional schools and measurable outcomes 10. Increased collaboration with IHEs, community colleges and MSIs resulting in measurable curricular and programmatic outcomes
(B) Does CGS provide equal access and treatment to eligible project participants that are members of underrepresented groups?	<ol style="list-style-type: none"> 1. Sensitivity to diversity in faculty and staff hiring process and outcomes 2. Student recruitment, enrollment, retention, graduation, & placement 3. Increased diversity in participant demographics at all levels 4. Increased accommodations and diversity in dissemination/recruitment practices 5. Increased Internship/study abroad placement for underrepresented groups 6. Diversity in FLAS awards 7. Diversity in I4I (Study Abroad Scholarships) 8. Increased accessibility and use of web information
(C) Do CGS language programs address national needs; are they of high quality; and are they producing the next generation of specialists?	<ol style="list-style-type: none"> 1. Student "Instructor and Course Evaluation System" (ICES) ratings 2. Increased performance on language proficiency exams, esp. LCTLs 3. Expert review of syllabi and course observations 4. Increased number of TAs with enhanced graduate teaching certificate 5. Increased enrollments in advanced language classes, esp. LCTLs 6. Increased placement of majors, minors and Fellows in areas of high need 7. Increased internship placements, awards, and study- abroad rates 8. Increased CGS faculty receiving teaching awards 9. Accreditation results for CGS involved departments and programs 10. Increased capacity for language assessment in all departments
(D) Does CGS show significant and measurable regional and national impact on 1) K-12 teachers; 2) post-secondary instructors, business, media, and the general public?	<ol style="list-style-type: none"> 1. Improved enrollment/demographics of participants 2. High levels of faculty and staff involvement in outreach activities 3. High levels of Participation satisfaction and ratings of utility 4. Increased Media coverage at local, state and national levels 5. Extent to which K-12 & community colleges adopt curricula, online courses, etc. 6. Increased leveraging of funding from other sources 7. High levels of involvement of CGS faculty and professional schools in outreach 8. Increased number of professional courses & programs with CGS content 9. Increased engagement of business and general public CGS activities.
CGS & Joint NRC Evaluation Instruments	
Developed: <ol style="list-style-type: none"> a) Summer FLAS Fellow On-line Survey b) Academic Year FLAS On-line Survey c) FLAS Alumni Online Annual Survey d) Shared T6 FLAS database e) Foreign Language Student Annual Survey f) CIBER Certificate Student Exit Survey g) NRC Impact On-line Annual Survey h) NRC Impact Annual Focus Group Protocol i) Outreach Event/ Workshop Pre/PostSurvey j) Systematic analysis of campus data bases for enrollment, retention, and other data. 	Planned: <ol style="list-style-type: none"> 1. Web analytics dashboard to demonstrate impact of improved accessibility web resources 2. Semester Analysis of OPI and locally developed language assessment student performance and changes over time. 3. Expert syllabi review, mid-semester and final evaluation surveys for new courses, including Parkland Community College course. 4. Instruments to measure classroom usage, implementation, and impact of new teacher preparation programs and middle school curriculum efforts. 5. Instruments to further document and measure outcomes related to collaboration with IHEs (CIC Centers, overseas institutions, professional schools, community colleges, and MSIs) 6. Survey of LCTL instructors to assess increased capacity in language assessment, retention and career development issues.

9.D. Improved Supply of Specialists through Activities and Training Programs. Section 9.A.

details UG GS alumni placements. Using an annual, longitudinal online survey administered each Spring, CGS regularly tracks international and area studies graduates placement for USED.

Table 14. Placement of Graduates with Intl Concentrations AY 10-13 (%) N = 468			
Employment Sector	UG	MA	PhD
Elementary/Secondary Education	5%	-	3%
Government	12%	3%	9%
Graduate Study	22%	19%	-
Higher Education	12%	6%	80%
International Organization	4%	28%	3%
Private Sector	45%	44%	6%

Table 14 shows placement data from a 2010-13 sample of alumni who enter the workforce in public and private sector careers, matriculate to graduate and professional programs, or contribute to research and teaching in US universities,

colleges and community colleges. Over the past few years, national and international hiring institutions for PhD graduates include: Arizona State University, Boston University, Wheaton College, Oxford University, and University of Sao Paulo.

9.E. Addressing National Needs and Dissemination of Information. CGS works to infuse the campus with research, teaching, and outreach activities that meet the national need for increased knowledge and expertise in LCTLs and cultures, and to enlist IL faculty to address the

challenges faced by the nation and the world's population. This is exemplified through development of new degree programs such as the G Minor in GS, and support for LCTL instruction.

New GS programs and course

development engage faculty across campus, creating multiple opportunities to disseminate GS

Table 15. Total Access to Selected GS Online Resources by Type, 2013	
Resource Type	Access
Seminars and Lectures	4,622
CGS Virtual Bookshelf	2,250
Library Resources on CGS Website	1,326
Global Studies Library (Navigations from CGS website)	250
Papers and Pre-Prints	926
Global Studies Graduate and Undergraduate Course Information & Syllabi	4,278
Global Studies Topics Videos	3,200
TOTAL ACCESS TO GS RESOURCES	16,852

knowledge to the public and GS stakeholders. (See T10 for relationship of 2014-18 projects to T6 Priorities.) Annually, CGS outreach programs engage thousands of K-12 and community college teachers, faculty and students, as well as business people, media, NGOs, public officials, and the general public. All outreach programs offered in 2012-13 had a regional impact; more than 90%, a national impact (§7) through development of online resources, archived multimedia and web-links. CGS' website receives over 4,000 downloads per month for, *inter alia*, CGS workshop and curriculum materials, GS library resources, videotaped lectures, and digitally archived GS publications.

9.E.1. Placement of Students in Areas of National Need and Future Goals. As described above, IL graduates with course concentrations in LCTLs and GS constitute a significant stream of specialists in areas of national need. In addition to IL's career services and advising offices, CGS collaborates with IL NRCs on a series of career workshops on careers in public service in support of areas of national need; each workshop averages 75 UG/G student participants. CGS helps to promote and organize career workshops with representatives from the Peace Corps, U.S. Department of State, and Central Intelligence Agency as well as NGOs. Recent GS graduates are employed as Foreign Service Officers, Study Abroad Coordinators, doctors and army officers. CGS' evaluation plan emphasizes graduate placement in areas of national need, such as public health and security. In 2014-18, CGS will involve a growing alumni network in career mentoring in areas of national need.

9.F. Degree to Which Fellowships are Awarded to Students Addressing National Needs.

CGS assigns priority to FLAS applicants who wish to study LCTLs at an advanced level in response to USED priorities and national needs (§10). In the 2010-14 FLAS period, 100% of fellows studied a priority language while pursuing advanced professional degrees in areas of

national need including Engineering, Medicine, Law, and Urban Planning. CGS prioritizes students preparing for careers in fields of national need; recent FLAS alumni include several notable Medical Scholars students, who after studying intensive Swahili in Kenya and Portuguese in Brazil went on to work in the field of global public health.

9.F.1. Placement of FLAS Fellows in Areas of National Need. Through the joint evaluation program, including surveys of IL FLAS alumni dating back to the 1960s, CGS closely follows the impacts of FLAS alumni on areas of national need: 78% of FLAS alumni use their FLAS language professionally; 30% have acquired an additional priority language; 13% are employed in STEM fields. Nearly 11% of FLAS alumni work in government, 9% with international agencies, and 61% are in higher education. In a survey of FLAS awardees, 90% responded positively that their language training aided their professional work and career development.

10. FLAS Awardee Selection Procedures

CGS offers FLAS fellowships to UG, graduate, and professional students to pursue all levels of study in priority LCTLs. CGS will assign competitive preference to students who demonstrate financial need (*FLAS CPP 1*) and will award 100% of its FLAS awards in one of the priority LCTLs (*FLAS CPP 2*). CGS will award at least one AY Fellowship per year in sub-Saharan or South Asian languages (*FLAS IP*). While awarding FLASes to students in the humanities and social sciences, CGS also specifically targets professional students in education, medicine, library science, law, engineering, and urban planning, who evidence a capacity for leadership in their chosen careers and a passion for public service. All CGS Graduate FLAS Fellows are required to take Global Studies 500: Global Governance in the Spring semester. This course also serves as a core course for the new Graduate Minor in GS, well positioning FLAS Fellows to complete the Minor during their course of study. For the 2012-13 fellowship period CGS

received a record 116 applications (for 14 awards) and is therefore increasing its request to 18 FLAS awards per year for the next cycle.

10.A.1. Promoting the FLAS Program. The IL FLAS centers collaborate to promote and administer the FLAS program. In response to previous evaluation feedback that some eligible students and academic units were unaware of the FLAS program, the IL FLAS Taskforce now holds annual information sessions in the Fall for department representatives and interested students. The Taskforce uses the IL FLAS website and social media, such as Facebook and Twitter, to promote FLAS to students. CGS will increase promotion to pre-service teachers. To increase awareness of the FLAS program and the accomplishments of IL FLAS alumni, CGS will highlight fellow and alumni profiles on its website and in campus publications.

10.A.2. Streamlining the Application and Selection Process. In response to evaluation feedback, and after consultation with other institutions with large numbers of FLAS centers, IL will streamline FLAS administration by creating a centralized FLAS Coordinator. Working closely with IL Centers, the coordinator will manage the application process for all applicants, and will assist faculty selection committees, still charged to apply center-specific criteria, by providing accessible application materials and by working directly with the financial aid office to provide student financial data (*FLAS CPP 1*). Streamlining the application process will accommodate a larger number of applicants and facilitate evaluation and selection of students applying to multiple centers. The FLAS Coordinator will build institutional capacity and memory for more effective and efficient administration of the FLAS program moving forward.

10.B.1. Application Procedures. The CGS website details selection criteria, language priorities, and criteria governing off-campus programs. Applicants submit an online application, 3 letters of recommendation, transcripts, and a statement that explains how the language and global/area

studies coursework relates to their current academic programs and long-term professional and public service goals. Graduate FLAS applicants apply through their home units to ensure they are eligible for the fellowship and the Graduate College-supported Tuition and Fee waiver program. UG students apply directly to the Central FLAS Coordinator.

10.B.2. Award Notification Timeline. The FLAS centers share a timeline for notification of FLAS awards. The FLAS application deadline is the first Friday of February. FLAS centers convene their review committees in the second week of March and notify applicants of their award status via email and hard copy letter by mid-March. Award letters contain detailed information on FLAS post-award reporting and evaluation requirements. All awardees are required to accept or decline the fellowship by April 15 (in accordance with the Council of Graduate School's resolution regarding graduate scholars and fellows) by submitting a signed Acceptance Form to CGS. During late April and May the CGS FLAS Coordinator meets individually with all new fellows to discuss their study plans, FLAS reporting requirements, and study abroad. The FLAS centers hold orientation sessions for all new Fellows in early May for summer; late August, for AY. These sessions allow FLAS coordinators to answer remaining questions and introduce students to key campus resources.

10.C.1. Selection Committees. GS forms 2 selection committees each spring for UG/G applications. Each committee is comprised of 3 members, drawn from diverse faculty across campus. The 2014 committees included professors of Linguistics, Urban and Regional Planning, and Education Policy. Each year the committee members rotate to ensure a mix and balance of language and area studies experts, as well as disciplinary and professional school faculty. The CGS FLAS Coordinator ensures that FLAS guidelines and criteria are applied throughout the selection process.

10.C.2. Selection Criteria. CGS seeks candidates who show promise of becoming leaders in their academic and professional fields. Selection criteria include the applicant's academic record, extra-disciplinary and professional activities, and supportive materials, including letters of recommendation from close observers of the applicant's achievements. The applicant's statement of purpose should clearly indicate how the FLAS fellowship will advance their professional careers, potential for leadership within the candidate's field of specialization, and their contribution to public service. Applicants are evaluated through a two-tiered process. First, the committee ranks applicants based on merit, using the following criteria: 1) Applicant's academic performance; 2) Evidence that language training is needed to further the applicant's study of global issues; 3) Extent to which the applicant's academic program is focused on global issues; 4) Strength of the letters of recommendations; and 5) Applicant's commitment to public service.

In evaluating an application reviewers assign points as follows: 20 points to academic achievement; 10 points to the relation of the FLAS Fellowship to the academic degree; 10 points to the projected leadership prospects of applicants in their career and in their contribution to public service. Reviewers apply FLAS guidelines when ranking candidates with similar credentials. In these cases, priority is given to candidates at advanced levels of LCTL study.

Once the merit round of review is complete, the committee will review financial information for the list of top ranked candidates and assign preference to those who demonstrate financial need as defined by the Higher Education Act of 1965. The committee will review documents provided by the IL financial aid office and those candidates who demonstrate both high academic achievement and financial need will receive preference in this second tier of the selection process. In ranking two candidates with similar credentials, priority is given to those with demonstrated financial need.

Appendix 1

Budget

University of Illinois: Center for Global Studies: 2014-18 Title VI NRC/FLAS Budget									
		YR 1 2014-15	YR 2 2015-16	YR 3 2016-17	YR 4 2017-18	TOTAL	Priorities	Page Ref	
I. PERSONNEL									
A. Center Administration									
1	Global Health Initiative GA at 33% for 12 months to be housed at CGS, 2.5 % annual increase	\$ 14,078	\$ 14,430	\$ 14,790	\$ 15,161	\$ 58,459		33	
2	Global Studies Library GA at 33% for 9 months to be housed at CGS, 2.5% annual increase	\$ 10,558	\$ 10,822	\$ 11,093	\$ 11,371	\$ 43,844		33	
3	CGS Outreach Coordinator, 10% of 100% FTE, 2.5% annual increase	\$ 4,500	\$ 4,613	\$ 4,728	\$ 4,846	\$ 18,686		3	
	Subtotal Center Administration Salaries	\$ 29,136	\$ 29,865	\$ 30,611	\$ 31,378	\$ 120,989			
B. LCTL Instruction, Assessment and Curriculum Development									
4	Advanced Arabic Instruction (Instructor salary- Saadah) jointly funded by IL NRCs (CSAMES, EUC, CAS)	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 8,000		20	
5	Advanced Turkish Instruction (Instructor salary- Balci) jointly funded by IL NRCs (CSAMES, EUC, CAS, REEEC)	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 8,000		20	
6	Advanced Swahili Instruction (Instructor salary - Reidei) jointly funded by IL NRCs (CAS)	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 8,000		20	
7	Advanced Hindi Instruction (Instructor salary - Mishra)	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 8,000		20	
8	LCTL Professional Development Certificate development (faculty salary - Balci) jointly funded by all IL NRCs	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 8,000		36	
9	Business Arabic Course Development (Instructor salary- Saadah) jointly funded by IL NRCs (CSAMES, EUC, CAS)	\$ 1,500	\$ 1,500	\$ -	\$ -	\$ 3,000		16	
10	Media Arabic Course Development (Instructor salary- Saadah) jointly funded by IL NRCs (CSAMES, EUC, CAS)	\$ -	\$ 1,500	\$ 1,500	\$ -	\$ 3,000		16	
11	LCTL Proficiency Assessment RAs - 2 RAs at 25% to assist new faculty hire with development of test instruments (Yoon - Linguistics) jointly funded by all IL NRCs	\$ 800	\$ 800	\$ 800	\$ 800	\$ 3,200		36	
12	SILMW High School Expansion in Arabic (25% AY GA + Summer TA - Balci) jointly funded by IL NRCs (CSAMES, EUC, CAS)	\$ 2,500	\$ 2,500	\$ 2,500	\$ 2,500	\$ 10,000		36	
	Subtotal LCTL Salaries	\$ 14,800	\$ 16,300	\$ 14,800	\$ 13,300	\$ 59,200			
C. Global Studies as a Field of Study: Curriculum Development									
13	Certificate in International Development Studies (faculty salary - Basset/Wedg/Grim-Feinberg/Knoll - LAS Global Studies)	\$ 5,000	\$ -	\$ -	\$ -	\$ 5,000		38	
14	Global Business Institutions and Society Course Development (faculty salary - 3 faculty members from different LAS units)	\$ 5,000	\$ 5,000	\$ 5,000	\$ -	\$ 15,000		37	

University of Illinois: Center for Global Studies: 2014-18 Title VI NRC/FLAS Budget									
		YR 1 2014-15	YR 2 2015-16	YR 3 2016-17	YR 4 2017-18	TOTAL	Priorities	Page Ref	
	Grad Minor in GS core course development (faculty salary - Gille/Esteban/Hoganson - Sociology/Econ/History)	\$ 5,000	\$ 5,000	\$ 5,000	\$ -	\$ 15,000		37	
15	Global Studies Summer Workshop course development in global health, media, and intl security (faculty salary - Farmer/Benson/Kolodziej)	\$ 5,000	\$ 5,000	\$ 5,000	\$ -	\$ 15,000		29	
16	Developing a Certificate on International Social Development (RA support - Lindsey - Social Work)	\$ 2,500	\$ -	\$ -	\$ -	\$ 2,500		37	
17	Subtotal GS Curriculum Devopt Salaries		\$ 22,500	\$ 15,000	\$ 15,000	\$ -	\$ 52,500		
D. Integrating Global Perspectives into K-12 Teacher Training: Curriculum Development									
	Global Perspectives in Teaching: A Teacher Certification Pilot Program (25% TA - Parsons/Hug - Curriculum & Instruction)	\$ 7,999	\$ 8,198	\$ 8,404	\$ 8,614	\$ 33,215	AP - Teacher Training in GS & CPP 2 College of Edu Collaboration	33	
18	Global Perspectives in Teaching: K-12 Curriculum Development in global studies, global health and LCTL instruction for Global Reach Middle School (3TA's at 25% in yrs 1 & 2 - Parsons/Hug - Curriculum & Instruction) jointly funded by IL NRCs (CSAMES, EUC, CAS, CLACS)	\$ 10,000	\$ 10,000	\$ -	\$ -	\$ 20,000	AP - Teacher Training in GS & CPP 2 College of Edu Collaboration	34	
19	Global Studies TA for Globalizing Curriculum Clinics (TA at 25% - McCarthy - Curriculum & Instruction) jointly funded by IL NRCs (CSAMES, EUC, CAS, CLACS, REEEC)	\$ 2,000	\$ 2,000	\$ -	\$ -	\$ 4,000	AP - Teacher Training in GS & CPP 2 College of Edu Collaboration	34	
20	Subtotal Integrating Global Perspectives Salaries		\$ 19,999	\$ 20,198	\$ 8,404	\$ 8,614	\$ 57,215		
E. Clusters of Excellence in Global Studies: Curriculum Development									
	Global Health: UG all campus minor in Global Health - develop series of 3 core courses for the minor (faculty salary - Amos/Farmer/Buckley- Bio-engineering/Community Health/Sociology) jointly funded by IL NRCs (CAS, REEEC)	\$ 5,000	\$ 5,000	\$ 5,000	\$ -	\$ 15,000		37	
21	Global Health: Health Informatics Course development (faculty salary - Brooks - NCSA) jointly funded by IL NRCs (CAS)	\$ 5,000	\$ -	\$ -	\$ -	\$ 5,000		37	
22	Sustainability: Deepening Global Environmental Sustainability Education - develop series of 3 courses (RA at 25% - Tomlin - SESE)	\$ 7,999	\$ 8,198	\$ 8,404	\$ -	\$ 24,601		37	
23	Sustainability: UG all campus minor in environmental sustainability - develop series of 3 courses (faculty salary 24 - Khanna - ACES/SEE)	\$ 5,000	\$ 5,000	\$ 5,000	\$ -	\$ 15,000		37	

University of Illinois: Center for Global Studies: 2014-18 Title VI NRC/FLAS Budget								
		YR 1 2014-15	YR 2 2015-16	YR 3 2016-17	YR 4 2017-18	TOTAL	Priorities	Page Ref
	Sustainability: Learning about Climate Change through Simulation of Actual Outcomes - 1 Engineering RA(25%) to refine and set up an externally useable version of the simulation and 1 Education RA (25%) to assist with developing grade-appropriate lessons for K-12 teachers & CC instructors (Singer/Israel - Engineering/Education)	\$ -	\$ 8,199	\$ 8,404	\$ -	\$ 16,603	AP - Teacher Training in GS & CPP 1 & 2 - CC and College of Edu Collaboration	32
	Security/Law/HR: Program in Mediterranean Studies - course development for new Mediterranean Studies Program - Euro-Atlantic Partnership and Problems of Regional Security in Southeastern Europe (faculty salary - Katsikas/Mathy - SLCL) jointly funded by IL NRCs (EUC)	\$ -	\$ 2,000	\$ 2,000	\$ -	\$ 4,000		37
	Security/Law/HR: Transnational Law Course Development - RA at 25% (Winship/Ku - Law) jointly funded by IL NRCs (EUC)	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000	\$ 4,000		37
	Security/Law/HR: Develop 2 UG courses on Human Rights for LAS Global Studies program (faculty salary - Bassett - LAS GS)	\$ 5,000	\$ 5,000	\$ -	\$ -	\$ 10,000		37
	Security/Law/HR: Develop 2 UG courses on Global Human Rights Policy for Political Science Dept. (faculty summer salary - Dai - Political Science)	\$ 5,000	\$ 5,000	\$ -	\$ -	\$ 10,000		37
	Security/Law/HR: Global Human Rights Policy - Develop 2 UG courses for Political Science Dept. (summer RA salary - Dai - Political Science)	\$ 2,500	\$ 2,500	\$ -	\$ -	\$ 5,000		37
	Security/Law/HR: Understanding Religious Others - Develop 1 upper level UG course in philosophy of religion - 1 33% RA for 1 semester per year to assist with course development and speaker series for course (RA salary - McKim - Philosophy)	\$ 5,279	\$ 5,411	\$ 5,546	\$ 5,685	\$ 21,921		37
	Security/Law/HR: Develop 1 UG course in global security for ACDIS International security certificate program (faculty salary - Kolodziej/ACDIS)	\$ -	\$ 5,000	\$ -	\$ -	\$ 5,000		37
	Media: International Reporting course to Morocco - support for post-production work upon return from the reporting course trip (faculty summer salary - Benson)	\$ 5,000	\$ -	\$ -	\$ -	\$ 5,000		30
	Subtotal Clusters of Excellence Curriculum Development Salaries	\$ 46,778	\$ 52,308	\$ 35,354	\$ 6,685	\$ 141,125		
	TOTAL PERSONNEL	\$ 133,213	\$ 133,671	\$ 104,169	\$ 59,977	\$ 431,029		
	FRINGE BENEFITS							

University of Illinois: Center for Global Studies: 2014-18 Title VI NRC/FLAS Budget									
		YR 1 2014-15	YR 2 2015-16	YR 3 2016-17	YR 4 2017-18	TOTAL	Priorities	Page Ref	
	Faculty & Acad. Professionals (42.94% = 11.91% Retirement, 28.38% Health/Life/Dental, .14% Work.Comp., 1.06% Term., 1.45% Medicare)								
	34 Graduate & Teaching Assistants (6.36% = 6.22% Health/Life/Dental, .14% Work.Comp)	\$ 29,414	\$ 25,598	\$ 18,562	\$ 6,375	\$ 79,948			
	35 Health/Life/Dental, .14% Work.Comp)	\$ 4,116	\$ 4,710	\$ 3,876	\$ 2,870	\$ 15,572			
	TOTAL FRINGE BENEFITS	\$ 33,530	\$ 30,308	\$ 22,438	\$ 9,245	\$ 95,520			
III. TRAVEL									
A. Domestic Travel (IL employees)									
	Global Studies Linkages - CGS Staff travel (airfare, lodging & per diem) to regional and national conferences including the NRC Directors Meeting in 2014	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 8,000			4
	Subtotal Domestic Travel	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 8,000			
B. International Travel (IL employees)									
	Joint MA degree in International Heritage Management with Ironbridge Univ. of Birmingham - airfare, lodging & per diem for 3 IL faculty lecture trips (5 nights) to Univ. Birmingham in years 1 & 3 @ \$2000 per person (Silverman - CHAMP) jointly funded by IL NRCs (EUC)	\$ 6,000	\$ -	\$ 6,000	\$ -	\$ 12,000	IP - Intl Linkages		38
	Faculty Exchanges in Global Health - airfare, lodging & per diem for 3 IL faculty to visit University of Mjola, Sierra Leone (5 nights) @ \$2000 per person (Global Health Initiative)	\$ 2,000	\$ -	\$ 2,000	\$ 2,000	\$ 6,000	IP - Intl Linkages (Sub-saharan Africa)		37
	Health Informatics in Africa - airfare, lodging & per diem for 2 IL faculty to visit supercomputing centers in South Africa and Tanzania to develop joint workshops on health & biomedical research - @\$2000 per person (Brooks - NCSA) jointly funded by IL NRCs (CAS)	\$ -	\$ 4,000	\$ 4,000	\$ -	\$ 8,000	IP - Intl Linkages (Sub-saharan Africa)		37
	International Reporting course (Morocco & Myanmar) - airfare, lodging & per diem for IL faculty travel to Morocco for Spring 2015 & 2017 to finalize logistics for International Reporting course	\$ 3,000	\$ -	\$ 3,000	\$ -	\$ 6,000			30
	Transnational Law Symposium - airfare, lodging & per diem for 1 IL faculty to travel to University of Luxembourg (5 nights) @ \$2000 per person (Winship- Law) jointly funded by IL NRCs (EUC)	\$ 2,000	\$ -	\$ -	\$ -	\$ 2,000	IP - Intl Linkages		37
	International Social Development Certificate - IL faculty/staff travel to expand the number of international field placement sites (Lindsey - Social Work)	\$ 1,500	\$ -	\$ -	\$ -	\$ 1,500			37

University of Illinois: Center for Global Studies: 2014-18 Title VI NRC/FLAS Budget									
		YR 1 2014-15	YR 2 2015-16	YR 3 2016-17	YR 4 2017-18	TOTAL	Priorities	Page Ref	
	Global Studies Linkages - CGS Staff & International Area Studies Librarians travel (airfare, lodging & per diem) to international global studies conferences and trips to build international library collections	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	\$ 20,000	IP - Intl Linkages	4	
43		\$ 19,500	\$ 9,000	\$ 20,000	\$ 7,000	\$ 55,500			
	Subtotal International Travel								
TOTAL TRAVEL		\$ 21,500	\$ 11,000	\$ 22,000	\$ 9,000	\$ 63,500			
IV. Materials & Supplies									
44	Global Studies Library Collection	\$ 10,000	\$ 10,000	\$ 10,000	\$ 10,000	\$ 40,000		44	
45	International Social Development Certificate - materials for course development (Lindsey/Social Work)	\$ 500	\$ 500	\$-	\$-	\$ 1,000		37	
46	Global Competence Course Development for the Professions at Parkland Community College - Books and other materials for research and course development (Parkland)	\$ 200	\$ 200	\$ 200	\$-	\$ 600	CPP 1 - CC Collaboration	35	
47	Global Informatics - resources for development of 2 UG courses on Social Media and Global Change and Global Informatics in partnership with College of Education, Illinois Informatics Initiative and NRCs (Chan/Herrera - Education Policy)	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 8,000	CPP2 College of Edu Collaboration	37	
48	Production and Dissemination of Publications: Newsletters, Policy Briefings, Occasional Papers (CGS)	\$ 500	\$ 500	\$ 500	\$ 1,000	\$ 2,500		38	
49	Developing a Collaborative Platform for International Service-Learning at the University of Illinois- (promotional materials targeting underrepresented/minority students (Lough/Study Abroad Office)	\$ 500	\$ 500	\$ 250	\$ 250	\$ 1,500		39	
50	Qualitative Inquiry Conference - printing for annual 5-day Congress, with delegates from over 50 nations and 30 disciplines. Funds go to publish an annual program (1200 copies), a Journal-International Review of Qualitative Research—U of California Press, and an annual post-congress volume (Denzin - Media Studies)	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000	\$ 4,000		38	
TOTAL MATERIALS & SUPPLIES		\$ 14,700	\$ 14,700	\$ 13,950	\$ 14,250	\$ 57,600			
V. Other									
A. Evaluation									
51	External Evaluation - I-STEM (Desterano) jointly funded by all IL NRCs	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	\$ 20,000		40	

University of Illinois: Center for Global Studies: 2014-18 Title VI NRC/FLAS Budget									
		YR 1 2014-15	YR 2 2015-16	YR 3 2016-17	YR 4 2017-18	TOTAL	Priorities	Page Ref	
	LCTL Assessment and Training - ACTFL on-site OPI training workshop for LCTL instructors (Yoon - 52 Linguistics) jointly funded by all IL NRCs	\$ 750	\$-	\$ 750	\$-	\$ 1,500		36	
	Global Competence course development for the professions at Parkland Community College - Stipend to Parkland external evaluator who will work with IL external evaluator on Global Competency course evaluation (Patrinquin)	\$-	\$ 500	\$ 1,000	\$ 1,000	\$ 2,500	CPP 1 - CC Collaboration	35	
Subtotal Evaluation		\$ 5,750	\$ 5,500	\$ 6,750	\$ 6,000	\$ 24,000			
B. Domestic Travel (Non-employees)									
	Global Competence course development for the professions at Parkland Community College - Faculty travel (airfare, lodging, per diem, mileage) to conferences and workshops for training and professional development	\$ 1,500	\$ 1,500	\$ 1,500	\$-	\$ 4,500	CPP 1 - CC Collaboration	35	
	GS Summer Research Lab at IL International/Area Studies Library for Community College Instructors - airfare, lodging, per diem, mileage for CC instructors to attend summer program at IL	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	\$ 20,000	CPP 1 - CC Collaboration	36	
	Emerging Markets Business & LCTL Symposium (airfare, lodging and per diem for 3 speakers per year @ \$1000 per speaker (Balci- LCTL Program) jointly funded by IL NRCs (CAS, CLAOS, REEEG, EUC)	\$-	\$ 3,000	\$ 3,000	\$-	\$ 6,000		36	
	LCTL Professional Development/Training Workshops for LCTL instructors (Airfare, lodging and per diem for 2 faculty trainers for 2 workshops per year @ \$1000 per trainer (Balci - LCTL Program) jointly funded by IL NRCs (CSAMES)	\$-	\$ 3,000	\$ 3,000	\$-	\$ 6,000		18	
	ISEE Sustainability Congress - Airfare, lodging and per diem for 5 speakers per year to this annual conference @ \$1000 per speaker (Khanna - ISEE/ACES)	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	\$ 20,000		33	
	Heartland Environmental and Resource Economics (HERE) Conference - Airfare, lodging and per diem for 4 speakers to this annual conference @ \$1000 per speaker (Khanna - ISEE/ACES)	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000	\$ 4,000		33	
	Human Rights Speaker Series - airfare, lodging and per diem for 3 public speakers to IL campus @ \$1000 per speaker (Dai - Political Science)	\$-	\$-	\$ 3,000	\$-	\$ 3,000		33	
	Understanding Religious Others - airfare, lodging and per diem for 2 public speakers on IL campus per year @ \$1000 per speaker (Kim - Philotopy)	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 8,000		33	
Subtotal Domestic Travel (non-employees)		\$ 14,500	\$ 20,500	\$ 23,500	\$ 13,000	\$ 71,500			
C. International Travel (Non-employees)									

University of Illinois: Center for Global Studies: 2014-18 Title VI NRC/FLAS Budget									
		YR 1 2014-15	YR 2 2015-16	YR 3 2016-17	YR 4 2017-18	TOTAL	Priorities	Page Ref	
	Joint MA degree in International Heritage Management with Ironbridge Univ. of Birmingham - airfare, lodging & per diem for 3 UBham faculty/lecture trips (5 nights) to IL in yrs 2 & 4 @ \$2000 per person (Silverman - CHAMP)								
62	Jointly funded by IL NRCs (EUC)	\$-	\$ 6,000	\$-	\$ 6,000	\$ 12,000	IP - Intl Linkages	38	
	Faculty Exchanges in Global Health - airfare, lodging & per diem for 3 faculty from University of Njala, Sierra Leone to visit IL (5 nights) @ \$2000 per person (Global Health Initiative)	\$-	\$ 2,000	\$-	\$ 4,000	\$ 6,000	IP - Intl Linkages (Sub-saharan Africa)	28	
63	Building Global Bridges - airfare, lodging & per diem for 2 foreign librarians to come to IL to work with IL CC & K12 librarians for 3.5 weeks @ \$5000 each (Ford - Library)						CPP 1 - CC Collaboration	35	
64	Jointly funded by IL NRCs (CLACS)	\$ 5,000	\$-	\$ 5,000	\$-	\$ 10,000	CPP 1 - CC Collaboration	35	
	Global Energy & Cultural Competency - airfare, lodging & per diem for 2 Parkland College faculty to develop solar energy service learning programs in Senegal and India @ \$2000 per person (Parkland College)	\$-	\$-	\$ 2,000	\$ 2,000	\$ 4,000	CPP 1 - CC Collaboration	35	
65	CGS Visiting Scholar Program - CGS will host 1-2 visiting scholars in global studies per year starting in Yr 2 - airfare @ \$1000 each		\$ 1,000	\$ 1,000	\$ 1,000	\$ 3,000		38	
66	Subtotal International Travel (non-employees)	\$ 5,000	\$ 9,000	\$ 8,000	\$ 13,000	\$ 35,000			
D. Conferences and Speaker Series									
	Global Competence Course Development for the Professions at Parkland Community College - 4 guest speaker fees for course at Parkland - 2 per semester @ \$500 each	\$-	\$-	\$ 1,000	\$ 1,000	\$ 2,000	CPP 1 - CC Collaboration	35	
67	Global Energy & Cultural Competency Workshops with Parkland Community College - 2 pre-departure workshops for students taking part in solar energy service learning initiative	\$-	\$-	\$ 1,000	\$ 1,000	\$ 2,000	CPP 1 - CC Collaboration	35	
68	Learning about Climate Change through Simulation of Actual Outcomes Workshop for K-12 and CC instructors - advertising, space rental for workshop (Singer/Israel - Engineering/College of Education)	\$-	\$-	\$ 1,000	\$-	\$ 1,000	CPP 1 & 2- CC & College of Edu Collaborations	32	
69	Human Rights Speaker Series - speakers fee for 5 public speakers on IL campus @ \$500 each (Dai - Political Science)	\$-	\$-	\$ 2,500	\$-	\$ 2,500		33	
70	Northeastern Illinois University International Business Conference (Hoffer)	\$ 500	\$ 500	\$ 500	\$ 500	\$ 2,000	CP1 - MSI Collaboration	28	
71	Prisms of Globalization - CGS annual Speaker Series and Teach-ins - 2-4 events per year on topics of global import	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 8,000		27	
72	Subtotal Conferences and Speaker Series	\$ 2,500	\$ 2,500	\$ 8,000	\$ 4,500	\$ 17,500			
E. Stipends & Professional Services for Course Development and Teacher Training									

University of Illinois: Center for Global Studies: 2014-18 Title VI NRC/FLAS Budget								
		YR 1 2014-15	YR 2 2015-16	YR 3 2016-17	YR 4 2017-18	TOTAL	Priorities	Page Ref
	Global Perspectives in Teaching: A Teacher Certification Pilot Program - Stipends for 6 In-service teachers for 73 summer workshops @ \$450 each (Parsons/Hug)	\$ 2,700	\$ 2,700	\$ 2,700	\$ 2,700	\$ 10,800	AP - Teacher Training in GS & CPP2 College of Edu Collaboration	28
73	Learning about Climate Change through Simulation of Actual Outcomes Workshop for K-12 and CC instructors - stipends for K-12 & CC instructors to attend workshop (Singer/Israel - Engineering/College of Education)	\$ -	\$ -	\$ 4,000	\$ -	\$ 4,000	AP - Teacher Training in GS & CPP2 College of Edu Collaboration	32
74	Global Utopias Teacher Training Workshop Stipends for K-12 teachers who participate in the training workshop (Steinberg - History)	\$ -	\$ -	\$ 1,500	\$ 1,500	\$ 3,000	AP - Teacher Training in GS	28
75	Global Competence Course Development for the Professions at Parkland Community College - Stipends to 3 Parkland faculty for course development @ \$2000 each per year (Kuykendall/Landis) jointly funded by IL NRCs (EUC, REEEC)	\$ 6,000	\$ 6,000	\$ 6,000	\$ 6,000	\$ 24,000	CPP 1 - CC Collaboration	35
76	GS Summer Research Lab at IL International/Area Studies Library for Community College Instructors - Stipends for 5 CC instructors per year to attend summer program @ \$1000 per stipend (Witt - Library)	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	\$ 20,000	CPP 1 - CC Collaboration	35
77	Community College International Course Development Stipends @ \$1000 each - follow-on activity for participants in GS Summer Research Lab (Witt/Kolodziej - Library/CGS)	\$ -	\$ 1,000	\$ 1,000	\$ 1,000	\$ 3,000	CPP 1 - CC Collaboration	35
78	Elementary Persian Text Book Development - Graphic Designer (Feizmohammadpour) jointly funded by IL NRCs (CSAMES)	\$ -	\$ -	\$ 8,000	\$ -	\$ 8,000		36
79								
Subtotal Stipends		\$ 13,700	\$ 14,700	\$ 28,200	\$ 16,200	\$ 72,800		
F. Collaborative Outreach and Dissemination								
	Student Ambassadors of Systems Biology for Sustainable Food and Energy - Stipends at \$4000 each for 10 UG summer fellows who will conduct outreach to middle school girls as counselors for Pollen Power summer science camp and produce and curate podcasts on global change biology (Leakey/Ainsworth/Brown - Plant Biology/Crop Sciences)	\$ 10,000	\$ 10,000	\$ 10,000	\$ 10,000	\$ 40,000		38
80	Support for jointly funded outreach activities to campus, K-12, Media, Business, and General Public including: International Careers Workshop, Turkish Studies Symposium, GlobalFest, etc. jointly funded by all IL NRCs	\$ 2,500	\$ 2,500	\$ 2,500	\$ 2,500	\$ 10,000		38

University of Illinois: Center for Global Studies: 2014-18 Title VI NRC/FLAS Budget							
		YR 1 2014-15	YR 2 2015-16	YR 3 2016-17	YR 4 2017-18	TOTAL	Page Ref
	Virtual Teach-in Forums with IL and foreign (SUSI) secondary educators - support to record and stream live web-casts for virtual sessions (Anderson) <i>jointly funded by IL NRCs (CAS)</i>	\$ 500	\$ 500	\$ 500	\$ 500	\$ 2,000	28
	E-mentoring Program IL-Njala - Med/global health students at IL will partner with students at University of Njala through virtual forums - support to record and stream live web-casts for virtual sessions	\$ 500	\$ 500	\$ 500	\$ 500	\$ 2,000	28
	83 Joint Area Studies Center conference (JACS) to be held in year 2 (Memory/Trauma/Violence) and in year 4 (Global Health) <i>jointly funded by all IL NRCs</i>		\$ 1,500		\$ 1,500	\$ 3,000	28
	84 Streaming Video and Pod-Cast Dissemination - support to record, edit and stream 20 public lectures from visiting scholars and faculty experts on global studies topics	\$ 500	\$ 500	\$ 500	\$ 500	\$ 2,000	38
	85 Web Development & Support	\$ 500	\$ 500	\$ 500	\$ 500	\$ 2,000	
	<i>Subtotal Collaborative Outreach and Dissemination</i>	\$ 14,500	\$ 16,000	\$ 14,500	\$ 16,000	\$ 61,000	
	TOTAL OTHER	\$ 55,950	\$ 68,200	\$ 88,950	\$ 68,700	\$ 281,800	
	TOTAL DIRECT COSTS	\$ 258,893	\$ 257,878	\$ 251,507	\$ 161,172	\$ 929,450	
	TOTAL INDIRECT COSTS (8%)	\$ 20,711	\$ 20,630	\$ 20,121	\$ 12,894	\$ 74,356	
	TOTAL NRC REQUEST	\$ 279,604	\$ 278,508	\$ 271,627	\$ 174,066	\$ 1,003,806	

University of Illinois: Center for Global Studies: 2014-18 Title VI NRC/FLAS Budget									
		YR 1 2014-15	YR 2 2015-16	YR 3 2016-17	YR 4 2017-18	TOTAL	Priorities	Page Ref	
FLAS FELLOWSHIPS									
Academic Year FLAS Fellowships									
	7 Graduate Academic Year Fellowships						FLAS CPP 1 & 2	47	
87	Subsistence Allowance @ \$15,000 per fellowship	\$ 105,000	\$ 105,000	\$ 105,000	\$ 105,000	\$ 420,000			
88	Institutional Payment @ \$18,000 per fellowship	\$ 126,000	\$ 126,000	\$ 126,000	\$ 126,000	\$ 504,000			
	3 Undergraduate Academic Year Fellowships								
89	Subsistence Allowance @ \$5,000 per fellowship	\$ 15,000	\$ 15,000	\$ 15,000	\$ 15,000	\$ 60,000			
90	Institutional Payment @ \$10,000 per fellowship	\$ 30,000	\$ 30,000	\$ 30,000	\$ 30,000	\$ 120,000			
	Subtotal AY FLAS Fellowships	\$ 276,000	\$ 276,000	\$ 276,000	\$ 276,000	\$ 1,104,000			
Summer FLAS Fellowships - Graduate									
	4 Graduate Summer Fellowships						FLAS CPP 1 & 2	47	
91	Subsistence Allowance @ \$2,500 per fellowship	\$ 10,000	\$ 10,000	\$ 10,000	\$ 10,000	\$ 40,000			
92	Institutional Payment @ \$5,000 per fellowship	\$ 20,000	\$ 20,000	\$ 20,000	\$ 20,000	\$ 80,000			
	4 Undergraduate Summer Fellowships								
93	Subsistence Allowance @ \$2,500 per fellowship	\$ 10,000	\$ 10,000	\$ 10,000	\$ 10,000	\$ 40,000			
94	Institutional Payment @ \$5,000 per fellowship	\$ 20,000	\$ 20,000	\$ 20,000	\$ 20,000	\$ 80,000			
	Subtotal Summer FLAS Fellowships	\$ 60,000	\$ 60,000	\$ 60,000	\$ 60,000	\$ 240,000			
	TOTAL FLAS REQUEST	\$ 336,000	\$ 336,000	\$ 336,000	\$ 336,000	\$ 1,344,000			
TOTAL GRANT REQUEST									
		\$ 615,604	\$ 614,508	\$ 607,627	\$ 510,066	\$ 2,347,806			

Appendix 2

Project-Related Profiles

Appendix 2 includes profiles for all teaching and professional staff associated with CGS and its programs. An alphabetical index of all 394 faculty and 19 staff associates is followed by the profiles.

Personnel directly involved with proposed 2014-18 activities are in bold.

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University of Illinois at Urbana Champaign, Center for Global Studies
Faculty (394) and Staff Associates (19)

Name, Rank	Department
1) Abbott, Ann, Associate Professor	Spanish, Italian and Portuguese
2) Abd El Khalick, Fouad, Professor ♦	Curriculum & Instruction
3) Abdel-Khalik, Ahmed, Director and Professor	Accountancy
4) Abelman, Nancy, Professor	Anthropology
5) Abelson, John, Professor ♦	Materials Science & Engineering
6) Accad, Evelyne, Professor Emerite ❖	French
7) Adams, Paul, Director of Community Networking	Library and Information Science
8) Aguilera-Vaques, Ruth, Professor ❖	Business Admin
9) Ahmad, Irfan, Associate Director	Center for Nonoscale Science and Technology
10) Ainsworth, Elizabeth, Associate Professor ♦	Plant Biology/Institute for Genomic Biology
11) Akresh, Ilana, Assistant Professor	Sociology
12) Akresh, Richard, Assistant Professor ♦ ❖	Economics
13) Allan, Brian, Assistant Professor	Entomology
14) Ambrose, Stanley, Professor	Anthropology; African Studies
15) Anderson, James, Head/Gutgsell Professor ♦	Education Policy, Organization, and Leadership
16) Anderson, Richard, Professor	Educational Psychology
17) Andrade, Flavia, Assistant Professor	Kinesiology and Community Health
18) Arends-Kuenning, Mary, Associate Professor ❖	Agricultural and Consumer Economics
19) Armstrong, Paul, Associate Professor	Architecture
20) Ashby, Steven, Associate Professor	Labor and Employment Relations
21) Baer, Werner, Distinguished Professor ❖	Economics
22) Bacı, Ercan, LCTL Program Director ♦ ❖	Linguistics (Turkish)
23) Barnes, Teresa, Associate Professor ❖	History
24) Barro, Maimouna, Associate Director ♦ ❖	International Programs & Studies
25) Bashir, Rashid, Professor ♦	Electrical and Computer Engineering
26) Bass, Jay, Professor	Geology
27) Bassett, Thomas, Professor ♦ ❖	Geography; Global Studies
28) Bauer, Andrew, Assistant Professor	Anthropology
29) Bayat, Asef, Professor ❖	Sociology
30) Beasley, Val, Professor Emeritus	Veterinary Biosciences
31) Bello-Bravo, Julia, Assistant Director ❖	ISIP

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32) Benmamoun, Abbas, Professor ❖🌐	Linguistics
33) Benson, Nancy, Associate Professor ♦	Journalism
34) Bernhard, William, Professor	Political Science
35) Bhatt, Rakesh, Professor ❖	Linguistics
36) Bishop, Ann, Associate Professor	Library and Information Science
37) Black, Alistair, Professor	Library and Information Science
38) Blanke, Steven, Professor	Microbiology
39) Blumthal, Meredith, Director Study Abroad	Agr, Consumer and Environmental Sciences
40) Bobyshev, Dmitry, Emeritus	Slavic Languages and Literatures
41) Bokamba, Eyamba, Professor ❖	Linguistics
42) Bol, Jasmijn, Assistant Professor	Accountancy
43) Bowen, Merle, Director and Associate Professor ♦❖	Center for African Studies; Political Science
44) Braden, John, Professor Emeriti	Agricultural and Consumer Economics
45) Brazee, Richard, Associate Professor	Natural Resources and Environmental Sciences
46) Brennan, James, Assistant Professor	History
47) Bresler, Liora, Professor	Curriculum and Instruction
48) Brooks, Ian, Director ♦	Health Sciences Group, NCSA
49) Bruce, Bertram, Professor	Library and Information Science
50) Bruner, Edward, Professor Emeritus	Anthropology; African Studies
51) Bruno, Robert, Professor; Director	Labor Education Program
52) Buchanan, Donna, Associate Professor	Music
53) Bucheli, Marcelo, Associate Professor ❖	Business Adm/ History
54) Buckley, Cynthia, Professor ♦❖	Sociology
55) Bullock, David, Professor	Agricultural and Consumer Economics
56) Bunzl, Matti, Professor	Anthropology
57) Burbules, Nicholas, Professor 🌐	Education Policy, Organization and Leadership
58) Burgos, Adrian, Professor	History
59) Burkus-Chasson, Anne, Associate Professor	Art and Design
60) Burton, Antoinette, Professor	History
61) Cameron, Sydney, Assistant Professor	Entomology
62) Canache, Damarys, Associate Professor	Political Sciences
63) Cha-Jua, Sundiata, Associate Professor	History; African American Studies
64) Chakraborty, Arnab, Assistant Professor 🌐	Urban and Regional Planning
65) Chan, Anita, Assistant Research Professor	Media and Cinema Studies

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66) Chaplin, Tamara, Associate Professor	History
67) Cheibub, Jose Antonio, Professor	Political Sciences
68) Cheng, Joseph, Professor Emeritus	Business Administration
69) Chhatre, Ashwini, Assistant Professor	Geography
70) Christians, Clifford, Professor	Communications; Media Studies; Journalism
71) Chumachenko, Volodymyr, Visiting Assistant Professor ❖	Slavic Languages and Literatures
72) Cidell, Julie, Assistant Professor	Geography
73) Clougherty, Joseph, Associate Professor	Business Administration
74) Cooper, David, Director ♦	Russian, East European, and Eurasian Center
75) Conlin, Kathleen, Professor	Theater
76) Cope, William, Professor	Education Policy, Organization and Leadership
77) Cotler, Angelina, Associate Director ♦	Center for Latin American & Carr. Studies
78) Crowston, Clare, Associate Professor ♦	History
79) Cunningham, Clark, Professor Emeritus	Anthropology; Asian American Studies
80) Cuno, Kenneth, Associate Professor ❖	History
81) Cutcher-Gershenfeld, Joel, Dean and Professor	Labor and Employment Relations
82) Czapar, George, Director	Center for Watershed Sciences
83) Dai, Xinyuan, Associate Professor ♦	Political Science
84) Dalling, James, Professor	Plant Biology
85) Damhorst, Gregory, Graduate Researcher ♦ 🌐	Medical Scholars/ Bioengineering
86) Davey, William, Guy Raymond Jones Chair Emeritus	Law
87) Davidson, Fred, Professor ♦ ❖	Linguistics - Assessment
88) Dawson, Jeffrey, Professor	Natural Resources and Environmental Sciences
89) Dearborn, Lynne, Assistant Professor	Architecture; Urban and Regional Planning
90) Delgado, Luisa-Elena, Associate Professor ❖	Spanish, Italian and Portuguese
91) Delucia, Evan, Professor ♦	Plant Biology
92) DeMejia, Elvira, Professor	Food Science and Human Nutrition
93) Dencker, John, Associate Professor	Labor and Employment Relations
94) Denzin, Norman, Professor ♦	Communications
95) Desmond, Jane, Director and Professor	Anthropology
96) DeStefano, Lizanne, Director and Professor ♦	I-STEM Director, Project Evaluator
97) Dhillon, Pradeep, Associate Professor	Education Policy, Organization and Leadership
98) Diehl, Paul, Professor ❖ 🌐	Political Science

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99) Dill, Brian, Assistant Professor	Sociology
100) Docampo, Roberto, Professor	Veterinary Pathobiology
101) Dominguez, Virginia, Professor	Anthropology/ Consulting Director IFUSS
102) Dragu, Tiberiu, Assistant Professor	Political Science
103) Dressman, Mark, Professor ♦	Curriculum and Instruction
104) Easter, Robert, President	University Admin; ACES
105) Elichirigoity, Fernando, Assistant Professor	Media Studies; Communications
106) Endres, Bryan, Interim Assoc Provost 🌐	International Programs and Studies
107) Endres, Jody, Associate Professor ❖	Natural Resources & Environmental Science
108) Escobar, Anna Maria, Associate Professor ❖	Spanish, Italian and Portuguese
109) Esfahani, Hadi, Professor ♦ ❖ 🌐	Economics
110) Espiritu, Augusto, Associate Professor	History
111) Etienne, Margareth, Professor	Law
112) Fagyal, Zsuzsanna, Associate Professor ❖	French
113) Farner, Susan, Lecturer ♦ ❖	Public Health
114) Feinberg, Walter, Professor Emeritus	Education Policy, Organization and Leadership
115) Feiz, Aazam, Lecturer & Coordinator, Persian ♦	Linguistics (Persian)
116) Ferguson, Oliver, International Program Coord. ♦	Agr. & Consumer Econ.
117) Feser, Edward, Professor	Urban and Regional Planning
118) Fields, A., Professor Emeritus	Political Science
119) Finkin, Matthew, Professor	Law
120) Flynn, Karen, Associate Professor	Gender & Women's Studies
121) Foote, Rebecca, Assistant Professor	Teacher Education
122) Ford, Barbara, Director and Professor ♦ ❖	Library and Information Science
123) Fouke, Bruce, Associate Professor	Geology; Microbiology
124) Fresco, Alain, Assistant Professor ❖	French
125) Fresco, Karen, Associate Professor	French
126) Friedman, Jeffrey, Int'l Training ♦	International Programs & Studies
127) Fritzsche, Peter, Professor	History
128) Fu, Poshek, Professor	History; East Asian Languages and Cultures
129) Garber, Paul, Professor ❖	Anthropology
130) Gardner, David, Professor Emeritus	Business Administration
131) Gasyna, George, Assistant Professor ♦	Slavic Languages and Literature

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132) Ghamari-Tabrizi, Behrooz, Associate Professor ❖	History
133) Gille, Zsuzsa, Associate Professor ♦ ❖ 🌐	Sociology
134) Ginsburg, Rebecca, Associate Professor	Educational Policy, Organization and Leadership
135) Gladney, Frank, Professor Emeritus	Slavic Languages and Literatures
136) Goldman, Dara, Associate Professor/Director ♦	Spanish, Italian and Portuguese
137) Gonzalez Rivera, Gloriana, Assistant Professor	Curriculum and Instruction
138) Gottheil, Fred, Professor	Economics
139) Gottlieb, Alma, Professor ❖	Anthropology
140) Graham, Philip, Professor	English
141) Graves, Robert, Dean and Professor	College of Fine and Applied Arts; Theater
142) Greenberg, Jessica, Associate Professor ❖	Anthropology
143) Grigsby, Diana, Assistant Professor	Kinesiology & Community Health
144) Grim-Feinberg, Kate, Lecturer ♦ ❖	LAS Global Studies
145) Gross, George, Professor	Electrical and Computer Engineering
146) Grossman, Margaret, Professor and Bock Chair	Agricultural and Consumer Economics
147) Gunji, Kimiko, Associate Professor	Art and Design
148) Gunter, Carl, Professor	Computer Science
149) Gustafsson, Borje, Adjunct Professor	Veterinary Clinical Medicine
150) Ha, Jeeyoung Ahn, Director ♦	Korean Language Program, EALC
151) Hadley, Alice, Professor	French
152) Hanauer, Elizabeth, Associate Director ♦ 🌐	Center for Global Studies
153) Hancin-Bhatt, Barbara, Associate Dean 🌐	LAS Student Academic Affairs
154) Harris, Rachel, Assistant Professor	Comparative and World Literature
155) Hartman, Glen, Adjunct Professor	Crop Sciences; Nat. Res. and Envi. Sciences
156) Harwood, Stacy, Associate professor	Urban and Regional Planning
157) Hassan, Wail, Associate Professor	Comparative and World Literature
158) Hauser, Robert, Dean	ACES
159) Hendrickson, Ryan, Visiting Professor	Political Science
160) Herman, Richard, Professor	Education Policy, Organization and Leadership
161) Herrera, Linda, Associate Professor ♦	Education Policy, Organization and Leadership
162) Hewings, Geoffrey, Professor	Geography
163) Hewitt, Karen, Outreach Coordinator ♦	Center for Global Studies
164) Hinders, Kevin, Associate Professor	Architecture

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165) Hoenig, Margarethe, Professor	Veterinary Clinical Medicine
166) Hoffman, Valerie, Professor/ Director CSAMES ♦	Religion/Center for Middle Eastern Studies
167) Hoganson, Kristin, Professor ♦🌐	History
168) Holtzclaw-Stone, Heather, Director of Undergrad Studies	Sociology
169) Hood, Stafford, Professor	Curriculum and Instruction
170) Hoxie, Frederick, Professor	History
171) Hsui, Albert, Professor	Geology
172) Hualde, José, Professor	Spanish, Italian and Portuguese
173) Hug, Barbara, Clinical Associate Professor ♦	Curriculum and Instruction
174) Hussein, Laila, Assistant Professor	Library
175) Iriye, Masumi, Associate Director	CAS
176) Irwin, Michael, Professor	Entomology; Nat. Res. and Envir. Sciences
177) Israel, Maya, Assistant Professor ♦	Special Education
178) Iyer, Ravi, Professor 🌐	Electrical and Computer Engineering
179) Jacobsen, Nils, Associate Professor ❖	History
180) Jaehne, Richard, Director of Homeland Security Admin.	Fire Service Institute
181) Jain, Atul, Professor	Atmospheric Sciences
182) Jarrell, Wesley, Professor Emeritus	Natural Resources and Environmental Sciences
183) Jeong, Seonhee, Visiting Assistant Professor ❖	Business Administration
184) Johnson, Donald, Emeritus Professor	Geography
185) Johnson, Laurie, Associate Professor	Germanic Languages and Literatures
186) Johnson, Scott, Professor	Human Resource Education
187) Johnson-Walker, Yvette, Clinical Instructor ♦	Veterinary Clinical Medicine
188) Kagan, Alfred, Professor	Library
189) Kaganovsky, Lilya, Professor	Comp. and World Lit.; Slavic Lang. & Lit.
190) Kahn, Charles, Bailey Memorial Chair Professor of Finance	Finance
191) Kalantzis, Mary, Dean ♦	College of Education
192) Kalipeni, Ezekiel, Professor ❖	Geography & Geographic InfoSci
193) Kar, Robin, Professor	Law: Philosophy
194) Katsikas, Stefanos, Lecturer ♦	Linguistics (Modern Greek)
195) Kedem, Yore, Visiting Lecturer ❖	Religious Studies
196) Keenan, Patrick, Professor	Law
197) Keller, Janet, Professor ❖	Anthropology

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198) Kellogg, Earl, Professor Emeritus	Agriculture/Consumer Economics
199) Kelsky, Karen, Associate Professor ❖	East Asian Languages and Cultures
200) Kesan, Jay, Professor	Law
201) Khamis, Dina, Visiting Assistant Professor	Comparative and World Literature
202) Khanna, Madhu, Associate Professor ♦	Agriculture/Consumer Economics
203) Kholi, Tanu, Lecturer ♦ ❖	LAS Global Studies
204) Kibbee, Douglas, Professor Emeriti	French
205) Kieffer, Susan, Professor	Geology
206) Kies, Susan, Associate Dean for Curric Management	Internal Medicine; Pathology
207) Kilgore, James, Visiting Lecturer ❖	CAS
208) Kim, Chin-Woo, Emeritus Professor	Linguistics
209) Kirchoff, Alisha, Associate Director, REEEC ♦	Russian Eastern Europe Eurasia Center
210) Kitron, Uriel, Adjunct Professor	Pathobiology
211) Koenker, Diane, Professor, History Chair	History
212) Kolodziej, Edward, Director, CGS; Prof Emeritus ♦ ❖ 🌐	Center for Global Studies/Political Science
213) Kourtikakis, Kostas, Lecturer ♦	Political Science
214) Koven, Michele, Assoc. Professor ❖	Communication
215) Kramer, Laurie, Associate Dean ♦ 🌐	ACES
216) Krassa, Michael, Professor	Political Science
217) Ku, Charlotte, Professor ♦ 🌐	Law
218) Kuykendall, Sue, Professor ♦	Parkland Community College
219) Laegreid, William, Professor	Pathobiology
220) Lamb, Frederick, Professor	Physics
221) Lamers, Nicole, International Education Specialist ❖	LAS/College of Education
222) Landis, Amber, Associate Professor ♦	Parkland Community College
223) Lapunzina, Alejandro, Associate Professor	Architecture
224) Leakey, Andrew, Assistant Professor ♦	Plant Biology
225) Leff, Carol, Associate Professor ❖ 🌐	Political Science
226) Lehman, Frederic, Emeritus Professor	Anthropology
227) Leuthold, Jane, Professor Emerita	Economics
228) Levengood, Jeffrey, Wildlife Contaminant Specialist	Natural History Survey
229) Lewis, Barry, Professor Emeritus	Anthropology; African Studies

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230) Liebersohn, Harry, Professor	History
231) Lila, Mary, Professor	Natural Resources and Environmental Sciences
232) Lim, Michael, Assistant Professor	Business Administration
233) Lindsey, Brenda, Assistant Dean for Undergrad ♦	Social Work
234) Long, Stephen, Professor	Crop Sciences; Plant Biology
235) Lough, Benjamin, Assistant Professor ♦	School of Social Work
236) Love, Joseph, Emeritus	History
237) Lowe, Elizabeth, Director	Translation Studies
238) Lucero, Lisa, Professor	Anthropology
239) Lugo, Alejandro, Professor	Anthropology
240) Lynn, John, Professor Emeritus	History
241) Machala, Kazimierz, Professor	Music
242) Magelli, Paul, Senior Director	Academy for Entrepreneurial Leadership
243) Maggs, Peter, Peer & Sarah Pedersen Professor of Law	Law
244) Manalansan IV, Martin, Associate Professor ❖	Anthropology
245) Marinas, Benito, Professor	Civil & Environmental Eng.
246) Marshak, Stephen, Professor	Geology
247) Marshall, Anna-Maria, Professor ❖	Sociology
248) Masiunas, John, Professor Emeritus	Crop Sciences
249) Mathy, Jean-Philippe, Professor/Director ♦❖	French / SLCL
250) McCarthy, Cameron, Professor ❖	Education, Policy, Organization Leadership
251) McCarthey, Sarah, Professor/Assoc Head ♦	Curriculum and Instruction
252) McChesney, Robert, Professor	Institute of Communications Research
253) McClure, Erica, Professor Emeritus	Educational Psychology
254) McFarquhar, Greg, Associate Professor	Atmospheric Sciences
255) McKim, Robert, Professor	Philosophy; Religious Studies
256) McLafferty, Sara, Professor ❖	Education, Policy, Organization Leadership
257) McMahon, Walter, Professor Emeritus	Economics
258) McNamara, Paul, Associate Professor ♦❖	ACES
259) Meghelli, Samir, Assistant Professor	African American Studies; French
260) Mehta, Rini Bhattacharya, Assistant Professor	Comp and World Lit
261) Micale, Mark, Professor	History
262) Michelson, Bruce, Professor	English

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University of Illinois at Urbana Champaign, Center for Global Studies
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263) Miller, Nolan, Professor	Finance
264) Miraftab, Faranak, Professor ❖🌐	Urban and Regional Planning
265) Mishra, Mithilesh, Lecturer ◆	Linguistics (Hindi)
266) Montrul, Silvina, Professor & Head ❖	Spanish, Italian and Portuguese
267) Moodie, Ellen, Associate Professor ❖	Anthopology
268) Mortimer, Armine, Professor Emeritus ❖	French
269) Murphy, Colleen, Director/Associate Professor	WGPP/ Philosophy
270) Murray, Bruce, Director, Professor ❖	Germanic Languages and Literatures
271) Musumeci, Diane, Associate Professor ❖	Spanish, Italian and Portuguese
272) Nardulli, Peter, Emeritus Professor	Political Science
273) Neal, Larry, Professor Emeritus	Economics
274) Nelson, Robert, Professor Emeritus	Human Resource Development, NCSA
275) Nettl, Bruno, Professor Emeritus	Music, Anthropology
276) Noble, Safiya, Assistant Professor ❖	Media & Cinema Studies
277) Noffke, Susan, Professor	Curriculum & Instruction
278) Northcraft, Gregory, Assoc Dean; Professor	Business Administration
279) O'Brien, David, Associate Professor	Art + Design
280) O'Gorman, Ned, Associate Professor	Communication
281) Oliver, Cynthia, Associate Professor	Dance
282) Olshansky, Robert, Professor	Urban and Regional Planning
283) Olson, Kenneth, Professor	Natural Resources and Environmental Sciences
284) Orta, Andrew, Associate Professor & Head ❖	Anthropology
285) Oyler, Elizabeth, Director, CEAPS ◆	Center for East Asian Studies
286) Ozkan, Sebnem, Outreach Coordinator, EUC ◆	European Union Center
287) Packard, Jerome, Professor ❖	East Asian Languages and Cultures
288) Pahre, Robert, Professor ❖	Political Science
289) Pak, Yoon, Associate Professor	Education Policy, Organization and Leadership
290) Palencia-Roth, Michael, Emeritus	Comparative and World Literature
291) Palmore, Julian, Professor	Mathematics
292) Pandharipande, Rajeshwari, Professor ❖	Religion
293) Parsons, Marilyn, Professor ◆	Curriculum & Instruction
294) Patriquin, Wendy, Associate Professor/Director ◆	ESL
295) Perkins, Kathy, Professor Emerita	Theatre

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University of Illinois at Urbana Champaign, Center for Global Studies
Faculty (394) and Staff Associates (19)

296) Pitard, Wayne, Professor	Religious Studies
297) Pittendrigh, Barry, Professor ♦	Entomology
298) Porton, Gary, Professor	Religious Studies
299) Pratt-Clarke, Menah, Assoc Chancellor; Lecturer	Office of Equal Opportunity and Access; Law
300) Rabin, Dana, Associate Professor ❖	History
301) Raffaelli, Marcela, Professor	Human and Community Development
302) Randolph, John, Associate Professor	History
303) Rashid, Salim, Professor ❖	Economics
304) Rhoads, Bruce, Professor	Geography
305) Ribot, Jesse, Professor ❖	Geography
306) Riedel, Kristina, Lecturer ♦	Linguistics (Swahili)
307) Rizvi, Fazal, Professor Emeritus	Education Policy, Organization and Leadership
308) Robinson, James, Professor Emeritus	Animal Science
309) Robinson, Todd, Associate Director, ACDIS ♦	International Programs and Studies
310) Rock, Daniel, Professor	Pathobiology
311) Romero, Rolando, Associate Professor	Latino/a Studies
312) Rood, Mark, Professor	Civil Engineering
313) Rosas, Gilberto, Assistant Professor ❖	Anthropology/Latino/a Studies
314) Rosenstein, Matthew, Associate Director, EUC ♦	European Union Center
315) Ross, Jacqueline, Professor	Law
316) Ross, Richard, Professor	Law
317) Rota, Emanuel, Associate Professor ❖	Spanish, Italian and Portuguese
318) Rothberg, Michael, Professor	English, Comparative and World Literature
319) Rotunda, Ronald, Professor of Law Emeritus	Law
320) Rudasill, Lynne, Associate Prof /GS Librarian ♦❖🌐	Library and Information Science / CGS
321) Ruggles, Fairchild, Professor	Landscape Architecture
322) Ruzic, David, Professor	Nuclear, Plasma, and Radiological Engineering
323) Saadah, Eman, Lecturer ♦❖	Linguistics (Arabic)
324) Sadler, Misumi, Associate Professor ♦	East Asian Languages & Culture
325) Sadler, Randall, Associate Professor ❖	Linguistics
326) Salo, Ken, Lecturer ❖	Urban and Regional Planning
327) Sanders, William, Acting Director and Professor	Coordinated Science Laboratory
328) Sandore, Beth, Professor	Library Administration

♦ = Participating in 2014-18 NRC Project | 🌐 = Membership in GS Oversight Body/ GS
Grad Minor Committee | ❖ = LAS Global Studies Affiliated Faculty

University of Illinois at Urbana Champaign, Center for Global Studies
Faculty (394) and Staff Associates (19)

329) Santas, John, Proj. Director of Inter. Pgms and Studies	Agriculture, Consumer Economics
330) Santos, Carla, Associate Professor ❖	Recreation, Sport and Tourism
331) Saul, Mahir, Professor	Anthropology
332) Scheeline, Alexander, Professor	Chemistry
333) Schiller, Daniel, Professor	Library and Information Science
334) Schlesinger, Michael, Professor	Atmospheric Sciences
335) Schneider, Daniel, Professor	Urban and Regional Planning
336) Schneider, Dorothee, Lecturer	History
337) Schoepflein, Melissa, Advisor ♦❖	LAS Global Studies
338) Schulz, Markus, Assistant Professor 🌐	Sociology
339) Schwandt, Thomas, Professor & Chair	Educational Psychology
340) Schwingel, Andiana, Assistant Professor	Kinesiology and Community Health
341) Seigler, David, Professor	Plant Biology
342) Senna, Nola, Director of Portuguese Lang ♦	Spanish, Italian, and Portuguese
343) Shapiro, Michael, Emeritus Professor	English
344) Shavitt, Sharon, Professor	Business Administration
345) Silverman, Helaine, Professor ♦❖🌐	Anthropology/ Director CHAMP
346) Sin, Gisela, Assistant Professor	Political Sciences
347) Singer, Clifford, Professor ♦❖	Nuclear Engineering; International Security
348) Singh, Vijay, Professor	Agriculture and Biological Engineering
349) Sinha, Amita, Professor	Landscape Architecture
350) Sivapalan, Murugesu, Professor	Civil and Environmental Engineering
351) Solis, Gabriel, Associate Professor	Music
352) Solomon, Jon, Professor ❖	Classics/LAS Global Studies
353) Solum, Lawrence, Professor	Law
354) Song, Xiaodong, Professor	Geology
355) Sonka, Steven, Professor Emeritus	Agricultural and Consumer Economics
356) Spong, Mark, Professor Emeritus	General Engineering
357) Stallmeyer, John, Assistant Professor	Architecture
358) Steinberg, Mark, Professor ♦	Slavic Languages & Literature; History
359) Stenport, Anna, Associate Professor, Director EUC ♦❖	Germanic Languages and Literatures/EUC
360) Stodolska, Monika, Professor	Recreation, Sport and Tourism
361) Stoppino, Eleanora, Associate Professor ❖	Spanish, Italian and Portuguese

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University of Illinois at Urbana Champaign, Center for Global Studies
Faculty (394) and Staff Associates (19)

362) Sugre, Noreen, Assistant Professor	Women and Gender in a Global Perspective
363) Sullivan, Jeremiah, Professor and Head	Physics
364) Sullivan, Zohreh, Emeritus Professor	English
365) Svolik, Milan, Associate Professor	Political Science
366) Swanson, Burton, Director; Associate Professor	Women & Gender in Global Perspectives
367) Sydnor, Synthia, Associate Professor ❖	Kineseology and Community Health
368) Symes, Carol, Professor ❖	History
369) Tami, Nicole, Director, Int'l Student Integration	International Programs and Studies
370) Temperley, Nicholas, Professor Emeritus	Music
371) Tempest, Richard, Associate Professor ❖	Slavic Languages and Literatures
372) Terkourafi, Marina, Associate Professor	Linguistics
373) Thorstensson Davila, Liv, Assistant Professor	Curriculum & Instruction
374) Tierney, Robert, Associate Professor ❖	East Asian Languages and Cultures
375) Toby, Ronald, Professor	History
376) Todorova, Maria, Professor	History
377) Tolliver, Joyce, Assoc. Professor,	Spanish, Italian and Portuguese
378) Tomkin, Jonathan, Associate Director ◆	School of Earth, Society, and Environ
379) Tosta, Antonio, Assistant Professor ❖	Spanish, Italian and Portuguese
380) Treichler, Paula, Professor Emeritus	Communications Research
381) Trent, William, Professor	Education Policy, Organization and Leadership
382) Turino, Thomas, Emeritus	Music
383) Uddin, Rizwan, Professor ❖	Nuclear Plasma and Radiological Engineering
384) Ulen, Thomas, Alumni Distinguished Professor	Law
385) Unnevehr, Laurian, Professor Emeritus	Agricultural and Consumer Economics
386) Valdivia, Angharad, Professor	Media and Cinema Studies
387) Vasquez, John, Professor	Political Sciences
388) Vazquez, Oscar, Associate Professor	Art History
389) Viswanathan, Madhubalan, Professor ❖	Business Administration
390) Wade, Mara, Professor ❖	Germanic Languages and Literatures
391) Wallo, Oleksandra, Visiting Lecturer/Language Coord ◆	Slavic Languages & Lit
392) Walsh, Daniel, Associate Professor	Curriculum & Instruction
393) Wang, Zhuo, Assistant Professor	Atmospheric Sciences
394) Wedig, Timothy, Associate Director ❖ ◆	LAS Global Studies

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Grad Minor Committee | ❖ = LAS Global Studies Affiliated Faculty

University of Illinois at Urbana Champaign, Center for Global Studies
Faculty (394) and Staff Associates (19)

395) Weech, Terry, Associate Professor	Library and Information Science
396) Weir, Bonnie, Lecturer	Political Science
397) Weissinger, Thomas, Professor	African-American Library
398) Wexler, Lesley, Professor ❖	Law
399) Whitten, Norman, Professor Emeritus ❖	Anthropology/ Spurlock Museum
400) Wilcox, John, Emeritus ❖	Spanish, Italian and Portuguese
401) Williams, Angela, Associate Director, CSAMES ♦	International Programs & Studies
402) Williams, Steven, Head	Economics
403) Wilson, Brenda, Associate Professor	Microbiology
404) Wilson, David, Professor	Geography
405) Winship, Verity, Assistant Professor ♦	Law
406) Winter-Nelson, Alex, Professor ❖🌐	Agriculture, Consumer Economics
407) Winters, Matthew, Assistant Professor	Political Science
408) Witt, Steven, Head and Associate Professor ♦	International Area Studies Library
409) Wong, Cara, Assistant Professor ❖	Political Science
410) Wuebbles, Don, Professor 🌐	Atmo. Sciences, Elect. and Computer Eng
411) Xu, Gary, Associate Professor ❖	East Asian Languages and Cultures
412) Yoon, James Hye Suk, Head/Professor ♦	Linguistics
413) Zeraï, Assata, Associate Professor	Sociology

Key to Language Proficiency in Biographies:

1. No practical usable proficiency.
2. Ability to read simple prose with difficulty, follow simple conversation, use the language to get around, but not as a means of exchanging ideas.
3. Ability to read non-technical materials and technical writing in one's field, to understand ordinary native speech, to carry on an exchange of ideas, though haltingly.
4. Fluency, accuracy, and range adequate for all normal professional and social situations.
5. Fluency, accuracy, and range of an educated native user of the language.

1) *Abbott, Ann: Associate Professor, Spanish, Italian, and Portuguese, Tenured (2010)*

Education: Ph.D., University of Illinois, Urbana-Champaign 1998

Academic Experience: Foreign Language Community Service Learning: Aligning Research and Practice, Illinois Council on the Teaching for Foreign Languages Conference, 11/02/2009

Overseas Experience: Spain; Mexico; Costa Rica; Chile; Argentina; Colombia; Italy

Foreign Language Competency: Spanish 5; Italian 5; Catalan 2

GS Courses Taught: SPAN 202: Spanish for Business; SPAN 208: Oral Spanish; SPAN 228: Spanish Composition; SPAN 232: Spanish in the Community; SPAN 490: Advanced Readings in Spanish; SPAN 491: Topics for Honors Students; SPAN 595: Special Topics in Spanish

Research/Teaching Specializations: Student learning outcomes in Spanish community service learning, social entrepreneurship education and languages for specific purposes

Selected Publications: Abbott, Ann and Darcy Lear. "Aligning Expectations for Mutually Beneficial Relationships: The Case of Spanish Language Proficiency, Cultural Knowledge and Professional Skills." *Hispania* 92.2 (2009): 301-312. | Abbott, Ann. *Comunidades: más allá del aula*. Prentice Hall, 2009. | Abbott, Ann. Putting Students to Work: Spanish Community Service Learning as a Countervailing Force. *Creating Infrastructures for Latino Mental Health*. Springer, 2011. 139-155. | Abbott, Ann and Darcy Lear. "Marketing Business Languages: Teaching Students to Value and Promote their Coursework." *Global Business Languages* 15 (2010): 3-15. | Abbott, Ann. Social Entrepreneurship and Community Service Learning: Building Sustainable Non-profits and Language Programmes. *Specialised Languages in the Global Village: A Multi-perspective Approach*. Ed. Carmen Llantada and Maida Watson. Cambridge Scholars Publishing, 2011. 27-46. | Abbott, Ann and Darcy Lear. "The Connections Goal Area in Spanish Community Service-Learning: Possibilities and Limitations." *Foreign Language Annals* 43.2 (2010): 231-45. | Abbott, Ann and Darcy Lear. Matching Student Presentations to the Nature of Service Learning Work. *Quick Hits for Service-Learning: Successful Strategies from Award Winning Educators*. Indiana UP, 2010. | *Comunidades: Más allá del aula*. 2010.

Grants: Community Informatics Initiative, 2008-2009, Latin America, \$6000.00

Time Global Studies: 25%

2) *Abd El Khalick, Fouad: Professor, Curriculum & Instruction Ed, Tenured (2010)*

Education: PhD, Oregon State University 1998

Academic Experience: Scientists' views of nature of science: their trouble or ours?, European Science Education Research Association, 09/01/2009, Istanbul, Turkey; "Representations of nature of science in high school biology and physics textbooks in the US", European Science Education Research Association, 09/02/2009, Istanbul, Turkey

Foreign Language Competency: Arabic 5; English 5

GS Courses Taught: CI 507: Prob Trends in Spec Fields: Problem Trends in Spec Fields; CI 507: Reform Oriented Sci. Teaching; CI 542: Science Ed & Phil of Science

Research/Teaching Specializations: science (NOS) in grades K-12

Selected Publications: "From scientific practice to high school science classrooms: Transfer of scientific technologies and the realization of authentic inquiry." *Journal of Research in Science Teaching* 48.1 (2011): 37-70. | "Perceptions of the nature and "goodness" of argument among college students, science teachers, and scientists." *International Journal of Science Education* 33.4 (2011): 573-605. | "From scientific practice to high school science classrooms: Transfer of scientific technologies and the realization of authentic inquiry." *Journal of Research in Science Teaching* 48.1 (2011): 37-70. | Nature of science in science education: Toward a coherent framework for synergistic research and development. *Second international handbook of science education (Vol. 2)*. Ed. B.J. Fraser, K. Tobin, and C. McRobbie. Netherlands: Springer, 2012. 1041-1060. | "Teaching With and About Nature of Science, and Science Teacher Knowledge Domains." *Science & Education* 22.9 (2013): 2087-2107. | "Nature of technology: Implications for design, development, and enactment of technological tools in school science classrooms." *International Journal of Science Education* 34.18 (2012): 2875-2905. | "Examining the sources for our understandings about science: Enduring confluences and critical issues in research on nature of science in science education." *Int'l Journal of Science Education* 34.3 (2012): 353-374.

Distinctions: Elected Fellow, American Assoc for the Advancement of Science, 2011- present

Grants: Entrepreneurial Leadership in STEM Teaching & Learning (EnLiST), NSF, 2009-2013

Time Global Studies: 50% | **Dissertations/Thesis Committees past 5 years:** 12

3) *Abdel-Khalik, Ahmed: Professor, Accountancy, Tenured (2000)*

Education: PhD, University of Illinois Urbana-Champaign 1972

GS Courses Taught: ACCY 593: Special Research Problems

Research/Teaching Specializations: Accounting Reporting Risk, Empirical Research in Accounting, Research Methodology, Accounting Theory, and Current Issues in Financial Reporting

Selected Publications: Abdel-Khalik, A. *Accounting for Risk, Hedging and Complex Contracts*. London: Routledge, 2013. | Abdel-Khalik, A. "Fair Value Accounting and Stewardship." *Accounting Perspectives* 9 (2009): 253-270. | Abdel-Khalik, A. "Fair Value Accounting and Stewardship." *Accounting Perspectives* 9.4 (2011): 253- 270.

Time Global Studies: 25%

4) Abelman, Nancy: Professor, Anthropology, Tenured (2006)

Education: PhD, University of California-Berkeley 2000

Academic Experience: Fragile Cosmopolitans: Hallyu in Korean Studies, Hallyu in the Middle East, 05/07/2013, Hebrew Univ, Jerusalem; Desperate Mothers, Anxious Kids: South Korea's Family Plot, Myung Sup Lim Lecture, 04/08/2013, Univ of Oregon; Desperate Mothers, Anxious Kids: South Korea's Family Plot, Critical Studies Forum, 01/24/2013, Univ of Hawaii

Overseas Experience: South Korea; Japan

Foreign Language Competency: Korean 4; Japanese 4; French 4; Spanish 3

GS Courses Taught: ANTH 399: Ethnography of East Asia; ANTH 499: Ethnography of East Asia; EALC 398: Colloquium in EALC; EALC 398: Ethnography of East Asia

Selected Publications: "A Fraught Exchange? U.S. Media on Chinese International Undergraduates and the American University." Journal of Studies in International Education (2013) | "Defending South Korean Education Migration Mothers and Humanizing Global Children: Memoir/Manuals of Pre-College Study Abroad." Global Networks: A Journal of Transnational Affairs (2013) | "The New (Korean) Wave: A Global Social Mobility Story – Please Look After Mom." Korea Observer 43.3 (2012) | Undergraduate Korean Americans and “Korean Koreans” in the Millennial American University. Koreans in America: History, Culture and Identity. San Deigo: Cognella Academic Publishing, 2012.

Grants: Korea Foundation Research Grant, 2009; Laboratory for the Globalization of Korean Studies, Academy of Korean Studies, 2010, \$12000000.00

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 37

5) Abelson, John: Emeritus Professor, Materials Science and Engineering, Tenured

Education: PhD, Stanford University 1987

Overseas Experience: France; Lebanon; Egypt; Morocco

Foreign Language Competency: Arabic 3; French 3; Italian 2

GS Courses Taught: MSE 200: Intro to Engineering Materials; ENG 571: Energy & Sustainability Engineering; MSE 489: Materials Selection for Sustainability

Selected Publications: "Preferred Orientation of Nanoscale Order at the Surface of Amorphous Ge₂Sb₂Te₅ Films," APL 103(20), 201907 (2013) | "Controlling copper thin film morphology by growth inhibitor in low temperature chemical vapor deposition," submitted to JECS (2013) | "Two Forms of Nanoscale Order in Amorphous Ge_xSe_{1-x} Alloys," Appl. Phys. Lett., 103(13) 131908 (2013) | "Quantitative fluctuation microscopy in the STEM: Methods to identify, avoid and correct for artifacts," submitted to Microscopy and Microanalysis (2013) | "Low-temperature CVD of iron, cobalt, and nickel nitride thin films from bis[di(tert-butyl)amido]metal(II) precursors and ammonia," submitted to JVST-A (2013) | "Distribution of Nanoscale Nuclei in the Amorphous Dome of a Phase Change RAM," Appl. Phys. Lett. in press (2014) | "Nanoscale Nuclei in Phase Change Materials: Origin of Different Crystallization Mechanisms of Ge₂Sb₂Te₅ and AgInSbTe" J. Appl. Phys., in press (2014)

Time Global Studies: 25%

6) Accad, Evelyne: Professor Emerite, French, Tenured (2004)

Education: PhD, Indiana University 1973

Academic Experience: Des femmes recherchent liberté et paix en zone de guerre, 04/01/2009, Sorbonne, Paris, France; Beyrouth, je t'aime, Lectures Multiples de la Ville de Beyrouth, 04/01/2009, Université Libanaise, Faculté des Lettres et des Sciences Humaines, Beirut, Lebanon; War and Cancer in Light of Gender, Zarda Interdisciplinary Conference, Sacred and Profane Myths, a tribute to Mahmoud Darwish, 03/01/2009, , The Society of Ibn Khaldoun, Birmingham, Alabama; S'(écrire): des femmes francophones libanaises, Alliance Française and Foreign Languages, 03/01/2009, The University of Alabama at Birmingham; Evelyne Accad chante ses propres textes, poèmes et compositions musicales en s'accompagnant à la guitare, Festival de Théâtre des Affutés, Jardin Boutroux, Paris. « Présentation et lectures du recueil de n, 06/01/2010, Paris : Institut d'Etudes Ibériques et Ibéro-Américaines; Writing, Language, Exile and Dialogue in Lebanese Women Writers: Lebanese Literature in the Country , The Lebanese National Commission for Unesco, 04/01/2010, Beirut : Bristol Hotel; Je veux vivre et d'autres chants, Femmes comme Falestine : Génération Palestine, 03/01/2010, Paris : Association rue des Boulets; La ville de Beyrouth accompagnée d'un chant : Beyrouth je t'aime, . Journée d'études organisées par l'association Gradiva, 01/01/2010, Paris : Cité Universitaire; Violence and Globalization : Women Seeking Freedom in the War Zones, , Islamic World Lecture Series, 01/01/2009

Overseas Experience: France; Lebanon; Egypt; Morocco

Foreign Language Competency: Arabic 3; French 3; Italian 2

GS Courses Taught: GLBL 298: Global Studies Seminar Abroad: Global Studies Paris, France

Research/Teaching Specializations: Contemporary Arab women's issues; nationalism and feminism; sexuality, war, and non-violent alternatives; breast cancer.

Selected Publications: Accad, Evelyne. Creative Gender and Postcolonial Realities: Debates on Excision. Meridian Magazine. January 2009. | Accad, Evelyne. "The Objectification of Women in War Zones." The Public: Urbana-Champaign Independent Media Center. [Champaign-Urbana] March 2009. Vol 9th ed., sec.#2 | L'Excisée/The Excised. Paris: L'Harmattan, 2009. | Writing One's Life in Mediterranean Francophone Women. Women in the Middle East and North Africa. Agents of Change. New York: Routledge, 2010. | "Beyrouth, qui me bouleverse." Liban, des mots entre les maux, Revue des littératures de langue française (2009)

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 2

7) Adams, Paul: Director of Community Networking, GSLIS, Non-Tenure Eligible (2007)

Education: MA, Western Illinois University 1986

Overseas Experience: West Africa

Time Global Studies: 50%

8) *Aguilera-Vaques, Ruth*: Professor, Business Admin, Tenured (2006)

Education: PhD, Harvard University 1999

Academic Experience: How Many Foreigners Does it Take to Break the Japanese Bowl: A Study of Foreign Ownership and Corpo, Faculty of Business and Economics, 11/01/2013, KU Leuven, Belgium

Overseas Experience: Italy; Spain; Brazil; Korea; France; Denmark; Switzerland

Foreign Language Competency: Catalan 5; French 3; German 3; Italian 3; Spanish 5

GS Courses Taught: BADM 380: Int'l Bus; BADM 381: Multint'l Mgmt; BADM 583: Intl Corporate Governance; BADM 590: Firms, Markets & Globalization; BADM 590: Global Strategy; LAW 796: Int'l Corp Governance; LER 554: Compar Employmt Relations Sys

Research/Teaching Specializations: Int'l Business, Corporate Governance, Int'l Relations

Selected Publications: "Corporate Governance and Investors' Perception of Foreign IPO Value: An Institutional Perspective." Academy of Management Journal (2014) | "Language and Institutionalization of Practices: Usage of White-collar Crime, 1939-2002." Journal of Business Ethics (2014) | "Legislating a Woman's Seat on the Board: Institutional Factors Driving Gender Quotas for Boards of Directors." Journal of Business Ethics (2014) | "How Bundles of Corporate Governance Practices Lead to High Firm Performance? A Fuzzy Set Analysis." Corporate Governance: An International Review 21.4 (2013): 390-407. | "How Well Do Supra-National Regional Grouping Schemes Fit International Business Research Models." Journal of International Business Studies 44.5 (2013): 451-474.

Distinctions: Finalist for 2013 Academy of Management IM Division CGIO Best Paper Award

Grants: Lemann Institute for Brazilian Studies, 2013-2013, \$14900.00; Arnold O. Beckman Research Award, 2013-2013, \$4120.00; Africa Initiative Research Grant, UIUC, 2013-2013, \$5000.00; CIBER, 2013-2013, \$2000.00

Time Global Studies: 50% | **Dissertations/Thesis Committees past 5 years:** 14

9) *Ahmad, Irfan*: Associate Director, Nanoscale Science and Technology, Tenured (2005)

Education: PhD, University of Illinois 1997

Overseas Experience: Pakistan

Research/Teaching Specializations: ag production systems, tech transfer, and entrepreneurship

Academic Experience: Medinian Model of a Mosque: Central Illinois Mosque and Islamic Center, Int'l Islamic Univ Islamabad (IIUI), 01/16/2009, Da'wah Academy, Pakistan; Nanotechnology Research, Education, and Outreach, 01/15/2009, Int'l Islamic Univ Islamabad (IIUI), Pakistan; Bionanomedical Technologies and Entrepreneurship, 01/14/2009, Lahore Univ of Management Sciences (LUMS), Lahore, Pakistan; Bionanotechnology Research at Illinois, 01/06/2009, Ghulam Ishaq Khan Institute for Advanced Science and Technology (GIKI), Topi, NWFP, Pakistan

Distinctions: Judge at Engineering Open House, 2009-2010, University of Illinois

Time Global Studies: 25%

10) Ainsworth, Elizabeth: Associate Professor, Plant Biology, Tenured

Education: Ph.D., University of Illinois at Urbana-Champaign 2003

GS Courses Taught: IB 440: Plants and Global Change

Research/Teaching Specializations: Rising population size, changes in land-use, intro of novel and invasive pests and diseases, and global changes in climate and atmospheric composition

Selected Publications: Ainsworth EA, Serbin SP, Skoneczka JA, Townsend PA (2013) Using leaf optical properties to detect ozone effects on foliar biochemistry. *Photosynthesis Research*. | Yendrek CR, Leisner CP, Ainsworth EA (2013) Chronic ozone exacerbates the reduction in photosynthesis and acceleration of senescence caused by limited N availability in *Nicotiana sylvestris*. *Global Change Biology* 19: 3155-3166. | Leakey ADB, Bishop KA, Ainsworth EA (2012) A multi-biome gap in understanding of crop and ecosystem responses to elevated CO₂. *Current Opinion in Plant Biology* 15: 228-236. | Ainsworth EA, Yendrek CR, Sitch S, Collins WJ, Emberson LD (2012) The effects of tropospheric ozone on net primary production and implications for climate change. *Annual Review of Plant Biology* 63: 637-661. | Leisner CP, Ainsworth EA (2012) Quantifying the effects of ozone on plant reproductive growth and development. *Global Change Biology* 18: 606-616.

Distinctions: University Scholar, 2012; Charles Albert Shull Award, American Society of Plant Biologists, 2012; President's Medal, Society for Experimental Biology, 2011

Grants: NSF, Ozone Resistant Corn, 2012-2017, 5700000, Global

Time Global Studies: 75% | **Dissertations/Thesis Committees past 5 years:** 3

11) Akresh, Ilana Redstone: Assistant Professor, Sociology, Tenured (2013)

Education: PhD, University of Pennsylvania 2005

Academic Experience: The Role of U.S. Migration Translocality in the Epidemiological Transition in Mexico: A Look at Diab, Population Association of America Annual Meeting, 05/01/2012; Social Patterning in Body Mass Index (BMI) among Contemporary Immigrant Groups: the Emergence of a G, Population Association of America Annual Meeting, 05/01/2012

Foreign Language Competency: French 3; Moba 1; Spanish 5

Research/Teaching Specializations: U.S. Immigration, Demography

Selected Publications: Entry on Duration of Residence in Encyclopedia of Migration. 2014. | "Using Achievement Tests to Measure Language Assimilation and Language Bias among Immigrant Children." *J of Human Resources* 46.3 (2011) | "U.S. Migration, Translocality, and the Acceleration of the Epidemiological Transition in Mexico." *Annals of the American Association of Geographers* 105.5 (2012) | "Social Patterning in Body Mass Index (BMI) among Contemporary Immigrant Groups: the Emergence of a Gradient." *Demography* 50.3 (2012) | "Home Equity of New Legal Immigrants to the United States: An Evaluation of Three Key Theoretical Perspectives." *Int'l Migration Review* 47.3 (2013) | "Beyond English Proficiency: Rethinking Immigrant Integration." *Social Science Research* (2014)

Distinction: University of Illinois, Arnold O. Beckman Award, Campus Research Board, 2010

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 1

12) Akresh, Richard: Assistant Professor, Economics, Tenured (2005)

Education: Phd, Yale University 2004

Overseas Experience: Burkina Faso ; Togo; Cote d'Ivoire; Rwanda; Burundi

Foreign Language Competency: French 4

GS Courses Taught: ECON 450: Development Econ; ECON 551: Topics in Development Econ

Research/Teaching Specializations: Development Econ, Health Economics, Labor Economics

Selected Publications: "Wars and Child Health: Evidence from the Eritrean-Ethiopian Conflict." Journal of Development Economics (2012) | "Child Ability and Household Human Capital Investment Decisions in Burkina Faso." Economic Development and Cultural Change (2012) | Alternative Cash Transfer Delivery Mechanisms: Impacts on Routine Preventative Health Clinic Visits in Burkina Faso. NBER Africa Project. 2013. | "War and Stature: Growing Up During the Nigerian Civil War." American Economic Review (2012) | "Productive Efficiency and the Scope for Cooperation in Polygynous Households." American Journal of Agricultural Economics (2012)

Grants: National Bureau of Economic Research, 2008-2011, Africa, \$65000.00; World Bank, 2008-2013, Africa, \$923250.00

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 4

13) Allan, Brian: Assistant Professor, Entomology, Tenured (2010)

Education: PhD Washington University in Saint Louis 2009

Academic Experience: Invasion of the BLTs: Patterns and Mechanisms of the Geographic Expansion of Lyme Disease in the Mid, 01/01/2013, University of Georgia; The Landscape and Metacommunity Ecology of Lone Star Tick-Associated Diseases, 01/01/2011, Indiana University; The Influence of Human Land-Use on Tick-Borne Disease Risk, 01/01/2011, UIUC;

Overseas Experience: Kenya; Panama

Foreign Language Competency: Swahili 1; Spanish 2

Research/Teaching Specializations: Field Biology

Selected Publications: "Effects of wildlife and cattle on tick abundance in central Kenya." Ecological Applications 23.6 (2013) | "Knowledge and prevention of tick-borne diseases vary across an urban-to-rural human land-use gradient." Ticks and Tick-Borne Diseases 4.4 (2013) | "Influence of biofuel crops on mosquito production and oviposition." Global Change Biology: Bioenergy (2013) | "Influence of detritus type on production and fitness of container-breeding mosquitoes." Environmental Entomology 41.5 (2012)

Distinctions: 2011 Arnold O. Beckman Award; 2011 U of I Dean's Teaching Fellowship

Grants: NSF Grant, 2013, \$1500000.00; Future Interdisciplinary Research Explorations Grant, 2013, \$38973.00; Center for a Sustainable Environment Sustainability Fellowship, 2013, \$38139.00; Center for One Health Capstone Grant, 2013, \$10000.00; National Academies Keck Futures Initiative Ecosystem Services Grant, 2012, \$50000.00; Research Board Grant, 2011-2013, \$29978.00

Time Global Studies: 25%

14) *Ambrose, Stanley: Professor, Anthropology; African Studies, Tenured (2003)*

Education: PhD, University of California, Berkeley 1984

Overseas Experience: Kenya; Ethiopia; Tanzania; South Africa; India; Australia; China; Cameroon; Croatia; Mexico

Foreign Language Competency: French 3; Kiswahili 4; Swahili 3

GS Courses Taught: ANTH 102: Human Origins and Culture; ANTH 220: Intro to Archaeology; ANTH 242: History of Human Evolution; ANTH 358: People of the Ice Age; ANTH 448: The Prehist of Africa

Research/Teaching Specializations: African archaeology, Stable isotope ecology, Human evolution, Dietary reconstruction, Climate change

Selected Publications: Obsidian hydration dating and source exploitation studies in Africa. The Dating and Provenance of Obsidian and Ancient Manufactured Glasses. Alberquerque: University of New Mexico Press, 2012. 56-72. | "Kangaroo tooth enamel oxygen and carbon isotope variation on a latitudinal transect in southern Australia: implications for palaeoenvironmental reconstruction." *Oecologia* 171 (2013) | "Seasonal variation in kangaroo tooth enamel oxygen and carbon isotope ratios in southern Australia." *Quaternary Research* (2012) | "Early MIS 3 occupation of Mochena Borago rockshelter, southwest Ethiopian highlands: Implications for Late Pleistocene archaeology, paleoenvironments and modern human dispersals." *Quaternary International* (2012)

Grants: NSF Archaeology Program, 2013, Africa, \$24434.00; NSF Archaeology program, 2010, Africa, \$122732.00

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 6

15) *Anderson, James: Head/Gutgsell Prof, Education Policy, Organization, & Leadership, Tenured*

Education: Ph.D., University of Illinois at Urbana-Champaign 1973

Overseas Experience: China

Research/Teaching Specializations: history of African American education in the South from 1860-1935, the history of higher education desegregation in southern states, the history of public school desegregation, institutional racism, and the representation of Blacks in secondary school history textbooks

Distinctions: AERA Fellow for Outstanding Education Research presented by the American Educational Research Association, 2012; AACTE Lifetime Achievement Award presented by the American Association of Colleges for Teacher Education, 2012

Grants: Co-academic Director, Global Institute for Secondary Educators 2013

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 19

16) Anderson, Richard: Professor, Educational Psychology, Tenured (1967)

Education: EdD, Harvard University 1960

Overseas Experience: Cypress; England; Finland; Greece; Japan; Sweden; Switzerland; Taiwan; China

Foreign Language Competency: Chinese 1

Research/Teaching Specializations: Children's intellectual and social development.

Selected Publications: "Children's moral reasoning: Influence of culture and collaborative discussion." *Journal of Cognition and Culture* (2013) | "Development of young Chinese children's morphological awareness: The role of semantic relatedness and morpheme type." *Applied Psycholinguistics* (2013) | "Enhancing motivation and engagement through collaborative discussion." *Journal of Educational Psych* 105 (2013) | "Language-rich discussions for English language learners." *Journal of Educational Psychology* (2013) | "Learning to see patterns in Chinese characters." *Scientific Studies of Reading* 17 (2013) | "Effects of early bilingualism on learning phonological regularities in a new language." *J of Experimental Child Psych* 111 (2012)

Distinctions: Boyd Lubker Visiting Scholar, Western Kentucky Univ, 2013 Gallery of Scientists

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 19

17) Andrade, Flavia: Assist. Professor, Kinesiology & Community Health, Tenure-Eligible

Education: PhD - Sociology, University of Wisconsin-Madison 2006

Academic Experience: Examining racial disparities and stress predictors of low birth weight using data from the National, 141st Am Public Health Assoc Meeting, 11/01/2013, Boston, MA

Overseas Experience: Brazil; Mexico; Chile; Argentina; Costa Rica; Uruguay; Barbados; Cuba

Foreign Language Competency: Portuguese 4; Spanish 5

Research/Teaching Specializations: Congress, Political Parties, Electoral Systems, presidency

Selected Publications: "Educational and Sex Differentials in Life Expectancies and Disability-Free Life Expectancies in São Paulo, Brazil, and Urban Areas in Mexico." *Journal of Aging and Health* (2013) | "Career transitions and social mobility among Chinese elite athletes." *Asian Journal of Exercise and Sports Science* (2013) | "Educational Differentials in Tobacco Use and Alcohol Consumption in Dominican Republic." *The International Journal of Health and Wellness* (2013) | "Impact of Obesity and Weight Changes on Disability and Mortality in Brazilian Older Adults." *Journal of Aging and Research* (2013) | "Assessing the impact of alcohol, tobacco and illegal drugs on miscarriage among pregnant women in São Paulo, Brazil." *Revista de Terapia Ocupacional da Universidade de São Paulo* (2013) | "Life-Expectancy With and Without Cognitive Impairment among Brazilian Older Adults." *Archives of Gerontology and Geriatrics* (2013) | "The association of hemoglobin concentration with disability and decreased mobility among older Brazilians." *The Journal of Nutrition Health and Aging* (2013)

Distinctions: 2012 Poster Award (second place), Int'l Conference on Aging in Americas, 2012

Grants: Vision 20/20, 2013, \$20000.00; Lemann Institute for Brazilian Studies Research Grants, 2010-2012, \$20000.00

Time Global Studies: 25%

18) Arends-Kuening, Mary: Assoc Professor, Agr & Consumer Economics, Tenured (2005)

Education: PhD, University of Michigan 1997

Academic Experience: Pathways into Single Motherhood in Nicaragua, Population Association of America Annual Meetings, 05/05/2012, San Francisco; Intrahousehold Bargaining and the Demand for Consumer Durables in Brazil, Population Studies Center 50th Anniversary Celebration, 10/22/2011, Ann Arbor, MI; International Migration Opportunities and Occupational Choice: Evidence from Philippine Nursing Stud, Population Association of America Annual Meetings, 03/01/2011, Washington, DC; To Buy a Washing Machine or Television Set? Bargaining over Durable Goods in Brazil, Population Association of America Annual Meetings, 03/01/2011, Washington, DC; Comparing Food Assistance Programs in the U.S. and Nicaragua, Agricultural and Applied Economics Association Annual Meetings, 07/01/2010, Denver, CO; Migration and Nursing in the Philippines, Hewlett Conference on Skilled Immigration, 11/08/2011; International Migration Opportunities and Occupational Choice: Evidence from Philippine Nursing Stud, Southeast Asian Workshop, Center for East Asian and Pacific Studies, 09/20/2011; Exploring Reproductive Health in Developing Countries, Women's Resources Center Lunch and Lecture Series, 11/08/2010

Overseas Experience: Bangladesh; Brazil; Nicaragua; Peru; South Africa; Phillipines; Guetemala; Colombia

Foreign Language Competency: French 2; Portugese 3; Spanish 3

Research/Teaching Specializations: Child labor, economics of education, nurse migration, impact evaluation

Selected Publications: "Exploring Latina/o migrants' adaptation to the economic crisis in the U.S. heartland: A capability approach." Journal of Human Development and Capabilities (2012) | "Biofuels and global poverty." Swords and Ploughshares 17.2 (2009) | A framework for examining the impact of bio fuels on the poor in Brazil. nergy Bio Fuels and Development: Comparing Brazil and the U.S. Oxford: Routledge, 2011. | A report card for Lula: Progress in education. Brazil Under Lula. Palgrave, 2009.

Distinctions: 2009-10: University of Illinois List of Teachers Ranked as Excellent by their Students

Grants: ADM Institute for the Prevention of Postharvest Loss Grant Award, 2012, Global

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 4

19) Armstrong, Paul: Associate Professor, Architecture, Tenured (1996)

Education: MS, University of Wisconsin, Milwaukee 1985

Overseas Experience: Germany; Turkey; Brazil

GS Courses Taught: ARCH 199: Undergraduate Open Seminar; ARCH 472: Arch Des in Landscape & Cities

Research/Teaching Specializations: Skyscrapers, regionalism, sustainable development

Time Global Studies: 25%

20) Ashby, Steven: Associate Professor, Labor and Employment Relations, Tenured (2010)

Education: Ph.D., University of Chicago 1993

Academic Experience: Race, Gender, and Class Struggle at A.E. Staley, North American Labor History Conference, 10/01/2009, Detroit, MI; "The State of the Economy and the Labor Movement", Keynote, Higher Education Conference of the Illinois Education Association, 10/02/2009; "Teaching Global Labor Studies to Workers", Sloan Online Educators Conference, 11/01/2008, Orlando, FL; Illinois legislation on labor in the schools and providing resources to public school teachers teach, Labor and Working Class History conference, 06/01/2013, New York City; The 2012 Chicago Teachers Union Strike, Labor and Working Class History conference, 06/01/2013, New York City; The Chicago Teachers Union contract campaign and strategic campaign, United Association for Labor Education conference, 05/01/2012, Pittsburgh

GS Courses Taught: LER 200: Globalization and Workers; LER 330: Comparative Labor Relations; LER 410: Labor and the European Union

Selected Publications: Ashby, Stephen K. and C.J. Hawking. The Staley Workers and the Fight for a New American Labor Movement. Champaign: University of Illinois Press, 2009. | "It's Not Whether to Strike, It's How to Win a Strike." Labor Studies Journal (2012)

Distinctions: 2013 Special individual recognition and United Association for Labor Education; 2013 Award to LEP for Outstanding Contribution to the Field; 2011 Teaching Academy Fellow

Time Global Studies: 25%

21) Baer, Werner: Distinguished Professor, Economics, Tenured (2001)

Education: PhD, Harvard University 1958

Academic Experience: Privatization and Development, 07/07/2010, Leipzig; Neo-liberalism in Latin America, 10/10/2010

Overseas Experience: Brazil; Paraguay; Peru; Portugal

Foreign Language Competency: French 4; German 4; Portugese 4; Spanish 4

GS Courses Taught: ECON 103: Macroeconomic Principles; ECON 420: International Economics; ECON 452: The Latin American Economies; ECON 523: Business International Econ; ECON 550: Econ of Development and Growth

Research/Teaching Specializations: The privatization process and economic development in Latin America. Industrialization of Latin America and its consequences.

Selected Publications: Energy, Bio Fuels and Development: Comparing Brazil and the United States. Energy and income distribution in Brazil's Development Process. 2011. | "Argentina's Default and the Lack of Dire Consequences." Economia Aplicada (2011) | The Economies of Argentina and Brazil: A Comparative Analysis. 2011. | "Argentina's Default and the lack of dire consequences." Brazilian Journal of Applied Economics (2011) | "Brazil: A new economic miracle?." Brazil Journal of Political Economy (2012) | Foreign Direct Investment in Brazil and India: A Comparative Analysis. 2013. | Mercosul: Its Successes and Failures. 2013.

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 24

22) Balci, Ercan: Language Coordinator/Lecturer, Linguistics, Non-Tenure Eligible

Education: Ph.D, Boğaziçi University 2006

Academic Experience: "How to Design an Effective College Level Advanced Turkish Curriculum", MESA Annual Meeting, 10/11/2013, New Orleans; "History of Modern Turkey", Turkey Workshop, 03/02/2013, Peoria, IL; Teaching and Coordinating LCTLs, Language Program Direction Workshop, 03/29/2013, Champaign, IL

Overseas Experience: Turkey

Foreign Language Competency: Turkish 5; Spanish 3

Pedagogy Training: Oral Proficiency Training, BYU, June 2008. | Business Online Language and Culture Application Technology Workshop, UCLA, May 2011. | Curriculum Development for Teachers of Turkish, Boston University, July 2011.

GS Courses Taught: GLBL 298: Global Studies Seminar Abroad: Istanbul, Turkey Diversity in; TURK 201: Elementary Turkish I; TURK 202: Elementary Turkish II; TURK 403: Intermediate Turkish I; TURK 404: Intermediate Turkish II; TURK 405: Advanced Turkish I; TURK 406: Advanced Turkish II; TURK 490: Special Topics in Turkish

Research/Teaching Specializations: Turkish linguistics/language/culture

Selected Publications: "Turkey and the Arab Spring." Global-E Journal (2012) | How to use Senel Symons' The Routledge Intermediate Turkish Reader: Political and Cultural Articles. Rev. of The Routledge Intermediate Turkish Reader AATT Newsletter (2013)

Grants: Faculty Conference Travel Grant, UIUC, 2011, European Union, \$900.00

Time Global Studies: 25%

23) Barnes, Teresa: Associate Professor, History, Tenured (2008)

Education: Ph.D., University of Zimbabwe 1994

Academic Experience: Directions of a Better US Policy towards Zimbabwe, Obama and Africa: Which Way?, 01/22/2009, Syracuse, NY; "Out of Sight, Out of Mind: Aliens in the University", Gender Justice and Body Politics Conference, 02/06/2009, Cape Town, South Africa

Overseas Experience: Zimbabwe; South Africa

GS Courses Taught: ENGL 461: Memoir & Autobiography; GLBL 296: Truth Commissions; GWS 380: Black Women Hist & Cultures; HIST 211: History of Southern Africa; HIST 411: 20thC Africa Intellectual Hist; HIST 511: Seminar in African History

Selected Publications: Zimbabwean Urban History. Rev. of Bulawayo Burning: The Social History of an African City Journal of African History 52.2 (2011): 266-268. | The History of South African Health Care. Rev. of Diversity and Division in Medicine: Health Care in South Africa from the 1800s, Journal of African History 50.3 (2010): 449-451. | "Banned Bodies: Knowledge and Power in a South African University." African Studies Review (2013) | "History and Ordinary Womanhood." Historical Reflections 38.2 (2012)

Distinctions: Elected member of Board of Directors, African Studies Association 2009-2012; Editorial Advisory Board member, Journal of African History and Feminist Africa

Time Global Studies: 25%

24) Barro, Maimouna: Assoc Director, Center for African Studies, Non-Tenure Eligible

Education: Ph.D., University of Illinois at Urbana-Champaign 2005

Academic Experience: New Directions in Higher Education in Africa: What Role for Women and Gender Studies, 11/01/2011, Washington, DC; Development Aid and Higher Education in Africa: The Need for More Effective Partnerships, 05/05/2011, Morocco; New Directions in Higher Education in Africa: What Role for Women & Gender Studies?, 04/28/2011, UIUC; Migrants Without Borders: The Soninke Diaspora's Contributions in Crossborder Development Projects, 11/12/2010, Washington, DC

Overseas Experience: Senegal; Mauritania

Foreign Language Competency: Pulaar 5; Wolof 5; French 4; English 4; Spanish 2

GS Courses Taught: AFST 222: Intro to Modern Africa; AFST 515: Pract in African Studies

Research/Teaching Specializations: Education, Language and Literacy; Language, Identity and Transnationalism; Women and International Development; Participatory Development

Selected Publications: "Trans-nationalizing the African Public Sphere: What Role for Trans-border Languages?" *Africa Development* XXXV.1 & 2 (2010): 16. May 2010. | "Democracy in Senegal Tested: A Personal Reflection." May 2012. | "Maimouna Barro, Interim Director, Center for African Studies discusses the recent presidential election in Senegal." *Illinois International/Global Viewpoint*. April 2012. University of Illinois. April 2012. | "Development Aid and Higher Education in Africa: The Need for More Effective Partnerships between African Universities and Major American Foundations." *CODESRIA Bulletin* 1 & 2 (2012): 30. June 2012.

Distinctions: Chancellor's Academic Professional Excellence (2010)

Time Global Studies: 25%

25) Bashir, Rashid: Professor, Electrical and Computer Engineering, Tenured

Education: Ph.D., Purdue University 1992

Research/Teaching Specializations: nanotechnology

Selected Publications: "Microfluidic Multifunctional Probe Array Dielectrophoretic Force Spectroscopy with Wide Loading Rate," *ACS Nano*, Vol 6, no. 10, 8665–8673, 2012. | "Coupled Heterogeneous 'Nanowire-Nanoplate' Planar Transistor Sensors for Giant (>10V/pH) Nernst Response", Submitted to *ACS Nano*, 2012. | "Hydrodynamic loading and viscous damping due to patterned perforations on MEMS resonant structures", Accepted in *Applied Physics Letters*, 2012. | "Resonant MEMS Mass Sensors for Measurement of Micro-droplet Evaporation", Accepted, *IEEE JMEMS*, 2012. | "Nanobiosciences" Point of View Article, *IEEE Proceedings*, 2012. | "Specific detection of pyrophosphate from DNA polymerase reactions by chemically functionalized field-effect sensors", *Analyst*, 2012, 137, 1351. | "'Living' Microvascular Stamp for Patterning of Functional Neovessels; Orchestrated Control of Matrix Property and Geometry". *Advanced Materials*, Vol. 24, No. 1, January 3, 2012, Cover Article

Distinctions: Fellow of AAAS 2012; Fellow of AIMBE, 2010

Time Global Studies: 25%

26) Bass, Jay: Professor, Geology, Tenured (2007)

Education: Ph.D., State University of New York 1982

Foreign Language Competency: French 1; German 2

Research/Teaching Specializations: Geophysics, Materials Sciences and Engineering, high-pressure research, synchrotron experiments

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 1

27) Bassett, Thomas: Professor, Geography; Global Studies, Tenured (2002)

Education: PhD, University of California, Berkeley 1984

Academic Experience: Fixing price and poverty in the cotton fields of West Africa. Lessons of the 2011 cotton boom, Agri-Food Group, 04/26/2013, University of Minnesota; Political ecology: Pasts, presents, and futures, Dimensions of Political Ecology Conference, 03/01/2013, Lexington, KY; Déjà vu or something new? The adaptation concept in the climate change literatur, Association of American Geographers, Cultural and Political Ecology Specialty Group, 02/24/2012; Le Nord dans le Sud? Reconstructions des espaces politiques lors des élections présidentielles de 20, La Renaissance Africaine. Les leçons de la crise, 11/30/2011, Abidjan, Côte d'Ivoire; Côte d'Ivoire's 2010 Presidential Elections and Political Crisis, 02/17/2011, University of Wisconsin, Madison; Land privatization and livestock raising in northern Côte d'Ivoire, UR Foncier rural, 07/01/2010, Institute de Recherche pour le Développement (IRD), Montpellier, France

Overseas Experience: Ivory Coast; Guinea; Sudan; Ethiopia; Burkina Faso

Foreign Language Competency: Bamana/Jula 2; French 3

GS Courses Taught: GEOG 101: Global Development&Environment: Geog of Developing Countries; GEOG 410: Geography of Dev and Underdev; GEOG 520: Political Ecology

Research/Teaching Specializations: The political ecology of environmental change; the social and agricultural history of cotton; history of cartography of Africa; Fulbe pastoralism; land rights

Selected Publications: Beymer-Farris, B. and T. Bassett. "The REDD Menace: Resurgent Protectionism in Tanzania's Mangrove Forests." *Global Environmental Change* 22 (2012): 331-341. | "Environmental narratives and politics in Tanzania's Rufiji Delta: A reply to Burgess, et al." *Global Environmental Change* (2013) | "Environmental narratives and politics in Tanzania's Rufiji Delta: A reply to Burgess, et al." *Global Environmental Change* (2013) | Integrating ecology into political ecology: Biomass burning and greenhouse gas emissions in northern Côte d'Ivoire. *L'approche Political Ecology. Pouvoir, Savoir, Environnement*. Paris: Quae, 2012. | "The Costs of the Road in a Divided Côte d'Ivoire." *Cultural Anthropology*. April 2012.

Grants: National Geographic Society, A Tough Nut to Crack: Cashews and rural household incomes in Côte d'Ivoire, 2012-2013, Africa, \$19949.00; Illinois Strategic International Partnerships (ISIP) Africa Initiative, A Tough Nut to Crack: Cashews and rural household incomes in Côte d'Ivoire, 2012-2013, Africa, \$5000.00

Time Global Studies: 75% | **Dissertations/Thesis Committees past 5 years:** 7

28) *Bauer, Andrew*: Assistant Professor, Anthropology, Tenure-Eligible

Education: PhD, University of Chicago, 2010

Overseas Experience: Turkey; Iran; South India

Research/Teaching Specializations: human-environment interactions and the politics of spaces, places, and landscape histories

Time Global Studies: 25%

29) *Bayat, Asef*: Professor, Sociology, Tenured (2010)

Education: PhD, University of Kent 1984

Selected Publications: *Life as Politics: How Ordinary People Change the Middle East*. 2nd edition: Stanford University Press, 2013. | *Post-Islamism: The Changing Faces of Political Islam*. Oxford University Press, 2013. | Linda Herrera (eds.), *Asef Bayat a. Being Young and Muslim: New Cultural Politics in the Global South and North*. Oxford University Press, 2010. | "Areas and Ideas." *Comparative Studies of South Asia, Africa and the Middle East* 33.3 (2013) | "Arab Spring and Its Surprises." *Development and Change* 44.2 (2013) | "Revolution in Bad Times." *New Left Review* (2013) | "Experiences of an Indigenous Intellectual." *Mehr-Naameh* (2013) | "Egypt and the Limits of Reformation." *Global Dialogue* 4.5 (2013) | *Midwife for a Pregnant Egypt*. *al-Ahram online*. July 2013. | Interview: *Urban Subalterns and the Non-Movements of the Arab Uprisings*. *Jadaliyya*. March 2013.

Distinctions: 2012 -- The Catherine C. and Bruce A. Bastian Chair of Global and Transnational Studies; 2012-13 -- Open Society Fellow; 2014-17 -- Elected to the Board of the United Nations Research Institute for Social Development

Time Global Studies: 25%

30) *Beasley, Val: Professor Emeritus, Veterinary Biosciences, Tenured (1996)*

Education: PhD, University of Illinois 1984

Academic Experience: Mycotoxins and Phycotoxins, Fourth International Conference on Natural Toxins, 12/01/2010, Suez Canal University in Ismailia, Egypt

Overseas Experience: Canada; China; Italy; Kenya; Estonia; Sweden; Denmark; Lithuania; South Africa; Tanzania; Uganda

Foreign Language Competency: Spanish 3

Research/Teaching Specializations: veterinary, wildlife, and ecological toxicology

Selected Publications: "Parasites of the mink frog (*Rana septentrionalis*) from Minnesota, USA." *Comparative Parasitology* 76 (2009): 240-246.

Time Global Studies: 75% | **Dissertations/Thesis Committees past 5 years:** 2

31) *Bello-Bravo, Julia: Assistant Director for Int'l Partnerships, ISIP, Non-Tenure Eligible*

Education: Ph.D., Purdue University 2008

Academic Experience: Income Generating Activities for Women in Rural Africa: An Opportunity in the Value Chain of Sheanut, First Annual International Conference on Education, 07/18/2013, Nairobi, Kenya; Shea Butter Production as an Income Generating Activity for Women in Rural Africa: Solving the Parad, 01/01/2013, UIUC; Scientific Animations Without Borders, XIII Congreso Internacional Ibercom, 01/01/2013, Cultura e Esferas de Poder, Santiago de Compostela, Spain; Scientific Animations Without Borders: Using mobile media to promote global development, Creative approaches to global development, 01/01/2012, University YMCA; USAID review of USAID-CRSP programs and village-level reviews of impact of Scientific Animations Wit, 01/01/2012, Burkina Faso

Overseas Experience: West Africa; East Africa; South Africa; Latin America; Europe

Foreign Language Competency: Spanish 5; Portuguese 2; French 2; Italian 2

Research/Teaching Specializations: Int'l Business in Africa, gender, Spanish lit, ag

Selected Publications: "Scientific Animations Without Borders and communities of practice: promotion and pilot deployment of educational materials for low-literate learners around Adama (Ethiopia) by Adama Science and Technology University." *The Electronic Jo of Information Systems in Developing Countries* 56.4 (2013) | "The prospect of animated videos in agriculture and health: A case study in Benin." *Int'l Jo of Education and Development using ICT* 9.3 (2013) | "Does rural migration empower or disempower women?" *J of Nigerian Studies* (2013) | "Effectiveness of cell phones as an educational tool: A case study in southeastern Nigeria." *Int'l J of Info & CommTech Research* (2013)

Distinctions: Scientific Animations Without Borders (SAWBO) Awards 2013

Grants: "Education, Training and Information Transfer – Scientific Animations Without Borders." ADM Institute for Prevention of Post-Harvest Loss, 2012, Africa, \$160000.00; Dry Grain Pulses CRSP/USAID, 2008-2012, Africa, \$1075000.00; "IPM-omics: Field Insect Pests of Cowpea in West Africa" Legumes Innovation Lab/USAID, 2012, Africa, \$2000000.00

Time Global Studies: 25%

32) Benmamoun, Abbas: Professor, Linguistics, Tenured (2004)

Education: PhD, University of Southern California 1992

Academic Experience: Interpretability and Modes of Spell-out., 05/01/2009, USC

Overseas Experience: Egypt; England; France; Morocco

GS Courses Taught: ARAB 150: Lang&Culture of Arab World; LING 469: Structure of Semitic Languages; LING 501: Syntax I

Research/Teaching Specializations: Syntax of natural lang, morphological of natural lang, comparative studies of Arabic dialects, language and identity issues, Arabic and Arabs in the US.

Selected Publications: "Gender and Number Agreement in the Oral Production of Arabic."

Language and Cognition 16.1 (2013): 1-18. | "Heritage Languages and Their Speakers:

Opportunities and Challenges for Linguistics." Theoretical Linguistics 39 39 (2013): 129-181. |

"Defining an "Ideal" Heritage Speaker: Theoretical and Methodological Challenges." Theoretical

Linguistics 39 (2013): 259-294. | "Arabic Plurals and Root and Pattern Morphology in Egyptian

and Palestinian Heritage Speakers." Linguistic Approaches to Bilingualism 4.1 (2014): 89-123. |

The Syntax of Arabic from a Generative Perspective. Handbook of Arabic Linguistics. Ed.

Jonathan Owens. Oxford: Oxford University Press, 2013. 115-164. | Variations On the Same

Theme: Sentential Negation and the Negative Copula in Arabic. Perspectives on Arabic

Linguistics XXIV-XXV. Ed. Samira Farwaneh and Hamid Ouali. Amsterdam: John Benjamins,

2014. 121-138.

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 19

33) Benson, Nancy: Associate Professor, Journalism, Tenured (2004)

Education: M.A., Regis University 1996

Academic Experience: Intercultural Radio Workshop 2010, Keynote speaker and Radio station

consultant, 01/01/2010; Acting Globally, Thinking Locally, Broadcast Educators Association ,

01/01/2010; Training Backpack Journalists, Broadcast Educators Association, 01/01/2009

Overseas Experience: Peru; Romania; China; Slovakia; Burmese; Turkey

Foreign Language Competency: Italian 3; Spanish 1

GS Courses Taught: JOUR 460: Real-World Politics and Media; JOUR 470: Int'l Reporting

Research/Teaching Specializations: Journalism, Int'l reporting

Selected Publications: "Released Journalist Denounces Turkish Repression." New York Times.

May 2012. | "Illinois Travels to Turkey." 2013. | "Revealing Romania." 2010. | "Bringing

Chinese research to the world: Frontiers of Envrnm't Science and Engineering in China."

Learned Publishing 22.1 (2009)

Distinctions: Named to Fulbright Specialist Roster (2013); Regional First Place -Student Illinois

News Broadcasters Association "Illinois Travels to Turkey" (2013)

Grants: Social Science Research Council, 2012-2013, Middle East, \$50000.00; Center for

Global Studies (CGS) U.S Department of Education Title VI , 2012, Global, \$9000.00; Center

for International Business Education and Research (CIBER) , 2012, Global, \$5000.00

Time Global Studies: 50%

34) Bernhard, William: Professor, Political Science, Tenured (2007)

Education: PhD, Duke University 1996

Academic Experience: “Feeding the Body Politic: Food Prices and Political Stability, Annual Meeting of the European Political Science Association, 01/01/2011, Dublin; Brussels Bound: Candidate Selection in European Elections, Annual Meeting of the American Political Science Association, 01/01/2011, Seattle, Washington; “Blame it on the Benjamin: U.S. Monetary Policy, Global Food Prices, and the Onset of Civil Conflict, Annual Meeting of the American Political Science Association, 01/01/2011, Seattle, Washington; The Influence of Cross-Border Protest on Food Prices, Annual Meeting of the Midwest Political Science Association, 01/01/2012, Chicago, IL; “Political Expectations and Commodity Market Behavior, Annual Meeting of the American Political Science Association, 01/01/2012, New Orleans, LA; “Banking Crises, Annual Meeting of the Int’l Political Economy Society, 01/01/2012, Charlottesville, VA

Foreign Language Competency: French 3; Spanish 2; German 3

Research/Teaching Specializations: the political economy of industrial democracies

Selected Publications: Bernhard, William and Tracy Sulkin. "Commitment and Consequences: Reneging on Cosponsorship Pledges in the U.S. House." *Legislative Studies Quarterly* (2013) | “Parties, Members, and Campaign Contributions in the House of Representatives. Congress Reconsidered. Washington DC: CQ Press, 2013.

Grants: Faculty Curriculum Research Grant, European Union Center, University of Illinois at Urbana- Champaign, 2009-2010, European Union, \$2500.00; Section Leader, European Union Center of Excellence Grant, University of Illinois at Urbana-Champaign, 2011, European Union

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 17

35) Bhatt, Rakesh: Professor, Linguistics, Tenured (2003)

Education: Ph.D., University of Illinois at Urbana-Champaign 1994

Overseas Experience: India

Foreign Language Competency: English 3; Hindi 3; Kashmiri 1; Punjabi 2

GS Courses Taught: LING 111: Language in Globalization; LING 450: Sociolinguistics I; LING 550: Sociolinguistics II

Research/Teaching Specializations: Applied Linguistics: Language Contact and Variation; Language Ideology, Language Planning, Language Maintenance and Shift; World Englishes; Language Learning, Teaching, and Use of Second/Non-native Languages; Heritage Language Acquisition and Use.

Selected Publications: Language Contact and Diaspora. Cambridge: Cambridge University Press, 2011. | Unraveling Postcolonial Identities through Language. Handbook of Language and Globalization. Oxford: Blackwell, 2010.

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 19

36) Bishop, Ann: Associate Professor, Library & Information Science, Tenured (1992)

Education: PhD, Syracuse University 1995

Foreign Language Competency: German 3; French 2; Russian 2

GS Courses Taught: LIS 590: Advanced Problems in LIS; LIS 590: Advanced Problems in LIS: Inquiry-based Learning

Research/Teaching Specializations: Community members in the creation of online inquiry-based collaboratories to support citizen learning, research, and action.

Time Global Studies: 50% | **Dissertations/Thesis Committees past 5 years:** 13

37) Black, Alistair: Professor, Library and Information Science, Tenured (2009)

Education: PhD, London Metropolitan University 1985

Overseas Experience: United Kingdom

GS Courses Taught: LIS 590: Advanced Problems in LIS: History & Foundations of LIS; LIS 590: Advanced Problems in LIS: Information History; LIS 590: Advanced Problems in LIS: Libraries in Film; LIS 590: Advanced Problems in LIS: Library Buildings and Society; LIS 590: Advanced Problems in LIS: Methods in Lib & Info History; LIS 590: Advanced Problems in LIS: Public Lib History & Ideology

Research/Teaching Specializations: History of libraries, librarianship, and information professionalism; of information and knowledge management; of the information society and information in daily life.

Selected Publications: Books, buildings and social engineering: early public libraries in Britain from past to present. 2009.

Time Global Studies: 50%

38) *Blanke, Steven: Profesor, Microbiology, Tenured (1995)*

Education: PhD Biochemistry, University of Illinois 1989

Research/Teaching Specializations: Infection Biology and Cancer, Host-pathogen Interactions, Bacterial Pathogenesis, Bacterial Toxins.

Selected Publications: "A selective inhibitor of endosomal trafficking pathways exploited by multiple toxins and viruses protects rats from anthrax toxin." Proc. Natl. Acad. Sci. USA (2013) | "Cellular interactions of the cytolethal distending toxins from *Escherichia coli* and *Haemophilus ducreyi*." Journal of Biological Chemistry (2013) | "Helicobacter pylori VacA engages the mitochondrial apoptotic machinery by inducing Drp1-mediated mitochondrial fission." Proc. Natl. Acad. Sci. USA (2011) | "Adaptation of aerobic respiration to low O₂ environments." Proc. Natl. Acad. Sci. USA (2011) | "Mechanism of Inhibition of *Bacillus anthracis* Spore Outgrowth by the Lantibiotic Nisin." Chemical Biology (2011) | "Sphingomyelin is important for the uptake and intracellular trafficking of the *Helicobacter pylori* VacA." Cellular Microbiology (2010)

Distinctions: 2010/2013: Cited as a Teacher ranked as outstanding

Time Global Studies: 25%

39) *Blumthal, Meredith: Director of Study Abroad, ACES, Non-Tenure Eligible (2009)*

Education: M.S., University of Illinois 2007

Overseas Experience: Ecuador; New Zealand; The Netherlands

GS Courses Taught: ACE 199: Undergraduate Open Seminar: Agribus Leadership and Policy; ACE 436: Intl Business Immersion; ACES 293: International Internship; ACES 298: International Experience; ACES 298: International Experience: Discovering Sys of Caribbean

Time Global Studies: 100%

40) Bobyshev, Dmitry: Emeritus Professor, Slavic Languages & Literatures, Tenured (1982)

Overseas Experience: Russia

Foreign Language Competency: Russian 3

GS Courses Taught: SLAV 199: Undergraduate Open Seminar; SLAV 591: Individual Topics; SLAV 599: Thesis Research

Time Global Studies: 25%

41) Bokamba, Eyamba: Professor, Linguistics, Tenured (1974)

Education: PhD, Indiana University, Bloomington 1976

Academic Experience: Evidence of Ukolonia in African Language Ecologies, 40th ACAL, 04/09/2009, UIUC; World Englishes in Africa: Variation, Identities, and Language Policies, Invited lecture, 03/13/2009, University of Hawai'i, Manoa; A paradigm shift in African language teaching and learning in the USA, 1st International Conference on Language Documentation and Conservation, 03/12/2009, University of Hawai'i, Manoa

Overseas Experience: Kenya; Tanzania; Democratic Republic of Congo

Foreign Language Competency: Dzamba 5; French 4; Kiswahili 4; Likila 2; Lingala 5; Bambara/Mandingo 3; ChiShona 2; German 2; isiZulu 2; Kikongo 2; KiMeru 2; Kinyarwanda 2; Libinza 2; Likoka 2; Lomongo/LoNkundo 2; Makua 2; Spanish 2; Tshiluba 2; Wolof 2

GS Courses Taught: LING 412: Lang in African Culture & Soc; SWAH 201: Elementary Swahili I; SWAH 202: Elementary Swahili II; SWAH 403: Intermediate Swahili I; SWAH 404: Intermediate Swahili II; SWAH 405: Advanced Swahili I; SWAH 406: Advanced Swahili II; SWAH 407: Topics Swahili Lang & Lit I; SWAH 408: Topics Swahili Lang & Lit II; SWAH 409: Adv Topics Swahili Lang&Lit I; SWAH 410: Adv Topics Swahili Lang&Lit II

Research/Teaching Specializations: Research on the syntax of Bantu languages, multilingualism; Language policies vis-a-vis education in Africa; Language acquisition and teaching (with particular emphasis on African languages)

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 10

42) Bol, Jasmijn: Assistant Professor, Accountancy, Tenure-Eligible

Education: PhD, IESE Business School, University of Navarra, Spain 2007

Overseas Experience: Netherlands; Spain

Research/Teaching Specializations: The use of accounting information for managerial decision making, with a special focus on performance measurement and compensation systems

Selected Publications: Managers' Discretionary Adjustments: The Influence of Uncontrollable Events and Compensation Interdependence Contemporary Accounting Research. 2013. | "Spillover Effects on Subjective Performance Evaluation: Bias and the Asymmetric Influence of Controllability." The Accounting Review 86.4 (2011) | "The Determinants and Performance Effects of Managers' Performance Evaluation Biases." The Accounting Review 86.5 (2011) | "The Dynamics of Incentive Contracting: The Role of Learning in the Diffusion Process Accounting." Organizations and Society 35 (2010) | "Supervisor Discretion in Target Setting: An Empirical Investigation." The Accounting Review 85.6 (2010)

Time Global Studies: 25%

43) Bowen, Merle: Director & Assoc Professor, Center for African Studies; Poli Science, Tenured

Education: Ph.D., University of Toronto 1986

Academic Experience: Obama and African Affairs, African Studies Association annual meeting, 11/01/2009, New Orleans, LA

Overseas Experience: Mozambique; Brazil

Foreign Language Competency:

GS Courses Taught: AFST 522: Development of African Studies; PS 341: Gov & Pol in Africa

Selected Publications: Bowen, Merle. "The Struggle for Black Land Rights in Brazil." African and Black Diaspora: An International Journal 3.2 (2010): 147-168.

Grants: Matching Funds from the Office of the Chancellor, 2009, Africa, \$10000.00

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 3

44) Braden, John: Professor Emeriti, Agriculture & Consumer Economics, Tenured (2009)

Education: PhD, University of Wisconsin-Madison 1979

Overseas Experience: Netherlands; Belgium

Foreign Language Competency: French 1

GS Courses Taught: ACES 298: International Experience

Research/Teaching Specializations: Environmental Economics, Water Resources, Personal Financial Planning

Selected Publications: Chimeli, Ariaster B. and John B. Braden. "A Capital Scarcity Theory of the Environmental Kuznets Curve." *Environment and Development Economics* (2009) | "Social Science in a Water Observing System." *Water Resour. Res* (2009)

Distinctions: Presidential Award, American Agricultural Economics Association

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 10

45) Brazee, Richard: Assoc. Professor, Natural Resources & Environmental Sci, Tenured (1998)

Education: Ph.D., University of Michigan 1987

Overseas Experience: Denmark; Netherlands; Australia; Sweden

Foreign Language Competency: Danish 2; Swedish 2; Dutch 1

Research/Teaching Specializations: to develop models of economic behavior that address rural community, forestry, and natural resource policy and management issues. Subject areas include decision-making under economic uncertainty, mathematical modeling, and community networking and stability.

Selected Publications: "Faustmann continues to yield." *Journal of Forest Economics* 17 (2011) | "New developments in the study of the Faustmann optimal forest harvesting." *Chinese Journal of Population, Resources and Environment* 8 (2010) | *Forstökonomie in einer dynamischen und sich ändernden Welt* (Forest economics in a dynamic and changing world). 2010.

Grants: The Long Term Sustainability of Forests under New Harvest Rules, 2009, Global, \$75000.00

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 7

46) Brennan, James: Assistant Professor, History, Tenure-Eligible (2008)

Education: Ph.D., Northwestern University 2002

Academic Experience: The reciprocal assimilation of exiled elites: Oscar Kambona and the networking of nationalism and op, 5th biennial European Conference on African Studies, 06/26/2013, Portugal; Colonial and anti-colonial news integration in East Africa and India, 1880-1970, The Intellectual Foundations of Global Commerce and Communications, 03/29/2013, Harvard University; Radio broadcasting and radio listening across the Indian Ocean, 1935-1965, ZIORI workshop "The Indian Ocean as Visionary Area, 05/24/2011, Zanzibar

Overseas Experience: Tanzania; Kenya

GS Courses Taught: HIST 110: History of Africa; HIST 200: Intro Hist Interpretation; HIST 410: Decolonization in Africa; HIST 449: British Imperialism; HIST 510: Problems in African History: African History and the World

Research/Teaching Specializations: urbanization, nationalism, political thought, media

Selected Publications: Radio Cairo and the Decolonization of East Africa, 1953-1964. Making a World after Empire: The Bandung Moment and Its Political Afterlives. Ed. Christopher J. Lee. Athens: Ohio University Press, 2010. 173-195. | Rev. of Ethnographic Sorcery, by. Harry G. West. Magic, Ritual, and Witchcraft 5.1 (2010): 145-148. | "Politics and Business in the Indian Newspapers of Colonial Tanganyika." Africa: Journal of the International Africa Institute 81.1 (2011): 42-67. | Taifa: Making Nation and Race in Urban Tanzania. Athens, OH: Ohio University Press, 2012. | "Rents and entitlements: reassessing Africa's urban pasts and futures." Afrika Focus 26.1 (2013): 37-49. | Rev. of The Karimjee Jivanjee family: merchant princes of East Africa 1800-2000, by. Gijsbert Oonk. Business History 55.5 (2013): 1-3. | Communications and Media in African History. The Oxford Handbook of Modern African History. Ed. John Parker and Richard Reid. Oxford: Oxford University Press, 2013. 492-509. | Rev. of Aspects of Colonial Tanzania History, by. Lawrence Mbogoni. Tanzanian Affairs 106 (2013): 52-54. | "Constructing arguments and institutions of Islamic belonging: M. O. Abbasi, colonial Tanzania, and the western Indian Ocean world, 1925-61." Journal of African History 55.2 (2014)

Distinctions: Helen Corley Petit Scholar, University of Illinois, 2013-2014

Grants: Charles A. Ryskamp Research Fellowship, 2012; Arnold O. Beckman Research Board Grant, 2011-2012; Humanities Released Time Grant, 2011-2011, Africa

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 2

47) Bresler, Liora: Professor, Curriculum & Instruction, Tenured (2001)

Education: PhD, Stanford University 1987

Foreign Language Competency: French 2; Hebrew 3

GS Courses Taught: CI 507: Prob Trends in Spec Fields; CI 590: Sem for Adv Stu of Education; CI 590: Sem for Adv Stu of Education: Research in Progress

Research/Teaching Specializations: Arts in educational settings and issues in qualitative research methodology.

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 33

48) Brooks, Ian: Director, Health Sciences Group at the NCSA, Non-Tenure Eligible

Education: PhD, Bryn Mawr College 1995

Research/Teaching Specializations: high-performance computing and the computational expertise of NCSA to the biomedical and public health fields; H1N1 flu; malaria

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 33

49) Bruce, Bertram: Professor, Library & Information Science, Tenured (1990)

Education: PhD, The University of Texas 1971

Academic Experience: Social media and global change, Midwest Scholars Conference, 03/14/2013, Indiana Wesleyan University; Extending and evaluating a theoretically-based, online intervention to improve Latino middle schools, American Educational Research Association, 04/13/2012, Vancouver, BC; Community action as learning for scientific literacy: A Deweyan perspective, 42nd Annual Australasian Science Education Research Association Conference, 06/30/2011, University of South Australia, Adelaide, SA; The community is the curriculum: A model for education reform, Philosophical Reflection on Education Reform, 01/09/2011, Shanghai: East China Normal University; Finding common ground: A theory of community inquiry, The Role of Philosophy in Education and Educational Research, 01/06/2011, Shanghai: Fudan University; Collaborative inquiry with technology in secondary science classrooms: professional learning communities, World Universities Congress, 10/22/2010, Çanakkale Onsekiz Mart Üniversitesi, Turkey; Youth community informatics: How young people use new media for community action and personal growth, World Universities Congress, 10/22/2010, Çanakkale Onsekiz Mart Üniversitesi Turkey; A framework for understanding participants' motivation in voluntary contribution of geographic information, Global Spatial Data Infrastructure Association 11 Conference, 06/15/2009, Rotterdam, The Netherlands

Overseas Experience: Ireland; China; Australia; Turkey; France; Finland; Sweden; Germany

Foreign Language Competency: French 3; Mandarin 1

GS Courses Taught: LIS 490: Advanced Topics in Information Studies: Social Media & Global Change; REES 496: Topics in REE Studies: Social Media & Global Change;

Grants: U.S. Department of Education grant for collaborative support, using iLabs, for the Cultural Heritage and Museum Practices project as well as cross-institutional collaboration on global informatics, 2005-2010, Global

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 22

50) Bruner, Edward: Professor Emeritus, Anthropology; African Studies, Tenured (1994)

Education: PhD, University of Chicago 1954

Overseas Experience: Indonesia; Kenya; China; Ghana

Foreign Language Competency: Indonesian 1

Research/Teaching Specializations: Tourism, interpretive anthropology, narratology, memory, performance, processes of change, urbanization, ethnicity, Indonesia, American culture

Selected Publications: Foreword: Circulating Culture. Foreword. Envisioning Eden: Mobilizing Imaginaries in Tourism and Beyond. Oxford: Bergahn Books, 2010. | "The Two Reviews: Science and Humanism in Tourism Studies." *Annals of Tourism Research* 37.3 (2010) | "Remembering My Jewish Father." *Anthropologica* 52 (2010) | "The Elusive 'Truth' in Ethnographic Inquiry." *Cambridge Anthropology* 29.3 (2010) | The Tour as Imagined, Lived, Experienced, and Told. *Great Expectations: Imagination, Anticipation, and Enchantment in Tourism*. Oxford: Bergahn Books, 2011. | Around the World in Sixty Years. Should I Stay or Should I Go? *New Fieldsites, New Visions*. Chicago: University of Chicago, 2011.

Time Global Studies: 50% | **Dissertations/Thesis Committees past 5 years:** 2

51) Bruno, Robert: Professor; Director, Labor Education Program, Tenured (2010)

Education: Ph.D., New York University 1994

Academic Experience: Steel on Strike: From 1936 to the Present, Labor and Working-Class History Association Conference, 05/28/2009, Chicago, IL; John T. Dunlop Public Policy Panel: The Chicago Teachers Strike and the Fight for Public Education, LERA 65th Annual Meeting, 06/06/2013, St. Louis, MO; Chicago Teachers Strike, United Associations of Labor Educators Conference, 04/16/2013, Toronto, ; Analysis of Union Renewal Efforts: Politics, Voice and Organizing, LERA 64th Annual Meeting, 01/06/2012, Chicago, IL; Portrayals of Work in Popular Culture: Many Hands make Light of Work and Workers, LERA 64th Annual Meeting, 01/06/2012, Chicago, IL; Working Class Unionism and Labor's Unrealized Identity, Labor@Wayne 2nd Annual "Labor Leaders on Labor Forum, 04/07/2011, Detroit, Michigan; From Phone Call to Street Heat: Union Representation Reconsidered, United Associations of Labor Educators Conference, 03/26/2011, New Orleans, LA; Inside the Union Voice face: A Longitudinal Analysis of Employee Grievance Filing by Members of a La, LERA 62th Annual Meeting, 01/06/2011, Denver, CO; Worker Empowerment Education and Hispanic Construction Workers, United States Department of Labor and Construction Safety Council Construction High-Risk Worker Summ, 10/26/2010, Hillside, IL

Research/Teaching Specializations: working-class and union studies issues

Selected Publications: Bruno, Robert. Steel on Strike: From 1936 to the Present. *Encyclopedia of Strikes in American Labor History*. Ed. Aaron Brenner, Benjamin Day, and Immanuel Ness. New York: M.E. Sharpe, 2009. | Unappreciated. *Illinois Issues*. September 2012. | Caterpillars Win Over Union is Frightening for America. *Crain's Chicago Business*. August 2012.

Time Global Studies: 25%

52) *Buchanan, Donna*: Associate Professor, Music, Tenured (2003)

Education: PhD, University of Texas at Austin 1991

Academic Experience: Carol of “The Bells”: Bulgaria’s “Banner of Peace” Monument as Catalyst for Postsocialist Nostalgia, Symposium on “Memories and Wars”, 01/01/2012, UIUC; Integrative Soundscapes: Building EU Community through Bulgarian Mumming Festivals & Folkloric Prac, 01/01/2012, UIUC; How the Kaval Got its Holes, and Other Tales of Bulgarian Cosmology and Acoustemology, Int’l Kaval Conference, 02/21/2014, Istanbul Technical Univ

Overseas Experience: Balkans; Bulgaria; Greece; Slovenia; Turkey; Russia; Armenia; Georgia

Foreign Language Competency: Bulgarian 4; French 3; Russian 3; Italian 1; Macedonian 2

GS Courses Taught: MUS 110: Intro Art Mus: Intl Perspect; MUS 133: Intro to World Music;

MUS 252: Ethnomusicology Perf Ensembles; MUS 418: Regional Studies in Musicology

Research/Teaching Specializations: Music and dance of the Armenian diaspora in Bulgaria; contemporary Bulgarian folkloric productions; postsocialism; acoustemology; ethnomusicology

Grants: UI EUC Faculty Research & Curriculum Development Grant, 2012-2013

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 28

53) *Bucheli, Marcelo*: Associate Professor, Businessadm/History, Tenured (2005)

Education: PhD, Stanford University 2002

Academic Experience: Economic Nationalism in Latin America and Africa in the Twentieth Century: A Comparison, Business History Conference, 03/01/2012, Pennsylvania; Multinat’l Corps, Domestic Elites, and Economic Nationalism: The Latin American Oil Indus, Business History Conference, 04/01/2011, Saint Louis, Missouri

Overseas Experience: Mexico; Argentina; Colombia; Canada

Foreign Language Competency: Spanish 5; Portuguese 2

GS Courses Taught: BADM 380: Int’l Business; BADM 590: Political Economy & Intl Busin; HIST 100: Global History; HIST 396: Multintl Corp, Global, & Hist

Research/Teaching Specializations: Int’l Business, Political Ec of Foreign Direct Inv, Multint’l Corps

Selected Publications: Bucheli, Marcelo and R. Daniel Wadhwani. Organizations in Time: History, Theory, Methods. Oxford: Oxford University Press, 2014. | Bucheli, Marcelo and Erica Salvaj. "Reputation and Political Legitimacy: ITT in Chile, 1920-1972." Business History Review 87.4 (2013): 729-755. | Kipping, Matthias, R. Daniel Wadhwani, and Marcelo Bucheli. Analyzing and Interpreting Historical Sources: A Basic Methodology. Organizations in Time: History, Theory, Methods. Comp. Marcelo Bucheli and R. Daniel Wadhwani. Oxford: Oxford University Press, 2014. 305-329. | "Multinational Corporations' Obsolescing Political Legitimacy: ITT in Chile, 1920-1972." Business History Review (2014)

Distinctions: Mira Wilkins Award in Int’l Business History, 2011

Grants: Lemann Center for Brazilian Studies Research Grant, 2011-2011; Center for International Business Education and Research Grant, 2011-2011

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 2

54) Buckley, Cynthia: Professor, Sociology, Tenured (2012)

Education: Ph.D., University of Michigan, Ann Arbor 1991

Academic Experience: Migration and Integration in the Eurasian Migration System, 11/01/2012, Rutgers University; Comparative Insights on Immigration: US and Russian Experiences, 10/01/2012, University of Michigan; Estimating Documented and Undocumented Migration Insights from Russia and the USA, 09/01/2012; Remittances and Development in Eurasia”, 09/01/2012; Security and Migration in Eurasia, U.S. Department of Defense Minerva Program Annual Conference, 09/01/2012; Migration and Stability in Tajikistan, U.S. Department of State, 08/01/2012; Social Science Research and Eurasia, American Engages Eurasia, 19th Century to the Present, 06/01/2012, Columbia University

Overseas Experience: Russia; Ukraine; Moldova; Belarus; Lithuania; Uzbekistan; Kazakhstan; Kyrgyzstan; Tajikistan; Armenia; Azerbaijan; Georgia; Romania

Foreign Language Competency: Russian 4; Romanian 3; Kazakh 2; Georgian 2

GS Courses Taught: REES 493: Honors Senior Thesis; SOC 270: Population Issues

Research/Teaching Specializations: Pop/Demography, Pub Health, Migration & Development

Selected Publications: "Remittances and Family Economic Stability in Tajikistan." Journal of Development Studies 48.8 (2012): 1121-1138. | "Cultural responses to changing gender patterns of migration in Georgia." International Migration 50.5 (2012): 77-94. | "Does Nativity Matter? Correlates of Immigrant Health by Generation in the Russian Federation." Demographic Research 24.32 (2011): 801-832.

Grants: U.S. Department of State, 2011-2012, Russia, E Europe, Eurasia, \$984000.00; National Science Foundation, 2009-2013, Russia, E Europe, Eurasia, \$968000.00

Time Global Studies: 25%

55) Bullock, David: Professor, Agr & Consumer Economics, Tenured (2005)

Education: PhD, University of Chicago 1989

Overseas Experience: Mexico; Greece; Japan; Spain; Argentina; Brazil; Norway; Austria

Foreign Language Competency: Spanish 4

Research/Teaching Specializations: "Toward a Theory of Policy Timing." Australian Journal of Agricultural and Resource Economics 56 (2012) | "A Theory of Competition among Interest Groups for Political Influence: Comment." Quarterly Journal of Economics (2013) | "Measuring the Effects of Technology Change in Multiple Markets: Application to the Greek Cotton Yarn Industry." European Review of Agricultural Economics (2013) | "Policy Analysis in Welfare and Policy Spaces: Applications to the Labyrinthine U.S. Ethanol Policy Literature." Journal of Agricultural and Food Industrial Organization (2013) | "Simulating the Effects of Supply and Demand Elasticities on Political-Economic Equilibrium." European Review of Agricultural Economics (2013)

Distinctions: 2012 Senior Faculty Award for Excellence in Teaching; Appointed to College of ACES Academy of Teaching Excellence, 2012-2015

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 9

56) Bunzl, Matti: Professor, Anthropology, Tenured (2008)

Education: Ph.D., University of Chicago 1998

Academic Experience: Theodor Herzl's Stepchildren: The Jews of Europe and the Israeli Question, Conference "Jewish Identities in Contemporary Europe, 04/11/2011, University of London; "Franz Boas's Judaism Reconsidered, Annual Conference of the Israel Anthropological Association (IAA), 04/28/2010, Ra'anana

Overseas Experience: Austria

Foreign Language Competency: English 5; German 5; French 3; Hebrew 2; Yiddish 2

GS Courses Taught: GER 496: Special Topics German Studies; GER 593: Research in Special Topics

Research/Teaching Specializations: The Anthropology of Europe; Modern Jewish History and Culture; The History and Theory of Anthropology; The Contemporary Art World

Selected Publications: "Anthropologists are Talking' About Islamophobia and Anti-Semitism in the New Europe." *Ethnos* 72.2 (2010) | Introduction. *On the Social Life of Postsocialism: Memory, Consumption, Germany*. Bloomington: Indiana University Press, 2010.

Grants: Humanities Released Time for Project "An Ethnography of the Contemporary Art World", 2010-2011, Middle East

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 17

57) Burbules, Nicholas: Professor, Education Policy, Orgzn and Ldrshp, Tenured (1994)

Education: PhD, Stanford University 1983

Academic Experience: From teaching to learning: Rethinking higher education, 09/01/2011, U of Buenos Aires; From teaching to learning: Rethinking higher education, 09/01/2011, U of Buenos Aires; From teaching to learning: The impact of new technologies on education, Congreso Internacional de Inclusion Digital Educativa, 09/01/2011, Buenos Aires; From teaching to learning: The impact of new technologies on education, Congreso Internacional de Inclusion Digital Educativa, 09/01/2011, Buenos Aires

Overseas Experience: Australia; New Zealand; Belgium; Greece; Brazil; Argentina; Britain

GS Courses Taught: EPS 510: Traditions in Philosophy of Ed

Research/Teaching Specializations: Philosophy of education, ethics, tech, higher ed policy

Selected Publications: *Feminisms and Educational Research*. Lanham: Rowman and Littlefield Publishers, 2012. | *Cultura Popular y Educacion: Imagenes Espejadas*. Buenos Aires: Mino y Davila, 2011. | *Teaching and translating*. *Philosophy of Education Society Yearbook*, 2011. Urbana: 2012. | "How to improve your impact factor: Questioning the quantification of academic quality." *J of Philosophy of Education* 45.1 (2011) | *Teacher Education in a Transnat'l World*. Ubiquitous learning and the future of teaching. U of Toronto Press, 2012.

Distinctions: Appointed to Gutsell Professorship, University of Illinois (2009-2014).

Grants: The national professional and research ethics portal, NSF, 2010, \$5000000.00

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 12

58) *Burgos, Adrian: Professor, History, Tenured (2007)*

Education: PhD, University of Michigan 2000

Academic Experience: Playing with Fire II: Race and Baseball in American Culture, 02/12/2013, Notre Dame University, South Bend, IN; Latinos Playing Through America's Game, 10/07/2012, Menomonie, Wisconsin; From Cuban Giants to Cuban Stars: The Int'l World of Black Baseball, 04/26/2012, ISU

Overseas Experience: Cuba; Puerto Rico

Foreign Language Competency: Spanish 4

GS Courses Taught: HIST 200: Intro Hist Interpretation; HIST 280: Caribbean Latina/o Migration; HIST 281: Constructing Race in America

Research/Teaching Specializations: Post-Emancipation Societies in the Spanish-speaking Caribbean, African Diaspora in the Americas, Baseball History

Selected Publications: Cuban Star: How One Negro League Owner Changed the Face of Baseball. New York: Hill & Wang, 2011. | Cuban Star: How One Negro League Owner Changed the Face of Baseball. New York: Hill & Wang, 2012. | Beyond el Barrio: The Politics of Everyday Life in Latina/o America. New York: NYU Press, 2010. | Playing Ball in a Black and White 'Field of Dream': Afro-Caribbean Ballplayers in the Negro Leagues, 1910-1950. Béisbol. Greenwood, 2012. | Latinos and Baseball's Integration. Béisbol. Greenwood, 2012.

Grants: Not Just a Game: Latinos, Baseball, and SB1070, 2011, Latin America, \$4644.00

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 7

59) *Burkus-Chasson, Anne: Associate Professor, Art and Design, Tenured (1995)*

Education: PhD, University of California, Berkeley 1987

Academic Experience: Chen Hongshou's Brush Pot, Image and the Imaginary in 17c Chinese Art, 01/11/2013, Santa Barbara, CA; Qi Biaoja's Garden, Eco-Art History, 02/02/2014, Chicago, IL

Overseas Experience: China; Taiwan; Japan

Foreign Language Competency: Chinese 4; French 2; Japanese 3

GS Courses Taught: ARTH 114: Intro to East Asian Art; ARTH 402: Ways of Seeing in Edo Japan; ARTH 403: Word and Image in Chinese Art; ARTH 501: Illustrated Books in China

Research/Teaching Specializations: Chinese painting & woodblock-printed books of 17thC

Selected Publications: "Through a Forest of Chancellors: Fugitive Histories in Liu Yuan's Lingyan ge, An Illustrated Book from Seventeenth-Century Suzhou". Harvard University Press, 2010. | "Ya huo su? Ch'en Hung-shou hsian-shou t'u chi ch'i chih-yeh hua-chia shen-fen". Chin-dai hsiao-hsiang yi-yi de lun-bian. 2012. | Visual Hermeneutics and the Act of Turning the Leaf: A Genealogy of Liu Yuan's Lingyan ge,. The History of the Book in East Asia. Surry: Ashgate Publishing, 2013.

Distinctions: Sustainability Studies Initiative, Humanities Course Development Fellowship, UIUC 2011; Frances P. Rohlen Visiting Artists Fund, UIUC Spring 2012

Time Global Studies: 25%

60) Burton, Antoinette: Professor, History, Tenured (2001)

Education: PhD, University of Chicago 1990

Academic Experience: Shadows of the Future: The First Afghan Wars, 10/01/2012, Philadelphia; Species War: Some Naturalists' Views of the First Anglo-Afghan Campaign, 10/01/2012, Columbia University; Traveling Legacies: Mobility, Translation and Transformations of Law in the British Empire, Law, Spaces, Cultures and Empire conference, 07/01/2012, Singapore; Imperial Frictions: Thinking through Impediments to Global/Transnational Connection, 04/01/2012, University of Northern Arizona; Species War: Some Naturalists' Views of the first Anglo-Afghan Campaign 1839-42, 05/01/2012, Glasgloq; Species War: Some Naturalists' Views of the first Anglo-Afghan Campaign 1839-42, American Historical Association annual meetings, 01/01/2012, Chicago, IL

Overseas Experience: UK; India; Australia; New Zealand; South Africa

Foreign Language Competency: French 4

GS Courses Taught: HIST 100: Global History; HIST 597: Reading Course

Research/Teaching Specializations: Britain, India, South Africa

Selected Publications: "Amitav Ghosh's World History from Below." History of the Present: A Journal of Critical History 2.1 (2012) | "Other Criteria: History Writing as a Public Calling." Writing History for a Variety of Publics. Spec. iss. of Historical Reflections/Réflexions Historiques 38.2 (2012) | "Victorian History: Some Experiments with Syllabi." Victorian Studies 54.2 (2012) | The Roots That Clutch: Bodies, Sex and Race from 1750. The Routledge History of the Body and Sex in the West, 1500 to the Present. Routledge, 2013. | Connective Tissue: South Asians and the Making of Postcolonial Histories in Britain. India in Britain: South Asian Networks and Connections, 1858-1950. Palgrave, 2012. | The Body in/as World History, A Companion to World History. Wiley, 2012.

Distinctions: University of Otago (Dunedin, NZ); Guggenheim Fellow, 2010-11

Grants: College of LAS "Blockbuster" Course Initiative, "Making Poverty History", 2013, \$40000.00; Provost's Initiative on Teaching Advancement, 2011-12, \$3000.00; Office of the Vice Chancellor for Research, 2011-12, \$4800.00

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 31

61) Cameron, Sydney: Assistant Professor, Entomology, Tenure-Eligible

Education: PhD, University of Kansas 1985

Overseas Experience: Brazil; China; Colombia; Costa Rica; Ecuador; Israel; Kenya; Mexico; Peru; Sweden; Turkey

Foreign Language Competency: Spanish 3

Research/Teaching Specializations: social insect behavior, evolution, and ecology, phylogenetic theory

Time Global Studies: 25%

62) *Canache, Damarys*: Associate Professor, Political Science, Tenured (2005)

Education: Ph.D., University of Pittsburgh 1999

Academic Experience: “Determinants of Perceived Racial Discrimination in Latin America, International Congress of the Latin American Studies Association, 05/23/2012, San Francisco; Personality and Political Culture, XXII World Congress of Political Science of International Political Science Association, 07/08/2012, Madrid, Spain; “Personality and Political Culture, XVI European Conference on Personality, 07/10/2012

Overseas Experience: Venezuela

Foreign Language Competency: Spanish 5

GS Courses Taught: LAST 550: Interdisc Seminar Latin Am St; PS 353: Gov & Pol of Latin America; PS 355: Democratization; PS 549: Comparative Politics: Latin American Seminar

Research/Teaching Specializations: Public Opinion and Mass Behavior

Selected Publications: Mondak, Jeffery J., Mitchell A. Seligson, and Matthew V. Hibbing. "The Participatory Personality: Evidence from Latin America." *British Journal of Political Science* 41 (2011): 211-21. | "Citizens' Conceptualizations of Democracy: Structural Complexity, Substantive Content and Political Significance ." *Comparative Political Studies* 45 (2012): 1132-1148. | "The Meanings of Democracy in Venezuela: Citizen Perceptions and Structural Change." *Latin American Politics and Society* 54 (2012): 95-122. | "Openness, Extraversion and the Intention to Emigrate." *Journal of Research in Personality* 47 (2013)

Time Global Studies: 25%

63) *Cha-Jua, Sundiata*: Associate Professor, History; African American Studies, Tenured

Education: PhD, University of Illinois at Urbana-Champaign 1993

Overseas Experience: South Africa

Foreign Language Competency: KiSwahili 1; Lingala 1

Research/Teaching Specializations: African American History, 1607-1877 and 1877 to Present; Black Freedom Movement, 1955-Present; Origin of Race and Racism in the United States; 20th Century African American Urban History

Selected Publications: Cha-Jua, Sundiata. “The cry of the Negro should not be remember the Maine, but remember the hanging of Bush”: Moral Suasion, Violent Self-Help, and Political Mobilization in Decatur, Illinois, 1893-1898,”. *Lynching beyond Dixie: American Lynching outside the South*. Urbana: University of Illinois Press, 2013. | Cha-Jua, Sundiata. "The New Nadir: The Contemporary Black Racial Formation." *Black Political Economy*, *The Black Scholar* 40.1 (2010): 38-58. | Cha-Jua, Sundiata and Louis Chude-Sokei. "Black Scholar Classics: Remembering the 1970s." *The Black Scholar* 42.2 (2012): 64. | Cha-Jua, Sundiata. "In Defense of Ethnic Studies and Academic Freedom." *The Black Scholar* 40.4 (2011): 64. | Cha-Jua, Sundiata. "Black Political Economy." *The Black Scholar* 39.3 (2010): 64. | *Race Struggles*. Ed. Ted Koditscheck, Sundiata K. Cha-Jua, and Helen Neville. Urbana: University of Illinois Press, 2009.

Time Global Studies: 50% | **Dissertations/Thesis Committees past 5 years:** 10

64) Chakraborty, Arnab: Assistant Professor, Urban & Regional Planning, Tenured (2007)

Education: PhD Urban and Regional Planning and Design, University of Maryland 2007

Academic Experience: Reflections on a research process: zoning restrictiveness and housing foreclosure, Annual Joint Conference of the Network for European-United States Regional & Urban Studies, 04/01/2013, Champaign, IL; Experiment in Mega-Regional Road Pricing Using Advanced Commuter Behavior Analysis, Annual Meeting of the Transportation Research Board of the National Academies, 01/01/2013, Washington, DC

Overseas Experience: Netherlands; China; India; Taiwan; Belgium; Curacao

Foreign Language Competency: English 5; Bengali 5; Hindi 5; Marathi 3

Research/Teaching Specializations: Urbanization, informal settlements, affordable housing, planning/policy, infrastructure

Selected Publications: "Land Use and Transit Ridership Connections: Implications for State-level Planning Agencies." *Land Use Policy* 30 (2013) | "The environmental impacts of sprawl: emergent themes from the past decade of planning research." *Sustainability* 5.1 (2013) | "An experiment in megaregional road pricing using advanced commuter behavior analysis." *Journal of Urban Planning and Development* (2013) | "Parsing Density Changes: A framework for outcome-oriented growth management policy analysis." *Journal of Housing and the Built Environment* (2012)

Distinctions: 2012 American Institute of Certified Planners; 2012 List of Teachers Ranked Excellent

Grants: NSF, 2012, \$99356.00; The HUD-EPA-DOT Partnership for Sustainable Communities, 2012-2013, \$6000.00; FAA Creative Research Award, 2013, \$6580.00; Exploratory Advanced Research program, 2011, \$28000.00; UIUC Campus Research Board, 2011, \$12750.00

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 1

65) Chan, Anita: Assistant Research Professor, Media & Cinema Studies, Tenure-Eligible

Education: PhD, Massachusetts Institute of Technology 2008

Academic Experience: Competitive Tradition: Intellectual Property and New Millennial Craft, AAAA Conference, 11/17/2011, Montreal, Canada; Peripheral Interrupt: Hacking Digital Universalism in the Andes, SSSC Conference, 11/03/2011, Tokyo, Japan

Overseas Experience: Finland; Brazil; Peru

Foreign Language Competency: Spanish 5

Research/Teaching Specializations: intellectual prop rights in int'l develop & network politics

Selected Publications: "Intellectual Property, Cultural Heritage and Rights-Based Development. Intellectual Property: The Human Rights Paradox. Ed. Willem Grosheide. Cheltenham: Edward Elgar, 2010. | The Promiscuity of Networks: Digital Universalism and Local Futures in Information-Age Peru. MIT Press, 2013.

Distinctions: Mellon Fellowship, CUNY, 2010-11.

Grants: Gender Equity Grant, 2010-2011

Time Global Studies: 100%

66) Chaplin, Tamara: Associate Professor, History, Tenured (2008)

Education: Ph.D. in Modern European History, Rutgers: The State Univ of NJ 2002

Academic Experience: French Lesbians On-Line, The Sexual Revolution: A Seminar, 04/01/2011, Univ of Amsterdam; Philosophy on Television: Impossible Dream?, 01/01/2011, the Barcelona Museum of Contemporary Art, Spain

Foreign Language Competency: French 5; German 3

GS Courses Taught: HIST 142: Western Civ Since 1660; HIST 357: Modern France; HIST 396: History of Sexuality; HIST 396: Sexuality in Modern Europe

Research/Teaching Specializations: Cultural/intellectual history of modern France, women, gender, and sexuality, the media

Selected Publications: Émile perversi? ou 'Comment se font les enfants'. Deux siècles d'éducation sexuelle en France. Les jeunes & la sexualité : initiations, interdits, identités (19e-21e siècle). Ed. Régis Revenin. Paris: Editions Autrement, 2010. | Orgasm without Limits: May '68 and the History of Sex Education in Modern France. May '68: Rethinking France's Last Revolution. London: Palgrave, 2011.

Distinctions: Queen Award for Excellence in Teaching, 09-10; UIUC Faculty Senate (2011-13)

Grants: Scientific Research Board: L'Institut Arc-en-ciel. Centre d'archives et de documentation LGBT, 2011

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 7

67) Cheibub, Jose Antonio: Professor, Business Admin, Tenured (2009)

Education: Ph.D., Political Science, University of Chicago 1994

Academic Experience: O Poder Legislativo nas Democracias Contemporâneas, Mestrado em Estudos Legislativos, 03/04/2013, Brasília; Elections and Civil Wars in Africa, 04/18/2013, Univ of Colorado, Boulder

Overseas Experience: Brazil; Ecuador

Foreign Language Competency: Portuguese 5; French 3; Spanish 3

GS Courses Taught: PS 240: Intro to Comp Politics; PS 355: Democratization; PS 549: Elects, Parties & Govts in Dem; PS 549: Elections

Research/Teaching Specializations: electoral competitions

Selected Publications: "O Poder Legislativo nas Democracias Contemporâneas." E-Legis 10 (2013) | "Latin American Presidentialism in Comparative and Historical Perspective." Texas Law Review, 89.7 (2011) | "From Conflict to Coordination: Perspectives on the Study of Executive-Legislative Relations." Iberian-American Journal of Legislative Studies 1.1 (2011)| Still the land of Presidentialism? Executives and the Latin American Constitution. New Constitutionalism in Latin America. Surrey: Ashgate Publishing, 2012.

Distinctions: Constitutional Design Group, founding member

Grants: Norwegian Research Council, 2013, \$1300000.00; Lemann Institute for Brazilian Studies, Collaborative Grant, 2011-2012

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 2

68) *Cheng, Joseph: Professor Emeritus, Business Admin, Tenured (1996)*

Education: PhD, University of Michigan 1977

Academic Experience: President Obama's Energy Renewal Plan: Prospects, Issues, and Challenges, Conference on Politics and Public Administration, 04/01/2009, Univ of Hong Kong

Overseas Experience: China; Singapore; Australia; Austria; Japan

Foreign Language Competency: Chinese 3

GS Courses Taught: BADM 381: Multinational Management

Research/Teaching Specializations: globalization of industrial R&D, Societal Influences on Business and Management Practices, Global Human Resource Management

Selected Publications: "Managing National Health Care: Economics, Culture, and Strategic Choice." *European Journal of Int'l Management* (2013) | "Advancing New Theory Development in the Field of Int'l Management: Contributing Factors, Investigative Approach, and Proposed Topics." *Management Int'l Review* 51 (2011) | "FDI, Economic Decline and Recovery: Lessons from the Asian Financial Crisis." *Multinational Business Review* 19 (2011)

Distinctions: Literati Award for Excellence, Emerald Group Publishing

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 2

69) *Chhatre, Ashwini: Assistant Professor, Geography, Tenure-Eligible (2013)*

Education: PhD, Duke University 2007

Academic Experience: Rethinking Development in the Light of Climate Change: Rethinking Climate Change in the Light of Development, 11/01/2012, Univ of California, Santa Cruz; Institutional Access, Democratic Articulation, and Self-organized Adaptation to Climate Change, 02/02/2012, Univ of Colorado

Overseas Experience: India

Foreign Language Competency: Hindi 4; Marathi 3; Gujarati 2

GS Courses Taught: GEOG 101: Geog of Developing Countries; GEOG 106: Geo of Globalization

Research/Teaching Specializations: Environmental Policy

Selected Publications: "Social Safeguards and Co-benefits in REDD+: A Review of the Adjacent Possible." *Current Opinion in Environmental Sustainability* (2012) | "Environ Citizenship, Gender, and the Emergence of a New Conservation Politics." *Geoforum* (2013) | "Climate Policy Processes, Local Institutions, and Adaptation Actions: Mechanisms of Translation and Influence." *WIREs Climate Change* 3.6 (2012) | "Against mono-consequentialism: Multiple outcomes and their drivers in social-ecological systems." *Global Environ Change* 21.1 (2011)

Distinctions: Fellow, Center for Advanced Study 10-11; Faculty Appreciation Award (2009-12)

Grants: Ford Foundation, 2013, \$91800.00; Economic Development, Climate Change, and the Transition to Renewable Energy, 2012, \$76280.00; National Science Foundation, 2012, \$360000.00; NSF, 2012, \$11400.00; Bill and Melinda Gates Foundation, 11-13, \$146000.00

Time Global Studies: 50% | **Dissertations/Thesis Committees past 5 years:** 3

70) *Christians, Clifford*: Professor, Communications; Media Studies; Journalism, Tenured

Education: PhD, University of Illinois at Urbana-Champaign 1974

Overseas Experience: Philippines; Switzerland; Netherlands; Germany; Belgium; Norway; United Kingdom; Russia; Finland; Taiwan; France; Italy; Brazil; Singapore; Spain; Sweden

Foreign Language Competency: Dutch 1; German 1; Greek 1

Research/Teaching Specializations: Communications ethics, philosophy of technology, Jacques Ellul, communication theory

Selected Publications: Christians, Clifford, Mark Fackler, and John Ferre. Ethics for Public Communications. New York: Oxford University Press, 2010. | Christians, C.. Communications Ethics. Keywords in Critical Cultural Studies. Comp. Clifford Christians. Ed. Linda Steiner. Urbana, IL: University of Illinois Press, 2010.

Time Global Studies: 50% | **Dissertations/Thesis Committees past 5 years:** 27

71) *Chumachenko, Volodymyr*: Visiting Assist. Professor, Slavic Languages & Literatures, Non-Tenure Eligible

Education: PhD, University of Illinois at Urbana-Champaign 2008

Overseas Experience: Ukraine

Foreign Language Competency: Russian 5; Ukrainian 5; English 5; Polish 3

Research/Teaching Specializations: Russian Language and Literature, Ukrainian Language and Literature, Ukrainian history, Polish history

Distinctions: FLAS Summer Fellowship; Dissertation Completion Fellowship

Time Global Studies: 25%

72) Cidell, Julie: Assistant Professor, Geography, Tenure-Eligible (2012)

Education: PhD Geography, University of Minnesota 2003

Academic Experience: The sanctioned transgression of running a road race, *Mobilities Futures*, 09/01/2013, Lancaster University; *Intersecting (im)mobilities: trainspace and the suburbs of Chicago*, Local and Mobile, 03/01/2012, North Carolina State University

Overseas Experience: Australia; New Zealand; Spain; United Kingdom

Foreign Language Competency: Spanish 2

GS Courses Taught: GEOG 465: Transp and Sustainability; GEOG 595: Geography Mobilities

Research/Teaching Specializations: urban geography/sustainability, critical transportation

Selected Publications: "Fear of a foreign railroad: transnationalism and (im)mobility in Chicago's suburbs." *Transactions of the Institute of British Geographers* 37.4 (2012): 593-608. | "The effect of municipal policy on U.S. green building activity." *Journal of Planning and Environmental Management* (2013) | "When runways move but people don't: the O'Hare Modernization Program and the relative immobilities of air travel." *Mobilities* (2013) | ". Spatial variation among green building certification categories: Does place matter? A rejoinder to Pushkar." *Landscape and Urban Planning* 112 (2013)

Distinctions: Beckman Fellow of the Center for Advanced Study (U of I)

Grants: European Union Centres of Excellence: "Adapting Policy to Environmental Challenges: Urban Sustainability in the Mediterranean Region", 2011, \$6000.00

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 2

73) Clougherty, Joseph: Associate Professor, Business Admin, Tenured (2010)

Education: PhD, University of Southern California 1998

Overseas Experience: Germany; Belgium; Argentina; China; India; Austria; France

Foreign Language Competency: German 3; Spanish 2

GS Courses Taught: BADM 380: Int'l Business; BADM 583: Intl Mergers and Acquisitions; BADM 590: Economics of Int'l Bus; BADM 590: Global Strategy

Research/Teaching Specializations: Mergers, globalization, foreign direct investment, trade

Selected Publications: "International Standards and International Trade: Empirical Evidence from ISO 9000 Diffusion." *International Journal of Industrial Organization* (2013) | "The Deterrence Effects of U.S. Merger Policy Instruments." *Journal of Law, Economics & Organization* 29.5 (2013) | "Europeanization of EU Member-State Competition Policy: The Commission's Leadership Role." *International Review of Law and Economics* 34 (2013) | "Regulation, Privatization, and Airport Charges: Panel Data Evidence from European Airports." *Journal of Regulatory Economics* 42.1 (2012)

Distinctions: List of Teachers Ranked as Excellent by Students, 2013

Grants: CIBER Research Award, 2013, Global; Social Sciences and Humanities Research Council of Canada (SSHRC) Research Grant, 2007-2011, Global, \$102713.00

Time Global Studies: 50%

74) Conlin, Kathleen: Professor, Theatre, Tenured (2002)

Education: PhD, University of Michigan 1984

Foreign Language Competency: French 2

GS Courses Taught: THEA 199: Undergraduate Open Seminar; THEA 591: Special Problems

Research/Teaching Specializations: Arts training and audience development globally

Time Global Studies: 25%

75) Cooper, David: Director/Associate Professor, Russian, East European, and Eurasian Center/Slavic Languages & Literature, Tenured

Education: PhD, Columbia University 2004

Foreign Language Competency:

GS Courses Taught: RUSS 320: Russian Writers; SLAV 120: Slavic Folklore; SLAV 477: Post-Communist Fiction; SLAV 525: Problems in Slavic Literature; RUSS 430: History of Translation

Research/Teaching Specializations: Czech and Russian literature and culture; nationalism; forgery and mystification; translation studies

Selected Publications: *Creating the Nation: Identity and Aesthetics in Early Nineteenth-century Russia and Bohemia*. DeKalb: Northern Illinois University Press, 2010. | "The Classical Form of the Nation: The Convergence of Greek and Folk Forms in Czech and Russian Literature in the 1810s." *The Voice of the People: Writing the European Folk Revival, 1761-1900*. London: Anthem Press, 2012. | "Vasilii Zhukovskii as a Translator and the Protean Russian Nation." *Contexts, Subtexts, and Pretexts: Literary Translation in Eastern Europe and Russia*. 2011. | "The Classical Form of the Nation: The Convergence of Greek and Folk Forms in Czech and Russian Literature in the 1810s." *The Voice of the People: Writing the European Folk Revival, 1761-1900*. Ed. Michael Perraudin and Matthew Campbell. Anthem Press, 2011.

Distinctions: NCEEER National Research Fellowship 2012

Time Global Studies: 100%

76) Cope, William: Professor, Education Policy, Organization and Leadership, Tenured

Education: PhD, Macquarie University 1988

Overseas Experience: France; Australia

Foreign Language Competency: French 5

Research/Teaching Specializations: Literacy Teaching in the Changing Communications, Digital Reading Environment: Reading and Writing Multimodal and Digital Texts

Selected Publications: Multiliteracies in Education. 2013. | The work of writing in the age of its digital reproducibility. Rethinking Identity and Literacy Education in the 21st Century. 2012. | "New learning: A charter for change in education." Critical Studies in Education 53.1 (2012) | Literacies. 2012. | "The Parable of the Physicist and the Postmodernists." Policy Futures in Education 10.2 (2012) | "Technology-Mediated Writing Assessments: Paradigms and Principles." Computers and Composition 28.2 (2011) | "'Design' in Principle and Practice: A Reconsideration of the Terms of Design Engagement." The Design Journal 14.1 (2011) | "New Spaces and Old Places: An Analysis of Writing Assessment Software." Computers and Composition 28.2 (2011)

Distinctions: Chair, Journal Publications Committee, American Educational Research Association, 2010-2013; Co-ordinator and speaker, American Educational Research Association, 2011; Invited Lecture, University of British Columbia, 2011

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 1

77) Cotler, Angelina: Associate Director, Center for Latin American and Caribbean Studies, Non-Tenure Eligible

Education: PhD, University of Illinois

Overseas Experience: Argentina; Peru

Foreign Language Competency: Spanish 5; French 5

GS Courses Taught: Latin American Studies Seminar

Research/Teaching Specializations: women's movements, microfinance programs, and the role of NGOs

Time Global Studies: 25%

78) *Crowston, Clare: Associate Professor, History, Tenured (2002)*

Education: PhD, Cornell University 1996

Academic Experience: The Value of Time: Credit and Fashion in Old Regime France, Eighteenth-Century Studies Group, 04/12/2012, University of Michigan, Ann Arbor, MI; Moral Credit beyond the Old Regime: Making a Case for Continuities, Western Society for French History, 11/12/2011, Portland, Oregon; Le Monde de la mode: Women's Credit Networks and Fashion in 18th-Century Paris, American Society for Eighteenth-Century Studies, 03/22/2011, Vancouver, British Columbia; Managing Credit, Confronting Crisis: The Business of Female Fashion Merchants in Paris, 1770-1791, Society for French Historical Studies, 02/17/2011, Charleston, South Carolina; Salons and the Enlightenment: Cross-Cultural Perspectives, 09/14/2010, Cornell University; Managing Credit, Narrating Crisis: les Marchandes de modes of Eighteenth-Century Paris, 06/06/2010, Ecole Normale Supérieure, Paris, France; Where and Why Apprenticeship in Enlightenment France, XVth World Economic History Conference, 08/01/2009, Utrecht, Netherlands

Overseas Experience: France

Foreign Language Competency: French 3

GS Courses Taught: HIST 348: Early Euro Absolut & Expansion; HIST 450: European Working Class History; HIST 550: Prob Early Mod European Hist

Research/Teaching Specializations: France, labor history, history of women and gender

Selected Publications: Crowston, Clare, John McKay, Bennett Hill, John Buckler, Patricia Ebrey, Roger Beck, and Merry Wiesner Hanks. A History of World Societies, 9th Edition. Boston: Bedford St. Martin's, 2011. | Crowston, Clare, John McKay, Merry Wiesner Hanks, and John Buckler. A History of Western Society, 10th Edition. Boston: Bedford St. Martin's, 2011. | "Credit and the Metanarrative of Modernity." French Historical Studies 34.1 (2011): 7-19.

Distinctions: ACLS Collaborative Fellowship (2012-2014)

Time Global Studies: 50% | **Dissertations/Thesis Committees past 5 years:** 10

79) *Cunningham, Clark: Professor Emeritus, Anthropology; Asian American Studies, Tenured (1994)*

Education: PhD, University of Oxford 1963

Overseas Experience: Indonesia; Malaysia; Thailand

Foreign Language Competency: Dutch 2; French 2; Indonesian 3; Thai 1

Research/Teaching Specializations: Medical anthropology, social organization and social change religion and society, traditional architecture, social science education, impacts of development (migration, dam development), ritual and symbolism

Selected Publications: Cunningham, Clark. "Indonesian American Experience: History and Culture." Asian American History and Culture: An Encyclopedia. New York: M.E. Sharpe, 2009.

Time Global Studies: 75% | **Dissertations/Thesis Committees past 5 years:** 1

80) Cuno, Kenneth: Associate Professor, History, Tenured (1996)

Education: Ph. D., University of California at Los Angeles 1985

Academic Experience: The Origins of Personal Status Law in Egypt: Muhammad Qadri's Code, Conference on Socio-Legal Perspectives on the Passage to Modernity in and Beyond the Middle East, 06/06/2012, Ben Gurion University, Israel; From Pluralism to Hanafism and back: How Legal Modernization Set Back Women's Rights in 19C, Middle East Studies Association annual meeting, 10/12/2013, New Orleans

Overseas Experience: Turkey; Syria; Lebanon; Israel; Palestinian Territories; Egypt

Foreign Language Competency: Arabic 4; French 2

GS Courses Taught: HIST 135: His of Islamic Middle East; HIST 335: Middle East 1566-1914; HIST 337: Middle East in 20thc; HIST 438: Egypt Since World War I; SAME 133: Intro to the World of Islam

Research/Teaching Specializations: Middle East; social/legal history; family, women/gender

Selected Publications: "Introduction: The Study of Slavery in Nineteenth-Century Egypt, Sudan and the Ottoman Mediterranean". Race and Slavery in the Middle East: Histories of Trans-Saharan Africans in Nineteenth-Century Egypt, Sudan, and the Ottoman Mediterranean. Cairo: American University in Cairo Press, 2010. | "'Middle East'." World Book Encyclopedia. Chicago: World Book, 2012. | "Women with Missing Husbands: Marriage in Nineteenth Century Egypt". Objectivity and Subjectivity in the Historiography of Egypt: In Honour of Nelly Hanna. Ed. Nasser A. Ibrahim. Cairo: General Egyptian Book Organization, 2012. 156-170. | "Marriage: Historical Practice." Oxford Encyclopedia of Islam and Women. 2013.

Grants: UIUC Research Board Grants, 2010; Humanities Released Time awards, 2011

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 8

81) Cutcher-Gershenfeld, Joel: Professor and Dean, LER, Tenured (2006)

Education: PhD, Massachusetts Institute of Technology 1988

Academic Experience: Summit Dialogue on Public Sector Labor Relations, 05/01/2013, Wisconsin Labor-Management Conference; Project 2020: The Future of Human Resource Management, 10/01/2012, uiuc; Stakeholder Alignment for EarthCube, 06/01/2012, NSF EarthCube Charrette

Overseas Experience: Australia; Bermuda; Denmark; Panama; Poland; South Africa

GS Courses Taught: LER 590: Individual Topics: Change Management in HR Orgs

Research/Teaching Specializations: negotiations, employment relations, engineering systems

Selected Publications: Multinat'l Human Resource Management and the Law: Common Workplace Problems in Different Legal Environments. Northampton: Edward Elgar, 2013. | "Innovation and Transformation in Public Sector Employment Relations: Future Prospects on a Contested Terrain." The Ohio State Journal on Dispute Resolution 28.2 (2013)

Grants: I-Corps grant, 2013, \$50000.00; INSPIRE/CREATIV grant, 2012-2014, \$800000.00; RAPID grant, 2012, \$129000.00; EAGER grant, 2009-2012, \$299201.00

Time Global Studies: 25%

82) Czapar, George: Director, Center for Watershed sciences, Tenured (1991)

Education: PhD, Iowa State University 1990

Overseas Experience: China; Hungary; Ukraine; France

Foreign Language Competency: German 3; Spanish 2

Research/Teaching Specializations: Water Quality Integrated Pest Management

Selected Publications: "Improving water management practices to reduce nutrient export from rice paddy fields." *Environmental Technology* 32.2 (2011) | "Properties of phosphorus retention in sediments under different hydrological regimes: a laboratory-scale simulation study." *Journal of Hydrology* (2010)

Grants: Developing a Partnership for Water Quality Research, Teaching, and Extension, 2009, European Union

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 2

83) Dai, Xinyuan: Associate Professor, Political Science, Tenured (2007)

Education: PhD, University of Chicago 2000

Overseas Experience: China; Austria; Germany; Switzerland

Foreign Language Competency: Chinese 5; German 2

GS Courses Taught: PS 300: Special Topics: Pol of Intl Treaties; PS 379: Intl Rel & Domestic Politics; PS 380: International Cooperation; PS 589: Topics in Intl Rel; PS 589: Topics in Intl Rel: Linking Domestic Politics & IR;

Research/Teaching Specializations: International institutions International organizations Global policy of human rights. Compliance with European Union directives regionalism in East Asia

Selected Publications: Dai, Xinyuan and Gina Martinez. How Do International Institutions Influence the EU? Advances and Challenges. The Influence of International Institutions on the European Union. Ed. Knud E. Jørgensen and Oriol Costa. Palgrave Macmillan Press, 2012. 207-227. | Dai, Xinyuan. The Compliance Gap and the Efficacy of International Human Rights Institutions. The Persistent Power of Human Rights: From Commitment to Compliance. Ed. Thomas Risse, Stephen C. Ropp, and Kathryn Sikkink. Cambridge University Press, 2013. | The Persistent Power of Human Rights: From Commitment to Compliance. The Compliance Gap and the Efficacy of International Human Rights Institutions. Cambridge University Press, 2013. | How Do International Institutions Influence the EU? Advances and Challenges. The Influence of International Institutions on the European Union. Palgrave Macmillan, 2012.

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 11

84) Dalling, James: Professor, Plant Biology, Tenured

Education: PhD, Cambridge University

Research/Teaching Specializations: population and community ecology of tropical trees

Selected Publications: Lobo, E., Dalling, J.W. (2014) Spatial scale and sampling resolution affect measures of gap disturbance in a lowland tropical forest: implications for understanding forest regeneration and carbon storage *Proceedings of the Royal Society Series B*, 281:20133218 | Dalling, J.W. (2013) Habitat filtering across tree life stages in tropical forest communities. *Proceedings of the Royal Society Series B*, 280:20130548 | Dalling, J.W. (2013) A taxonomic comparison of local habitat niches of tropical trees. *Oecologia*, 173: 1491-1498 | Lobo, E., Dalling, J.W. (2013) Effects of topography, soil type and forest age on the frequency and size distribution of canopy gap disturbances in a tropical forest *Biogeosciences* 10:6769-6781 | Dalling, J.W. (2013) Detecting tropical forest biomass dynamics from repeated airborne Lidar measurements. *Biogeosciences*, 10: 5421-5438 | Tiansawat, P., Dalling, J.W. (2013) Differential seed germination response to the ratio of red to far-red light in temperate and tropical species. *Plant Ecology* | Dalling, J.W. (2013) Tropical forest responses to increasing [CO₂]: current knowledge and opportunities for future research *Functional Plant Biology*, doi/10.1071/FP12309 | Dalling, J.W., Winter, K., Andersen, K.M., and Turner, B.L. (2013) | Artefacts of the pot environment on soil nutrient availability: implications for the interpretation of ecological studies. *Plant Ecology*, 214: 329-338

Time Global Studies: 25%

85) Damhorst, Gregory: Grad Researcher, Medical Scholars/Bioengin, Non-Tenure Eligible

Education: MS, University of Illinois at Urbana-Champaign 2013

Academic Experience: Biomedical Micro and Nanotechnology: From Lab-on-Chip to Micro-scale Soft Robotics, Second Conference on Nanotechnology for Biological and Biomedical Applications, 10/18/2013, Trieste, Italy; A Liposome-based Impedance Sensing Device for Biological Detection, Biomedical Engineering Society Annual Meeting, 09/25/2013, Seattle, WA

Overseas Experience: Sierra Leone; Ghana

Research/Teaching Specializations: Global health, infectious disease, biosensors, bio-MEMS, microfluidics, virology, HIV/AIDS

Selected Publications: "Microfluidic CD4+ and CD8+ T lymphocyte counters for point-of-care HIV diagnostics using whole blood." *Sci. Transl. Med* (2013) | "A liposome-based ion release impedance sensor for biological detection." *Biomedical Microdevices* (2013) | "Micro and nanotechnology for HIV/AIDS diagnostics in resource-limited settings." *IEEE Trans Biomed Eng* 60.3 (2013)

Distinctions: Roy J Carver Fellowship, College of Engineering, UIUC, 2010-2011; Illinois Distinguished Fellowship, Graduate College, UIUC, 2010-2013

Grants: NIH NIAID, 2014, Global; Focal Point Grant, 2011-2012, Global

Time Global Studies: 25%

86) Davey, William: Guy Raymond Jones Chair Emeritus, Law, Tenured (1989)

Education: JD, University of Michigan 1974

Academic Experience: Current Policy Issues in Trade Law, Clayton Yeutter Int'l Trade Program, 04/05/2013, Univ of Nebraska; The WTO and Rules-Based Dispute Settlement: Historical Evolution, Operational Success & Futures Chal, Conference on Int'l Economic Law-Current State and Future Challenges: A Special Symposium, 11/16/2012, Georgetown Univ Law Center, Washington, DC; WTO's Dispute Settlement System: An Overview of the First 15 Years, Executive Training Seminar on WTO Dispute Settlement System, 11/05/2012, Florence

Overseas Experience: Switzerland; Belgium; Canada; Germany

Foreign Language Competency: French 3

GS Courses Taught: LAW 654: International Trade Policy

Research/Teaching Specializations: Int'l Trade Law, European Community Law

Selected Publications: Jackson, John H., Alan O. Sykes, and William Davey. Legal Problems of International Economic Relations. St. Paul, Minnesota: West Publishing Co, 2013. | Davey, William J. Non-discrimination in the World Trade Organization: The Rules and Exceptions. Hague Academy, 2012. | Bermann, George A., Roger J. Goebel, William J. Davey, and Eleanor M. Fox. European Union Law. West, 2011. | Davey, William J. and Keith E. Maskus. "Thailand-Cigarettes (Philippines): A More Serious Role for the 'Less Favourable Treatment' Standard of Article III:4." World Trade Review 12.1 (2013): 163-193. | Davey, William J. "WTO Dispute Settlement: Promise Fulfilled?". Trade and Competition Law in the EU and Beyond. Edward Elgar, 2011. 194-203.

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 3

87) Davidson, Fred: Professor, Linguistics, Tenured (2008)

Education: Ph.D., University of California, Los Angeles 1988

Overseas Experience: Brazil; Costa Rica; Dubai; Egypt; Guatemala; Hong Kong; Malaysia

Foreign Language Competency: German 1; Spanish 1

GS Courses Taught: EIL 460: Principles of Language Testing; LING 590: Special Topics in Linguistics; SPAN 588: Classroom Lang. Assessment; SPAN 599: Thesis Research

Research/Teaching Specializations: Language testing; educational history and philosophy

Selected Publications: "Test Architecture, Test Retrofit." Language Testing 26.1 (2010) | The Routledge Handbook of Language Testing. Ed. Glenn Fulcher and Fred Davidson. London: Routledge, 2012. | Davidson, Fred. Test Specifications and Criterion-referenced assessment. The Routledge Handbook of Language Testing. London: Routledge, 2012. 197-209. | Developing test specifications for language assessment. The Cambridge Guide to Second Language Assessment. Cambridge: Cambridge University Press, 2012. 59-65. | "Why is cognitive diagnosis necessary? A reaction." Language Assessment Quarterly 7.1 (2010): 104-107. | "Releasability of Language Test Specifications." Japan Language Testing Association (JLTA) Journal 15 (2012): 1-23.

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 38

88) Dawson, Jeffrey: Professor, Natural Resources and Environmental Sciences, Tenured

Education: PhD, Iowa State University 1978

Overseas Experience: Australia; Columbia; France; Israel; Jordan; Jamaica; New Zealand

Foreign Language Competency: French 3

GS Courses Taught: ACES 298: International Experience; LAST 395: Special Topics

Research/Teaching Specializations: plant biology, forest science

Selected Publications: "An overview of African actinorhizal plants." *Functional Plant Biology* 38 (2011)

Distinctions: Fellow, Society of American Foresters. Selected in 2012

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 6

89) Dearborn, Lynne: Assist. Prof, Arch; Urban & Regional Planning, Tenure-Eligible

Education: PhD, University of Wisconsin, Milwaukee 1996

Academic Experience: "Sites of Resistance: Hmong Vernacular Space in the Context of the Thai Royal 'Hill-Tribe' Project, Hmong in Comparative Contexts Conference, 03/03/2011, Madison, WI; Being Hmong in Milwaukee, Conference on CONTEMPORARY AUTHENTICITY, 03/03/2012, Champaign, IL; Deploying Heritage to Solve Today's Dilemmas: The Swedes of Rockford, Illinois, Encounters with Popular Pasts: meanings and myths at the interface between heritage and popular cul, 05/05/2013

Overseas Experience: Fiji; United Kingdom; Laos; Thailand; Sao Tome; Principe; Haiti; Sweden

Foreign Language Competency: Hindi 2; Fijian 2; Latin 2

GS Courses Taught: ARCH 373: Arch Design and the Landscape; UP 597: Urban Planning Research

Research/Teaching Specializations: Architectural Design, Cultural Change & the Environment.

Selected Publications: Living Heritage as Economic Development: Entanglements of Hmong Modernity in Rural Thailand and the Diaspora. 2013. | "Instigating Cultural Change and Spatial Transformation: The Thai Royal 'Hill-Tribe' Project and Hmong Vernacular Space,. Building Bridges, Blurring Boundaries. 2012. | Intellectual Biography. The Milwaukee School's Heritage in Environment-Behavior Studies. 2012. | "Open Housing." *World Book Encyclopedia*, vol. 14. 2013. | "Tent Cities." *Encyclopedia of Housing*. 2012. | "Putting Community First: Reflections on History, Identity, and Power in Local and Global Service-Learning. *Community Matters in Civically Engaged Design and Planning*. 2013. | Deploying Heritage to Solve Today's Dilemmas: The Swedes of Rockford Illinois. Encounters with the Past: Heritage and Popular Culture. 2013.

Distinctions: 2013 Environmental Design Research Association (EDRA) Achievement Award

Grants: University of Illinois Funding for Research in Community Informatics, 2009-2010, \$10000.00; U.S. Environmental Protection Agency - P3 Awards Community Center in Rural Nigeria, 2009-2010, \$10000.00

Time Global Studies: 25%

90) Delgado, Luisa-Elena: Associate Professor, Spanish, Italian & Portuguese, Tenured

Education: PhD, University of California, Santa Barbara 1989

Overseas Experience: Spain; Venezuela; Columbia; England

Foreign Language Competency: Catalan 2; French 3; Italian 2; Spanish 5; English 3

GS Courses Taught: SPAN 463: 18-19thC Spanish Studies; SPAN 490: Advanced Readings in Spanish; SPAN 491: Topics for Honors Students; SPAN 590: Topics in Hispanic Studies

Research/Teaching Specializations: Spanish Cultural Studies; Spanish Lit (19th and 20th Century); Relationship between Spain and the Americas

Selected Publications: "The Astigmatic Vision and the Perception of Minority Literatures".

Writers in Between Languages: Minority Languages in the Global Scene. University of Nevada UP, Center for Basque Studies, 2010. | Delgado, Luisa Elena. "The Sound and the Red Fury:

The Sticking Points of Spanish Nationalism." Journal of Spanish Cultural Studies 11.3-4 (2010): 263-286. | If we build it, will they come? Iberian Studies as Field of Dreams. Iberian Modalities. 2013. | "The Sound and the Red Fury: The Sticking Points of Spanish Nationalism." Journal of

Spanish Cultural Studies: Cultural/Political Reflection: Lines, Routes, Spaces (2010)

Grants: Conocer, conmovier. La Cultura de las Emociones y las Emociones de la Cultura, 2009-2009, European Union, \$5000.00; Program of Cultural Cooperation between the Spanish Ministry of Culture and American Universities grant, 2010-2010, European Union, \$2500.00

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 14

91) Delucia, Evan: Professor; Director, Plant Biology; ISEE, Tenured

Education: Ph.D., Duke University 1986

Academic Experience: Biological implications of food peptides: lunasin as a model, Invited Lecture, 11/30/2009, National Taiwan University; Current issues on food allergens: Effect of processing on soybean allergens, International Symposium on Safety Assessment of Food Product and Processing, 11/27/2009, Taiwan

Research/Teaching Specializations: phys ecology of vascular plants; global change; CO2

Selected Publications: "Bioenergy crop greenhouse gas mitigation potential under a range of management practices." GCB Bioenergy. (2014). | "Gap filling strategies and error in estimating annual soil respiration." Global Change Biology. Volume 19: 1941-1952 (2013). | "Role of arthropod communities in bioenergy crop litter decomposition." Insect Science. Volume 20: 671-678 (2013). | "Predicting Greenhouse Gas Emissions and Soil Carbon from Changing Pasture to an Energy Crop." PLOS One Volume 8 (8) (2013). | "Altered dynamics of forest recovery under a changing climate." Global Change Biology (2013). | "Salicylic acid-mediated reductions in yield in *Nicotiana attenuata* challenged by aphid herbivory." Arthropod-Plant Interactions, (7):45-52 (2013). | "Reduced Nitrogen Losses after Conversion of Row Crop Agriculture to Perennial Biofuel Crops." J of Environ Quality. Volume 42:219-228 (2013). | "Altered Belowground Carbon Cycling Following Land-Use Change to Perennial Bioenergy Crops." Ecosystems (2013).

Time Global Studies: 75%

92) DeMejia, Elvira: Professor, Food Science & Nutrition, Tenured (2012)

Education: PhD, National Polytechnic Institute (Mexico) 1990

Overseas Experience: Guatemala; Mexico; Brazil

Foreign Language Competency: Spanish 5; Portuguese 3

GS Courses Taught: LAST 599: Thesis Research

Research/Teaching Specializations: Discovery of active compounds for human health

Selected Publications: "Antioxidant and anti-inflammatory properties of germinated and hydrolyzed Brazilian soybean flours." Food Chemistry (2012) | "Bowman-Birk and Kunitz protease inhibitors among anti-nutrients and bioactives modified by germination and hydrolysis in Brazilian soybean cultivar BRS 133." J. Agric. Food Chem (2012) | "The health benefits of selected culinary herbs and spices found in the traditional Mediterranean diet." Crit. Rev. Food Sci. Nutr (2013)

Distinctions: UNIVERSITY SCHOLAR 2011 (NACTA); 2012 Winner of the McCormick Science Institute Research Award; (FSHN) Outstanding Adviser/Mentor: 2013; University Scholar, 2013-2014

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 18

93) Dencker, John: Associate Professor, Labor & Employment Relations, Tenured (2009)

Education: PhD in Sociology, Harvard University 1998

Academic Experience: The Effects of Opportunities and Founder Experience on New Firm Performance, MIT – IWER Semina, 11/01/2013, Boston, MA; Millionaires out of Necessity: The Effect of Opportunity Structure and Founder Knowledge on New Firm, 11/15/2012, Madrid, Spain; Generations in the Workforce, 03/03/2012, Barcelona, Spain; Corporate Restructuring and Wage Inequality, 11/01/2012, Oxford, UK;

Overseas Experience: Spain; Switzerland; France; Germany; Belgium

Foreign Language Competency: German 2; Spanish 2; Catalan 2

GS Courses Taught: LER 590: Individual Topics

Research/Teaching Specializations: Cross-border Mergers and Acquisitions; Comparative Labor Markets and HRM; IT Employee retention and turnover in global perspective

Selected Publications: "Who do Firms Lay Off and Why?." Industrial Relations (2012) | "Unpacking Generational Identities in Organizations." Academy of Management Review (2011) | The Role of Human Resource Management in Cross-Border Technological Acquisitions. Handbook of Research in International Human Resource Management. 2012. | Outliers: The Story of Success. Academy of Management Perspectives. 2010.

Distinctions: List of Excellent Instructors

Grants: The Transition from Unemployment to Self-Employment: A Comparative Study of Public Policy Programs in EU Countries, 2011; "Entrepreneurship and Unemployment: Public Policy Programs Designed to Help the Unemployed Transition into Self-Employment, 2010, Global; Swiss National Science Foundation, 2010-2012

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 6

94) *Denzin, Norman*: Professor, Communication, Tenured (1972)

Education: PhD, University of Iowa 1963

Research/Teaching Specializations: Interpretive theory, performance studies, qualitative research methodology, and the study of media, culture and society

Distinctions: Director, International Congress of Qualitative Inquiry, Urbana, IL (2005-2013); Lifetime Achievement Award, International Association of Qualitative Inquiry (2009)

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 46

95) *Desmond, Jane*: Professor and Director, Anthropology, Tenured (2007)

Education: PhD, Yale University 1993

Overseas Experience: Japan; China

GS Courses Taught: ANTH 399: Special Topics: Animal Ecologies; ANTH 399: Special Topics: Performing "America"; ANTH 399: Special Topics: The Culture of Nature; ANTH 515: Seminar in Anthropology: Animals and Humans; ANTH 589: Readings in Anthropology; ANTH 590: Dissertation Readings; CAS 587: Advanced Study: Special Topics

Selected Publications: Desmond, Jane C. *Displaying Death/Animating Life: Embodying Trans-species Relations between Animals and Humans*. University of Chicago Press (Under Contract), 2011. | *Looking North: Latin American Perspectives on the U.S. in Global Perspective*. Spec. iss. of *Journal of the Brazilian Association for American Studies* (2010) | Desmond, Jane C. "Ivy Halls and Ivy Walls: The Continuing Legacy of the Ivy League." *American Studies of Korea*, American Studies Institute, Seoul National University 34.1 (2011): 203-231. | Desmond, Jane C. *Can Animals Make Art?: Popular and Scientific Discourses About Expressivity and Cognition in Primates*. *Experiencing Animals: Encounters Between Animals and Human Minds*. Ed. J. Smith and R. Mitchell. Columbia University Press, 2012. | Desmond, Jane C. *Animal Deaths and the Written Record of History: The Politics of Pet Obituaries*. *Making Animal Meaning*. Michigan State University Press, 2012. 99-111.

Distinctions: 2007-2011 President, International American Studies Association; 2010-2011 Appointment as annual Faculty Associate-in-Residence: UIUC Center for Advanced Studies, leading the initiative

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 2

96) DeStefano, Lizanne: Professor; Director, Educational Psychology; I-STEM, Tenured

Education: PhD, University of Pittsburgh 1986

Academic Experience: Predictive Validity of DIBELS, American Education Research Association, 04/01/2009, San Diego, CA

Overseas Experience: Russia

Research/Teaching Specializations: director of the I-STEM Educational Initiative; evaluation and sustainability of innovative programs, multi-site initiatives, and programs serving special populations such as students with disabilities or those at risk for academic failure

Selected Publications: DeStefano, L. and J. Johnson. Engineering climate study. Champaign, IL: University of Illinois at Urbana-Champaign, 2009.

Distinctions: University of Pittsburgh Distinguished Alumni Award (2009)

Time Global Studies: 25%

97) Dhillon, Pradeep: Assoc Professor, Educational Policy, Orgzn and Leadership, Tenured

Education: PhD, Stanford University 1991

Academic Experience: Somaesthetics of Disgust and Moral Aesthetic Experience, Somaesthetics and Aesthetic Experience, organized by the Hungarian Philosophical Association, 06/02/2014, Budapest; Cosmpolitanism and Lingusitic Diversity, International Conference on European Studies, 08/04/2014, Porto, Portugal; Kantian Environmental Aesthetics and Freedom from Poverty as a Human Right, Invited Lecture, 02/15/2012, University of Stockholm, Sweden; Somaesthetics and Architectural Education: A Kantian Extension, Annual Meeting of the American Society of Aesthetics, 10/30/2013, San Diego; Art, Famines, and Democracy: Chittaprosad (1915-1978), 04/09/2013, UIUC; Past-Modernisms: Asian Traditions in Contemporary Asian Art, Center for Asian Culture, 03/05/2013, Uiuc

Overseas Experience: UK; Tanzania; China; India

Foreign Language Competency: French 2; German 1; Hindi 4; Punjabi 4

GS Courses Taught: CWL 551: Seminar Lit Movements; EPS 500: Topics in Educational Policy; EPS 590: Advanced Graduate Seminar: Human Rights & Justice in Ed

Research/Teaching Specializations: Phil of Language, Global Aesthetics, Global Ethics, Global Education

Selected Publications: "Missing the Adventure" in International Development. Philosophy of Education Yearbook. Urbana: University of Illinois Press, 2013. | "Examples of Perfectionism: A Global Perspective." Paul Guyer: Kant and Cavell on Aesthetic Education. Spec. iss. Of The Journal of Aesthetic Education 48 (2014): | A Kantian Approach to Global Art History: The Case from Indian Modern Art. The Many Faces of Beauty. South Bend: University of Notre Dame, 2013. | Thinking in Pictures: A Kantian Reading of Amrita Sher-Gil's Self-Portrait as Tahitian. Making Modern Art and Architecture in India. New Dehli: Zuban Press, 2013. | "Postmodernism and Globalization." The Encyclopedia in Global Studies. 2012.

Distinctions: Selected for (Incomplete) List of Teachers Rated as Excellent 2011

Time Global Studies: 50% | **Dissertations/Thesis Committees past 5 years:** 13

98) Diehl, Paul: Professor, Political Science, Tenured (1994)

Education: PhD, University of Michigan 1983

Overseas Experience: Turkey; China; Netherlands; United Kingdom; Norway; Sweden; India; Australia

GS Courses Taught: GLBL 296: Global St Foundation Seminar: Global Peace Operations; PS 280: Intro to Intl Relations; PS 357: Ethnic Conflict; PS 381: International Conflict - ACP; PS 386: Int'l Law

Research/Teaching Specializations: Int'l Conflict, Int'l Law, Peacekeeping, Civil Wars, Ethnic Conflict

Selected Publications: Peace Operation Success: A Comparative Analysis. Leiden: Martinus Nijhoff Publishers, 2013. | "Revisiting the Framework: Extensions and Refinements." Journal of Int'l Peacekeeping 16.3-4 (2012): 343-353. | "Bridging the Int'l Law-Int'l Relations Divide: Taking Stock of Progress." The Georgia Journal of Int'l and Comparative Law 41.2 (2013) | The Rivalry Process: How Rivalries are Sustained and Terminated. What Do We Know About War. Lanham: Rowman and Littlefield Publishers, 2012. | "Bridging the Int'l Law-Int'l Relations Divide: Taking Stock of Progress." The Georgia Journal of Int'l and Comparative Law 41.2 (2013): 357-388. | "The Effects of Rivalry on Rivalry: Accommodation and the Strategic Management of Threat." Foreign Policy Analysis (2014)

Distinctions: 2012, Outstanding Book Award; 2012, Int'l Studies Association Excellence in Teaching and Mentoring Award; 2014, President Elect, Int'l Studies Association

Grants: National Science Foundation Grant, 2009-2011, Global

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 13

99) Dill, Brian: Assistant Professor, Sociology, Tenure-Eligible (2008)

Education: PhD, University of Minnesota 2007

Academic Experience: Perspectives on Global Development and Technology, Annual Meeting of the ASA, 08/11/2013, New York, NY; Scramble for Africa's Renewable Energy Resources, European Conference on African Studies, 06/27/2013, Lisbon, Portugal

Overseas Experience: Tanzania

Foreign Language Competency: Swahili 3

GS Courses Taught: SOC 122: Africa in World Persp; SOC 364: Impacts of Globalization

Research/Teaching Specializations: Development, Transnat'l & Global Studies, Poli Sociology

Selected Publications: Fixing the African State: Recognition, Politics, and Community-Based Development in Tanzania. New York: Palgrave-Macmillan, 2013. | "Community-Based Organizations (CBOs) and Norms of Participation in Tanzania: Working Against the Grain." African Studies Review 53(2):23-48 (2010) | "Who Benefits from Market-Based Carbon Mitigation?." Perspectives on Global Development and Technology (2011)

Distinctions: Excellence in Teaching Award (2009-2012)

Grants: Interdisciplinary Innovation Initiative program, 2012, Africa, \$75280.00

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 7

100) *Docampo, Roberto*: Professor, Veterinary Pathobiology, Tenured

Education: PhD, University of Buenos Aires 1979

Foreign Language Competency: French 1; Spanish 3

GS Courses Taught: LAST 395: Special Topics; LAST 490: Individual Study; LAST 599: Thesis Research

Research/Teaching Specializations: Tropical Diseases

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 2

101) *Dominguez, Virginia*: Professor, Anthropology/Consulting Director IFUSS, Tenured

Education: PHD, Yale University 1979

Overseas Experience: Hungary; Israel; Cuba; South Africa; Surinam; England; Japan; France

Foreign Language Competency: Hungarian 3; Hebrew 3; French 3; Spanish 4; Portuguese 3; Italian 2; Russian 2; Palestinian/Lebanese Arabic 2

GS Courses Taught: ANTH 230: Sociocultural Anthropology; ANTH 399: Special Topics; ANTH 399: Special Topics: America in the World; ANTH 399: Special Topics: Cultural Politics; ANTH 515: Seminar in Anthropology: French Theorists; ANTH 515: Seminar in Anthropology: Reading French Theorists

Research/Teaching Specializations: Cultural Politics, Interdisciplinary Approaches to Evidence; Politics, History, and Sociology of Knowledge; Transnational/International Approaches to the U.S.

Selected Publications: 'America' in the World: Pro-Americanism, Anti-Americanism, and Their Gray Zones. University of Illinois Press, 2013. | "Afterword: The Noticed, the Unnoticed, and Their Pursuit." Looking North: Latin American Perspectives on the U.S. in International Perspective. Spec. iss. Of Transit Circle (2010) | Unexpected Ties: Insight. Love, Exhaustion. The Restless Anthropologist: New Fieldsites, New Visions. 2012. | "Mutuality, Responsibility, and Reciprocity in Situations of Marked Inequality: Dilemmas of, and concerning, U.S. Anthropology in the World." FOCAAL: Journal of Global and Historical Anthropology 63 (2012) | Falling in Love with a Criminal? On Immersion and Self-Restraint. Ethnographic Encounters in Israel: Poetics and Ethics of Fieldwork . Bloomington: Indiana University Press, 2013.

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 3

102) *Dragu, Tiberiu: Assistant Professor, Political Science, Tenure-Eligible*

Education: PhD, Stanford University 2009

Academic Experience: Anti-Terrorism, Surveillance, and Executive Power, Comparative Politics Workshop, 04/01/2009, Stanford University; Executive Power and the Law, MPSA Annual National Conference, 04/15/2009, Chicago, IL

Overseas Experience: Romania

Foreign Language Competency: Romanian 5; French 3; Italian 3

GS Courses Taught: PS 300: Special Topics: Analytical Politics; PS 300: Special Topics: Law and Politics; PS 300: Special Topics: Rule of Law

Research/Teaching Specializations: Formal Political Theory; Positive Political Economy; Political Methodology Law and Politics; Institutional Design; Executive Politics; Terrorism

Time Global Studies: 50%

103) *Dressman, Mark: Professor, Curriculum & Instruction, Tenured (2011)*

Education: Ph.D., The University of Texas at Austin 1994

Academic Experience: Qualitative research and teacher education, Eurasian Silk Road Universities Consortium Science and Education Caravan, 01/01/2013, Erzurum, Turkey; You say you want a revolution? Alternative Seminar: Big theory in literacy: Still transformative aft, Literacy Research Association, 01/01/2013, Dallas, Tx; Reading as the interpretation of signs: A Peircean model of multimodal analysis, 01/01/2013, Champaign, IL

Overseas Experience: Morocco; Turkey

Foreign Language Competency: Moroccan Arabic 3; Spanish 2; French 2

GS Courses Taught: ARAB 150: Lang&Culture of Arab World; CI 401: Intro Tchg in a Diverse Societ; CI 507: Prob Trends in Spec Fields; CI 590: Sem for Adv Stu of Education: Semiotic Analysis

Research/Teaching Specializations: Transcultural Education and Exchange; Ethnographic Writing; Curriculum Development; English Education

Selected Publications: Let's poem: The essential guide to teaching poetry in a high-stakes, multimodal world. New York: Teachers College Press, 2010. | "Beyond disbelief: A confession of religion, technology, and academic conceit." *Ethnography* 14 (2013) | "Toward technology-mediated transcultural education: Learning from a discussion of politics and culture between American and Moroccan students." *International Journal of Social Education* 24.2 (2011) | "Using Video Conferences to Diversify Classrooms Electronically." *The Clearing House: A Journal of Educational Strategies, Issues, and Ideas* 84.3 (2011) | Teacher education. *Handbook of Qualitative Research in Education*. 2012. | Introduction: All in the details. *Research in the Teaching of English*. 2013.

Distinctions: College of Education Dean's Prize for Breakthrough Innovation in Teaching, 2011

Grants: English and Globalization in Morocco: Short-Term Study Abroad Course, 2009, \$2100.00

Time Global Studies: 75% | **Dissertations/Thesis Committees past 5 years:** 9

104) *Easter, Robert: President and Dean Emeritus, University Admin; ACES, Tenured*

Education: PhD, University of Illinois at Urbana-Champaign 1976

Overseas Experience: China; Costa Rica; Russia; Ukraine

Research/Teaching Specializations: amino acid needs of the lactating sow, the impact of post-weaning nutrition on growth composition to market and the use of various agents to alter lean growth in pigs

Distinctions: 2011 Charles B. Schuman Award for Distinguished Service to Ag, Illinois Farm Bureau

Time Global Studies: 25%

105) *Elichirigoity, Fernando: Associate Professor, Media Studies; Communications, Tenured*

Education: PhD, University of Illinois at Urbana-Champaign 1994

Overseas Experience: Uruguay

Foreign Language Competency: French 2; Italian 1; Portugese 1; Spanish 3

GS Courses Taught: MACS 199: Undergraduate Open Seminar; MACS 317: History of Communication; MACS 391: Individual Study: Special Topics; MDIA 590: Special Topics

Research/Teaching Specializations: History of globalization; Competitive Intelligence; Internet Studies

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 7

106) Endres, Bryan: Interim Assoc Provost, International Programs & Studies, Tenured Education: J.D., University of Illinois 2000

Overseas Experience: Germany

GS Courses Taught: ACE 306: Food Law; EURO 199: Dialogue on Europe; EURO 580: Research Design & Techniques: European Union Studies; EURO 590: Directed Ind Study: Timeless Mediterranean/New EU; EURO 596: Dialogue on Europe;

Research/Teaching Specializations: Food Law; Agricultural Law; Biotechnology; Biofuels; Intellectual Property; Trade Law & Policy; Organic Food & Agriculture

Selected Publications: "Diverging Values: Community Supported Agriculture, Volunteers, and the Hegemonic Legal System." FOOD STUDIES: AN INTERDISCIPLINARY JOURNAL 2 (2013) | "Building Bio-based Supply Chains: Theoretical Perspectives on Innovative Contract Design." UCLA JOURNAL OF ENVIRONMENTAL LAW AND POLICY (2013) | "Frayed Seams in the "Patchwork Quilt" of American Federalism: An Empirical Analysis of Invasive Plant Species Regulation." ENVIRONMENTAL LAW (2013) | "Navigating the "noxious" and "invasive" regulatory landscape: Suggestions for improved regulation." BIOSCIENCE (2013)

Grants: FLAS Fellowship Program, 2010, \$1080000.00; U.S. Department of Education, National Resource Center, 2010, \$1155003.00; Illinois and the European Union: Seeking Sustainable and Secure Connections in Food, Energy and Governance, 2011-2012, \$136893.15; Energy Biosciences Institute, 2011-2013, \$483376.00; European Union Center of Excellence, 2011, \$410700.00; Research Initiative Competitive Grants Program, 2011, \$496166.00; Energy Biosciences Institute, 2012, \$452115.00

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 1

107) Endres, Jody: Assoc Professor, Natural Resources & Environmental Sci, Tenured Education: JD, University of Illinois at Urbana-Champaign 2000

Academic Experience: Developing Multi-Functional Landscapes Through Bioenergy Policy, American Agricultural Law Association Annual Meeting, 10/01/2013, Madison, WI; U.S. Bioenergy and Carbon Policy, First International Seminar of Low Carbon Economy: Innovation and Governance, 10/01/2013, University of São Paulo-Ribeirão Preto

Overseas Experience: Western Europe; Brazil

Foreign Language Competency: Portuguese 3; German 3

GS Courses Taught: LAW 798: Seminars: Law of Renewable Energy

Research/Teaching Specializations: Sustainability and Renewable Energy

Selected Publications: "Bioenergy, Resource Scarcity and the Rising Importance of Land Use Definitions." N.D. L. Rev. (2013) | "Barking up the Wrong Tree? Forest Sustainability in the Wake of Emerging Bioenergy Policies." Vermont L. Rev. (2013) | "The Legal Profession's Critical Role in Systems Level Bioenergy Decision-Making." Pace Env'tl. L. Rev. (2013)

Time Global Studies: 25%

108) Escobar, Anna María: Associate Professor, Spanish, Italian & Portuguese, Tenured

Education: PhD, State University of New York at Buffalo 1986

Academic Experience: Tracing the sources of attributive possession in Andean Spanish, 24rd Spanish in the US/9th Spanish in Contact with Other Languages Conference, 03/06/2013, McAllen, Texas; Ideologies on contact-induced phenomena: The case of Spanish in contact with Amerindian languages, 55th Annual Midwest/MLA, 11/07/2013, Milwaukee, WI

Overseas Experience: Peru; Germany; France; Puerto Rico; Chile; Ecuador; Mexico; Andean

Foreign Language Competency: French 3; Italian 2; Spanish 5; German 2; Portuguese 2

GS Courses Taught: SPAN 252: Intro to Hispanic Linguistics; SPAN 431: Spanish Morphology; SPAN 433: Spanish Sociolinguistics; SPAN 490: Cult/Civ of Span America; SPAN 557: Sem Romance Ling

Research/Teaching Specializations: Language Variation, Contact Linguistics/Bilingualism, Spanish Sociolinguistics and Dialectology, Spanish-Quechua contact, Andean Sociolinguistics

Selected Publications: "Chapter 24: Bilingualism in Latin America". The Handbook of Bilingualism and Multilingualism. Ed. Tej K. Bhatia and William C. Ritchie. Oxford: Blackwell, 2013. 725-744. | "Revisiting the Spanish Perfect: Semantic analysis of Andean Colonial Documents." *Lingua* 122.5 (2012): 470-480. | "Chapter 4: Spanish in contact with Amerindian languages". The Handbook of Hispanic Linguistics. Ed. José Ignacio Hualde, Antxon Olarrea, and Erin O'Rourke. Oxford: Blackwell, 2012. 65-88.

Distinctions: Incomplete List of Teachers ranked as excellent 2010- 2013

Grants: IPRH, 2009-2010; IPRH, 2011-2014

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 19

109) Esfahani, Hadi: Professor, Economics, Tenured (1984)

Education: PhD, University of California, Berkeley 1984

Overseas Experience: Iran

Foreign Language Competency: Persian 5; Arabic 3; Russian 3

GS Courses Taught: ECON 509: Gen Macroecon Theory; ECON 550: Econ of Development/Growth

Research/Teaching Specializations: institutions in economic development across countries

Selected Publications: "Gender and Entrepreneurship in Iran." *Middle East Critique*, (2013) | "Fading Attraction: Turkey's Shifting Relationship with the European Union." *The Quarterly Review of Economics and Finance* (2013) | "Oil Exports and Macroeconomic Performance in Iran." *The Quarterly Journal of Money and Economy* (2013) | "Oil Exports and the Iranian Economy." *The Quarterly Review of Economics and Finance* 55.3 (2013) | "Gender, Education, Family Structure, and the Allocation of Labor in Iran." *Middle East Development Journal* 4.2 (2012) | "The Economic Ties and Political Interests of the United States in the Middle East and North Africa." *SNU American Studies Journal* 35.1 (2012)

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 11

110) *Espiritu, Augusto: Associate Professor, History, Tenured (2006)*

Education: PhD, University of California, Los Angeles 2000

Academic Experience: Reflections on Empire and Migration, American Historical Association Association, 08/11/2012, San Diego, California; Anti-Americanism or Romantic Hispanism: The Overlapping Careers of Pedro Albizu Campos, Claro Mayo, Anticolonialism in the Twentieth Century, 04/07/2010

Overseas Experience: Canada; China; France; Hong Kong; Mexico; Philippines

Foreign Language Competency: French 1; Spanish 3; Tagalog 3

GS Courses Taught: AAS 490: Adv Topics in Asian Am Studies: Immigrant America; HIST 200: Intro Hist Interpretation; HIST 281: Constructing Race in America; HIST 380: US in an Age of Empire; HIST 472: Immigrant America

Research/Teaching Specializations: Global, transnational discourses, especially pertaining to the Pacific; transboundary politics

Selected Publications: "Inter-Imperial Relations, the Pacific, and Asian American History." Pacific Historical Review (2014) | Anti-Americanism, Hispanism, and the Cultural Dimensions of Anticolonialism in the U.S. Caribbean-Pacific. Formations of U.S. Colonialism. Duke University Press, 2014.

Distinctions: Outstanding Asian American Faculty/Staff Award, Asian American Cultural Center, University of Illinois at Urbana-Champaign, 2011; Incomplete List of Teachers Ranked as Excellent, 2009

Grants: Hewlett International Research Grant, 2012-2013, South Asia

Time Global Studies: 50% | **Dissertations/Thesis Committees past 5 years:** 6

111) *Etienne, Margareth: Professor, Law, Tenured (2006)*

Education: J.D., Yale Law School 1995

GS Courses Taught: AFRO 199: Undergraduate Open Seminar; LAW 792: Current Legal Problems: Aircraft Finance; LAW 792: Current Legal Problems: Intro to Gov't Contracts; LAW 795: Adv Topics in Criminal Law: Race and Sentencing Policy; LAW 795: Adv Topics in Criminal Law: Race, Gender & Sentencing; LAW 795: Adv Topics in Criminal Law: Race, Gender, & Sentencing

Research/Teaching Specializations: Criminal Law, Criminal Procedure, Advanced Criminal Procedure, Children and the Law, Sentencing Law and Policy, Juvenile Law, Federal Sentencing, Education Law

Selected Publications: Etienne, Margareth. Restoring Justice through Individualized Processes. Criminal Law Conversations. Oxford University Press, 2009. | Etienne, Margareth. In Need of a Theory of Mitigation. Criminal Law Conversations. Oxford University Press, 2009.

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 1

112) Fagyal, Zsuzsanna: Associate Professor, French, Tenured (2007)

Education: PhD, Université de Paris III, Sorbonne Nouvelle 1995

Academic Experience: Heritage or assimilation: immigrant multilingualism in France and the EU, Linguistics Undergraduate Student Association Colloquium, 10/05/2011, University of Toronto, Canada; Convergence: the tonal marking of cooperative social interaction in a pre-adolescent friendship netw, UTA Graduate Student conference, keynote address, 04/15/2011, University of Texas at Austin

Overseas Experience: France; Hungary

Foreign Language Competency: English 5; French 5; German 4; Hungarian 5; Russian 4; Italian 2; Latin 2

GS Courses Taught: FR 207: Grammar and Composition; FR 213: French Phonetics; FR 413: French Phonetics and Phonology; FR 414: Advanced Grammar and Style; FR 417: History of the French Language; FR 418: Language&Minorities in Europe

Research/Teaching Specializations: sociolinguistics/phonetics/phonology of French, language and minorities in the European Union

Selected Publications: Rhythm types and the speech of working-class youth in a banlieue of Paris: the role of vowel elision and devoicing. *Methods in Sociophonetics, Part I. (Phonetic variation and social identity)*. Ed. Dennis R. Preston and Nancy Niedzielski. Berlin: Mouton de Gruyter, 2011. 91-132. | *Analyzing prosody: best practices for the analysis of prosody (Chapter 10)*. *Sociophonetics: a student's guide*. Ed. Marianna Di Paolo and Malcah Yaeger-Dror. London, New York: Routledge, 2011. 119-130. | *Francophone Cultures and Geographies of Identity*. Newcastle upon Tyne: Cambridge Scholars Publishing, 2013. | *Prosodic style-shifting in preadolescent peer-group interactions in a working-class suburb of Paris*. *Ethnic Styles of Speaking in European Metropolitan Areas*. Ed. Friederike Kern and Margret Selting. Amsterdam, Philadelphia: John Benjamins, 2011. 75–99. | *Francophonie from a Geocultural Perspective*. *Francophone Cultures and Geographies of Identity*. Ed. H. Adlai Murdoch and Zsuzsanna Fagyal. Newcastle upon Tyne: Cambridge Scholars Publishing, 2013. 2-11. | *Languages and Minorities in Europe*. Bristol: Multilingual Matters, 2015.

Grants: Course Development, 2012, \$3000.00; NSF - BCS, 2011, Global, \$12000.00

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 16

113) Farner, Susan: Lecturer, Public Health, Non-Tenure Eligible

Education: Ph.D., University of Illinois Urbana-Champaign 2000

Overseas Experience: Japan

GS Courses Taught: CH 469: Environmental Health; GLBL 199: Global Health

Research/Teaching Specializations: International Health, Rural Health

Selected Publications: Halpin, M, Farner S, Notaro S, Seibold S, McGloughlin P, Bosecker N, Farner An Evaluation of the University of Illinois Extension Get Up & Move! Program. *Journal of Youth Development*. Spring 2009.

Time Global Studies: 25%

114) *Feiz, Aazam: Lecturer & Coordinator, Persian, Non-Tenure Eligible*

Education: Ph.D., University of Florida 2013

Overseas Experience: Iran

Foreign Language Competency: Persian 5; Kurdish 4; English 4; Arabic 3; French 2

GS Courses Taught: PERS 201: Elementary Persian; PERS 403: Intermediate Persian

Pedagogy Training: Persian Curriculum Design (Advanced) Workshop, George Washington University, June 2012. | Administration Workshop, United Nations, HCR OR (Tehran, Iran), Jan 2005.

Research/Teaching Specializations: Second Language Acquisition; Psycholinguistics; Structure of Persian; Persian Curriculum

Distinctions: Threadgill Dissertation Fellowship, University of Florida 2012-2013

Time Global Studies: 100%

115) *Feinberg, Walter: Professor Emeritus, Education Policy, Orgzn and Leadership, Tenured*

Education: PhD, Boston University 1966

Overseas Experience: Japan; Korea

GS Courses Taught: EPS 199: Undergraduate Open Seminar

Research/Teaching Specializations: Multiculturalism; school and identity; equality of educational opportunity; professional education; religious educational policy

Selected Publications: Feinberg, W. and C. Lubienski. School Choice Policies and Outcomes: Empirical and Philosophical Perspectives. Albany: SUNY Press, 2009.

Grants: Spencer Foundation Training Grant for Philosophy Faculty at Fudan University, 2008-2010, East Asia, \$205000.00; Current Initiatives to Teach Courses on Religion in Public Schools: Visions of American Citizenship Education, The Spencer Foundation, 2007-2011

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 18

116) *Ferguson, Oliver: Int'l Program Coordinator, ACES, Non-Tenure Eligible*

Education: MA, University of Pittsburgh

Overseas Experience: Sierra Leone, Ghana, Jamaica

Foreign Language Competency: Jamaican Creole 3

GS Courses Taught: ACES 299: Study Abroad

Distinctions: College of ACES Team Award for Excellence: Modernizing Extension and Advisory Services Project

Time Global Studies: 100%

117) *Feser, Edward: Professor, Urban & Regional Planning, Tenured (2008)*

Education: PhD, University of North Carolina at Chapel Hill 1997

Academic Experience: Planning for regions' economic development in an emerging new world order, 13th Abercrombie Lecture, 12/03/2012, University of Liverpool, UK; Innovation in regional innovation policy making, 41st Annual Conference, British & Irish Section, Regional Science Association International, 08/30/2012, Galway, Ireland; In search of smart specialisation, policy experimentation, and institutional innovation: The operat, Uddevalla Symposium 2012, 06/16/2012, Faro, Portugal; Steve Jobs' world: Economic development in the 'New Normal', 04/26/2012, Manchester, UK

Overseas Experience: Austria; Germany; United Kingdom

Foreign Language Competency: German 2

GS Courses Taught: UP 494: Neurur Research Seminar; UP 597: Urban Planning Research

Research/Teaching Specializations: Regional economic development; development policy; governance

Selected Publications: Feser, Edward. Entrepreneurship education in the research-intensive entrepreneurial university. Knowledge Commercialization and Valorization in Regional Economic Development. Cheltenham: Edward Elgar, 2013. 110-132. | Xiao, Yu and Edward Feser. "U.S. Midwest flood: A quasi-experimental structural break point analysis." Environmental Hazards (2013) November 2013. | Feser, Edward. "Isserman's impact: Quasi-experimental comparison group designs in regional research." International Regional Science Review 36.1 (2013): 44-68. | Drucker, Joshua and Edward Feser. "Regional industrial structure and agglomeration economies: An Analysis of productivity in three manufacturing industries." Regional Science and Urban Economics 42 (2012): 1-14. | Ke, Shanzi and Edward Feser. "A growth pole strategy for economic growth? Analysis of spread and backwash effects in greater central China." Regional Studies 44.9 (2010): 1131-1147.

Distinctions: Edgar Fellow, 2013

Grants: Informing Regional Strategy Development & Skill Building for Strategic Planning, Economic Development Council of Ontario, 2011-2012, \$166750.00; Economic Development Governance, Strategy, and Capacity Building, Council for Community Economic Research, 2010-2010, Global, \$85000.00

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 14

118) *Fields, A.: Professor Emeritus, Political Science, Tenured (1968)*

Education: PhD, Yale University 1968

Overseas Experience: Nigeria

Foreign Language Competency: French 3

Research/Teaching Specializations: Political Theory, Human Rights, Socialism/Marxism, Comparative Politics, French and American politics

Selected Publications: Fields, A. B. "The French Left and the 2009 European Elections." *The Public I*. August 2009. | Fields, A. B. "Human Rights Theory: Criteria, Boundaries, and Complexities." *International Review of Qualitative Research* (2010) | Fields, A. B. "Group Rights." *Encyclopedia of Human Rights*. New York: Oxford University Press, 2009.

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 1

119) *Finkin, Matthew: Albert J. Harno Professor; Law, Tenured (1998)*

Education: LLM, Yale University 1972

Academic Experience: Controlled Experiments in the Fields of Education, Employment and Social Services, 03/23/2012, Milan, Italy; Voices at Work, North America Workshop, 03/16/2012, Toronto, Canada; Academic Freedom and Professional Norms, Harry Crowe Foundation Conference on The Limits of Academic Freedom, 02/01/2013, Toronto, Canada; The Future of Labour Law, Interuniversity Research Center on Globalization and Work, 12/15/2011, Montréal, Canada; The Role of Experiments for the Advancement of Labor Legislation, The Giuseppe Pera Foundation Conference, 03/25/2011, Lucca, Italy; Human Resource Management in a Multinational Legal Environment, 05/24/2010, Herzliya, Israel

Overseas Experience: Bosnia; Germany; France; Japan

Foreign Language Competency: French 1; German 2

GS Courses Taught: LAW 796: Comparative Law Topics: Comparative Labor Law; LAW 796: Comparative Law Topics: Individual Empl Rts - LLM; LAW 796: Comparative Law Topics: Int'l and Comp Labor Law; LAW 798: Seminars: Individual Emp Rights-Grad/LLM; LAW 798: Seminars: Labor Law and Public Policy; LAW 798: Seminars: Res Sem in Comp Labor Law; LAW 798: Seminars: Res Wkshp on Diffuse Labor Law

Research/Teaching Specializations: Comparative Labor Law; German Law

Selected Publications: Dau-Schmidt, Kenneth. "Solving the Employee Reference Problem: Lessons from the German Experience." 57 AM. J. COMP. L. 387 (2009) | LABOR LAW. 2011. | LEGAL PROTECTION FOR THE INDIVIDUAL EMPLOYEE. 2011. | "An Excursion Through Strange Terrain: Chapter 6 (Defamation) and 7 (Privacy and Autonomy)." 16 EMPLOYEE RTS. & EMPLOYMENT POL'Y J (2012) | "Gli Stati Come Laboratori Di Diritto Del Lavoro. Stati Uniti E Unione Europea A Confronto." *Rivista Italiana di Diritto del Lavoro* (2011) | "Some Further Thoughts on the Usefulness of Comparativism in the Law of Employee Privacy." 14 EMP. RTS. & EMP. POL'Y J. 11 (2010) | "An Employee's Right Not to Obey Orders in the United States." 31 COMP. LAB. L. & POL'Y J. (2010)

Time Global Studies: 25%

120) Flynn, Karen: Assoc Professor, AA Studies; Gender & Women's Studies, Tenured
Education: Ph.D., York University 2003
Research/Teaching Specializations: migration and travel, Black Canada, health, popular culture, feminist, Diasporic and post-colonial studies
GS Courses Taught: GWS 462: Hip Hop Feminism Beyond the Nation State; GWS/Afro 103: Black Women in the Diaspora
Publications: Flynn, Karen. Moving Beyond Borders: A History of Black Canadian and Caribbean Women in Diaspora. University of Toronto Press, 2011.
Distinctions: Lavinia L. Dock Award 2013
Time Global Studies: 25%

121) Foote, Rebecca: Assistant Professor, Teacher Education, Tenure-Eligible
Education: PhD, University of Illinois at Urbana-Champaign 2004
Academic Experience: The production of gender agreement in L2 Spanish, 04/04/2012, Cedar City, Utah; The development of lexical knowledge in L2 Arabic, 05/05/2012, Waterloo; The storage and processing of morphologically-complex words in L2 Spanish, 10/11/2012, Kansas; The storage and processing of morphologically-complex words in L2 Spanish, 10/22/2012, Florida; Gender and plausibility in the disambiguation of relative clauses in L2 Arabic, 03/03/2013, Indiana
Overseas Experience: Dominican Republic; Mexico
Foreign Language Competency: Spanish 4; Italian 3; French 2; Arabic 1
GS Courses Taught: SPAN 204: Practical Review of Spanish; SPAN 252: Intro to Hispanic Linguistics; SPAN 305: The Structure of Spanish; SPAN 477: Span Grammar Comm Lang Tchg; SPAN 490: The Acquisition of Spanish; SPAN 557: Sem Romance Ling; SPAN 584: Theories in SLA; SPAN 588: Sem Second Lang Learn; SPAN 590: The Acquisition of Spanish
Research/Teaching Specializations: acquisition of second or foreign languages; Hispanic Linguistics
Selected Publications: "The role of morphology in subject-verb number agreement: A comparison of Mexican and Dominican Spanish." Language and Cognitive Processes 27.3 (2012): 429-461. | "Integrated knowledge of agreement in early and late English-Spanish bilinguals." Applied Psycholinguistics 32 (2011): 187-220. | "Age of acquisition interactions in bilingual lexical access: A study of the weaker language of L2 learners and heritage speakers." International Journal of Bilingualism (2012) May 2012. | "The role of experience in the acquisition and production of diminutives and gender in Spanish: Evidence from L2 learners and heritage speakers." Second Language Research 29.1 (2013): 87-118. | "Early language experience facilitates the processing of gender agreement in Spanish heritage speakers." Bilingualism: Language and Cognition 17.1 (2014): 118-138.
Distinctions: University of Illinois List of Excellent Teachers
Grants: Strategic International Partnerships and the Africa Initiative, 2013, \$5000.00
Time Global Studies: 25%

122) Ford, Barbara: Professor and Director, Library and Information Science, Tenured

Education: MS, University of Illinois at Urbana-Champaign 1973

Academic Experience: Creating a Culture of Collaboration Across Cultural Borders, 01/13/2010, Boston; Public Relations, Communications and Advocacy, 03/24/2010, Chengdu, China; Issues Change But the Need for Advocacy Remains, Future Communities: Open Innovation Fair, 10/31/2013, Romania; In Librarianship Women Hold Up More Than Half the Sky, Wisconsin Library Association Conference, 10/24/2013, Green Bay, WI

Overseas Experience: Nicaragua; Panama

Foreign Language Competency: Spanish 4

GS Courses Taught: GLBL 296: Global St Foundation Seminar: The Power of Information

Research/Teaching Specializations: Information literacy, government information, the future of libraries, the role of library associations, international cooperation among libraries

Selected Publications: Global Perspectives on Public Libraries. Introduction to Public Librarianship. New York: Neal-Schuman, 2011.

Distinctions: Chinese American Librarians Association 2009 CALA President Recognition Award.

Time Global Studies: 100%

123) Fouke, Bruce: Associate Professor, Geology; Microbiology, Tenured (2003)

Education: PhD, State University of New York at Stony Brook 1993

Overseas Experience: Russia; Ukraine

Foreign Language Competency: Dutch 3; Russian 1

GS Courses Taught: GEOL 117: Oceanography; GEOL 143: History of Life; GEOL 440: Sedimentology and Stratigraphy; GEOL 415/515: Coral Reef Biocomplexity (LAS Study Abroad); GEOL 543; Carbonate Sedimentology and Diagenesis

Research/Teaching Specializations: Carbonate sedimentology, geology, environmental change in Russia and Ukraine

Publications: Fouke, B.W., 2011. Hot-Spring Systems Geobiology: Abiotic and Biotic Influences on Travertine Formation at Mammoth Hot Springs, Yellowstone National Park, USA. Sedimentology, 58:170-219. | Inskeep, W.P., Rusch, D.B., Jay, Z., Herrgard, M.J., Kozubal, M.A., Richardson, T.B., macur, R.E., Hamamura, N., Jennings, R., Fouke, B.W., Reysenbach, A.L., Roberto, F., Young, M., Bateson, M., Schwartz, A., Boyd, E., Badger, J., Geesey, G., Mathur, E., Frazier, M., 2010, Metagenomes from high-temperature chemotrophic systems reveal importance of geochemical controls on microbial community structure and function. PLoS One 5(3):1-15.

Time Global Studies: 25%

124) Fresco, Alain: Assistant Professor; Dir of Undergrad Study, French, Tenure-Eligible
Education: Ph.D., Indiana University 1981

GS Courses Taught: FR 199: Undergraduate Open Seminar; FR 419: Techniques in Translation I; FR 421: Techniques in Translation II; FR 500: Beginning French Grads; FR 501: Reading French Grads; FR 591: Individual Topics

Research/Teaching Specializations: cultures in contact

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 1

125) Fresco, Karen: Associate Professor; Head, French, Tenured

Education: PhD, Indiana University 1981

Overseas Experience: France; Belgium; England

GS Courses Taught: FR 199: Undergraduate Open Seminar; FR 207: Grammar and Composition; FR 208: Critical Writing and Reading; FR 209: Intro to French Lit I; FR 323: Major Literary Figures; FR 570: Seminar Old French Literature; FR 570: Seminar Old French Literature: Gender in Medieval French Text; FR 591: Individual Topics

Research/Teaching Specializations: Medieval French literature and culture, manuscripts, text edition, gender studies

Selected Publications: Translating the Middle Ages. Eds. Karen L. Fresco and Charles D. Wright. Aldershot: Ashgate. Forthcoming December 2012. | Collections in Context: The Organization of Knowledge and Community in Europe. Eds. Karen Fresco and Anne D. Hedeman. Columbus, OH: The Ohio State University Press, 2011. | “Christine de Pizan’s *Livre des fais d’armes et de chevalerie* and the Coherence of BL MS Royal 15 E.vi.” *Collections in Context: The Organization of Knowledge and Community in Europe*. Eds. Karen Fresco and Anne D. Hedeman. Columbus, OH: The Ohio State University Press, 2011. Pp. 151-177.

Distinctions: Palmes Académiques, 2012, awarded by the French government for contributions to French studies and the advancement of French language and culture

Time Global Studies: 100%

126) *Friedman, Jeffrey: International Training, Int'l Programs & Studies; College of Ed, Non-Tenure Eligible*

Education: Ph.D., New York University 2013

Overseas Experience: Japan

Foreign Language Competency: Japanese 3

GS Courses Taught: GLBL 296: International Education: Theory & Practice

Research/Teaching Specializations: American studies for International audiences, English language education policy, internationalization of social studies curriculum

Selected Publications: “English Education in the Era of Meiji Japan”, *World Englishes*. Wiley Publishing (forthcoming) | “A Disharming Internationalism: Language Education in Japan”, *History of Education Quarterly* (under review)

Grants: U.S. Department of State, Study of the U.S. Institute, 2013-2015, Global

Time Global Studies: 100%

127) *Fritzsche, Peter: Professor, History, Tenured (1995)*

Education: PhD, University of California, Berkeley 1986

Overseas Experience: Germany

Foreign Language Competency: French 3; German 5

GS Courses Taught: HIST 142: Western Civ Since 1660; HIST 199: Undergraduate Open Seminar; HIST 252: The Holocaust; HIST 295: Honors Colloquium; HIST 456: Twentieth-Century Germany; HIST 498: Research and Writing Seminar; HIST 502: Prob in Comparative History: Memories of Disaster; HIST 551: Prob European Hist Since 1789; HIST 596: Individual Research Project; HIST 597: Reading Course

Research/Teaching Specializations: Germany, modernism, memory

Selected Publications: *The Turbulent World of Franz Göll: An Ordinary Berliner Writes the Twentieth Century*. Harvard, 2011.

Time Global Studies: 100%

128) *Fu, Poshek: Professor, History; East Asian Languages and Cultures, Tenured*

Education: PhD, Stanford University 1989

Overseas Experience: China; Hong Kong; Japan; Taiwan

Foreign Language Competency: Cantonese 3; Japanese 3; Mandarin 3; Shanghainese 3

GS Courses Taught: AAS 490: Adv Topics in Asian Am Studies: Immigrant America; EALC 390: Individual Study; EALC 490: Individual Study; EALC 590: Individual Study and Research; HIST 120: East Asian Civilizations; HIST 199: Undergraduate Open Seminar; HIST 221: Modern China; HIST 259: 20thC World from Midcentury; HIST 422: Soc-Econ Hist Modern China; HIST 472: Immigrant America; HIST 520: Problems in Chinese History; HIST 520: Problems in Chinese History: Cold War Cultures; HIST 596: Individual Research Project; HIST 597: Reading Course; LAW 792: Current Legal Problems: Problems in Chinese History; LAW 792: Current Legal Problems: Socio-Econ Hist of Mod China; MACS 496: Advanced Media/Cinema Topics: Advanced Cinema Studies Topics

Research/Teaching Specializations: Politics of popular culture in East Asia; Modern China and Hong Kong

Time Global Studies: 25%

129) *Garber, Paul: Professor, Anthropology, Tenured (1997)*

Education: PhD, Washington University 1979

Overseas Experience: Mexico; Nicaragua; Costa Rica; Panama; Peru; Brazil; Bolivia; China

Foreign Language Competency: Spanish 4

Research/Teaching Specializations: Primate behavior, ecology, cognition, conservation
Ecotourism

Selected Publications: "Sexual Interference in the Golden Snub-Nosed Monkey (*Rhinopithecus roxellana*): A Test of the Sexual Competition Hypothesis in a Polygynous Species." *American Journal of Primatology* 73 (2011): 366-377. | "Trunk-to-trunk Leaping in wild *Callimico goeldii* in northern Bolivia." *Neotropical Primates* 16.1 (2009) | "Mating promiscuity and reproductive tactics in female black and gold howler monkeys (*Alouatta caraya*) inhabiting an island on the Parana River, Argentina." *American Journal of Primatology* 72 (2010) | "Analysis of the hydrogenotrophic microbiota of wild and captive black howler monkeys (*Alouatta pigra*) in Palenque National Park, Mexico." *American Journal of Primatology* 73 (2011) | "Grooming reciprocity in female Tibetan macaques *Macaca thibetana*." *American Journal of Primatology* 74.6 (2012) | "Evidence of Allomaternal nursing Across One-Male Units in the Yunnan Snub-Nosed Monkey (*Rhinopithecus bieti*)." *PLoS ONE* (2012) | "Ission-fusion behavior in Yunnan snub-nosed monkeys (*Rhinopithecus bieti*) in Yunnan, China." *Int J Primatol* 33 (2012) | "Infant mortality in *Alouatta caraya* living in a flooded forest in Northeastern Argentina." *International Journal of Primatology* 33 (2012) | "Grooming reciprocity in male Tibetan macaques." *American Journal of Primatology* 75.10 (2013)

Distinctions: 2013 Incomplete list of Teachers Ranked Excellent

Time Global Studies: 25%

130) Gardner, David: Professor Emeritus, Business Admin, Tenured

Education: PhD, University of Minnesota

GS Courses Taught: BADM 590: Seminar in Business Admin; BADM 593: Research in Special Fields

Research/Teaching Specializations: marketing of high technology and electronic commerce

Time Global Studies: 25%

131) Gasyna, George: Assistant Professor, Slavic Languages and Literature, Tenure-Eligible (2006)

Education: PhD, University of Toronto 2005

Overseas Experience: England; Poland

Foreign Language Competency: Polish 5; Russian 3; French 4

GS Courses Taught: ENGL 455: Major Authors; POL 101: Elementary Polish I; POL 102: Elementary Polish II; POL 115: Intro to Polish Culture; POL 201: Second Yr Polish I; POL 202: Second Yr Polish II; POL 301: Third-Year Polish I; POL 302: Third-Year Polish II; POL 401: Fourth-Year Polish I; POL 402: Fourth-Year Polish II; SLAV 452: Slavic Cultural Studies; SLAV 591: Individual Topics; SLAV 599: Thesis Research

Research/Teaching Specializations: modern Polish literature and theatre; Polish borderland cultures; Jewish-Polish relations; diasporic and minority cultures; postcolonial and post-communism studies

Selected Publications: “Exiles, Travelers, Migrants: On New Polish Writing from Toronto.” . In *Migrants, Exiles, Diasporic Citizens. Polish Inscriptions on the Canadian Literary Landscape*. Ed. Eugenia Sojka. Frankfurt: Peter Lang, 2010. | *Private Encounters, Public Affairs: Polish Culture and Modernity*. “The Nation as Pathology: Representations of Community in Joseph Conrad and Witold Gombrowicz.” . Ed. Tamara Trojanowska. Toronto: Univ. of Toronto Press, 2010. | “Narrative as Transgression in Witold Gombrowicz’s *Kosmos* and Michel Houellebecq’s *The Elementary Particles*.” . *The Effect of Palimpsest*. Ed. Bozena Shallcross and Ryszard Nycz. Frankfurt: Peter Lang, 2010. | *Polish, Hybrid, and Otherwise: Exilic Discourse in Joseph Conrad and Witold Gombrowicz*. New York & London: Continuum, 2011. | *Between Exilic Self-Fashioning and Nostalgia of the Return: Some Thoughts on Conrad’s Polish Writings. Culture to the XXI Century, Between East and West: New Essays on Joseph Conrad’s Polishness*. New York: Columbia University Press, 2013. | *The Nation as Pathology: Representations of Community in Joseph Conrad and Witold Gombrowicz. New Perspectives on Polish Culture: Private Encounters, Private Affairs*. New York: Polish Institute of Arts and Sciences of America/PIASA Books, 2012.

Grants: European Union’s Jean Monnet Module/Lifelong Learning Programme course development grant for the course *Eastern Europe and EU Integration*, 2013; Campus Research Board Research Grant, 2010

Time Global Studies: 100%

132) Ghamari-Tabrizi, Behrooz: Associate Professor, History, Tenured (2009)

Education: Ph.D, University of California 1999

GS Courses Taught: HIST 100: Global History; HIST 396: Special Topics: Modern Iran; HIST 502: Prob in Comparative History; SOC 596: Recent Developments in Soc

Selected Publications: "Political Spirituality and the Dream of Emancipation: What Foucault Learned in Iran." *Andisheh-ye Puyā* 1.5 (2013) | "Westernization." *Encyclopedia of Islamic Political Thought*. Princeton University Press, 2012. | *The Political Hermeneutics of Abdolkarim Soroush*. Oxford Handbook of Islam and Politics. Oxford, London: Oxford University Press, 2013. | "Women's Right, Shari'a Law, and the Secularization of Islam in Iran." *International Journal of Politics, Culture and Society* 26.3 (2013) | *The Divine, the People, and the Faqih: On Khomeini's Theory of Sovereignty. A Critical Introduction to Khomeini*. Cambridge, UK: Cambridge University Press, 2014. | Rev. of Ali Mirsepassi, *Political Islam, Iran, and the Enlightenment: Philosophies of Hope and Despair* *International Journal of Middle East Studies* 45.1 (2013) | Rev. of Peyman Vahabzadeh, *A Guerrilla Odyssey: Modernization, Secularism, Democracy, and the Fada'i Period of National Liberation in Iran, 1971–1979* *The American Historical Review* 116.5 (2011)

Time Global Studies: 100%

133) Gille, Zsuzsa: Associate Professor, Sociology, Tenured (2006)

Education: Ph.D., University of California, Santa Cruz 1999

Academic Experience: "Consuming Europe: The Politics Of Food In Postsocialist Hungary." , 06/03/2013, ISU; "Is there a Global Postsocialist Condition? , 02/15/2013, Ohio State

Foreign Language Competency: Hungarian 5; Spanish 3; Russian 2

GS Courses Taught: REES 599: Thesis Research; SOC 366: Postsocialism Eastern Europe; SOC 447: Environmental Sociology; SOC 596: Recent Developments in Soc

Research/Teaching Specializations: environment, food policies, global inequalities, globalization, European identity, Europeanization, cultural studies, transnational studies

Selected Publications: "Global Ethnography 2.0: Materializing the Transnational." *Beyond Methodological Nationalism Research Methodologies for Cross-Border Studies*. Ed. Anna Amelina, Devrim Sel. Nergiz, Thomas Faist, and Nina Schiller. New York: Routledge, 2012. 93-110. | "Socialist Societies." *Encyclopedia of Consumption and Waste*. Sage, 2012. | "From Risk to Waste: Global Food Waste Regimes." *The Sociological Review Monograph Series* (2013) | *Materiality. Framing the Global*. Bloomington: Indiana University Press, 2014. | *Food, leftovers, and waste. The Handbook of Food Research*. Berg Pub, 2013.

Distinctions: Visiting Fellow, Ludwig-Maximilians-Universität & Rachel Carson Center Munich: 2013; Excellent teacher Fall 2010, Spring 2011 (UIUC).

Grants: Mellon Foundation, 2011, \$15000.00; Arnold O. Beckman Award, 2010, \$10000.00; Jean Monnet Module Teaching Grant, 2013

Time Global Studies: 25%

134) Ginsburg, Rebecca: Associate Professor, Educ Policy, Orgzn & Leadrshp, Tenured

Education: PhD, University of California at Berkeley 2001

Overseas Experience: South Africa; Zimbabwe; Ethiopia; Nigeria; Mali; Senegal; Kenya; Tanzania; Jamaica; Nevis and St. Kitts; England; Uganda; Kenya; Sao Tome

Research/Teaching Specializations: Prison history and current prison conditions and initiatives

Selected Publications: Ginsburg, Rebecca. Landscapes of North American Slavery. Ed. Clifton Ellis. Yale University Press, 2010. | Ginsburg, Rebecca. At Home With Apartheid. University of Virginia Press, 2010. | At home with apartheid: The hidden landscapes of domestic service in Johannesburg. Charlottesville: University of Virginia Press, 2011. | "Washed with Sun: Landscape and the Making of White South Africa." Buildings and Landscapes (2011) | Cabin, quarter, plantation: Architecture and landscapes of North American slavery. New Haven: Yale University Press, 2010.

Distinctions: Abbott Lowell Cummings Prize, Vernacular Architecture Forum, 2012; Campus Award for Excellence in Public Engagement, 2009; John Lee Johnson Excellence in Community Engagement and Activiism, 2009

Grants: Study Abroad Development Grant, 2009, Africa; National Endowment for the Humanities, 2012

Time Global Studies: 25%

135) Gladney, Frank: Professor Emeritus, Slavic Languages & Literature, Tenured

Education: PhD, Harvard University 1966

Overseas Experience: Czech Republic; Poland; Russia

Foreign Language Competency: Czech 4; Polish 5; Russian 4; German 2; French 2; Old Church Slavonic 2

GS Courses Taught: CZCH 199: Undergraduate Open Seminar; LING 590: Special Topics in Linguistics; POL 199: Undergraduate Open Seminar; RUSS 191: Freshman Honors Tutorial; RUSS 199: Undergraduate Open Seminar; RUSS 290: Readings in Russian; SCR 199: Undergraduate Open Seminar; SLAV 199: Undergraduate Open Seminar; SLAV 591: Individual Topics; SLAV 599: Thesis Research; UKR 199: Undergraduate Open Seminar

Research/Teaching Specializations: Russian, Polish, and Czech grammar

Time Global Studies: 25%

136) *Goldman, Dara: Director/Assoc Professor, Center for Latin American & Caribbean Studies/SIP, Tenured*

Education: PhD, Emory University 2000

Overseas Experience: Puerto Rico

Foreign Language Competency: French 1; Italian 2; Portuguese 2; Spanish 3

GS Courses Taught: LAST 170: Introduction to Latin America; SPAN 191: Freshman Honors Tutorial; SPAN 316: Latin American Literatures II; SPAN 467: 19thC Sp American Studies: Territorial Fict:19C Latin Ame; SPAN 468: 20th-21stC Span Am Studies; SPAN 490: Advanced Readings in Spanish; SPAN 535: Sem Spanish-American Lit; SPAN 595: Special Topics in Spanish;

Research/Teaching Specializations: Hispanic Caribbean lit, Latin American literatures, Gender studies

Time Global Studies: 100%

137) *Gonzalez Rivera, Gloriana: Assist. Professor, Curriculum and Instruction, Tenure-Eligible*

Education: PhD Mathematics Education, University of Michigan 2009

Academic Experience: How teachers shape student contributions in fifth-grade mathematics classes: An analysis of apprais, American Educational Studies Association Annual Meeting, 04/04/2014, Philadelphia; Geometry teachers' perspectives about students' difficulties remembering procedures, National Council of Teachers of Mathematics Research Conference, 04/04/2014, New Orleans, LA

Foreign Language Competency: Spanish 5

GS Courses Taught: CI 401: Intro Tchg in a Diverse Societ; CI 507: Prob Trends in Spec Fields; CI 590: Sem for Adv Stu of Education: Discourse in STEM Classrooms

Research/Teaching Specializations: mathematics teaching and learning, discourse analysis

Selected Publications: "Building students' reasoning habits by promoting student-led discussions in an Algebra II class." *The Mathematics Educator* 23.1 (2013) | "A geometry teacher's use of a metaphor in relation to a prototypical image to help students remember a set of theorems." *Journal of Mathematical Behavior* 32 (2013) | "An oral proof in a geometry class: How linguistic tools can help map the content of a proof." *Cognition and Instruction* 31.3 (2013) | "Leading classroom discussions." *Mathematics Teaching in the Middle School* 18.9 (2013) | "Geometric reasoning about a circle problem." *The Mathematics Teacher* 106.8 (2013) | "Who does what?: A linguistic approach to analyzing teachers' reactions to videos." *ZDM-The International Journal on Mathematics Education* 43.1 (2011)

Distinctions: College of Education Undergraduate Teaching Award

Grants: (NSF) Discovery Research K-12 (DRK-12) program grant, 2013, \$853675.00; Provost's Initiative on Teaching Advancement (PITA), 2012-2013, Other, \$7500.00; Campus Research Board, 2011-2012, Other, \$18237.00; Hardie Faculty Fellows Award, 2010-2011, Other, \$20000.00

Time Global Studies: 25%

138) Gottheil, Fred: Professor, Economics, Tenured (1959)

Education: PhD, Duke University 1959

Overseas Experience: Israel

Foreign Language Competency: French 4; Hebrew 3; Russian 2

GS Courses Taught: ECON 103: Macroeconomic Principles; ECON 102: Microecon Principles

Research/Teaching Specializations: Economics of the Middle East

Selected Publications: “Marx and Engels: In praise of Globalization.” Contributions to Political Economy (2009)

Time Global Studies: 25%

139) Gottlieb, Alma: Professor, Anthropology, Tenured (1998)

Education: Ph.D., U. of Virginia 1983

Academic Experience: “Timing and Telling” (Executive Session) , 112th Annual Meeting, American Anthropological Association, 11/24/2013, Chicago; “Crossing Borders: Collaborating with a Guy Who Lives and Breathes Narrative” (Executive Session), 111th Annual Meeting, American Anthropological Association, 11/16/2012, San Francisco; “The Restless Anthropologist: Crossing Borders to New Fieldsites” , 111th Annual Meeting, American Anthropological Association, 11/15/2012, San Francisco

Overseas Experience: Cote d'Ivoire (Ivory Coast); Portugal; Cape Verde; France; Belgium

Foreign Language Competency: French 4; Beng 2; Portuguese 3

GS Courses Taught: ANTH 262: Women's Lives; ANTH 267: Memoirs of Africa; ANTH 399: Special Topics; ANTH 411: Methods of Cultural Anth; ANTH 468: Religions of Africa; ANTH 508: Feminism, Gender and Sexuality; ANTH 589: Readings in Anthropology; GLBL 296: Global Politics of African

Research/Teaching Specializations: Gender and sexuality, feminist theory; anthropology of the body, cultures of health; family, infants and young children; religion, ritual, performance, indigenous religions, comparative Judaisms; migration, globalization, diaspora

Selected Publications: The Afterlife Is Where We Come from: The Culture of Infancy in West Africa. 2013. | First Acts of Violence: Reflections on Breastfeeding and Enemas in West Africa. Childhood, Youth and Violence in Global Contexts: Researchers and Practitioners in Dialogue. Palgrave, 2014. | Detaching from Attachment Theory: Perspectives from the West African Rain Forest. The Different Faces of Attachment. Cambridge University Press, 2014. | Two Visions of Africa: Reflections on Fieldwork in an ‘Animist Bush’ and an Urban Diaspora. The Restless Anthropologist: New Fieldsites, New Visions. University of Chicago Press, 2012.

Grants: European Commission/US Dept of Education, 2012-2013, \$7500.00; Research Award, UIUC Research Board., 2010-2011, \$8255.00

Time Global Studies: 25%

140) *Graham, Philip*: Professor, English, Tenured

Education: MA, City University of New York 1976

Overseas Experience: C'te d'Ivoire; Portugal

Foreign Language Competency: Beng 1; French 2; Portuguese 2

GS Courses Taught: CW 504: Writing Workshop in Fiction

Research/Teaching Specializations: American and International contemporary fiction

Selected Publications: Braided Worlds. University of Chicago Press, 2012. | The Moon, Come to Earth: Dispatches from Lisbon. University of Chicago Press, 2009.

Time Global Studies: 25%

141) *Graves, Robert*: Dean; Professor, College of Fine and Applied Arts; Theater, Tenured

Education: PhD, Northwestern University 1976

GS Courses Taught: THEA 199: Undergraduate Open Seminar; THEA 591: Special Problems

Research/Teaching Specializations: Theatre History; Dramatic Literature; Early Modern Theatre

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 9

142) Greenberg, Jessica: Associate Professor, Anthropology, Tenured (2012)

Education: PHD, University of Chicago 2007

Academic Experience: After the Revolution: Youth, democracy and the politics of disappointment., The International Studies Institute lecture series on "Youth and Revolutions.", 01/01/2011, University of New Mexico; Embodying Citizenship: The changing politics of protest., Democracy and its Disorders Seminar, Center for the Study of Developing Societies, 01/01/2011, Delhi, India

Overseas Experience: former Yugoslavia

Foreign Language Competency: Serbian 5

GS Courses Taught: ANTH 103: Anthro in a Changing World; ANTH 199: Undergraduate Open Seminar: Intro to Anth Democ & Soc Move; ANTH 399: Special Topics: Talking Politics; ANTH 399: Special Topics: Youth and Culture; ANTH 488: Modern Europe

Research/Teaching Specializations: postsocialism, democracy, anthro of the state, student movements, social movements, youth, Modern Europe, socio-cultural anthropology

Selected Publications: "Gaming the System: Semiotic Indeterminacy and Political Circulation in the New Age of Revolution." *Language & Communication* 32.4 (2012): 372–385. | After the Revolution: Youth, Democracy and the Politics of Disappointment in Serbia. Palo Alto: Stanford University Press, 2014. | "On the Road to Normal: Negotiating Agency and State Sovereignty in Postsocialist Serbia." *American Anthropologist* 113.1 (2011): 88-100. | "There's nothing anyone can do about it": Participation, Apathy and "Successful" Democratic Transition in Postsocialist Serbia." *Slavic Review* 69.1 (2010): 41-64.

Time Global Studies: 25%

143) Grigsby-Toussaint, Diana: Assist. Professor, Kines & Comm Health, Tenure-Eligible

Education: Ph.D., University of Illinois at Chicago 2007

Overseas Experience: Uganda; South Africa; Egypt

Foreign Language Competency: French 2

Research/Teaching Specializations: Epidemiology, Obesity, Chronic Disease Risk in Developing Countries

Selected Publications: "Short-Term Temporal Stability in Observed Retail Food Characteristics." *Journal of Nutrition, Education and Behavior* 42 (2010) | "Toward a developmental conceptualization of contributors to weight imbalance in childhood: The Six-Cs model." *Child Development Perspectives* 5.1 (2011) | "Observations of food marketing targeted to youth in the retail food store environment." *Obesity* (2011) | "Where they live, how they play: Neighborhood greenness and outdoor physical activity among preschoolers." *International Journal of Health Geographics* 10.66 (2011) | "Family Mealtimes: A contextual approach to understanding childhood obesity." *Economics and Human Biology* (2012)

Distinctions: 2013-2014 Scholar, National Heart Lung and Blood Institute Program; 2010 List of teachers ranked as excellent by their students, University of Illinois-Urbana-Champaign

Time Global Studies: 25%

144) Grim-Feinberg, Kate: Lecturer, LAS Global Studies, Non-Tenure Eligible

Education: PhD, Anthropology, University of Illinois at Urbana-Champaign 2013

Academic Experience: Bilingual Intercultural Education as Reconciliation Policy in Ayacucho, Peru: Citizenship, Subjectiv, 112th Annual Meeting of the American Anthropological Association, 11/24/2013, Chicago; Dance—or Change Your Religion: What Next for the Lahu of Thailand Hill, Jacquetta, Nannaphat Saengh, Center for East Asian and Pacific Studies lecture, 02/18/2013, Champaign, IL

Overseas Experience: Peru; Chile

Foreign Language Competency: Spanish 5; Portuguese 4; Quechua 3; French 2

GS Courses Taught: GLBL 100: Intro to Global Studies; GLBL 200: Foundations of Research; GLBL 250: Development; GLBL 298: Global Studies Seminar Abroad: Lumbisi, Ecuador

Research/Teaching Specializations: Int'l development, human rights, ed policy; discourse analysis, linguistic/cognitive anthropology; anthropology of learning in childhood,

Selected Publications: "Awhui (Dance-Music) and Ethnic Identity among the Lahu Na Shehlele Of Northern Thailand." Journal for the Anthropological Study of Human Movement 20.2 (2013) | "When One Good Shot Is Not Enough: Writing Lahu Na Shehlele Dance With Labanotation." Journal for the Anthropological Study of Human Movement 20.2 (2013) | "Dance or Change your Religion: Conservation of Dance Music 'Awhui' and Ethnic Identity Among Lahu Na Shehlele of Northern Thailand." Studies on Asia 4.1.2 (2011): 114-149.

Distinctions: Honorable Mention, Outstanding Dissertation Award 2013; List of Teachers Ranked as Excellent by their Students, UIUC 2010

Grants: Fulbright-Hays Doctoral Dissertation Research Abroad, U.S. Dept. of Education, 2010-2011, \$26758.00; Marion Morse Wood Fellowship, 2011-2012, \$12000.00; Department of Anthropology Block Grant, 2013-2013, \$12500.00

Time Global Studies: 75%

145) Gross, George: Professor, Electrical and Computer Engineering, Tenured (1993)

Education: PhD, University of California, Berkeley 1974

Research/Teaching Specializations: power system analysis, economics/control/electric utility regulatory policy

Selected Publications: Smart Grids et Integration des Vehicules Electriques. Smart Grids: Les Reseaux Electriques Intelligents. 2012. | Integration of Vehicles with Rechargeable Batteries into Distribution Networks. Smart Grids. 2012. | "Fixing FERC's Order No. 745." The Electricity journal 26.8 (2013) | "Demand Response Resources Are Not All They're Made Out to Be: The Payback Effects Severely Reduce the Reported DRR Economic and Emission Benefits." The Electricity journal 26.7 (2013) | "A Production Simulation Tool for Systems, With Integrated Wind Energy Resources." IEEE Transactions on Power Systems (2011)

Distinctions: Attwood Assoc, U.S. National Committee of CIGRE for notable contributions (2010)

Time Global Studies: 25%

146) Grossman, Margaret: Professor and Bock Chair, Agricultural Law, ACE, Tenured

Education: JD, University of Illinois 1979

Overseas Experience: The Netherlands; Denmark; United Kingdom; Netherlands

Foreign Language Competency: Dutch 3; French 2; German 2; Italian 2

GS Courses Taught: ACE 406: Environmental Law; ACE 591: Independent Study; ACES 298: International Experience

Research/Teaching Specializations: Agricultural and Environmental Law, US and EU Environmental Principles

Selected Publications: Agriculture and the Polluter Pays Principle. London: BIICL, 2009. | Anker, Helle T. "Authorization of Genetically Modified Organisms: Precaution in US and EC Law." European Food and Feed LawReview 4.1 (2009): 3-22.

Time Global Studies: 25%

147) Gunji, Kimiko: Associate Professor, Art & Design, Tenured (2000)

Education: MA, University of Illinois at Urbana-Champaign 1979

Foreign Language Competency: Japanese 3

GS Courses Taught: EALC 199: Undergraduate Open Seminar; EALC 390: Individual Study; EALC 490: Individual Study; EALC 590: Individual Study and Research

Research/Teaching Specializations: Tea Ceremony; Ikebana: Japanese floral arrangement; Japanese classical Dance; Kimono Culture

Time Global Studies: 25%

148) *Gunter, Carl: Professor, Computer Science, Tenured (2004)*

Education: PhD, University of Wisconsin Madison 1985

GS Courses Taught: CS 463: Computer Security II

Selected Publications: Building a Smart Health and Wellness Future: Privacy and Security Challenges. ICTS and the Health Sector: Towards Smarter Health and Wellness Models. 2013. | "Experience-Based Access Management: A Life-Cycle Framework for Identity and Management Systems." IEEE Security & Privacy 9.5 (2011) | "Cumulative Attestation Kernels for Embedded Systems." IEEE Transactions on Smart Grid (2012) | "Application-Aware Secure Multicast for Power Grid Communications." International Journal of Security and Networks (IJSN) (2011)

Time Global Studies: 25%

149) *Gustafsson, Borje: Adj Professor, Veterinary Clinical Medicine, Non-Tenure Eligible*

Education: PHD, Royal Veterinary College 1966

Overseas Experience: Sweden; Switzerland

Foreign Language Competency: Swedish 5; English 5

Research/Teaching Specializations: Reproduction of domestic animals; Bovine mastitis; Biology of inflammation; Reproductive immunology; Veterinary curriculum development; International veterinary medicine

Time Global Studies: 100%

150) Ha, Jeeyoung Ahn: Director, Korean Language Program, EALC, Non-Tenure Eligible

Education: MA, University of Illinois at Urbana-Champaign 1999

Overseas Experience: Korea

Foreign Language Competency: Korean 5; English 5; French 2

Pedagogy Training:

GS Courses Taught: ASST 445: Tutorials in E Asian Languages; EALC 199: Undergraduate Open Seminar; EALC 199: Undergraduate Open Seminar: North Korea: Hist, Film, Lit; EALC 390: Individual Study; EALC 490: Individual Study; KOR 201: Elementary Korean I; KOR 202: Elementary Korean II; KOR 203: Intermediate Korean I; KOR 204: Intermediate Korean II; KOR 221: Korean Reading and Writing I; KOR 222: Korean Reading and Writing II; KOR 241: Korean Reading and Writing III; KOR 242: Korean Reading and Writing IV; KOR 305: Advanced Korean I; KOR 306: Advanced Korean II; KOR 440: Fourth Year Korean I; KOR 441: Fourth Year Korean II

Research/Teaching Specializations: Language pedagogy & curriculum development Teacher development including graduate student teacher training

Selected Publications: Crane, Sadler, Ha, and Ojiambo (2011). *"Beyond the Methods Course: Using Exploratory Practice as a Model for Reflective Teaching Practice"*. In Allen & Maxim (Eds.), AAUSC: "Educating the Future Foreign Language Professoriate for the 21st Century"

Time Global Studies: 100%

151) Hadley, Alice: Professor, French, Tenured (1985)

Education: PhD, Ohio State University 1977

Foreign Language Competency: French 3

GS Courses Taught: FR 199: Undergraduate Open Seminar; FR 591: Individual Topics

Research/Teaching Specializations: Foreign language education, teacher education, second language learning

Time Global Studies: 50% | **Dissertations/Thesis Committees past 5 years:** 4

152) Hanauer, Elizabeth: Associate Director, Center for Global Studies, Non-Tenure Eligible

Education: PhD, New York University 2014

Academic Experience: The Discourse and Incorporation of Immigration History in the French Classroom: Negotiations of Term, Department of French, 10/23/2013, University of Illinois; Transnational higher education: offshore campuses in the Middle East, Globalizing Education Conference, 10/20/2012, College of Education, U of Illinois

Overseas Experience: France

Foreign Language Competency: French 4; Spanish 2

Research/Teaching Specializations: Dissertation: "Collective Identity in the French Classroom: The discourse and incorporation of immigration history"

Selected Publications: The Integration and Segregation of African American History. School and Nation. Frankfurt: Peter Lang, 2013. | Miller-Idriss, Cynthia and Elizabeth Hanauer. "Transnational higher education: offshore campuses in the Middle East." Comparative Education 47.2 (2011): 181.

Grants: U.S. Department of State "Study of the U.S. Institute" Cooperative Agreement (\$594,449 I 2013-2014); Mitchell Leaska Dissertation Research Award; (2010-2011), Memory and Memorialization Fellow CNRS-NYU Center for International Research in the Humanities and Social Sciences (2010-2011); Shearwater Grant for researchers in the areas of international education (2010); Council for European Studies Pre-Dissertation Fellowship (2009-2010)

Time Global Studies: 100%

153) Hancin-Bhatt, Barbara: Assoc Dean, LAS Student & Academic Affairs, Tenured

Education: PhD, University of Illinois, Urbana-Champaign 1994

Overseas Experience: Argentina; Brazil; India; Ecuador; Singapore

Foreign Language Competency: French 2; Hindi 1; Portuguese 3; Spanish 4

GS Courses Taught: GLBL 100: Intro to Global Studies; GLBL 298: Global Studies Seminar Abroad: Education & Development; GLBL 298: Global Studies Seminar Abroad: Gbl Std's Lumbisi, Ecuador; GLBL 298: Global Studies Seminar Abroad: Global Studies - Ecuador

Research/Teaching Specializations: second language acquisition, linguistics, global studies

Time Global Studies: 100%

154) *Harris, Rachel:* Assistant Professor, Comparative and World Literatures, Tenure-Eligible

Education: PhD, Oxford University 2008

Academic Experience: From Collectivism to Individualism: War in Israeli Film, Brandeis Summer Israel Institute, 06/01/2013, Brandeis; Israel's Cultural Diversity Reflected in Israeli Cinema, Brandeis Summer Israel Institute, 06/01/2013, Brandeis

Overseas Experience: Israel; UK

Foreign Language Competency: Hebrew 4

GS Courses Taught: CWL 471: Int'l Lit; RLST 120: A History of Judaism; YDSH 220: Jewish Storytelling

Research/Teaching Specializations: Jewish Culture

Selected Publications: Warriors, Witches, Whores: Women in Israeli Cinema. Wayne State Press, 2014. | An Ideological Death: Suicide in Israeli Literature . Northwestern University Press, 2014. | Narratives of Dissent: War in Israeli Arts and Culture. Detroit: Wayne State Press, 2013. | "The Jewish Woman and Her Body." Nashim 23 (2012) | "Samson's Suicide: Death and the Israeli Literary Canon." Israel Studies 17.3 (2012) | "Parallel Lives: Palestinian, Druze and Jewish Women in Recent Israeli Cinema on the Conflict, Free Zone, Syrian Bride and Lemon Tree." Shofar 32.1 (2013) | A Woman's War: The Gulf War and Popular Women's Culture in Israel. Narratives of Dissent: War in Israeli Arts and Culture. Wayne State Press, 2013. | From Feminist to Housewife and Back Again: Orthodoxy and Modernity in American Jewish Women's Writing. The Edinburgh Companion to Modern Anglophone Jewish Fiction . Edinburgh University Press, 2014.

Distinctions: 2012 Innovative Scholarship Prize; Rosalie Katchen Travel Grant, 2009

Time Global Studies: 25%

155) *Hartman, Glen:* Adjunct Professor, Crop Sciences; NRES, Non-Tenure Eligible

Education: PhD, University of Illinois at Urbana-Champaign 1988

Overseas Experience: Nigeria; Taiwan; Zambia

Foreign Language Competency: Spanish 1

Research/Teaching Specializations: biology/ecology of soybean pathogens, pathogenic variation, genetics of host resistance in soybean germplasm

Selected Publications: "Effect of fungicide application on soybean green stem disorder." Plant Dis. (2013) | "Characterization and quantification of fungal colonization of *Phakopsora pachyrhizi* in soybean genotypes." Phytopathology (2014) | "Glyceollin is an important component of soybean plant defense against *Phytophthora sojae* and *Macrophomina*." Phytopathology (2013) | "Anastomosis of germ tubes and nuclear migration of nuclei in germ tube networks of the soybean rust pathogen, *Phakopsora pachyrhizi*." European Journal of Plant Pathology (2012) | "Crops that feed the World 2. Soybean—worldwide production, use, and constraints caused by pathogens and pests." Food Security (2011)

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 7

156) Harwood, Stacy: Associate Professor, Urban & Regional Planning, Tenured (2008)

Education: PhD, University of Southern California 2001

Academic Experience: Unveiling the Multicultural Campus: Racial Microaggressions at a Predominantly White Institution, Urban Affairs Association Conference, 04/03/2013, San Francisco; Racial Microaggressions at a Predominately White Campus: Unveiling the Multicultural Campus, 10/16/2013, Utah State Univ; Planning for Immigrant Friendly Cities, Annual American Institute of Certified Planners Symposium, 10/29/2013, Washington, DC

Overseas Experience: Mexico; Costa Rica; Peru

Foreign Language Competency: Spanish 3

GS Courses Taught: LAST 395: Special Topics; UP 335: Cities and Immigrants; UP 428: Int'l Planning Studio; UP 474: Neighborhood Planning; UP 597: Urban Planning Research

Research/Teaching Specializations: Urban Planning, Community Development, Planning Theory, Diversity and Planning

Selected Publications: Planning in the Face of Anti-Immigrant Sentiment: Latino Immigrants and Land-Use Conflict in Orange County, Californi. Diálogos: Placemaking in Latinos Communities. 2012. | "Coping with Gendered Racial Microaggressions Among Black Woman College Students." Naming and Reclaiming: An Interdisciplinary Analysis of Black Girls' and Women's Resistance Strategies Reports. Spec. iss. Of J of African American Studies 17.1 (2012)

Distinctions: STAR Community Partner Honoree, City of Champaign, 2013.

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 4

157) Hassan, Wail: Professor, Comparative and World Literature, Tenured (2012)

Education: PhD, University of Illinois at Urbana-Champaign 1998

Academic Experience: Carioca Orientalism: Morocco in the Imaginary of a Brazilian Telenovela, 05/21/2013, UCLA; Carioca Orientalism: Morocco in the Imaginary of a Brazilian Telenovela, Andrew Mellon World Literature/s Research Workshop, 05/03/2013, UW-M

Foreign Language Competency: Arabic 5; French 5; German 3; Portuguese 4; Spanish 3

GS Courses Taught: CWL 114: Global Consciousness and Lit; CWL 471: Int'l Lit Relations: Arabs and the New World

Research/Teaching Specializations: Modern Arabic lit, comparative literature, postcolonial and translation studies, Arabic and Arab Diaspora literatures, comparative literature, world literature

Selected Publications: Approaches to Teaching the Works of Naguib Mahfouz. MLA Publications, 2012. | "Which Languages?." Original Languages. Spec. iss. of Comparative Literature 65.1 (2013) | "Oyono in Arabic." PMLA, Theories and Methodologies: An African Classic in Twelve Languages 128.1 (2013) | "Jorge Ahmad." Jorge Amado. Spec. iss. of Comparative Literature Studies 49.3 (2012); | Teaching a Seminar on Mahfouz. Approaches to Teaching the Works of Naguib Mahfouz. MLA, 2012.

Grants: Lemann Institute for Brazilian Studies, 2010; Arnold O. Beckman Research Award, 2011-2012

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 11

158) Hauser, Robert: Dean, ACES, Tenured (2010)

Education: PhD, Iowa State University 1982

GS Courses Taught: ACE 591: Independent Study; ACES 298: International Experience

Research/Teaching Specializations: The valuation and use of commodity options; structural and forecast models of commodity prices; measurement and management of price/income risk; regional impacts of state and federal transport policy on the grain marketing industry; explanatory models of agricultural transport rates; commodity exchange development in Slovakia, and marketing education in Russia; valuation of government price support programs; the measurement of economic impacts on Illinois and U.S. agriculture of changing economic, political and environmental conditions.

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 1

159) Hendrickson, Ryan: Visiting Professor, Political Science, Non-Tenure Eligible (2013)

Education: PhD, University of Nebraska 1997

Academic Experience: American Security Policy: Adapting to a Globalizing Society, Summer Workshop in International Security, 07/16/2012, UIUC; President Obama, Libya and War Powers, International Studies Association, 04/01/2012

GS Courses Taught: PS 280: Intro to Int'l Relations

Research/Teaching Specializations: US uses of force abroad; post-Cold War politics of NATO

Selected Publications: "NATO's Visegrad Allies and the Bombing of Qaddafi: The Consequence of Alliance Free- "Riders"." Journal of Slavic Military Studies 25.2 (2012) | "Somali Pirates, the American Military and the U.S. Constitution: Congressional Oversight Without Responsibility." Illinois Political Science Review (2012) | "NATO and the United Nations: Debates and Trends in Institutional Cooperation." Journal of International Organization Studies 2.1 (2011) | "NATO and the United Nations: Debates and Trends in Institutional Cooperation." Journal of International Organization Studies 2.1 (2011) | "NATO's First Prime Minister: Rasmussen's Leadership Surge." RUSI Journal (2010) | "NATO's First Prime Minister: Rasmussen's Leadership Surge." RUSI Journal (2010) | "Secretary-General Leadership Across the United Nations and NATO: Kofi Annan, Javier Solana and Operation Allied Force." Global Governance (2010) | NATO's Operation Allied Force: Strategic Concepts and Institutional Relationships. Pursuing Strategy: NATO Operations After the Cold War. Palgrave, 2012. | NATO Partnerships for Major Non-NATO Allies. Utility of NATO—Utility for NATO?. Palgrave, 2011. | American Military Responses to Terrorism: The Use of Force in Afghanistan. Contemporary Cases in U.S. Foreign Policy 4th edition. 2010. | American Military Responses to Terrorism: The Use of Force in Afghanistan. Contemporary Cases in U.S. Foreign Policy 4th edition. 2010. | NATO's Secretaries General: Organizational Leadership in Shaping Alliance Strategy. NATO in Search of a Vision. 2010. | "North Atlantic Treaty Organization." Encyclopedia of American Environmental History. 2010. | Preface. Preface. At the Center of the Storm. 2010.

Time Global Studies: 25%

160) *Herman, Richard:* Professor, Education Policy, Orgzn and Leadership, Tenured (1998)

Education: PhD, University of Maryland 1967

Selected Publications: "Encouraging International Collaboration in Science and Technology in Korea." STEPI 21.4 (2011)

Time Global Studies: 25%

161) *Herrera, Linda:* Assoc Professor, Education Policy, Orgzn, and Leadership, Tenured

Education: PhD, Columbia University 2000

Overseas Experience: Egypt

Research/Teaching Specializations: global citizenship, the Arab uprisings, and youth struggles for dignity, livelihoods, and democracy in the digital age.

Selected Publications: "Youth and Citizenship in the Digital Era: A view from Egypt." Harvard Educational Review 82.3 (2012) | Being young and Muslim: new cultural politics in the global south and north. New York: Oxford University Press, 2010.

Distinctions: Co-editor of Jadaliyya's On Media and Reporting Page, Jadaliyya, Arab Studies Institute, 2012- present

Time Global Studies: 25%

162) Hewings, Geoffrey: Professor, Geography, Tenured (1974)

Education: PhD, University of Washington, Seattle 1969

Overseas Experience: Brazil; Columbia; Japan; Korea; Chile; Argentina; Mexico; Korea; Indonesia; China; Italy; France; Germany; UK; Spain; Sweden; Netherlands

Foreign Language Competency: French 3; Italian 2; Portuguese 2

GS Courses Taught: GEOG 595: Advanced Studies in Geography; LAST 395: Special Topics; LAST 490: Individual Study; LAST 599: Thesis Research; UP 597: Urban Planning Research

Research/Teaching Specializations: regional economic modeling location analysis
demographic impacts on economies (ageing, immigration, consumption)

Selected Publications: Kim, Jae-Hong. "Integrating the fragmented regional and subregional socioeconomic forecasting and analysis: a spatial regional econometric input-output framework." *Annals of Regional Science* 49 (2012): 485-513. | Turner, Karen, Soo-Jung Ha, Geoffrey J. Hewings, and Peter M. McGregor. "Econometric estimation of Armington import elasticities for a regional CGE model of the Illinois economy." *Economic Systems Research* 24 (2012): 1-19. | Silva, Carlos E. "Locational and managerial decisions as interdependent choices in the headquarter-manufacturing plant relationship: a theoretical approach." *Annals of Regional Science* 48 (2012): 703-717. | Assessing Regional Economic Performance: Regional Competition in Spain under a Spatial Vector Autoregressive Approach. *Geography, Institutions and Regional Economic Performance*. Heidelberg: Springer, 2013. | "The Determinants of Agglomeration for the Manufacturing Sector in the Istanbul Metropolitan Area." *Annals of Regional Science* (2012) | "Public capital and regional economic growth: a SVAR approach for the Spanish regions." *Investigaciones Regionales* 21 (2012) | "Interregional input-output analyses of the pollution content of intra- and inter-national trade flows." *Contemporary Social Science* (2012) | "Energy policy and regional inequalities in the Brazilian economy." *Energy Economics* 36 (2013) | "Economic welfare analysis of the legalization of drugs: A CGE microsimulation model for Colombia." *Economic Systems Research* 25 (2013)

Grants: The Impacts of Alternative Coal Transformations on the Illinois Economy, Illinois Chamber of Commerce, 2009, \$45000.00; Impacts of Energy Efficiency and Renewable Energy on the Midwest, 2009, \$60000.00

Time Global Studies: 50% | **Dissertations/Thesis Committees past 5 years:** 23

163) Hewitt, Karen: Outreach Coordinator, Center for Global Studies, Non-Tenure Eligible

Education: MS, University of Illinois at Urbana-Champaign 2008

Overseas Experience: Turkey; Peru; Dominican Republic; Germany

Foreign Language Competency: German 5; French 1; Spanish 1

GS Courses Taught: Global Studies 298: Global Studies Seminar Abroad in Peru; Global Studies 296: Global Studies Foundation Seminar

Research/Teaching Specializations: service learning; community informatics; int'l education

Time Global Studies: 100%

164) *Hinders, Kevin: Associate Professor, Architecture, Tenured (1996)*

Education: MS, Cornell University 1987

Overseas Experience: Italy; Turkey

GS Courses Taught: ARCH 199: Undergraduate Open Seminar; ARCH 374: Arch Design and the City

Research/Teaching Specializations: Virtual reality and geometric computer modeling

Time Global Studies: 25%

165) *Hoenig, Margarethe: Professor, Veterinary Clinical Medicine, Tenured (2008)*

Education: Ph.D., University of Pennsylvania 1984

Academic Experience: Obesity in the cat and its metabolic sequelae, BSAVA, 04/05/2009, Birmingham, UK; New endocrine drugs pages, BSAVA, 04/05/2009, Birmingham, UK; Feline Diabetic Ketoacidosis, BSAVA, 04/05/2009, Birmingham, UK; From benchside to cageside, BSAVA, 04/05/2009, Birmingham, UK; The use of NMR in unraveling glucose and lipid metabolism in cats, ACVIM Forum, 06/24/2009, Montreal; Insulin resistance in cats. Not all tissues are equal., Purina CAN summit, 03/10/2011, Tuscon, AZ; Consensus panel: Role of carbohydrates in causing/managing feline diabetes, ACVIM Forum, 03/03/2011, Denver, CO; Comparative aspects of obesity in cats, 03/03/2013; Fuel for Felines, Nestle Purina Companion Animal Summit, 03/05/2013, Atlanta

Overseas Experience: Germany

Foreign Language Competency: German 4; French 2; English 4; Spanish 2

Research/Teaching Specializations: Endocrinology; Diabetes

Selected Publications: "Effect of macronutrients, age, and obesity on 6 and 24-hour post-prandial glucose metabolism in cats." Am J Physiol Regul Integr Comp Physiol (2011) | "The cat as a model for human obesity and diabetes." J Diabetes Sci Tech (2012) | "Molecular and histological evidence of brown adipose tissue in adult cats." Vet J (2013) | "Investigation of 1H MRS for quantification of hepatic triglyceride in lean and obese cats." Res Vet (2013) | "Cats differ from other species in their cytokine and antioxidant enzyme response when developing obesity." Obesity (Silver Spring) (2013) | "Evaluation of routine blood profiles, fructosamine, thyroxine, insulin, and proinsulin concentrations in client-owned lean, overweight, obese, and diabetic cats." JAVMA (2013) | Mineralocorticoids. Veterinary Pharmacology and Therapeutics. 2010. | Endocrine System. Veterinary Laboratory Medicine: Clinical Pathology. 2011. | Diabetes mellitus and obesity. Little, S. The Cat. 2011.

Distinctions: Vice President, Society for Comparative Endocrinology, 2007-present

Grants: Course Development Grant: EU Center/CGS, 2009, \$2000.00; German Academic Exchange Service, 2010, \$10000.00

Time Global Studies: 25%

166) Hoffman, Valerie: Director, Center for South Asian & Middle Eastern Studies, Tenured

Education: PhD, University of Chicago 1986

Academic Experience: Ibadi Scholars on Association and Dissociation, from the Tenth to the Twenty-First Century, International Conference on Ibadi Jurisprudence, 05/29/2013, Krakow, Poland; Mysticism, Rationalism and Puritanism in Modern Omani Ibadism (18th – Early 20th Century), Oman and the Indian Ocean: Interaction and Exchange, 10/29/2013, Chicago

Overseas Experience: Algeria; Egypt; Jordan; Kenya; Morocco; Oman; Syria; Tanzania; Tunisia; United Arab Emirates; Yemen; Iran; Zanzibar

Foreign Language Competency: Arabic 4; French 4; German 2; Persian 2; Swahili 2; Farsi 2

GS Courses Taught: ARAB 150: Lang&Culture of Arab World; RLST 214: Intro to Islam; RLST 260: Mystics and Saints in Islam; RLST 403: Women in Muslim Societies; RLST 408: Islam and Modern Society; RLST 481: Muslim Ethics in Global Age; RLST 482: Muslim-Christian Interactions; RLST 496: Topics in History of Judaism; RLST 514: Islamic Theology

Research/Teaching Specializations: Islam: gender ideology, human rights, politics, thought; Ibadi Islam; Islam in 19th- and early 20th-century Oman and Zanzibar; Sufism

Selected Publications "Ibadi Reformism in Twentieth-Century Algeria: The Tafsir of Shaykh Ibrahim Bayyud." *Revue du monde musulman et de la Méditerranée* 132 (2012): 155-173. | The Role of the Masharifu on the Swahili Coast in the Nineteenth and Twentieth Centuries. Sayyids and Sharifs in Muslim Societies: Living Links to the Prophet. Ed. Kazuo Morimoto. London: Routledge, 2012. 185-197. | "Ibadi Reformism in Twentieth-Century Algeria: The Tafsir of Shaykh Ibrahim Bayyud." *Revue du monde musulman et de la Méditerranée* (2012): 155-173.

Grants: Carnegie, 2009-2010, Middle East, \$92700.00

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 1

167) Hoganson, Kristin: Assistant Professor, Liberal Arts & Sciences, Tenure-Eligible

Education: PhD, Yale University 1995

Foreign Language Competency: German 2; Spanish 2

GS Courses Taught: HIST 200: Intro Hist Interpretation; HIST 274: US & World Since 1917; HIST 380: US in an Age of Empire; HIST 596: Individual Research Project

Research/Teaching Specializations: int'l influences on US culture 1865-1920; the Atlantic world, extraterritoriality, borderlands, immigration, domestic history as int'l history

Selected Publications: The Imperial Politics of Globavore Consumption in the Late Nineteenth and Early Twentieth Centuries. A Destiny of Choice? *New Directions in American Consumer History*. Comp. David Steigerwald. Ed. David Blanke. New York: Lexington Books, 2013. 15-27. | Transnationalizing the Heartland Myth. *Transnational American Studies*. Comp. Udo J. Hebel. Heidelberg: Deutsche Gesellschaft für Amerikastudien, 2012. 123-44. | Transnational American Studies -- Where to?. *Transnational American Studies*. Ed. Udo J. Hebel. Heidelberg: Deutsche Gesellschaft für Amerikastudien, 2012. 622-24.

Time Global Studies: 75% | **Dissertations/Thesis Committees past 5 years:** 19

168) *Holtzclaw-Stone, Nicole: Director of Undergraduate Studies, Sociology, Non-Tenure Eligible*

Education: Ph.D., Michigan State University 2004

GS Courses Taught: SOC 160: Global Ineq and Social Change

Time Global Studies: 25%

169) *Hood, Stafford: Professor, Curriculum and Instruction, Tenured (2008)*

Education: PH.D Education, University of Illinois at Urbana-Champaign 1984

Academic Experience: Leveraging and Advancing a Career in Educational Evaluation: A Multidisciplinary Field that Involve, The 15th Annual Continuation of Conversations With Senior Scholars on Advancing Research and Profess, 04/01/2013, San Francisco; Culturally Responsive Evaluation. Maximizing Our Collective Talent: Conversations With Senior Evalua, annual meeting of the American Evaluation Association, 01/01/2012, Minneapolis, MN; Leveraging and Advancing a Career in Educational Evaluation: A Multidisciplinary Field that Involve, The 15th Annual Continuation of Conversations With Senior Scholars on Advancing Research and Profess, 04/01/2012, Vancouver, Canada; A Theoretical Framework and a Conceptual Model for Measuring Culture: A Potential Tool for Conduc, American Evaluation Association, 11/01/2011, Anaheim, CA; The Visual Transition of the ACESAS Logic Model to Enhance Culturally Responsive Evaluation in Afric, American Evaluation Association, 11/01/2010, San Antonio, TX; The Role of Culture and Cultural Context in Program Evaluation, Historically Black Colleges and Universities Evaluators' Conference, 03/19/2010, Charlotte, NC

Overseas Experience: Ireland; New Zealand

Research/Teaching Specializations: culture and cultural context in program evaluation and assessment

Selected Publications: "Academic careers workshop for underrepresented groups: A longitudinal evaluation of the application of knowledge, skills, and attitudes of ACW participants." Communications of the ACM 56.3 (2013) | Preliminary Considerations of an African American Culturally Responsive Evaluation System. Qualitative Research: An Introduction to Methods and Designs. 2011. | A Guide to Conducting Culturally Responsive Evaluation. The 2010 User-Friendly Handbook for Project Evaluation. 2010. | Evaluation for and by Navajos: A Narrative Case of the Irrelevance of Globalization. International Handbook of Educational Evaluation. 2009.

Grants: reliminary Efforts to Evaluate Super Computing Community Programs: Initial Evaluative Information from the Broader Engagement Program, 2012, Other, \$20000.00

Time Global Studies: 25%

170) Hoxie, Frederick: Professor, History, Tenured (1998)

Education: PhD, Brandeis University 1977

Foreign Language Competency: French 2

GS Courses Taught: ANTH 515: Seminar in Anthropology: Sover & Autonomy in West Hemis; CAS 587: Advanced Study: Special Topics: Sover & Autonomy in West Hemis; HIST 199: Undergraduate Open Seminar; HIST 200: Intro Hist Interpretation; HIST 396: Special Topics: Public History; HIST 498: Research and Writing Seminar; HIST 502: Prob in Comparative History: Sover & Autonomy in West Hemis; HIST 596: Individual Research Project; HIST 597: Reading Course

Research/Teaching Specializations: Indigenous peoples and colonization

Selected Publications: A World of Fragments: American Life in the 1840s. Charles Deas and 1840s America. Norman: University of Oklahoma Press, 2009. 55-69. | This Indian Country: American Indian Activists and the Place They Made. New York : Penguin USA, 2012. | "Denouncing America's Destiny: Sarah Winnemucca's Assault on U.S. Expansion." Cultural and Social History 9.4 (2012): 549-567.

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 18

171) Hsui, Albert: Professor, Geology, Tenured (1980)

Education: PhD, Cornell University 1972

Overseas Experience: China; Hong Kong; Taiwan

Foreign Language Competency: Chinese 3

Time Global Studies: 75% | **Dissertations/Thesis Committees past 5 years:** 2

172) Hualde, José: Professor, Spanish, Italian, and Portuguese, Tenured

Education: Ph.D., University of Southern California 1988

Academic Experience: Sibilant voicing in Catalan and Spanish, LSRL 42, 04/19/2012, Cedar City, Utah; Syntactic geminates in Spanish, LSRL 42, 04/29/2012, Cedar City, Utah; "Phrase-medial deaccenting in Spanish wh-questions", Laboratory Approaches to Romance Phonology 6, 10/03/2012, El Colegio de México

Overseas Experience: Spain; Mexico

Foreign Language Competency: Spanish 5; Basque 4; Catalan 4; French 3; Portuguese 3; German 2

GS Courses Taught: LING 410: Historical Ling; LING 582: Phonological Theory; SPAN 252: Intro to Hispanic Ling; SPAN 303: The Sounds of Spanish; SPAN 430: Spanish Phonology

Research/Teaching Specializations: Phonology Historical Linguistics

Selected Publications: Handbook of Hispanic Linguistics. Wiley-Blackwell, 2012. |

"Intervocalic lenition and word-boundary effects: Evidence from Judeo-Spanish." *Diachronica* 30.2 (2013): 232-266. | "Translation and retranslation in the anonymous Refranes y Sentencias of 1596." *Neophilologus* (2012) | Rhetorical stress in Spanish. *Word Stress. Theoretical and Typological Issues*. Cambridge: Cambridge University Press, 2013. | "Dialectal differences in Spanish voiced obstruent allophony: Costa Rican vs. Iberian Spanish." *Phoentica* 69 (2012)

Grants: National Science Foundation, 2013; Ministerio de Educación (Spain), 2011; Campus Research Board Award, 2010-2011, \$18500.00

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 25

173) Hug, Barbara: Associate Clinical Professor, Curriculum and Instruction, Tenured

Education: Ph.D., University of Utah 1998

Research/Teaching Specializations: developing and using curriculum materials that support inquiry learning in science

Selected Publications: Talbot, K., Hug, B. (2013). What makes us tick...tock?: Using fruit flies to study circadian rhythms. *The Science Teacher*, 80(9), 37-43. | Blattner, M., Hug, B., Ogrodnik, J., Korol, D. (2013). What color do you see? A color-sorting activity in which students collect data and articulate scientific explanation. *The Science Teacher*, 80(3), 62-65. | Blattner, M., Hug, B., Watson, P., Korol, D. (2012). The Guppy Game: Understanding the big ideas of natural and sexual selection. *The Science Teacher*, 79(5), 32-37. | Planey, J., Hug, B. (2012). Establishing Media Awareness in the Classroom: A Pyramid of Sources. *The Science Teacher*, 79(1), 37-40. | Muskin, J., Wattnem, J., Hug, B. (2010). Linking science, technology, and society by examining the impact of nanotechnology on a local community. Exemplary science for resolving societal challenges. NSTA Press: Arlington, VA.

Distinctions: Undergraduate Teaching Award 2010-2011

Grants: Project NEURON, NIH, 2009-2014; Entrepreneurial Leadership in STEM Teaching & Learning (EnLiST), NSF, 2009-2014

Time Global Studies: 50% | **Dissertations/Thesis Committees past 5 years:** 4

174) *Hussein Moustafa, Laila*: Assistant Professor, Library, Tenure-Eligible (2013)

Education: MLS, Long Island University 2010

Foreign Language Competency: Arabic 5; Persian 3; Hebrew 3; German 3

Time Global Studies: 25

175) *Iriye, Masumi*: Associate Director, Center for African Studies, Non-Tenure Eligible (2000)

Education: PhD, University of Michigan 1994

Overseas Experience: Austria; Belgium; England; France; Germany; Ireland; Israel; Italy; Japan; Spain

Research/Teaching Specializations: Specialize in visual culture in France, early modern period.

Time Global Studies: 25%

176) *Irwin, Michael: Professor, Entomology; NRES, Tenured (1974)*

Education: PhD, University of California, Riverside 1971

Research/Teaching Specializations: Systematics and biogeography; biodiversity; plant virus epidemiology; aphid migration; international integrated pest management

Time Global Studies: 25%

177) *Israel, Maya: Assistant Professor, Special Education, Tenure-Eligible*

Education: Ph.D., University of Kansas 2009

GS Courses Taught: SPED 590: Doctoral Seminar for LEAD Fellows; SPED 517: Disability Issues in Special Education

Research/Teaching Specializations: supporting students' meaningful access to science, technology, engineering, and mathematics (STEM) learning through instructional strategies and technologies, and using technologies to mentor new teachers working with students with disabilities through virtual coaching and e-mentoring

Selected Publications: Israel, M., Maynard, K., Williamson, P. (2013). Promoting literacy-embedded authentic STEM instruction for students with disabilities and other struggling learners. *TEACHING Exceptional Children*, 45(4). | Marino, M., Gotch, C., Israel, M., Vasquez, E., Basham, J. (2013). UDL in the middle school science classroom: Can video games and alternate text heighten engagement and learning for students with learning disabilities? . *Learning Disabilities Quarterly: USA*. | Billingsley, B., Brownell, M., Israel, M., Kamman, M. (2013). *The Beginning Special Education Teacher's Survival Guide*. Jossey Bass: USA. | Israel, M., Moshirnia, A. (2012). Interacting and learning together: Factors influencing preservice teachers' perceptions of academic wikis. *Journal of Technology and Teacher Education*, 20(2), 151-176. | Israel, M., Carnahan, C., Snyder, K., Williamson, P. (2012). Supporting the induction of teachers of students with autism spectrum disorders through virtual coaching: A conceptual framework. *Remedial and Special Education*. | Billingsley, B., Israel, M., Smith, S. (2011). Supporting new teachers: How web resources & Web 2.0 technologies can help. *TEACHING Exceptional Children*, 43(5), 20-29. | Basham, J., Koehler, C., Israel, M. (2011). *Creating a STEM for All Environment . Secondary STEM Educational Reform Secondary STEM Educational Reform*. Palgrave Publishers: New York. | Basham, J., Israel, M., Maynard, K. (2010). Developing an ecological model for STEM education: Operationalizing STEM for ALL. *Journal of Special Education Technology*, 25(3).

Distinctions: Hardie Fellowship, University of Illinois, 2013

Grants: The effects of epistemic video games on struggling learners' problem solving skills and attitudes about math and science, Campus Research Board, 2013-2014

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 1

178) Iyer, Ravishankar: Professor, Electrical and Computer Engineering, Tenured

Education: Ph.D., University of Queensland 1977

Overseas Experience: Australia

Research/Teaching Specializations: Reliable and secure networks and systems, Measurement and modeling, Dependability and security validation and benchmarking, reliable biomedical monitoring, computing for genomics research.

Distinctions: IBM Faculty Award 2014

Time Global Studies: 25%

179) Jacobsen, Nils: Associate Professor, History, Tenured (1985)

Education: PhD, University of California, Berkeley 1982

Overseas Experience: Peru; Bolivia; Argentina; Columbia; Germany; UK

Foreign Language Competency: French 2; German 5; Greek 1; Latin 2; Spanish 4; Portuguese 3

GS Courses Taught: ANTH 399: Special Topics: History & Cult. of Modern Cuba; ANTH 515: Seminar in Anthropology: Sover & Autonomy in West Hemis; HIST 105: Latin America to Independence; HIST 106: Modern Latin America; HIST 205: LatAm Hist: Primary Accounts; HIST 305: Andean Countries of S America; HIST 306: History of Central America; HIST 369: Spain and Portugal from 1808; HIST 396: Special Topics: Hist & Culture of Modern Cuba; HIST 396: Special Topics: Indians Nations Lat. America; HIST 407: Slavery & Race in Latin Am; HIST 498: Research and Writing Seminar; HIST 502: Prob in Comparative History: Sover & Autonomy in West Hemis; HIST 507: Prob in Latin American Hist: Commodity Chains; LAST 395: Special Topics; LAST 490: Individual Study; LAST 550: Interdisc Seminar Latin Am St; LAST 599: Thesis Research

Research/Teaching Specializations: Latin American History; especially history of Lat.Am. political cultures, revolutions and social movements; race, ethnicity and nation state formation; Latin American agrarian, economic, and social history; Social Science theories for historians

Selected Publications: "Populism Avant La Lettre in Peru: Rebuilding Power in Nicolás de Piérola's Mid-Career, 1884-1895." *Jahrbuch für die Geschichte von Staat, Wirtschaft und Gesellschaft Lateinamerikas* 51 (2014) | "Entre la historia y la memoria: los campesinos de Ayacucho en el siglo XIX." *Revista del CEHRA* (Centro de Estudios Históricos Regionales de Ayacucho, Peru) (2014) | "Bridging the Local and the National: Political Mobilization During Peru's Revolution of 1894-95." *Journal of Latin American Studies* (2013)

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 10

180) Jaehne, Richard: Director, Fire Service Institute, Non-Tenure Eligible (1997)

Education: M.S., University of Southern California 1979

Foreign Language Competency: German 2; Spanish 2

Time Global Studies: 25%

181) Jain, Atul: Associate Professor, Atmospheric Sciences, Tenured (2006)

Education: PhD, Indian Institute of Technology 1988

Overseas Experience: India; Germany

Research/Teaching Specializations: interactions among the climate, the biosphere, the ocean and human activities alter the cycles of carbon and methane, two major greenhouse gases (GHG), and to provide useful projections of future changes in global carbon and methane cycles and resultant future climate change.

Selected Publications: "Climate-driven uncertainties in terrestrial gross primary production: a site-level to global scale analysis." *Global Change Biology* (2013) | "Climate-driven uncertainties in terrestrial energy and water fluxes: a site-level to global scale analysis." *Global Change Biology* (2013) | " Overview of the Large-Scale Biosphere-Atmosphere Experiment in Amazônia Data Model Intercomparison Project (LBA-DMIP)." *Agricultural and Forest Meteorology* (2013) | "Carbon dynamics in the Amazonian Basin: Fusion of eddy covariance and ecophysiological data with a land surface model." *Agricultural and Forest Meteorology* (2013) | "CO₂ emissions from land-use change affected more by nitrogen cycle, than by the choice of land-cover data." *Global Change Biology* (2013) | "Water use and water use efficiency at elevated CO₂: a model-data intercomparison at two contrasting temperate forest FACE sites." *Global Change Biology* (2013) | "The global carbon budget 1959–2011." *Earth Syst. Sci. Data* (2013) | "Inter-annual variability of carbon and water fluxes in Amazonian forest Cerrado and pasture sites, as simulated by terrestrial biosphere models." *Agricultural and Forest Meteorology* (2013) | "Implementation of Dynamic Crop Growth Processes into a Land Surface Model: Evaluation of Energy, Water and Carbon Fluxes Under Corn and Soybean Rotation." *Biogeosciences Discussion* (2013) | "Three distinct land-cover estimates of historical land-cover change and land use conversions over the period of 200 years." *Frontier of Earth Sciences* 6.2 (2012) | "Integration of Biophysical Model with Economic Model to Study the Cost of Producing Bioenergy Crops in the Midwestern United States." *Global Change Biology-Bioenergy* 2.5 (2010) | "Nitrogen Attenuation of Terrestrial Carbon Cycle Response to Global Environmental Factors." *Global Biogeochemical Cycles* (2009) | " Integration of Nitrogen Dynamics into a Global Terrestrial Ecosystem Model." *Global Biogeochemical Cycles* (2009) | Estimates of Global Carbon Emissions from Land Cover and Land Use Change Activities Using Three Different Data Sets.. *Land Use and the Carbon Cycle: Science and Applications in Coupled Natural-Human Systems*. Cambridge University Press, 2013. | *Climate and Ecosystem Protection Requires Burden Sharing*. Sustainable Development and Biodiversity. New Dehli: 2010.

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 8

182) Jarrell, Wesley: Professor Emeritus, NRES, Tenured (2007)

Education: PhD, Oregon State University 1977

Overseas Experience: England

GS Courses Taught: NRES 499: Special Topics: Scholarship of Sustainability

Research/Teaching Specializations: Sustainable agricultural production system, organic and local food systems; Soil fertility for crop production, including N, P, and micronutrients; Total Maximum Daily Loads: nonpoint source pollution sources and fates; Best Management Practices for water quality improvement in agricultural and urban environments; Nutrient management plans linked to Phosphorus Index and soil erosion models

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 5

183) Jeong, Seonhee: Visiting Assistant Professor, Business Administration, Non-Tenure Eligible

Education: Ph.D., University of Illinois at Urbana-Champaign 2009

Overseas Experience: Korea

Foreign Language Competency: Korean 5

GS Courses Taught: BADM 380: International Business; BADM 446: Entrepreneurship

Research/Teaching Specializations: sustainable development of social enterprises, social entrepreneurs' social network strategies, community based tourism development, service learning, and social justice

Distinctions: Social Justice Award

Time Global Studies: 25%

184) *Johnson, Donald: Professor Emeritus, Geography, Tenured*

Education: PhD, University of Kansas, Lawrence 1972

Overseas Experience: Burkina Faso; Cote d'Ivoire; Egypt; Ethiopia; Kenya; Mozambique; South Africa; Sudan; Tanzania

GS Courses Taught: GEOG 390: Individual Study; GEOG 595: Advanced Studies in Geography

Research/Teaching Specializations: Physical geography; landform and soil evolutions

Time Global Studies: 50%

185) *Johnson, Laurie: Associate Professor, Germanic Languages & Lit, Tenured (2007)*

Education: PhD, Washington University 1997

Academic Experience: Werner Herzog's Romantic Vision, German Studies Association Conference, 03/03/2013; Forgotten Dreams: Werner Herzog's Documentary and the Lost Past of German Romanticism, Society for Cinema and Media Studies Conference, 03/03/2013

Overseas Experience: Germany; Belgium; Netherlands

Foreign Language Competency: German 4; Dutch 4; French 1

GS Courses Taught: CWL 496: Special Topics in Comp Lit II: Freud, Nietzsche, Kafka; GER 191: Freshman Honors Tutorial; GER 199: Undergraduate Open Seminar; GER 250: Grimms' Fairy Tales - ACP; GER 250: Grimms' Fairy Tales - ACP: Grimms' Fairy Tales in Context; GER 251: Grimm's Fairy Tales in Context; GER 331: Intro to German Literature; GER 420: German Cultural History; GER 471: Enlightenment to Romanticism; GER 496: Special Topics German Studies; GER 496: Special Topics German Studies: Freud, Nietzsche, Kafka; GER 570: Studies in Critical Theory; GER 574: 19thC German Studies; GER 593: Research in Special Topics; GMC 199: Undergraduate Open Seminar

Research/Teaching Specializations: Romanticism, Idealism, literary/critical theory, cinema studies, folklore/fairy tales, German cultural history (middle ages to present), eighteenth- and nineteenth-century German culture

Selected Publications: Aesthetic Anxiety: Uncanny Symptoms in German Literature and Culture. Series: Internationale Forschungen zur Allgemeinen und Vergleichenden Literaturwissenschaft. 2010. | "German Romanticism Renewed." The New German Romanticism. Spec. iss. of Seminar: Journal of Germanic Studies (2014): | Recovered Voices: Viktor Ullmann's Der zerbrochene Krug (1942). Heinrich von Kleist – Style and Concept: Explorations in Literary Dissonance. 2013. | Werner Herzog's Romantic Spaces. Companion to Werner Herzog. 2012. | The Curse of Enthusiasm: William Lovell and Modern Violence. Violence, Aesthetics, Culture: Germany, 1789-1938. Amsterdam: 2011. | "Uncanny Love: Schelling's Meditations on the Spirit World." Image & Narrative 11.3 (2010): 64-86.

Distinctions: Mid-Career Faculty Release-Time Program Award, 2014; Dean's Award for Excellence in Undergraduate Teaching, College of Liberal Arts and Sciences, 2009

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 7

186) *Johnson, Scott: Professor, Human Resource Education, Tenured*

Education: PhD, University of Minnesota

GS Courses Taught: LAST 395: Special Topics; LAST 490: Individual Study; LAST 599: Thesis Research

Research/Teaching Specializations: teaching and learning process, how people acquire technical knowledge and skills and how they solve technical problems

Selected Publications: “Context for Knowledge Sharing in Networked Communities: a Conceptual Model.” Academy of Management Annual Meeting Proceedings (2010). | “The University Council for Workforce and Human Resource Education: Its History, Purpose, and Activities.” New Horizons in Adult Education & Human Resource Development (2009). | “The Influence of Online Teaching on Face-to-Face Teaching Practices.” Journal of Asynchronous Learning Networks (2009).

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 27

187) *Johnson-Walker, Yvette: Clinical Instructor, Veterinary Clinical Medicine, Non-Tenure Eligible*

Education: PhD, Michigan State

GS Courses Taught: VM: Epidemiology; PATH 641: Food Safety and Public Health

Research/Teaching Specializations: Veterinary clinical epidemiology and infectious disease outbreak investigation; geographic information systems as a tool for disease surveillance and monitoring environmental impacts of agriculture; and international programs to enhance health and productivity for farmers with limited resources.

Selected Publications: Johnson YJ, Herrmann JA, Wallace RL, Troutt HF, Myint MS. Development and Implementation of a functional exercise to assess public health agency response to foodborne bioterrorism. J of Homeland Security and Emergency Management. 2009. Vol 6 No.1/49. |Herrmann JA, Johnson YJ, Troutt HF, Prudhomme T. A Public-Policy Practicum to Address Current Issues in Human, Animal, and Ecosystem Health. Journal of Vet Med Education. 2009 Vol 36 No. 4 397-402.

Time Global Studies: 25%

188) Kagan, Alfred: Professor, University Library, Tenured (1992)

Education: MLS, Indiana University 1982

Overseas Experience: South Africa

Foreign Language Competency: French 2

GS Courses Taught: AFST 550: Special Topics; LIS 530: Info Needs of Part Communities: Bibliography of Africa

Research/Teaching Specializations: African Studies Bibliography Socially Responsible Librarianship

Grants: UIUC Research Board, 2009, Africa, \$6100.00; UIUC Library Research and Publications Committee, 2009, Africa, \$3000.00

Time Global Studies: 50%

189) Kaganovsky, Lilya: Associate Professor, Slavic Lang & Lit, Tenured (2008)

Education: PhD Comparative Literature with Emphasis in Film Studies, UC Berkeley 2000

Academic Experience: 'Radio-Eye': Direct Address in Early Soviet Sound Film, Radio – das Medium der Ideologie, International Symposium, 06/13/2013, Konstanz, Germany; The Materiality of Sound: Esfir Shub's Haptic Cinema, 04/02/2013, Miami Univ; Speaking in Tongues: Multilingualism and Heteroglossia in early Soviet sound films, Russian-Chinese Cinema: Productive Interactions, International Symposium, 03/12/2013, Univ of Leeds

Overseas Experience: France; Russia; Germany; United Kingdom

Foreign Language Competency: German 2; Latin 3; Russian 5; French 3; Italian 2

GS Courses Taught: ENGL 455: Nabokov; RUSS 335: Nabokov; SLAV 419: Russian & East European Film; SLAV 525: Problems in Slavic Literature

Research/Teaching Specializations: Film, literature (Soviet, post-Soviet), film history, film theory, 19th cent. novel (British, Russian, French)

Selected Publications: Sound, Speech, Music in Soviet and Post-Soviet Cinema. Bloomington: Indiana University Press, 2013. | Thinking Again About Cold War Cinema. Cinema, State Socialism and Society in the Soviet Union and Eastern Europe, 1917-1989: Re-Visions. Routledge, 2014. | Stalinist Cinema 1928-1953. The Russian Cinema: A Reader (Volume I: 1908 to the Stalin Era). Boston: Academic Studies Press, 2013. | The Cultural Logic of Late Socialism. The Russian Cinema: A Reader (Volume II: The Thaw to the Present). Boston: Academic Studies Press, 2013. | Russian Rock on Soviet Bones. Sound, Speech, Music in Soviet and Post-Soviet Cinema. Bloomington: Indiana University Press, 2013. | Postmemory, Counter-memory: Soviet Cinema of the 1960s. The Socialist Sixties: Crossing Borders in the Second World. Bloomington: Indiana University Press, 2013. | "The Materiality of Sound: Esfir Shub's Haptic Cinema." Novoe Literaturnoe Obozrenie 120 (2013) | "The Homogenous Thinking Subject or Soviet Cinema Learns to Sing." Studies in Russian and Soviet Cinema 6.3 (2013)

Grants: Centennial Fellow, 2013-2016, \$10000.00; Unit for Criticism & Interpretive Theory, 2012-2014, \$8000.00; Arnold O. Beckman Award, 2010, \$13750.00

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 5

190) Kahn, Charles: Bailey Memorial Chair Professor of Finance, Finance, Tenured

Education: Ph D, Harvard 1981

Academic Experience: Collateral Policy in a World of Round-the-Clock Paymen, European Central Bank, 03/01/2013, Germany, Canada, Switzerland, Amsterdam; Consumer Payment Choice: Do Identity Theft and Consumer's Security Perceptions Really Matter?, 03/01/2012, Atlanta, GA

Overseas Experience: United Kingdom; Australia; Brazil; Canada; Panama; Norway; Finland; Netherlands; France; Switzerland; Germany; Israel; India; Singapore; China; Japan; South Korea

Foreign Language Competency: French 3; Russian 2

GS Courses Taught: EURO 599: Thesis Research

Research/Teaching Specializations: Central Banking/Pymnt Systems Game Theory

Selected Publications: Clearing House Interbank Payments System (CHIPS). Wiley-Blackwell Encyclopedia of Globalization. England: John Wiley and Sons, 2012. | Some Implications of Systemic Risk and the Design of Regulatory Architecture. Macrorudential Regulatory Policies: The New Road to Financial Stability. World Scientific Publishing Co, 2011. | "Private Payment Systems, Collateral, and Interest Rates." Annals of Finance (2013) | "Comment on "Precautionary Demand and Liquidity in Payment Systems" by Gara M. Afonso and Hyun Song Shin." Journal of Money, Credit, and Banking 43.2 (2011)

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 5

191) Kalantzis, Mary: Dean, College of Education, Tenured

Education: Ph.D., Macquarie University 1991

Overseas Experience: Australia; France; England

Research/Teaching Specializations: multiliteracy; literacy skills; international pedagogy; online learning; curriculum for cultural diversity; civic pluralism & Australian multiculturalism; workplace cultures; new media

Selected Publications: Literacies. Cambridge University Press, 2012. | New Learning: Elements of a Science of Education. Cambridge University Press, 2012. | Towards a Semantic Web: connecting knowledge in academic research. Woodhead: Cambridge, 2010. | Ubiquitous Learning. Chicago: University of Illinois Press, 2010. | "Signs of epistemic disruption: transformations in the knowledge in the knowledge system of the academic journal." Chandos, 13-55, 2009.

Time Global Studies: 75%

192) Kalipeni, Ezekiel: Professor, Geography & Geographic Info Sci, Tenured (2009)

Education: PhD, University of North Carolina at Chapel Hill 1986

Overseas Experience: Malawi; South Africa

Foreign Language Competency: Chichewa 3

GS Courses Taught: GEOG 204: Cities of the World; GEOG 384: Population Geography; GEOG 455: Geog of Sub-Saharan Africa; GEOG 595: Advanced Studies in Geography

Research/Teaching Specializations: Medical Geo, Pop Studies, Environ Issues, Health Care, Africa

Selected Publications Global Issues: Africa. New York: McGraw-Hill Contemporary Learning Series, 2012. | International Geographies of HIV/AIDS. Spec. iss. of GeoJournal 77.4 (2012): 445-590. | Beyond the "Post" and Revisionist Discourses in African Development: Exploring Real Solutions to Africa's Problems. . Spec. iss. of Progress in Development Studies (PIDS) 12.2&3 (2012): 93-257. | "The brain drain of health care professionals from sub-Saharan Africa: a geographic perspective." Progress in Development Studies (PIDS) 12.2&3 (2012): 153-172. | Wadhwa, Vandana, Jayati Ghosh, and Ezekiel Kalipeni. "Vulnerability of Women to HIV/AIDS in Delhi and Hyderabad in India.." GeoJournal 74.4 (2012): 475-488. | "HIV and AIDS in Africa: A Geographic Analysis at Multiple Spatial Scales." GeoJournal 74.4 (2012): 505-524. | Moise, Imelda K. and Ezekiel Kalipeni. "Applications of Geospatial Analysis to Surveillance Data: A Spatial examination of HIV/AIDS Prevalence in Zambia." GeoJournal 74.4 (2012): 525-540. | "The Impact of HIV/AIDS on Gender Differentials in Life Expectancy in Southern Africa." GeoJournal 74.4 (2012): 541-554.

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 6

193) Kar, Robin: Professor, Law: Philosophy, Tenured

Education: PhD, University of Michigan 2004

Academic Experience: The Psychological Foundations of Human Rights, 05/09/2013, UIUC; Int'l Law's Nature, Symposium in the Status of Int'l Law and Int'l Human Rights, 05/03/2013, Univ of San Diego; The Psychological Foundations of Human Rights, 04/05/2013

GS Courses Taught: LAW 792: Current Legal Problems: Evolution, Neuroscience & Law; LAW 796: Comparative Law Topics: Contracts(LLMs); LAW 797: Intellectual Property Topics: Theories of IP Law; LAW 798: Seminars: Contract Theory; LAW 798: Seminars: Legal Theory Colloquium; LAW 798: Seminars: Markets, Morals & the Law

Research/Teaching Specializations: Jurisprudence, moral and political philosophy, and the role of contract law and markets in modern political society

Selected Publications: The Psychological Foundations of Human Rights. OXFORD HANDBOOK OF INTERNATIONAL HUMAN RIGHTS . 2013. | On the Proto-Indo-European Language of the Indus Valley Civilization (and Its Implications for Western Prehistory). THE SINDHU-SARASVATI CIVILIZATION: NEW PERSPECTIVES. 2013. | "Outcasting, Globalization, and the Emergence of International Law." Yale Law Journal (2012)

Time Global Studies: 50%

194) Katsikas, Stefanos: Lecturer, Linguistics, Non-Tenure Eligible (2012)

Education: PhD, University College London 2006

Academic Experience: 'Islam, the Army and the Militias in 'Greek' Macedonia (1912-1913)', International Conference (Paris Institute of Political Sciences)' The Balkan Wars 1912-1913: Conflict, 06/05/2013, Paris Institute of Political Sciences; "Incorporating Aspects of the Sharia Law in the Newly Occupied Territories of Greek Epirus and Maced", 'Bridging the Balkans: Celebrating a Centenary of Diplomatic Relations, 05/15/2013, Univ of London

Overseas Experience: United Kingdom; France; Greece; Cyprus; Bulgaria; Turkey

Foreign Language Competency: Greek 5; English 5; French 4; Bulgarian 4; Macedonian 4; Turkish 2

GS Courses Taught: GLBL 298: Global Studies Seminar Abroad: Cyprus; LING 404: Modern Greek 453; MACS 199: Conflict, Identity and Power

Research/Teaching Specializations: conflict/post-conflict resolution; reconciliation & transitional justice; democratization & regional security; migration, human trafficking & organized crime; minority-state relations; Islam, Christianity & Judaism in SE Europe

Selected Publications: Negotiating Diplomacy in the New Europe: Foreign Policy in Post-Communist Bulgaria. London; New York: I.B Tauris/MacMillan, 2011. | State-Nationalisms in the Ottoman Empire, Greece and Turkey: Orthodox and Muslims (1830-1945). London; New York: SOAS/Routledge Studies on the Middle East, 2012. | Millet Legacies in a National Environment: Political Elites and Muslim Communities in Greece (1830s-1923). State-Nationalisms in the Ottoman Empire, Greece and Turkey: Orthodox and Muslims (1830s-1945). London; New York: SOAS/Routledge Studies on the Middle East, 2012. 51-73.

Distinctions: Scouloudi publication award

Grants: MillerComm grant, 2012, European Union; Public Engagement Fund, 2012

Time Global Studies: 25%

195) Kedem, Yore: Visiting Lecturer, Religious Studies, Non-Tenure Eligible (2008)

Education: Ph.D, University of Illinois at Urbana-Champaign 2008

Overseas Experience: Israel

Foreign Language Competency: Hebrew 5; Spanish 4

GS Courses Taught: GLBL 298: GS Seminar Abroad: Immigration & Diversity-Israel; GLBL 298: GS Seminar Abroad: Israel-Cultural Diversity; GLBL 298: GS Seminar Abroad: Israel and Turkey; HEBR 201: Elementary Modern Hebrew I; HEBR 202: Elementary Modern Hebrew II; HEBR 403: Intermediate Modern Hebrew I; HEBR 404: Intermediate Modern Hebrew II; HEBR 406: Advanced Modern Hebrew II

Research/Teaching Specializations: Hebrew, Cultural Diversity, & Immigration in Israel

Selected Publications: "To be like Primrose: Understanding tradition in a viola studio." Music Education Research 13.2 (2011)

Time Global Studies: 25%

196) Keenan, Patrick: Professor, Law, Tenured (2009)

Education: JD, Yale University 1995

Academic Experience: The Effect of the Financial Crisis on Developing Countries, American Society of International Law, 02/22/2010

Overseas Experience: Democratic Republic of Congo

Foreign Language Competency: French 2; Kilcongo 3

GS Courses Taught: LAW 792: Current Legal Problems: Business and Human Rights; LAW 792: Current Legal Problems: Globalization; LAW 792: Current Legal Problems: Human Rights Advocacy; LAW 795: Adv Topics in Criminal Law: International Criminal Law; LAW 796: Comparative Law Topics: Globalization

Research/Teaching Specializations: Human rights, democratization

Selected Publications: Keenan, Patrick and Christiana Ochoa. "Toward a Multilateral Sovereign Investment Agency." Georgetown Journal of International Law (2009) | Keenan, Patrick.

"Sovereign Wealth Funds and Social Arrears: Should Debts to Citizens be Treated Differently Than Debts to Other Creditors? ." Virginia Journal of International Law (2009) | Keenan,

Patrick. "Curse or Cure? China, Africa, and the Effects of Unconditioned Wealth." Berkeley Journal of International Law (2009) | "Conflict Minerals and the Law of Pillage." Chicago

Journal of International Law (2014) | "International Institutions and the Resource Curse." Penn State Journal of Law and International Affairs (2014) | "Business, Human Rights, and

Communities: The Problem of Community Consent in Development." Fordham Journal of International Law Online (2013) | "Regulating Information Flows, Regulating Conflict: An

Analysis of United States Conflict Minerals Legislation." Journal of International Law (2011) |

"The IFC's New Africa, Latin America, and Caribbean Fund: Its Worrisome Start, and How to Fix It." Journal of Financial Transformation (2010)

Time Global Studies: 100%

197) Keller, Janet: Professor, Anthropology, Tenured (1976)

Education: PhD, University of California, Berkeley 1975

Overseas Experience: Oceania; Vanuatu

Foreign Language Competency: Bislama, Melanesian Pidgin 2; French 1; Spanish 2; West Futuna, Vanuatu 3

GS Courses Taught: ANTH 199: Undergraduate Open Seminar; ANTH 399: Special Topics; ANTH 589: Readings in Anthropology; ANTH 590: Dissertation Readings

Research/Teaching Specializations: Language and culture, challenges of modernity

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 13

198) Kellogg, Earl: Professor Emeritus, Agricultural/Consumer Economics, Tenured

Education: PhD, Michigan State University 1971

Foreign Language Competency: Thai 1

Research/Teaching Specializations: Higher education, food systems, technology development and dissemination, Economics of development; Agricultural Development, Agricultural Research, Education and Extension Systems in Africa; Strengthening the international agenda.

Time Global Studies: 25%

199) Kelsky, Karen: Associate Professor, East Asian Languages and Cultures, Tenured

Education: PhD, University of Hawaii at Manoa 1996

Overseas Experience: Japan

Foreign Language Competency: French 1; Japanese 3

GS Courses Taught: ANTH 199: Undergraduate Open Seminar; ANTH 399: Special Topics; ANTH 589: Readings in Anthropology; ANTH 590: Dissertation Readings; EALC 490: Individual Study; EALC 590: Individual Study and Research; EALC 599: Thesis Research

Research/Teaching Specializations: gender, sexuality, race, popular culture, and transnational cultural studies

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 8

200) Kesan, Jay: Professor, Law, Tenured (2004)

Education: Ph.D., University of Texas at Austin 1989

Overseas Experience: United Kingdom; Japan; Canada; Israel; India; Brazil

Foreign Language Competency: Hindi 5

GS Courses Taught: LAW 797: Intellectual Property Topics: Cyber Law; LAW 797: Intellectual Property Topics: Digital Forensics; LAW 797: Intellectual Property Topics: Intellectual Prop Transactions; LAW 797: Intellectual Property Topics: Intro to Intellectual Property; LAW 797: Intellectual Property Topics: Patent Research & Strategy; LAW 798: Seminars: Comp Analysis of Legal Prac; LAW 798: Seminars: Law of Renewable Energy

Research/Teaching Specializations: Patent Law; Introduction to Intellectual Property; Managing Intellectual Property; Theoretical Foundations of Intellectual Property; Law of Renewable Energy Law & Economics; Property Law & Regulation of Cyberspace; Legal Issues in Entrepreneurship; International & Comparative Patent Law

Selected Publications: "A Legal Analysis of the Effects of the Renewable Fuel Standard (RFS2) and Clean Air Act on the Commercialization of Biobutanol as a Transportation Fuel in the United States,." GLOBAL CHANGE BIOLOGY (GCB) BIOENERGY (2012) | "Mandatory Demand as a Policy Instrument: The Case of the Renewable Fuel Standard (RFS) Biofuel Program." Energy Policy (2013)

Time Global Studies: 50% | **Dissertations/Thesis Committees past 5 years:** 7

201) Khamis, Dina: Visiting Assistant Professor, Comparative and World Literature, Non-Tenure Eligible

Education: Ph.D., Free University of Berlin

Overseas Experience: Germany; Israel

Foreign Language Competency: Arabic 5

GS Courses Taught: CWL 461: Theater and Film in the Arab World; CWL 395/SAME 490: Gender and Nationalism in the Writings of Arab Women Novelists; ARAB/SAME 150: YouTube Arabic: Culture, Society and Politics; CWL 190: Orientalism in the Middle East and Asia

Research/Teaching Specializations: Arabic Language and Literature; Palestinian cultural production

Selected Publications: Performing Palestine: Commemorating the Nakba. Interlink Publishing, forthcoming.

Time Global Studies: 100%

202) Khanna, Madhu: Associate Professor, Agriculture/Consumer Economics, Tenured

Education: PhD, University of California, Berkeley 1995

Overseas Experience: India

Foreign Language Competency: Hindi 3

GS Courses Taught: ACE 411: Environment and Development; ACE 591: Independent Study

Research/Teaching Specializations: Conducted research on strategies for abatement of CO2 emissions from coal-based electricity generation in India; Technology adoption and policies for pollution prevention; Abatement of global warming and welfare analysis of alternative policy instruments for Environmental protection; Economic growth and environmental quality issues.

Selected Publications: "Agave for Tequila and Biofuels: An Economic Assessment and Potential Opportunities." *Global Change Biology Bioenergy* 3.1 (2011) | "Can India Meet Biofuel Policy Targets? Implications for Food and Fuel Prices." *American Journal of Agricultural Economics* (2013)

Time Global Studies: 25%

203) Kohli, Tanu: Lecturer, LAS Global Studies, Non-Tenure Eligible (2013)

Education: Ph.D., Rutgers University 2013

Overseas Experience: India

Foreign Language Competency: Hindi 5

GS Courses Taught: GLBL 100: Intro to Global Studies; GLBL 200: Foundations of Research; GLBL 296: Global St Foundation Seminar: People in Motion; GLBL 494: Research Methods I; GLBL 499: Special Topics: Managing Dystopia

Research/Teaching Specializations: Wealth and Poverty in a Globalized World, Cultures in Contact

Distinctions: Graduate Fellow, Rutgers University- Newark, 2012-2013

Time Global Studies: 100%

204) Kibbee, Douglas: Emeritus Professor, French, Tenured (2011)

Education: PhD French Linguistics, Indiana University 1979

Academic Experience: Enseigner le genre aux XVIe et XVIIe siècles, Journée d'études Claude de Sainliens, Société Internationale pour l'Histoire du Français Langue Étra, 01/01/2013, France; Jean de Wapy : un remarqueur non remarqué, Groupe d'études en histoire de la langue française, 01/01/2013; Scipion Dupleix et Claude Favre de Vaugelas : un combat inégal , CNRS laboratory, Histoire des Théories Linguistiques, 01/01/2013; L'absolutisme linguistique et politique au XVIIe siècle , Histoire des Théories Linguistiques, 01/01/2013, Université de Paris Diderot

Overseas Experience: France

Foreign Language Competency: French 5; German 2; Spanish 2; Italian 2

GS Courses Taught: FR 199: Undergraduate Open Seminar; FR 591: Individual Topics; LING 590: Special Topics in Linguistics

Research/Teaching Specializations: Linguistic Human Rights History of Linguistic Theory

Selected Publications: Chomskyan (R)evolutions. Amsterdam/Philadelphia: John Benjamins Publishing Co, 2010. | Walter de Bibbesworth. Lexicon grammaticorum. 2009. | Institutions and Multilingualism in the Middle Ages. Medieval Multilingualism: the Francophone World and Its Neighbours. 2010. | Liberté' et 'tyrannie' dans le discours normatif. Langue commune et changements de norme. Paris: Champion, 2011. | "Les métaphores politico-légales dans l'histoire de la linguistique prescriptive du français au XVIIe siècle." Languages 182 (2011) | L'absolutisme politique et linguistique entre 1550 et 1651. Vers une histoire générale de la grammaire française, matériaux et perspectives. Paris: Honore Champion, 2012. | Principes et pratiques dans la conception politique de la langue en France. Penser l'histoire des savoirs linguistiques. Hommage à Sylvain Auroux. Paris: 2013.

Distinctions: 2010 Lester J. Cappon Fellowship in Documentary Editing, Newberry Library; 2011 Camargo Foundation residency, Cassis, France; 2013 Fellow, Institut des Humanités, Paris

Time Global Studies: 25%

205) Kieffer, Susan: Professor, Geology, Tenured (2004)

Education: PhD, California Institute of Technology 1971

Overseas Experience: Canada; New Zealand

Research/Teaching Specializations: Geological physics, nonlinear processes and nonlinear data analysis, stability and sustainability.

Selected Publications: Kieffer, Susan, X Lu, G McFarquhar, and K H. Wohletz. "A Redetermination of the Ice/Vapor Ratio of Enceladus' Plumes: Implications for Sublimation and the Lack of a Liquid Water Reservoir." Icarus (2009) | Kieffer, Susan, P Chakraborty, and G Gioia. "Volcanic Mesocyclones." Nature 458.7237 (2009): 457– 500. | Kieffer, Susan and X Lu. "Multicomponent Liquid and Ice Systems on the Planets: Thermodynamics and Fluid Dynamics." Annual Reviews of Earth and Planetary Sciences 37 (2009): 449–477.

Time Global Studies: 25%

206) *Kies, Susan: Assoc Dean of Curriculum Management, Internal Medicine; Pathology, Tenured*

Education: EdD, Oklahoma State University 1987

Research/Teaching Specializations: Interaction between anxiety, depression, the immune system and learning; medical students

Selected Publications: "Proposed changes to the United States Medical Licensing Examination: Impact on curricula and libraries." Journal of the Medical Library Association (2010). | "Association of Third-Year Medical Students' First Clerkship with Overall Clerkship Performance and Examination Scores." JAMA: Journal of the American Medical Association (2010).

Time Global Studies: 25%

207) *Kilgore, James: Visiting Lecturer, Center for African Studies, Non-Tenure Eligible*

Education: PhD, Deakin University 1994

Academic Experience: Introduction to Mass Incarceration, Prison Education Project, 09/10/2013, University of Illinois; Mass Incarceration: What Next?, 03/01/2013, University of Wyoming; The Changing Face of Mass Incarceration, Social Justice Series, 02/28/2013, University of Wyoming

Overseas Experience: South Africa; Zimbabwe

Foreign Language Competency: Spanish 3; Shona 3; Zulu 2; ASL 2

GS Courses Taught: GLBL 495: Research Methods II; UP 423: Intro International Planning

Research/Teaching Specializations: Southern Africa, Labor, Criminal Justice

Selected Publications: "After Marikana: A luta continua." Dissent (2013) | "History and fiction in the writing of We Are All Zimbabweans Now." African Arguments (2011)

Time Global Studies: 25%

208) *Kim, Chin-Woo: Emeritus Professor, Linguistics, Tenured (1967)*

Education: PhD, University of California, Los Angeles 1966

Overseas Experience: Korea

Foreign Language Competency: Japanese 1; Korean 1

GS Courses Taught: EALC 199: Undergraduate Open Seminar; EALC 390: Individual Study; EALC 391: Honors Tutorial; EALC 490: Individual Study; EALC 590: Individual Study and Research; EIL 599: Thesis Research; LING 590: Special Topics in Linguistics

Research/Teaching Specializations: Korean linguistics, English as a Second Language

Time Global Studies: 100%

209) *Kirchoff, Alisha: Associate Director, Russian, East European, and Eurasian Center, Non-Tenure Eligible (2010)*

Education: Master of Arts, University of Toronto 2008

Overseas Experience: Russia, Hungary, Poland, Serbia, Montenegro, Czech Republic, Slovakia

Foreign Language Competency: Russian 4; Polish 2

GS Courses Taught: REES 200: Intro to Russia and Eurasia; REES 201: Introduction to Eastern Europe;

Research/Teaching Specializations: contemporary Russian Society, Russian law/legal institutions and legal profession

Time Global Studies: 100%

210) *Kitron, Uriel: Adjunct Professor, Pathobiology; Epidemiology & Preventive Medicine, Non-Tenure Eligible*

Education: Ph.D., University of California, Santa Barbara

Overseas Experience: Israel

Research/Teaching Specializations: epidemiology of infectious diseases; ecological parasitology; spatial and geographical epidemiology; epidemiology and the media

Time Global Studies: 50%

211) *Koenker, Diane: Professor and Chair, History, Tenured (1983)*

Education: PhD, University of Michigan 1976

Academic Experience: The Career of David Ransel, Midwest Russian History Workshop, 09/28/2013, Indiana University; Tourism in the Post-Stalin USSR, New Directions Lecture, REEEC, 09/19/2012, University of Illinois

Overseas Experience: Russia; Germany; Finland; United Kingdom; Australia; UK

Foreign Language Competency: Russian 4; French 3; German 1

GS Courses Taught: HIST 199: Undergraduate Open Seminar; HIST 260: History of Russia; HIST 462: Soviet Union Since 1917; HIST 498: Research and Writing Seminar; HIST 502: Prob in Comparative History; HIST 560: Problems in Russian History; HIST 596: Individual Research Project; HIST 597: Reading Course; REES 599: Thesis Research; SLAV 591: Individual Topics: Problems in Russian History

Research/Teaching Specializations: Twentieth-Century Russian and Soviet Social History; Comparative Working-Class History; Consumer Societies and Everyday Life; Leisure and Tourism

Selected Publications: Koenker, Diane P. "Whose Right to Rest? Contesting the Family Vacation in the Postwar Soviet Union." *Comparative Studies in Society and History* 51.2 (2009): 401-425. | Koenker, Diane P. *Club Red: Vacation Travel and the Soviet Dream*. Ithaca, NY: Cornell University Press, 2013. | Gorsuch, Anne E. and Diane P. Koenker. *The Socialist Sixties: Crossing Borders in the Second World*. Bloomington, IN: Indiana University Press, 2013.

Distinctions: President, Association for Slavic, East European, and Eurasian Studies

Time Global Studies: 25%

212) Kolodziej, Edward: Director, Liberal Arts & Sciences, Tenured (1972)

Education: PhD, University of Chicago 1961

Overseas Experience: France; Japan; China; Singapore; Israel; Australia

Foreign Language Competency: French 4; German 2

GS Courses Taught: GLBL 199: GLBL SU Wkshop: INTL Human Rts; GLBL 499: Special Topics: Governing the Global Society; GLBL 499: Special Topics: Politics & Governance

Research/Teaching Specializations: Global Governance International Security American and European security and foreign policy and policy-making

Selected Publications: "Security." Sage Encyclopedia of Power, 2011. | "Global Governance." Sage Encyclopedia of Global Studies, 2011. | "Quincy Wright." Sage Encyclopedia of Power, 2011. | "Will the Coalition of Democratic States Survive Afghanistan." The United States and Europe in a Changing World. (2009). | Governing the Global Society: Pursuing Order, Welfare, and Legitimacy. *Under review*

Time Global Studies: 100%

213) Kourtikakis, Konstantinos: Lecturer, Political Science, Non-Tenure Eligible (2011)

Education: PhD, University of Pittsburgh 2007

Academic Experience: Networks of Human Rights Organizations in European Union External Relations: Integrating the Mediter, Int'l Studies Association, 55th Annual Convention, 03/26/2014, Toronto, Canada; Building Community in European Union External Relations: Civil Society Networks in the European Neig, European Union Studies Association, 13th Biennial Int'l Conference, 05/09/2013, Baltimore, MD

Overseas Experience: Belgium; Luxembourg; France; Denmark

Foreign Language Competency: Greek 5; German 4; French 2

GS Courses Taught: ANTH 515: Europe & the Mediterranean; EURO 500: Dialogue on Europe; EURO 502: The EU in a Global Context; HIST 396: Europe and the Mediterranean; HIST 502: Europe and the Mediterranean; LAW 796: EU-US Relations; LAW 796: The EU in a Global Context; PS 282: Governing Globalization; PS 300: Comparative Conflict Analysis; PS 348: Gov & Pol in Western Europe; PS 385: Politics of the EU

Research/Teaching Specializations: EU politics, European governments, foreign policy, political institutions, globalization, comparative politics, international relations

Selected Publications: "Debt Crisis in Europe and the Limits of National Power in the Face of a Global Challenge." *global-e A Global Studies Journal*. December 2011. | "Treaty of Lisbon Marks Change for European Integration." *The Illinois International Review*. February 2010. | "Imitation and Supranational Politics: Some Lessons from the European Ombudsman and the European Court of Auditors ." *European Political Science Review* 2.1 (2010): 27-48.

Distinctions: Best Paper Award, ECSA-Canada Biennial Conference (May 2012)

Grants: European Union Center of Excellence grant, 2011, European Union; Conference Travel Grant, European Union Center, 2011

Time Global Studies: 25%

214) Koven, Michele: Associate Professor, Communications, Tenured (2007)

Education: Ph.D., University of Chicago 1999

Academic Experience: Language and Models of Personhood in Luso-descendants' Narratives of Emigrant Hailing in Portugal, Exploring the Portuguese Diaspora in Interdisciplinary and Comparative Perspectives: An Internation, 07/01/2013, Indianapolis, IN; Language and Figures of Authentic and Inauthentic Personhood in Luso-descendants' Narratives of Emig, Conference on Language and Superdiversity, 06/01/2013, Jyväskylä, Finland

Overseas Experience: France; Portugal

Foreign Language Competency: French 5; Portuguese 4; German 3; Russian 2

Research/Teaching Specializations: Language use and identity; Bilingualism and biculturalism; Sociolinguistics of French and European Portuguese

Selected Publications "Comparing stories told in sociolinguistic interviews and spontaneous conversation." *Language in Society* 40.1 (2011): 75-89. | "Speaking French in Portugal: An analysis of contested models of emigrant personhood in narratives about return migration and language use." *Journal of Sociolinguistics* 17.3 (2013): 324-354. | "Antiracist, Modern Selves and Racist, Unmodern Others: Chronotopes of Modernity in Luso-descendants' Race Talk." *Language and Communication* (2013) | "New Thoughts on Interviews." *Annual Review of Anthropology* (2014)

Distinctions: Incomplete List for Teachers Rated as Excellent 2010-2012

Time Global Studies: 25%

215) Kramer, Laurie: Associate Dean, ACES, Tenured (2007)

Education: Ph.D Clinical Psychology, University of Illinois at Urbana-Champaign 1989

Academic Experience: "You don't really know what parenting is until you have two children": Parent emotionality and child, biennial meeting of the Society for Research in Child Development, 04/01/2011, Montreal

Selected Publications: What we learn from our sisters and brothers: For better and for worse. Siblings as agents of socialization. *New Directions for Child and Adolescent Development*. San Francisco: Jossey-Bass, 2009. | "The essential ingredients of successful sibling relationships: An emerging framework for advancing theory and practice." *Child Development Perspectives* 4 (2010) | Supportive sibling relationships. *Sibling Development: Implications for Mental Health Practitioner*. New York: Springer, 2010. | Siblings play formative, influential role as 'agents of socialization. *Annual Editions: Child Growth & Development*. 2010. | "Sibling relations." *Encyclopedia of adolescence*. 2011.

Distinctions: Fellow, Academic Leadership Program, Committee on Institutional Cooperation, 2011-2012; Inductee, Phi Kappa Phi Honorary Society, 2011

Grants: "Building Supportive Sibling Relationships in Middle Childhood through the Enrichment of Social and Emotional Competencies," USDA Hatch, 2010-2013, Other, \$16000.00

Time Global Studies: 25%

216) Krassa, Michael: Professor, Political Science, Tenured (1984)

Education: PhD, Washington University in St. Louis 1985

Overseas Experience: Malta; United Kingdom; France; Canada

GS Courses Taught: PS 101: Intro to US Gov & Pol; PS 491: Internship; PS 491: Internship: Government Internship; PS 590: Research in Selected Topics

Research/Teaching Specializations: Civic engagement and democracy; Suburbanization and sustainable suburban development; The impact of architecture, urban form, and physical space on political activities; Social context; Social networks; Poli behavior; campaigns and elections; Electoral reforms; Elite behavior; legislative politics; Poli behavior of religious groups.

Selected Publications: "Building for Democracy: How neighborhood design shapes civic values." *Architecture and Society* (2010) | Krassa, Michael and Donald Davison. "The Conflicted Catholic: The tension between religion and politics.." *Religion and Politics* (2012) | Krassa, Michael and Donald Davison. "The Myth of the Catholic Vote: The influence of ideology and theology on Catholics in presidential elections, 1972-2008.." *Journal of Religion and Society* (2011) | "The bright side of NIMBY: Urban form, social networks, and the response to change." *European Journal of Urban Design* (2011) | "The Sustainability Triangle: The mutual interdependence of environmental, social, and political sustainability.." *The Sustainable Suburb*. 2012. | *American Democracy: From founding theories through modern practices*. Los Angeles: VBT, 2013. | *Subsidizing Suburbia: How government policies make expensive land affordable and cheap land expensive..* Chapter Book. Amsterdam: Elsevier, 2013. | "Respecting individual rights while shrinking the city." *Cleveland Courier*. [Cleveland] July 2013, sec.OpEd | *Being connected without being tethered*. *Sonoma Business Journal*. April 2013 : 21-23. | "Neighborhood Amenities, Food Deserts, Community Gardens, and Human Health." *European Journal of Urban Design* 81.4 (2013): 415-424.

Time Global Studies: 25%

217) Ku, Charlotte: Assistant Dean, Law, Tenured (2007)

Education: PhD, Tufts University 1984

Overseas Experience: China

Foreign Language Competency: Chinese 5; Spanish 2; French 2

GS Courses Taught: LAW 796: Comparative Law Topics: Int'l Law & US Legal System; LAW 797: Intellectual Property Topics: Int'l Law & US Legal System

Research/Teaching Specializations: International Law and Institutions

Selected Publications: *Transparency, Accountability and Responsibility for Internationally Mandated Operations. Handbook on the Prohibition of the Use of Force*. 2013. | *Evolution of International Law. International Organization and Global Governance*. 2013. | "Bridging the International Law-International Relations Divide: Taking Stock of Progress." *Georgia Journal of International Law and Comparative Law* (2013) | *International Law, International Relations, and Global Governance*. 2012. | *The Dynamics of International Law*. 2010.

Time Global Studies: 100%

218) Kuykendall, Sue: Professor, English, Tenured

Education: DA, Illinois State University 1993

Overseas Experience: Thailand; Belgium; France: Greece

GS Courses Taught: ENGL 102: English Composition for Non-Native Speakers

Selected Publications: “A Multimodal Rhetoric of Unity and Persuasion for Global Citizenship: Teaching Students to Be Critical Prosumers of Cultural Artefacts,” *Verbal and Visual Rhetoric in a Media World*; Ed. Hilde Van Belle, Paul Gillaerts, Baldwin Van Gorp, Dorien Van De Mierop, Kris Rutten; Leiden University Press, Amsterdam. 2013.

Time Global Studies: 100%

219) Laegreid, William: Adjunct Professor, Pathobiology, Non-Tenure Eligible

Education: Ph.D., Washington State University

Overseas Experience: Africa; Venezuela

Research/Teaching Specializations: pathogenesis and control of animal diseases

Selected Publications: “A 2cM resolution genome-wide scan of European Holstein cattle affected by classical BSE.” *BMC Genetics*, 11(1):20, 2010. | “Small ruminant lentivirus genetic subgroups associate with sheep TMEM154 genotypes.” *Vet Res*. 2013.

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 1

220) *Lamb, Frederick: Professor, Physics, Tenured (1978)*

Education: PhD, University of Oxford 1970

Overseas Experience: Denmark; United Kingdom

GS Courses Taught: PHYS 280: Nuclear Weapons & Arms Control

Research/Teaching Specializations: High energy and relativistic astrophysics; radiation and plasmas; hydrodynamics and magnetohydrodynamics; general relativistic effects; neutron stars and black holes. Nuclear test ban verification; anti-ballistic missile and anti-satellite weapons; space policy; arms control.

Time Global Studies: 50% | **Dissertations/Thesis Committees past 5 years:** 11

221) *Lamers, Nicole: International Education Specialist, IPS, Non-Tenure Eligible*

Education: Ph.D., University of Illinois at Urbana-Champaign 2010

Overseas Experience: South Africa

GS Courses Taught: GLBL 296: Global Studies Seminar: Understanding Global Water Issues; GLBL 298: Unpacking Study Abroad Experience

Research/Teaching Specializations: knowledge, communication, and information systems in a global context, global studies education, global water issues, and global pedagogy

Time Global Studies: 100%

222) *Landis, Amber*: Associate Professor, Humanities, Tenured

Education: A.B.D., University of Illinois at Urbana-Champaign 2003

GS Courses Taught: LIT 146: Non-Western Literature; LIT 120: Global Literature; LIT 142: Women in Literature

Time Global Studies: 100%

223) *Lapunzina, Alejandro*: Associate Professor, Architecture, Tenured (1991)

Education: MA, Washington University, St. Louis 1987

Foreign Language Competency: French 3; Italian 1; Portuguese 1; Spanish 3

GS Courses Taught: ARCH 199: Undergraduate Open Seminar; ARCH 373: Arch Design and the Landscape; ARCH 374: Arch Design and the City; ARCH 399: Study in Versailles, France; LAST 395: Special Topics; LAST 490: Individual Study; LAST 599: Thesis Research

Research/Teaching Specializations: 20th Century and Contemporary Architecture in Europe and South America

Time Global Studies: 25%

224) Leakey, Andrew: Assistant Professor, Plant Biology, Tenure-Eligible (2007)

Education: Ph.D., University of Sheffield 2002

Academic Experience: Genomic, physiological and ecological responses of soybean to free-air CO₂ enrichment, National Agricultural Research Center for Tohoku Region, 03/01/2009, Morioka, Japan

Overseas Experience: United Kingdom

GS Courses Taught: CPSC 431: Plants & Global Change; IB 107: Global Warming, Biofuels, Food

Research/Teaching Specializations: Plant responses in natural and agricultural ecosystems to global climate change and abiotic stress, genomic regulation of plant ecological strategy

Selected Publications: ADB Leakey, KA Bishop, EA Ainsworth (2012) A multi-biome gap in understanding of crop and ecosystem responses to elevated CO₂. *Current Opinion in Plant Biology* 15: 228-236. | KM Gillespie, F Xu, KT Richter, JM McGrath, RJC Markelz, DR Ort, ADB Leakey, EA Ainsworth (2012) Greater antioxidant and respiratory metabolism in field-grown soybean exposed to elevated O₃ under both ambient and elevated CO₂ concentrations. *Plant, Cell & Environment* 35: 169-184. | ADB Leakey, JA Lau (2012) Evolutionary context for understanding and manipulating plant responses to past, present and future atmospheric [CO₂]. *Philosophical Transactions of the Royal Society B* 367: 613-629.

Grants: Department of Energy, 2009, \$250000.00

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 1

225) Leff, Carol: Associate Professor, Political Science, Tenured (1999)

Education: PhD, Harvard 1979

Academic Experience: Post-communist Ethnic Minority Politics After EU Accession, Midwest Political Science Association, 04/01/2010, Chicago, IL; European Integration and the Electoral Connection in Slovakia, American Association for the Advancement of Slavic Studies, 11/14/2009, Boston, MA

Overseas Experience: Czech Republic; Bulgaria; England; Germany; Hungary; Serbia

Foreign Language Competency: Czech 4; Russian 4; Slovak 3; French 2; German 2

GS Courses Taught: PS 300: Eastern Eur & EU Integration; PS 348: Gov & Pol in Western Europe; PS 351: Gov & Pol Post-Soviet States; PS 352: Gov & Pol of East Europe; PS 391: Soviet & Post-Sov Foreign Pol; SLAV 452: Slavic Cultural Studies

Research/Teaching Specializations: East European politics, especially the Czech Republic and Slovakia; Soviet and post-Soviet politics; comparative politics (nationalism and democratization)

Selected Publications: *Elite Transformation in Post-Communist Europe*. Lanham: Rowman & Littlefield, 2009. | *In the Nick of Time: Slovakia and the Domestic Politics of Accession to the European Union*. Codependency and Globalization: Central, East, and Southeastern Europe. Ed. Robin Remington. Lanham: Rowman & Littlefield, 2009.

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 15

226) Lehman (Chit Hlaing), Frederic: Professor Emeritus, Anthropology, Tenured (1962)

Education: PhD, Columbia University 1959

Overseas Experience: Burma; China; India; Thailand

Foreign Language Competency: Burmese 5; Chinese 1; Hindi 4; Lai [Hakha] Chin 3; Thai 3; Chinese 1; French 3; German 3; Italian 3; Spanish 3

GS Courses Taught: ANTH 589: Readings in Anthropology; ANTH 590: Dissertation Readings; LING 590: Special Topics in Linguistics

Research/Teaching Specializations: The anthropology, history and linguistics of the Tai and Tibeto-Burman speaking parts of East, Southeast and South Asia. Anthropology and Linguistics; Sino-Tibetan linguistics, Upland and Lowland peoples

Selected Publications: "The Central Position Of The Shan/Tai Buddhism For The Sociopolitical Development Of Wa And Kayah Peoples." *Journal of Contemporary Buddhism* (2009) | Kinship Theory and Cognitive Theory in Anthropology. *A Companion to Cognitive Anthropology*. 2012. | Oral Histories and the 'Origins' of Current Peoples: Dynamic Ethnogenesis, with Remarks upon the Limitations of Language-Family Subgrouping, Origins and Migrations in the Extended Eastern Himalayas. 2012. | Kinship Theory and Cognitive Theory in Anthropology. *A Companion to Cognitive Anthropology*. 2012. | "The Place of Kinship in the Social System: A Formal-and-Functional Consideration, with an Appendix on Descent and Alliance." *Structure & Dynamics* (2013) | The Dynamics of Kachin 'Chieftaincy' in Southwestern China and Northern Burma. *Cambridge Anthropology*. 2013.

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 3

227) Leuthold, Jane: Professor Emerita, Anthropology, Tenured (1967)

Education: PhD, University of Wisconsin 1968

Overseas Experience: Argentina; Brazil; China; Cote d'Ivoire; France

Foreign Language Competency: French 1

Research/Teaching Specializations: Economics of taxation in developing economies

Time Global Studies: 50%

228) *Levengood, Jeffrey: Wildlife Contaminant Specialist, Natural History Survey, Non-Tenure Eligible*

Education: PhD, Southern Illinois University 1992

Research/Teaching Specializations: Ecotoxicology; wildlife toxicology; contaminant-disease interactions; landscape ecotoxicology

Selected Publications: Principles of Ecotoxicology. Veterinary Toxicology. 2012. | Ecotoxicology: Bridging Wildlife Humans and Ecosystems. New Directions in Conservation Medicine: Applied Cases of Ecological Health. 2012. | Ecology and Animal Health. 2012. | Geological, hydrological and anthropogenic features. Ecology and Animal Health. 2012. | Eutrophication. Ecology and Animal Health. 2012.

Time Global Studies: 25%

229) *Lewis, Barry: Professor Emeritus, Anthropology; African Studies, Tenured (1980)*

Education: PhD, University of Illinois at Urbana-Champaign 1979

Overseas Experience: South India

Foreign Language Competency: Hindi 1; Spanish 2

Research/Teaching Specializations: South India, Nayaka period, fortifications, ethnohistory, archaeology, the status and legitimacy of kings and chiefs, Vijayanagara

Selected Publications: Understanding Humans: An Introduction to Physical Anthropology and Archaeology, 11th edition. Belmont: Wadsworth/Cengage Learning, 2013. | Lewis, Barry. "British Assessments of Tipu Sultan's Hill Forts in Northern Mysore, South India, 1802." International Journal of Historical Archaeology 16 (2012): 164-198. | Lewis, Barry. Historical Archaeology in India. Encyclopedia of Global Archaeology. Ed. C. Smith. New York: Springer, 2013. in press.

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 4

230) *Liebersohn, Harry: Professor, History, Tenured (1990)*

Education: Ph.D., Princeton University 1979

Academic Experience: Race, Gender, Cultures: Creating Identities Within Cross- cultural, Historical Contexts, 06/14/2012, Groningen, Netherlands; Return of the Gift at God and Mammon: The religious and economic fault-lines of liberalism, 04/13/2012, Yale University

Overseas Experience: Germany; France

Foreign Language Competency: German 4; French 3

GS Courses Taught: HIST 142: Western Civ Since 1660; HIST 200: Intro Hist Interpretation; HIST 350: 19thC Romanticism & Politics; HIST 350: 19thC Romanticism & Politics: European History 1815 to 1871; HIST 596: Individual Research Project; HIST 597: Reading Course

Research/Teaching Specializations: Modern Europe

Selected Publications: The Return of the Gift: European History of a Global Idea , Cambridge: Cambridge University, 2011. | "Wunder und Klischees. Exotisches literarisches Reisen – vor und nach Nabokov." Zeitschrift für Ideengeschichte 4.1 (2010) | "1848." The Palgrave Dictionary of Transnational History. Palgrave, 2009. | "Review of Anne Salmond, Aphrodite's Island: The European Discovery of Tahiti." Journal of World History 22.3 (2011)

Distinctions: Fellow, Wissenschaftskolleg zu Berlin (Institute for Advanced Study), Berlin, Germany Visitor, Max Planck Institute for the History of Science, Berlin, Germany

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 14

231) *Lila, Mary: Professor, Natural Resources and Environmental Sciences, Tenured*

Education: PhD, University of Wisconsin-Madison 1984

Overseas Experience: Australia; China; Europe; India; Israel; Japan; New Zealand; Uzbekistan; Kyrgystan; Egypt

Foreign Language Competency: French 1; Russian 1

Research/Teaching Specializations: Identification, characterization, and efficient extraction of natural pigments and chemopreventive phytochemicals from plants and plant cell cultures; manipulation of the physical and chemical microenvironment to maximize biomass and active phytochemical production in vitro; control of the bioprocess using machine vision; bioprocessing infrastructure and capacity-building in Kyrgyzstan and Uzbekistan

Selected Publications: "Berries from South America: A comprehensive Review on Chemistry, Health Potential, and Commercialization." Journal of Medicinal Food (2010). | "Pharmacokinetics and Tissue Distribution of C-14-Labeled Grape Polyphenols in the Periphery and the Central Nervous System Following Oral Administration." Journal of Medicinal Food (2010). | "Arctic Berries: Stressed for Success." Pharmaceutical Biology (2010).

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 8

232) *Lim, Michael: Assistant Professor, Business Administration, Tenure-Eligible (2009)*

Education: PhD, Northwestern University 2009

Overseas Experience: South Korea

Foreign Language Competency: Korean 5

GS Courses Taught: BADM 394: Senior Research I; BADM 394: Senior Research I: Senior Research; BADM 590: Seminar in Business Admin; BADM 593: Research in Special Fields

Research/Teaching Specializations: Optimization, Networks; Supply chain/logistics management; Sustainable operations management (Renewable energy, Green energy products, and Environment); Marketing-operations interface

Selected Publications: Bhatti, S., Lim, M., Mak, H. Forthcoming. "Alternative Fuel Station Location Model with Demand Learning." *Annals of Operations Research* | Lim, M., Bassamboo, A., Chopra, S., Daskin, M. 2013. "Facility Location Decisions with Random Disruption and Imperfect Estimation." *Manufacturing & Service Operations Management* | Lim, M., Daskin, M., Bassamboo, A., Chopra, S. 2010. "A Facility Reliability Problem: Formulation, Properties and Algorithm." *Naval Research Logistics*, 57: 58-70

Distinctions: Affiliated faculty, Computational Science & Engineering, University of Illinois, 2012 to present; List of Teachers Ranked as Excellent, University of Illinois, 2010-2013

Time Global Studies: 50%

233) *Lindsey, Brenda: Assistant Dean of Undergraduate Programs, Social Work, Tenured*

Education: Ed.D., University of Illinois at Urbana-Champaign 2005

Overseas Experience: Costa Rica

Research/Teaching Specializations: role of school social workers and Response to Intervention (RtI)

Time Global Studies: 50% | **Dissertations/Thesis Committees past 5 years:** 1

234) Long, Stephen: Professor, Crop Sciences; Plant Biology, Tenured

Education: PhK, Leeds University, UK

Overseas Experience: Austria; Brazil; China; Denmark; France; Germany; Hungary; India; Ireland; Italy; Kenya; Malaysia; Mexico; Singapore; Spain; Sri Lanka; Sweden; Switzerland; Thailand; UK

Research/Teaching Specializations: Plant productivity and global change; Global change impacts on crops and plants

Time Global Studies: 25%

235) Lough, Benjamin: Assistant Professor, Social Work, Tenure-Eligible (2011)

Education: Ph.D., Washington University 2010

Academic Experience: Measuring and conveying the added value of international volunteering, IVCO Annual Conference. Volunteering as a catalyst for post 2015 development policy and practice, 10/28/2013, Paris, France; Capacity building contributions of short-term international volunteers, International Society for Third-Sector Research (ISTR): Democratization, Marketization, and the Thir, 07/12/2012, Università degli Studi di Siena, Italy

Overseas Experience: Kenya; Uganda; Costa Rica; China; Peru; South Africa; Ukraine; Germany; Armenia; Georgia

Foreign Language Competency: Russian 3; Spanish 2; Mandarin 2

Research/Teaching Specializations: Civil society, volunteering, international social development

Selected Publications: "Navigating the boundaries of active global citizenship." Transactions of the Institute of British Geographers (2013) | "Building a community of young leaders: Experiential learning in Jewish social justice." J Experiential Education (2013) | "The influence of solution-focused reflection on international social entrepreneurship identification." J Social Entrepreneurship (2013) | "Social work perspectives on international volunteer service." The British Journal of Social Work (2013) | "Effects of neoliberal adjustments on government-funded international volunteer cooperation organisations." Development in Practice 23.7 (2013) | "Students serving abroad: A framework for inquiry." J Higher Education Outreach and Engagement 17.2 (2013) | "The colonial legacy of international voluntary service." Community Development Journal 48.2 (2013) | "International service and the perceived impact on volunteers." Nonprofit & Voluntary Sector Quarterly 41.6 (2012)

Distinctions: Journal of Social Work Education. Best Empirical Article for 2013.

Grants: Research Grant, 2013, \$3399.75; Practice Grant, 2013, \$1000.00; Evaluation Grant, 2013, \$2229.00; Scholar's Travel Award, 2012, \$1050.00; Research Grant, 2012, \$5000.00; FORUM on Development Service, 2011, \$26700.00; Research grant, American Jewish World Service, 2011, \$25000.00; International FORUM on Development Service, 2011, \$4079.70; International Volunteer Service, 2011, \$10000.00

Time Global Studies: 100%

236) Love, Joseph: Professor Emeritus, History, Tenured (1966)

Education: PhD, Columbia University 1967

Foreign Language Competency: French 2; German 2; Portuguese 3; Romanian 2

Research/Teaching Specializations: History of economic ideas and policies in Latin America; History of Brazil; History of race relations; Intellectual history in Latin America

Selected Publications: "Ideias e ideologias econômicas na América Latina, c. 1930-c.1990." *Historia da America Latina* 8 (2011): 161-242; 679-685. | "Latin America, UNCTAD, and the Postwar Trading System." *Economic Development in Latin America: Essays in Honor of Werner Baer* (2010): 22-33. | "Late Agrarianism in Brazil: Kautsky and Chayanov in the 1970s and 1980s." *Bauerngesellschaften auf dem Weg in die Moderne: Agrarismus in Ostmitteleuropa 1880 bis 1960* (2010): 257-274. | "The Latin American Contribution to Center-Periphery Perspectives: History and Prospect." *Cores, Peripheries, and Globalization: Essays in Honor of Ivan T. Berend* (2011): 15-42. | "The Brazilian Federal State in the First Republic (1889-1930): Did Regime Change Make a Difference?" to be published in Miguel Centeno and Agustin Ferraro. "Paper Leviathans? Latin American State Formation, 1830-1930 (2012)

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 4

237) Lowe, Elizabeth: Director, Translation Studies, Tenured (2008)

Education: Ph.D., The City University of New York 1980

Overseas Experience: Colombia

Foreign Language Competency: Portuguese 5; Spanish 5; French 3; German 2

GS Courses Taught: CWL 199: Undergraduate Open Seminar; CWL 471: International Lit Relations; GER 496: Special Topics German Studies; GER 593: Research in Special Topics; LING 590: Special Topics in Linguistics; RUSS 474: Russian Translation: Russian Literary Translation; SPAN 490: Advanced Readings in Spanish; TRST 400: Translation in the EU

Research/Teaching Specializations: Inter-American Literature; Translation and Reception Theory; Terminology; Languages and cultures of the Americas (with a focus on indigenous languages and language policy)

Selected Publications: Da Cunha, Euclides. *Backlands: The Canudos Campaign*. . Trans. Elizabeth Lowe. New York: Penguin, 2010.

Time Global Studies: 100%

238) Lucero, Lisa: Professor, Anthropology, Tenured (2011)

Education: PhD, University of California, Los Angeles 1994

Academic Experience: Dwelling Near the Sacred Waters: Excavations at Cara Blanca Pool 1, 11th Annual Belize Archaeology Symposium, 07/02/2013, San Ignacio, Belize; Into the Depths of Cara Blanca: Exploring the Maya Underworld, 10th Annual Belize Archaeology Symposium, 06/26/2012, San Ignacio, Belize

Overseas Experience: Belize

Foreign Language Competency: Spanish 2

GS Courses Taught: ANTH 199: Undergraduate Open Seminar; ANTH 278: Climate Change & Civilization; ANTH 399: Special Topics; ANTH 459: The Ancient Maya

Research/Teaching Specializations: impact of climate change on society, the ancient Maya, political systems, ritual

Selected Publications: "Climate Change and Classic Maya Water Management." *Water* 3.2 (2011): 479-494. April 2011. | "The Non-Hierarchical Development of Complexity in the Semitropics: Water and Cooperation." *Water History* 2.2 (2010): 185-205. | "Materialized Cosmology among Ancient Maya Commoners." *Journal of Social Archaeology* 10.1 (2010): 138-167. | Water Control and the Emergence of Polities in the Southern Maya Lowlands: Evolutionary, Economic, and Ecological Models. *Cooperation and Collective Action: Archaeological Perspectives*. 2013.

Grants: National Science Foundation Grant, 2014, \$119184.00; Research Board Grant, 2013, Latin America, \$21930.00; Wenner Gren conference grant, 2012-2012, \$19825.00; National Science Foundation, 2011-2011, \$17576.00; UIUC Research Board Grant, 2010-2010, \$11100.00; National Geographic Research grant, 2010-2010, \$22000.00

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 2

239) Lugo, Alejandro: Professor, Anthropology, Tenured

Education: PhD, Stanford, 1995

GS Courses Taught: ANTH 103: Anthro in a Changing World; ANTH 199: Latina/o on the Bronze Screen; ANTH 230: Sociocultural Anthropology; ANTH 472: Border Latina, Latino Cultures; ANTH 504: Colonialism & Postcolonialism; LAST 490: Individual Study

Research/Teaching Specializations: Culture, History, and Power; Border Studies; Anthropology of Borderlands; Anthropology of Gender; Anthropology of Work; History of Anthropological Theory; Culture and Border Theory; Feminist Theory; Popular Culture; Race and Racism; Latina/o Studies, Chicana/o Studies

Selected Publications: "Introduction: Renato Rosaldo's Border Travels." *Aztlan: Journal of Chicano Studies* 37.1 (2012): 119-144. | *Border Inspections, Then and Now. Mapping Latina/o Studies: An Interdisciplinary Reader*. Ed. Angharad N. Valdivia and Matthew Garcia. New York: Peter Lang Press, 2012. | Celebrating and Engaging Renato Rosaldo's Culture and Truth. Spec. iss. of *Aztlan: Journal of Chicano Studies* 37.1. 2012.

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 30

240) *Lynn, John: Professor Emeritus, History, Tenured (2009)*

Education: PhD, University of California, Los Angeles 1973

Overseas Experience: France; Japan; Morocco

Foreign Language Competency: French 4

GS Courses Taught: HIST 199: Undergraduate Open Seminar; HIST 251: Warfare Milit Insts & Soc; HIST 596: Individual Research Project; HIST 597: Reading Course

Research/Teaching Specializations: United States France Western Europe

Time Global Studies: 50% | **Dissertations/Thesis Committees past 5 years:** 9

241) *Machala, Kazimierz: Professor Emeritus, Music, Tenured (1989)*

Education: DMA, The Juilliard School 1978

Overseas Experience: Australia; Canada; China; Czech Republic; Hong Kong; New Zealand; Poland; South Korea; Taiwan

Foreign Language Competency: Czech 3; German 1; Polish 3; Russian 1

GS Courses Taught: MUS 199: Undergraduate Open Seminar; MUS 499: Proseminar in Music

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 2

242) Magelli, Paul: Senior Director, Academy for Entrepreneurial Leadership, Tenured Education: PhD, University of Illinois at Urbana-Champaign 1965

Overseas Experience: England; Japan

GS Courses Taught: BADM 394: Senior Research I; BADM 394: Senior Research I: Senior Research; BADM 590: Seminar in Business Admin: Entr & Corporate Renewal; BADM 590: Seminar in Business Admin: Entrepreneurship&Corp.Renewal; BADM 593: Research in Special Fields; ECON 101: Introduction to Economics; MBA 531: Special Projects

Time Global Studies: 50%

243) Maggs, Peter: Peer & Sarah Pedersen Professor of Law, Law, Tenured (2002)

Education: JD, Harvard University 1961

Overseas Experience: Armenia; Brazil; Kazakhstan; Kyrgyzstan; Moldova; Russia; Serbia; Tajikistan; Bulgaria; Romania; Italy; Malaysia

Foreign Language Competency: French 4; German 3; Italian 4; Romanian 5; Swedish 5; English 5; Spanish 3; Norwegian 2; Latin 2; Classic Arabic 2; Danish 2; Russian 5; Portuguese 5; Serbo-Croatian 2; Bulgarian 2

GS Courses Taught: LAW 798: Seminars: Comp Analysis of Legal Prac; REES 599: Thesis Research

Research/Teaching Specializations: law of Russia and Kazakhstan, US Intellectual Property Law

Selected Publications: Law and Legal System of the Russian Federation. Huntington: Juris Publishing, 2012. | Introduction. Introduction. Kazakhstan Law on Joint-Stock Company. 2012. | Civil Code of the Russian Federation, First Part . Moscow & Berlin: Infotropic, 2010. | Civil Code of the Russian Federation, Second Part. Moscow & Berlin: Infotropic, 2010. | Civil Code of the Russian Federation, Third Part. Moscow & Berlin: Infotropic, 2010. | Civil Code of the Russian Federation, Fourth Part. Moscow & Berlin: Infotropic, 2010. | Law and Legal System of the Russian Federation. Huntington: Juris Publishing, 2009. | "Islamic Banking in Kazakhstan Law." Review of Central and East European Law 36 (2011) | "Unconscionability of the Arbitral Clause under United States Law." Vestnik mezhdunarodnogo kommercheskogo arbitrazha, 1.1 (2010) | Reflections of Anglo-American Legal Concepts and Language in the New Russian Civil Code. Private and Civil Law in the Russian Federation. Law in Eastern Europe: Essays in Honor of F.J.M. Feldbrugge. Leiden-Boston: Martinus Nijhoff, 2009.

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 2

244) *Manalansan IV, Martin: Associate Professor, Anthropology, Tenured (1999)*

Education: PhD, University of Rochester 1997

Academic Experience: The “Caring” Filipino: The Affective Architecture of Filipino Transnational Families, Southeast Asian Families: Transnational Impacts and Local Dynamics Conference, 05/23/2013, Institute for East Asian Studies, Sogang University, Korea

Overseas Experience: Philippines; Korea; Canada

Foreign Language Competency: Pampango 4; Spanish 3; Tagalog/Philipino 4; Bahasa 2

GS Courses Taught: ANTH 209: Food, Culture, and Society; ANTH 399: Eating America; ANTH 499: Sensory Worlds; ANTH 515: Senses, Affects & Atmospheres; GLBL 296: Food & Globalization

Research/Teaching Specializations: gender and sexuality, embodiment, migration, globalization

Selected Publications: Homophobia at Gay Central. Homophobias: Lust and Loathing Across Time and Space. Ed. David Murray. Durham: Duke University Press, 2010. 34-47. | Eating Asian America: A Food Studies Reader. New York: New York University, 2013. | Beyond Authenticity: Rerouting the Filipino Culinary Diaspora. Eating Asian America: A Food Studies Reader. 2013. | The Bakla Returnee. Figures of Modernity in Southeast Asia. 2013. | Wayward Erotics: Mediating Queer Diasporic Return. Media, Erotics and Transnational Asia. 2012.

Grants: William and Flora Hewlett International Research Travel Grant, 2012-2013, Global

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 34

245) *Marinas, Benito: Professor, Civil & Environmental Engineering, Tenured (2005)*

Education: PhD University of California, Berkeley 1988

Academic Experience: Emerging Challenges and Opportunities in Water Quality Control Engineering, Suez Environment, 01/01/2013, Paris, France; Science and Technology Advances for Global Safe Water, 01/01/2013, East Lansing, MI

Overseas Experience: Kenya; Tanzania; Uganda; Ethiopia; Mexico

Foreign Language Competency: Spanish 5

Research/Teaching Specializations: Water Purification, Membranes and Disinfection

Selected Publications: "Development and performance characterization of a polyamide nanofiltration membrane modified with covalently bonded aramide dendrimers." Environ Science & Technology 47 (2013) | "Modeling the Effect of Charge Density in the Active Layers of Reverse Osmosis and Nanofiltration Membranes on the Rejection of Arsenic (III) and Potassium Iodide." Ent'l Science & Technology (2013) | "Nanofiltration Membranes with Modified Active Layer Using Aromatic Polyamide Dendrimers." Advanced Functional Materials (2013)

Grants: Syndicat des Eaux d'Ile de France and Anjou Recherche, France, 2010-2011, \$131949.00; USEPA NCER STAR Program, 2010-2013, \$600000.00; PPG Inc, 2010-2011, \$128326.00; USEPA P3 Program, 2010-2013, \$10000.00; Japan Sewage Work Agency, 2012, \$116762.00; Safe Global Water Institute, 2012, \$600000.00; CETaqua, 2013-2014, \$93800.00

Time Global Studies: 25%

246) *Marshak, Stephen: Professor, Geology, Tenured (2008)*

Education: PhD Geology, Columbia University 1983

Overseas Experience: Brazil; Italy; Costa Rica; Kuwait; Switzerland; England; Scotland; Australia

GS Courses Taught: LAST 395: Special Topics; LAST 490: Individual Study; LAST 599: Thesis Research

Research/Teaching Specializations: structural geology, tectonics, field geology

Selected Publications Essentials of Geology, 4th edition. W.W. Norton & Co, 2013. | Earth: Portrait of a Planet. W.W. Norton & Co, 2012. | "Alternative processes for developing fabric and mineral compositional zoning in intrusive rocks." International Geology Review 53 (2011): 377-405. | "Thermal migration in wet andesite, I: Experiments and models suggesting a new mechanism of magma differentiation." Geochimica et Cosmochimica Acta 73 (2009) | "Bivergent thrust wedges surrounding oceanic island arcs: Insights from observations and sandbox models of the northeastern Caribbean plate." Geological Society of America Bulletin 121 (2009) | "Tectonic trends defined by anisotropy of magnetic susceptibility (AMS) in low-strain sedimentary rocks: examples from the Appalachian fold-thrust belt." Journal of Structural Geology 31 (2009)

Distinctions: Neil Miner Award 2012

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 9

247) *Marshall, Anna-Maria: Professor, Sociology, Tenured (2006)*

Education: Ph.D, Northwestern University 1999

Academic Experience: Law's Possibilities in Strategic Action, 2012 Annual Meeting of the Law and Society Association, 05/01/2012, Honolulu, Hawaii; Leveraging The Legal And Parsing The Political In The Definition Of Legal Strategies, 2011 Annual Meeting of the Law and Society Association, 05/01/2011, San Francisco

Research/Teaching Specializations: law and social change

Selected Publications: Queer Mobilizations: LGBT Activists Confront the Law. Ed. Scott Barclay, Mary Bernstein, and Anna-Maria Marshall. New York: NYU Press, 2009. | Marshall, Anna-Maria. Confronting Sexual Harassment: The Law and Politics of Everyday Life. Burlington, VT: Dartmouth Ashgate, 2005. | Barclay, Scott, Lynn Jones, and Anna-Maria Marshall. "Two Spinning Wheels: Studying Law and Social Movements." Studies in Law, Politics and Society 54 (2011): 1-17. | Marshall, Anna-Maria . "A Trial in the Life of the Environmental Justice Movement: USA v. Citgo." Studies in Law, Politics and Society 49 (2009): 97-121. | "Environmental Justice and Grassroots Legal Action." Environmental Justice 3.4 (2010)

Distinctions: Fall 2010/2009: Named to University of Illinois' Incomplete List of Teachers Ranked as Outstanding

Time Global Studies: 25%

248) Masiunas, John: Professor Emeritus, Crop Sciences, Tenured (1992)

Education: PhD, Purdue University 1986

Research/Teaching Specializations: Weed ecology and biology; the impact of vegetable cropping systems on pest populations; sustainable food cropping systems; and weed management in fruit and vegetable crops

Selected Publications: Masiunas, J B. and S Bossu. GM Crops. Encyclopedia of Organic and Sustainable Food Systems. Ed. L Duram. New York: Frances and Taylor, 2009.

Time Global Studies: 25% | Dissertations/Thesis Committees past 5 years: 9

249) Mathy, Jean-Philippe: Professor, French, Tenured (2012)

Education: Ph.D, Ecole des Hautes Etudes en Sciences Sociales, Paris, France 1985

Academic Experience: Lignes de fuite: Michel Ragon et Les Américains (1959), International Colloquium on "Michel Ragon, critique d'art et d'architecture, 06/03/2010, Institut national d'histoire de l'art, Paris, France; The Big Lie: 9/11 and the Reorientation of French Intellectual Politics, Ten Years On: 9/11 in European Literature, 09/15/2011, Oxford University

Overseas Experience: France

Foreign Language Competency: French 5; Latin 3; Russian 3; Spanish 3

GS Courses Taught: CWL 199: Undergraduate Open Seminar; CWL 202: Literature and Ideas; FR 199: Undergraduate Open Seminar; FR 311: Narrative Literature: Enfances; FR 543: French Studies; FR 591: Individual Topics

Research/Teaching Specializations: French literature and civilization; Modern French and European intellectual history; comparative cultural criticism; French/American cultural relations; critical theory; literature and philosophy

Selected Publications: Melancholy Politics. Loss, Mourning, and Memory in Late Modern France. State College: The Pennsylvania State University Press, 2011. | "Jacobinism and Its Discontents: Neo-Conservatives in France and the United States." Dangerous Liaisons: French-American Relations 1788- 2008. Spec. iss. of International Topics Journal (2010)

Time Global Studies: 25% | Dissertations/Thesis Committees past 5 years: 11

250) McCarthy, Cameron: Professor, Education Policy, Orgzn and Leadership, Tenured Education: Ph.D., University of Wisconsin Madison

Overseas Experience: England; Spain

Research/Teaching Specializations: governance, conflict, and resolution

Selected Publications: McCarthy, Cameron (2012). Unmasking Class and Tradition:

Questioning Recuperative History and Affiliation in Cultural Studies. *Media History and the Foundations of Media Studies*. Blackwell. | McCarthy, Cameron (2012). You've got to find what you love—A Review of Melissa Gregg's *Work's Intimacy*. *Canadian Journal of Communications*, 37, 2(pp. 363-376) | McCarthy, Cameron (2012). Reconstrucció de la raça i l'educació en la conquesta de classe de la ciutat i la universitat, en una època de neoliberalisme i globalització. *Convència Intercultural i Educació Antiracista*. Universitat de Girona: Girona, Spain. | McCarthy, Cameron (2011). The Unmaking of Education in the Age of Globalization. *Cognitive Capitalism, Education and Digital Labor*. Peter Lang: New York. | The Role Of History and The Invention of Tradition: Eric William's Capitalism and Slavery and the Founding of Postcolonial Theory. *Caribbean Journal of Teacher Education and Pedagogy*, 1(1), pp. 1-17. (2011).

Distinctions: Hardie Fellow Award, Hardie Strategic Initiatives Program, 2012-2013

Time Global Studies: 25%

251) McCarthey, Sarah: Prof/Assoc Head of Grad, Curriculum & Instruction, Tenured Education: Ph.D., Michigan State University, 1991

Research/Teaching Specializations: impact of professional development on teachers' writing instruction

Selected Publications: Access and perceptions of professional development in writing. *New Directions in International Writing Research*. 2014. | Understanding ecologies of writing in multiple settings. *Special Issue of Pedagogies: An International Journal*. 2014. | Understanding English language learners' identities from three theoretical perspectives. *Multicultural families, home literacies, and mainstream schooling*. SUNY Press: New York. 2014. | The Role of Professional Development for Enhancing Writing Instruction. *Handbook of Writing Research*. Sage: USA. 2014. | McCarthey, S., Magnifico, A., Woodard, R., Kline, S. (2013). Situating technology--Facilitated feedback and revision: The case of Tom. *Exploring technology for writing and writing instruction*. Information Science Reference: Hershey, PA, USA. | McCarthey, S., Woodard, R., Kang, G. (2013). Elementary teachers negotiating discourses in writing instruction. *Written Communication*, 31(1), 58-90.

Distinctions: Distinguished Senior Scholar, Bureau of Educational Research, 2012-2013; Graduate Mentoring Award 2011-2012; Hardie Fellow, 2009-2010

Grants: Assessing Complex Performance, Institute of Education Sciences, 2011-2015; U.S. Department of Education (Common Ground Publishing LLC), 2010-2012; Institute of Education Sciences, 2009-2013

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 20

252) McChesney, Robert: Professor, Institute of Communications Research, Tenured

Education: PhD, University of Washington 1989

GS Courses Taught: CMN 496: Adv Topics in Communication: Political Economy of Comm;
CMN 529: Seminar Communication Theory; CMN 529: Seminar Communication Theory:
Critical Comm Research

Research/Teaching Specializations: history and political economy of communication

Selected Publications: McChesney, Robert W. and John Nichols. The Death and Life of American Journalism: The Media Revolution that Will Begin the World Again. New York: Nation Books, 2010. | Foster, John B. and Robert W. McChesney. The Endless Crisis: How Monopoly-Finance Capital Produces Stagnation and Upheaval from the USA to China. New York: Monthly Review Press, 2012. | Digital Disconnect: How Capitalism is Turning the Internet Against Democracy. New York: The New Press, 2013. | Nichols, John and Robert W. McChesney. Dollarocracy: How the Money-and-Media-Election Complex is Destroying America. New York: Nation Books, 2013.

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 13

253) McClure, Erica: Professor Emeritus, Educational Psychology, Tenured (1979)

Education: PhD, University of California, Berkeley 1972

Foreign Language Competency: French 2; German 2; Rumanian 3; Spanish 3

Research/Teaching Specializations: children's acquisition of English and Spanish, reading, and conversational codeswitching (Romanian-Saxon, Spanish-English, Bulgarian-English and Romanian-Bulgarian)

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 9

254) McFarquhar, Greg: Associate Professor, Atmospheric Sciences, Tenured

Education: Ph.D., University of Toronto 1993

Overseas Experience: Australia; Galapagos Islands

Foreign Language Competency:

GS Courses Taught: ATMS 100: Intro to Meteorology; ATMS 301: Atmos Thermodynamics; ATMS 306: Cloud Physics; ATMS 504: Physical Meteorology; ATMS 510: Precipitation Physics

Research/Teaching Specializations: cloud formation, cloud physics, arctic clouds, tropical clouds, snow bands, indirect effects, radiation transmission, probe operating characteristics, cirrus

Selected Publications: "Optimal numerical methods for determining the orientation average of single-scattering properties of ice crystals." *J. Quant. Spect. Rad. Transfer*, 127, 2013.

Time Global Studies: 75% | **Dissertations/Thesis Committees past 5 years:** 11

255) McKim, Robert: Professor, Philosophy; Religious Studies, Tenured (2002)

Education: PhD, Yale University 1982

Foreign Language Competency: Irish 3; Malay 1

GS Courses Taught: RLST 199: Undergraduate Open Seminar; RLST 494: Topics in Religious Thought; RLST 496: Topics in History of Judaism; RLST 498: Topics in Biblical Studies

Research/Teaching Specializations: philosophy of religion religious diversity religious, ethics and the environment

Selected Publications: On Religious Diversity. Oxford University Press, 2011. | "Cooking with Philip Quinn ." International Journal for Philosophy of Religion (2012) | "Environment and Ecology in Religions". International Encyclopedia of Ethics. Wiley-Blackwell, 2011. | On Religious Diversity. Oxford University Press, 2012. | "Responding to Religious Diversity: Some Possible Directions for the Interfaith Youth Core." Journal of College and Character 11.1 (2010) | "On Comparing Religions in the Anthropocene." International Encyclopedia of Ethics (2013)

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 7

256) McLafferty, Sara: Professor, Education Policy, Orgzn & Leadership, Tenured (2001)

Education: PhD Geography, University of Iowa 1979

GS Courses Taught: GEOG 104: Social and Cultural Geography; GEOG 390: Individual Study; GEOG 595: Advanced Studies in Geography

Selected Publications: Cromley, Ellen and Sara McLafferty. GIS and Public Health, 2nd Edition. New York, NY: Guilford Press, 2011. | Maantay, Juliana and Sara McLafferty. Geospatial Analysis of Environmental Health. Springer, 2011. | Brown, Tim, Sara McLafferty, and Graham Moon. A Companion to Health and Medical Geography. Wiley-Blackwell, 2010. | McLafferty, Sara, Michael Widener, Ranjana Chakrabarti, and Sue Grady. "Ethnic density and maternal and infant health inequalities: Bangladeshi immigrant women in New York City in the 1990s." *Annals of the Association of American Geographers* 102.5 (2012): 893-903. | McLafferty, S., V. Freeman, R. Barrett, and L. Luo. "Spatial error in geocoding physician location data from the AMA Physician Masterfile: Implications for spatial accessibility analysis." *Spatial and Spatiotemporal Epidemiology* 3 (2012): 31-38. | McLafferty, S.. "Placing pandemics: Geographic dimensions of vulnerability and spread." *Eurasian Geography and Economics* 51.2 (2010): 1-19. | McLafferty, S. and F. Wang. "Rural reversal? Rural-urban disparities in late-stage cancer risk in Illinois." *Cancer* 115.12 (2009): 2755-2764. | "Analyzing spatial aggregation error in statistical models of late-stage cancer risk: A Monte Carlo simulation approach." *International Journal of Health Geographics* 9.51 (2010) | "Healthcare Access, Socioeconomic Factors and Late-stage Cancer Diagnosis: An Exploratory Spatial Analysis and Public Policy Implication." *International Journal of Public Policy* 5.2 (2010) | "Geography of Health and Health Care." *Encyclopedia of Geography*. SAGE Publications, 2010. | "Geography of Health and Health Care." *Encyclopedia of Geography*. SAGE Publications, 2010. | *Placing Substance Use: Geographical Perspectives on Substance Use and Addiction*. Geography and Drug Addiction. Springer, 2009.

Time Global Studies: 25%

257) McMahon, Walter: Professor Emeritus, Economics, Tenured (1957)

Education: PhD, University of Iowa 1957

Overseas Experience: England; Scotland; Sweden; Indonesia; Nepal; Malawi

Foreign Language Competency: French 2

Research/Teaching Specializations: Economics of Education and Human Capital

Selected Publications: *Education and Development*. Routledge, 2011. | *Higher Learning Greater Good: The Private and Social Benefits of Higher Education*. John Hopkins University Press, 2009. | "Education's Effects on Life's Chances and on Development: An Overview." *British Journal of Educational Studies* (2013) | *The External Benefits of Education*. The Economics of Education. 2010.

Distinctions: Distinguished Research Fellow, National Education Finance Association, 2012
Editorial Board, *Journal of Education Finance*

Time Global Studies: 25%

258) McNamara, Paul: Associate Professor, ACES, Tenured (1999)

Education: PhD, University of Minnesota 1998

GS Courses Taught: ACE 451: Agriculture in Intl Dev; ACE 499: Seminar; ACE 499: Seminar: ACES in Sierra Leone; ACE 499: Seminar: Sierra Leone Predeparture

Selected Publications: Gomez, Miguel I., Charles F. Nicholson, and Paul E. McNamara. Changing Food Supply, Demand, and Marketing Issues: What Affects Price and Affordability?. Adequate Food For All. Boca Raton Florida: Taylor & Francis Group, 2009. 379-404. | Rawat, Rahul , Suneetha Kadiyala, and Paul E. McNamara. "The Impact of Food Assistance on Weight Gain and Disease Progression Among HIV-infected Individuals Accessing AIDS Care and Treatment Services in Uganda." BMC Public Health 10.316 (2010): 316.

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 4

259) Meghelli, Samir: Assistant Professor, DAAS and French, Tenure-Eligible (2013)

Education: Ph.D., Columbia University 2012

Overseas Experience: France

Foreign Language Competency: French 4

GS Courses Taught: AFRO 224: Humanist Persp of Afro-Am Exp; AFRO 298: Spec Topics African-Am Studies

Selected Publications: New Perspectives on the History of Marcus Garvey, the UNIA, and the African Diaspora. Philadelphia: Marcus Garvey Foundation Publishers, 2011. | "From Harlem to Algiers: Transnational Solidarities Between the African American Freedom Movement and Algeria, 1962-1978." In *Black Routes to Islam*, edited by Manning Marable and Hishaam Aidi. New York: Palgrave Macmillan, 2009 | "Hip-Hop à la Française." *The New York Times*, Opinion Pages - "Room For Debate": "Is France Becoming Too American?" October 14, 2013.

Time Global Studies: 25%

260) Mehta, Rini: Assistant Professor, Comp and World Lit, Tenure-Eligible (2012)

Education: PhD, University of Illinois 2005

Selected Publications: Bollywood and Globalization: Indian Popular Cinema, Nation, and Diaspora. Anthem, 2010. | "Post498A: Shades of Domestic Violence. Documentary film on domestic violence in the era of globalization." 2011. | South Asia. In the Shadow of the Nations: Dissent as Discourse in Rabindranath Tagore's Political Writings, 1914-41. Rutledge, 2012. | Ur-nationalist and Secular Mythologies: Popular Culture, Nationalist Historiography, and the Indian Past. South Asian History and Culture. 2011.

Time Global Studies: 25%

261) Micale, Mark: Professor, History, Tenured (1999)

Education: PhD, Yale University 1987

Foreign Language Competency: French 1; German 1

GS Courses Taught: HIST 142: Western Civ Since 1660; HIST 199: Undergraduate Open Seminar; HIST 200: Intro Hist Interpretation; HIST 253: Enlightenment to Existentialism; HIST 295: Honors Colloquium; HIST 357: Modern France: France 1815-1920; HIST 396: Special Topics: Darwin and the Darwinian Rev; HIST 396: History of Psychiatry; HIST 551: Prob European Hist Since 1789

Research/Teaching Specializations: French history, from the Revolution to World War One; Comparative European culture and thought, 17th to 20th centuries; History of Euro-American medicine, especially psychiatry

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 18

262) Michelson, Bruce: Professor, English, Tenured (1976)

Education: Ph.D., University of Washington 1976

Academic Experience: Mark Twain and the Crises of Memory, Quadrennial Conference on the State of Mark Twain Studies, 08/03/2013, Elmira College; Mark Twain and the Invention of Celebrity, Illinois Program for Research in the Humanities special presentation, 06/13/2013, University Club of Chicago; American Realism in the First Virtual Age, Mimesis Now Conference, 04/06/2012, University of Rochester; Mark Twain: The Evolution of an American Icon, Amerika-Institut Bavarian American Academy, 06/03/2012, Munich, Germany; Mark Twain: A Literary Icon and the Motions of the Mind, Julius-Maximilians-Universität Würzburg Anglistik und Amerikanistik Bavarian American Academy, 06/07/2012; Mark Twain: Fresh Perspectives on an American Icon?, Friedrich Alexander-Universität, Erlangen-Nürnberg Amerikanistik/American Studies Bavarian American, 06/08/2012

Overseas Experience: India, Japan, Belgium; Germany

Foreign Language Competency: French 3; German 2; Spanish 2

Research/Teaching Specializations: Upcoming Fulbright: U of Antwerp (Belgium) American Studies

Selected Publications: The Mind-Sciences in the Humanities Classroom. The Neuroscientific Turn: Transdisciplinarity in the Age of the Brain. Ann Arbor: University of Michigan Press, 2013. | Mark Twain's Mysterious Strangers and the Motions of the Mind. Centenary Reflections on Mark Twain's No. 44, The Mysterious Stranger. Columbia: University of Missouri Press, 2009.

Distinctions: Louis J Budd Award for Distinguished Scholarship -- Mark Twain Circle of America, 2013; President, American Humor Studies Association 2012-present; King Broadrick Allen Award for Distinguished Teaching, Campus Honors Program UIUC, 2013

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 4

263) Miller, Nolan: Professor, Finance, Tenured (2009)

Education: PhD, Northwestern University 1999

Research/Teaching Specializations: Theoretical models of incentive problems in organizations, currently focusing on industrial organization theory, health care, and insurance markets

Selected Publications: Miller, N., Al-Ississ, M. 2013. What Does Health Reform Mean for the Healthcare Industry? Evidence from the Massachusetts Special Senate Election. The American Economic Journal: Economic Policy | Miller, N., Zeckhauser, R., Wagner, A. 2013. Solomonic Separation: Risk Decisions as Productivity Indicators. Journal of Risk and Uncertainty | Fang, H., Miller, N., Rizzo, J., Zeckhauser, R. 2011. Demanding Consumers: Consumerist Patients and Quality of Care. B.E. Journal of Economic Analysis and Policy.

Distinctions: List of Teachers Ranked as Excellent by Their Students, University of Illinois, 2011-2012

Time Global Studies: 75%

264) MirafTAB, Faranak: Professor, Urban & Regional Planning, Tenured (2012)

Education: PhD, UC Berkeley 1995

Academic Experience: Future of International Planning Education, 05/03/2013, MIT;
Historicizing Contemporary Struggles over Urban (Re)development: Does it Make a
Difference?, Renewing Urban Renewal: Policies, Politics, and Innovations conference,
10/01/2012, Univesidad de los Andes, Bogotá, Colombia

Overseas Experience: mexico; south africa; chile; australia; canada; norway; US; Iran; Togo

Foreign Language Competency: English 5; Farsi 5; Spanish 5; Norwegian 5

GS Courses Taught: UP 185: Cities in a Global Perspective; UP 423: Intro Int'l Planning; UP
494: Neurus Research Seminar; UP 521: Int'l Planning Seminar; UP 597: Urban Planning
Research

Research/Teaching Specializations: immigration, transnationalism, globalziation urban
development, community development, citizenship, gender

Selected Publications: Cities of the Global South Reader. Routledge, 2014. | Cities and
Inequalities in a Transnational World. 2014. | Displacement: Framing the global relationally.
Framing the Global: Entry Points for the Search. Bloomington: Indiana University Press, 2014. |
"Colonial Present: Legacies of the Past in Contemporary Urban Practices in Cape Town, South
Africa." Journal of Planning History 11.4 (2012) | Small-Town Transnationalism: Socio-Spatial
Dynamics of Immigration to the Heartland. The Transnationalism and Urbanism. Routledge,
2012. | Planning and Citizenship. Oxford Handbook of Urban Planning. Oxford University
Press, 2012. | "Emerging Transnational Spaces: Meat, Sweat and Global (re)Production in the
Heartland." International Journal of Urban and Regional Research 36.6 (2012)

Grants: Campus Research Board, 2010, Global, \$24000.00; Creative Research Award, 2010,
\$8000.00; World Universities Network- Illinois, 2009, Global; Study Abroad Course
Development Grant. Center for South Asia and Middle East Studies (CSAMES) UIUC. "Global
IT Projects and Urbanization in Bangalore, India", 2012, South Asia, \$3500.00

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 8

265) Mishra, Mithilesh: Lecturer, Linguistics, Non-Tenure Eligible (2006)

Education: PhD, University of Illinois at Urbana-Champaign 2006

Overseas Experience: India

Foreign Language Competency: Hindi 5

Pedagogy Training:

GS Languages Taught: HNDI 201: Elemenrary Hindi-Urdu I; HNDI 403: Intermediate Hindi I;
HNDI 405: Advanced Hindi I; HNDI 412: Business Hindi

Selected Publications: Mishra, Mithilesh K. and Awadesh K. Mishra. Spoken Hindi In Social
Context. New Delhi (India): Lakshi Publishers, 2010. | Mishra, Mithilesh K. and Awadesh K.
Mishra. Theme Based Vocabulary And Affixes of Hindi. New Delhi (India): Lakshi Publishers,
2010.

Time Global Studies: 25%

266) Montrul, Silvina: Professor & Head, Spanish, Italian & Portuguese, Tenured (2005)

Education: PhD, McGill University 1998

Foreign Language Competency: English 3; French 1; Spanish 3

GS Courses Taught: SPAN 252: Intro to Hispanic Linguistics; SPAN 307: Bilingualism; SPAN 490: Advanced Readings in Spanish; SPAN 588: Sem Second Lang Learn

Research/Teaching Specializations: Language acquisition, bilingualism, first language loss

Selected Publications: El bilingüismo en el mundo hispanohablante. Malden, MA: Wiley-Blackwell, 2013. | "Differential object marking in child and adult Spanish heritage speakers." Language Acquisition 20.109-132 (2013) | "The role of experience in the acquisition and production of diminutives and gender in Spanish: Evidence from L2 learners and heritage speakers." Second Language Research 29.1, 87-118 (2013) | "Early language experience facilitates gender agreement processing in Spanish heritage speakers." Bilingualism: Language and Cognition 17.1, 118-138 (2014) | "How native are heritage speakers? A look at gender agreement in Spanish." The Heritage Language Journal 10.2, 15-39 (2013) | "Keynote article. Heritage languages and their speakers: Opportunities and challenges for linguistics." Theoretical Linguistics 39.3-4 (2013): 129-181. | "Arabic plurals and root and pattern morphology in Palestinian and Egyptian heritage speakers." Linguistic Approaches to Bilingualism 4.1 (2014)

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 17

267) Moodie, Ellen: Associate Professor, Anthropology, Tenured (2011)

Education: Ph.D, University of Michigan 2002

Academic Experience: "El Zapatazo Limpio: Late Liberal Outrage in El Salvador", American Anthropological Association, 11/21/2013, Chicago, IL

Overseas Experience: El Salvador, Guatemala, Honduras, Nicaragua, Costa Rica, Mexico

Foreign Language Competency: English 5; Spanish 4

GS Courses Taught: ANTH 103: Anthro in a Changing World; ANTH 182: Latin American Cultures; ANTH 399: Anthropology of Crime; ANTH 405: Contemporary Central America

Research/Teaching Specializations: Crime and violence and human rights

Selected Publications: Post-Conflict Studies: An Interdisciplinary Approach. "Unknowing the Other: A Short Essay on Criminalization through Narrative in Postwar El Salvador. New York: Routledge, 2014. | Untellable Stories and the Limits of Solidarity in a Sister Community Relationship. International Volunteer Tourism: Critical Reflections on Good Works in Central America. New York: Palgrave Macmillan, 2013. | Central America in the New Millennium: Living Transition and Reimagining Democracy. 2013. | Unknowing the Other: A Short Essay on Criminalization through Narrative in Postwar El Salvador. Post-Conflict Studies: An Interdisciplinary Approach. New York: Routledge, 2014.

Grants: Campus Research Board, 2009, \$10000.00; NSF Cultural Anthropology Program, 2010-2013; Humanities Released Time, 2012; Campus Research Board Award, 2010

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 11

268) Mortimer, Armine: Professor Emeritus, French, Tenured (2010)

Education: PhD, Yale University 1974

Academic Experience: Balzac's Muse: The Geographical Method, 10/14/2010, New Haven; Legality, Narrative Order, and Vagabondage in Balzac's Ferragus, 10/27/2011, Philadelphia; Balzac: When Necessary Explications Cease, 10/11/2012, Raleigh

Overseas Experience: France

Foreign Language Competency: French 5; German 2; Italian 2; Spanish 2

GS Courses Taught: FR 199: Undergraduate Open Seminar; FR 591: Individual Topics

Research/Teaching Specializations: 19C-10C narrative lit and contemporary lit; translation from French to English of literary works; literary theory

Selected Publications: Mysterious Mozart. Trans. Armine K. Mortimer. Urbana: University of Illinois Press, 2010. | Mortimer, Armine K. For Love or for Money: Balzac's Rhetorical Realism. Columbus: The Ohio State University Press, 2011. | Autofiction et Altérité. Autofiction/Allofiction: L'Après-vivre. Autour de Serge Doubrovsky. 2010. | "Graphic Spaces: Veyron Illustrates Sollers." Contemporary French and Francophone Studies 15.3 (2011) | "The Invisible Punctuation of Sollers's Paradis." MLN (2012) | "Fiction as Cover Story in Sollers's La Fête à Venise." French Forum (2013)

Distinctions: Palmes Académiques: distinction awarded by the French Government

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 6

269) Murphy, Colleen: Director/Associate Professor, WGPP, Tenured (2013)

Education: PhD Philosophy, University of North Carolina at Chapel Hill 2004

Overseas Experience: England

Foreign Language Competency: Italian 3

Research/Teaching Specializations: Transitional Justice Political Reconciliation, Philosophy of Law, Ethics of Risk

Selected Publications: A Moral Theory of Political Reconciliation. Cambridge: Cambridge University Press, 2010. | "Classification and Moral Evaluation of Uncertainties in Engineering Modeling." Science and Engineering Ethics 17.3 (2011) | Jus Post Bellum and Political Reconciliation. Jus Post Bellum and Transitional Justice. New York: Cambridge University Press, 2014. | Political Reconciliation, Punishment and Grudge Informers. In the Wake of Conflict: Justice, Responsibility and Reconciliation. New York: Springer, 2013. | Design, Risk, and Capabilities. Human Capabilities, Technology, and Design. Springer, 2012. | "Amnesty." International Encyclopedia of Ethics. Wiley-Blackwell, 2013. | "Reconciliation." International Encyclopedia of Ethics. Wiley-Blackwell, 2013. | "Truth Commissions." International Encyclopedia of Ethics. Wiley-Blackwell, 2013.

Distinctions: Teacher Ranked as Excellent by Students (Spring 2012, Spring 2013)

Grants: Qatar National Research Fund, 2011, \$534883.00; NSF Award, 2011, \$58960.00; NSF Award, 2009-2013, \$304518.00; Research Thrust Development Program, 2013, \$28300.00

Time Global Studies: 100%

270) Murray, Bruce: Professor/Director, Germanic Languages & Literatures, Tenured

Education: PhD, University of Minnesota 1985

Overseas Experience: Austria; Germany; Switzerland

Foreign Language Competency: German 5

GS Courses Taught: GER 191: Freshman Honors Tutorial; GER 199: Undergraduate Open Seminar; GER 496: Special Topics German Studies; GER 593: Research in Special Topics; GLBL 298: Global Studies Seminar Abroad: Global Studies in Vienna; GMC 199:

Undergraduate Open Seminar

Research/Teaching Specializations: German Studies European Integration Good Governance

Grants: Hewlett International Conference Grant, 2010-2010, Global

Time Global Studies: 25%

271) Musumeci, Diane: Associate Professor, Spanish, Italian, & Portuguese, Tenured

Education: PhD, University of Illinois at Urbana-Champaign 1989

Foreign Language Competency: French 3; Italian 5; Spanish 3

GS Courses Taught: EIL 599: Thesis Research; ITAL 390: Spec Topics Italian Studies; PORT 599: Thesis Research; SPAN 191: Freshman Honors Tutorial; SPAN 490: Advanced Readings in Spanish; SPAN 491: Topics for Honors Students; SPAN 595: Special Topics in Spanish; SPAN 599: Thesis Research

Research/Teaching Specializations: Second language acquisition, content-based instruction, instructional technology

Time Global Studies: 50% | **Dissertations/Thesis Committees past 5 years:** 5

272) Nardulli, Peter: Professor, Law, Tenured (2005)

Education: PhD, Northwestern 1975

GS Courses Taught: PS 300: Special Topics: Cline Practicum A Civil Unrest; PS 491: Internship; PS 491: Internship: Government Internship; PS 590: Research in Selected Topics

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 1

273) Neal, Larry: Professor Emeritus, Economics, Tenured (2005)

Education: PhD Economics, University of California, Berkeley 1968

Academic Experience: The Microstructure of the First Emerging Markets in Europe in the 18th Century, Manufacturing Markets: Legal, Economic, and Political Factors, 06/01/2009, Florence, Italy; he Perils of Moving from Personal to Impersonal Exchange: 1700 to the present crisis, World Economic History Conference, 07/01/2009, Utrecht; I am not master of events: the speculations of John Law and Lord Londonderry in the Mississippi, 11/15/2010, Universidad Carlos Tercero, Madrid

Overseas Experience: United Kingdom; Spain; Ireland; Sweden; Portugal; Germany; Netherlands; France

Foreign Language Competency: French 3; German 2; Spanish 2

GS Courses Taught: MBA 531: Special Projects

Research/Teaching Specializations: economic history, financial history, economics of European Union

Selected Publications: The Services Sector. The Cambridge Economic History of Modern Europe. Cambridge: Cambridge University Press, 2010. | Preface: A Tribute to Werner Baer. Preface. Economic Development in Latin America: Essays in Honor of Werner Baer. New York: St. Martin's Press, 2010. | The Evolution of Self- and State-Regulation of the London Stock Exchange, 1688-1878. Law and Long-term Economic Change: A Eurasian Perspective. Stanford: Stanford University Press, 2011. | Introduction. Introduction. Questioning Credible Commitment: Perspectives on the rise of financial capitalism. Cambridge: Cambridge University Press, 2013. | Financing and Re-Financing the War of the Spanish Succession, and re-financing the South Sea Company. Questioning Credible Commitment: Perspectives on the rise of financial capitalism. Cambridge: Cambridge University Press, 2013. | Introduction. Introduction. The Cambridge History of Capitalism. Cambridge: Cambridge University Press, 2014. | "Amsterdam and London as Financial Centers in the Eighteenth Century." Financial History Review 18 (2011) | "The Glass-Steagall Act in Historical Perspective." Quarterly Review of Economics and Finance (2012) | "The economy of Spain in the euro-zone before and after the crisis of 2008." Quarterly Review of Economics and Finance (2013)

Grants: The Cambridge History of Capitalism to BBVA Foundation, 2010-2012, European Union, \$82062.00

Time Global Studies: 25%

274) Nelson, Robert: Professor Emeritus, Human Resource Development, Tenured (2008)

Education: PhD, Illinois State University 1973

Overseas Experience: Kenya; Poland; Ghana; Indonesia; Jamaica; Italy

Time Global Studies: 25%

275) Nettl, Bruno: Professor Emeritus, Music; Anthropology, Tenured (1992)

Education: PhD, Indiana University 1953

Academic Experience: In the Course of Performance: Ethnomusicological Approaches to Improvisation, Performa 09, 05/14/2009, University of Aveiro, Portugal; The Changing Values of Improvisation in Persian Music, Joint meeting of the national committees of ICTM for Austria and Slovenia, 05/29/2009, Schloss Seggau, Austria; Beständige Probleme im Studium der Indianermusik Nordamerikas, Special Lecture, 05/27/2009, Universität für Musik und darstellende Künste; Four Stories About Music in the Czech Lands, Allerton Music Band Festival, 09/05/2009, UIUC; Four Stories about Music in the Czech Lands (extended version), Conference on Czech and Slovak Music, 04/23/2010, Grand Valley State University, Michigan; Music Education and Ethnomusicology: A Usually Harmonious Relationship, International Society for Music Education, 08/03/2010, Beijing, China; Musikwissenschaft und Ethnomusikologie in Mitteleuropa und Amerika um die Jahrhundertmitte: Erfahrung, 01/20/2012, Gesellschaft für Musikforschung, Mannheim; All Things Are Connected, Conference: Wissenschaftlicher Kontrapunkt/ Intellectual Counterpoint, 12/14/2012, Berlin, Museum für Völkerkunde

Overseas Experience: Iran; India; Germany; Czech Republic

Foreign Language Competency: Czech 3; Farsi 2; French 3; German 5

GS Courses Taught: MUS 199: Undergraduate Open Seminar; MUS 499: Proseminar in Music; REES 590: Individual Study or Research

Research/Teaching Specializations: Ethnomusicology; anthropology of music; music of Middle East

Selected Publications: Nettl's Elephant: On the History of Ethnomusicology. Urbana: University of Illinois Press, 2010. | Musical Improvisation: Art, Education, and Society. Urbana: University of Illinois Press, 2009. | Nettl's Elephant: On the History of Ethnomusicology. University of Illinois Press, 2010. | Becoming an Ethnomusicologist: A Miscellany of Influences. Lanham: Scarecrow Press, 2013. | Interpreting the Musical Map: Recalling Some Neglected Classics. Antropologia della musica nelle culture mediterranee. Bologna: 2009. | On Learning the Radif and Improvisation in Iran. Musical Improvisation: Art, Education, and Society. Urbana: University of Illinois Press, 2009. | On World Music as a Concept in the History of Music Scholarship. The Cambridge History of World Music. Cambridge: Cambridge University Press, 2014.

Distinctions: Haskins Award from ACLS Patocka Medal (Czech Republic); Tai Ji Traditional Music award (China)

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 14

276) Noble, Safiya: Assistant Professor, Media & Cinema Studies, Tenure-Eligible (2012)

Education: PhD, University of Illinois at Urbana-Champaign 2012

Academic Experience: Digital democracy, the digital divide, and the politics of big data: What small data can tell us abo, Summer Institute on Digital Humanities, 05/01/2013, Bowling Green State University; Searching for black girls: Old traditions in new media, IS Colloquium, 04/01/2013, University of California, Los Angeles; Beyond the Black Atlantic: Reimagining the Geographic and Analytical Boundaries of the African Diasp, Remapping the Black Atlantic: Diaspora (Re)Writings of Race and Space Conference, 04/01/2013, DePaul University; Keyword searching women of color in Google: A critical perspective, Humanities, Science, Technology Advanced Collaboratory (HASTAC) Annual Conference, 04/01/2013, York University; How the Internet has re-shaped the GIS information industry: A critical perspective, Association of Internet Researchers (AoIR) Conference, 01/01/2010, Gothenburg, Sweden; Prioritizing African-American knowledge in Human Computer Interaction theories: A critical perspecti, 3rd ICTs-and-Society Network Meeting, 01/01/2010, Barcelona, Spain

GS Courses Taught: MACS 199: Laughing Matters

Selected Publications: Race and Social Media. The Routledge Handbook of Social Media. 2013. | "Changing Course: Collaborative Reflections of Teaching/Taking 'Race, Gender, and Sexuality in the Information." Journal of Education for Library & Information Science (2013) | "Geographic Information Systems: a Critical Look at the Commercialization of Public Information." Human Geography: a New Radical Journal (2012) | "Search engine bias." Encyclopedia of Social Media and Politics. Thousand Oaks: SAGE Publications, 2013.

Time Global Studies: 25%

277) Noffke, Susan: Professor, Curriculum & Instruction, Tenured (1999)

Education: PhD, University of Wisconsin-Madison 1990

Overseas Experience: Germany

Foreign Language Competency: German 3

GS Courses Taught: CI 590: Sem for Adv Stu of Education

Research/Teaching Specializations: Action research in schools and communities, in various areas of the world.

Selected Publications: Noffke, Susan. Revisiting the professional, personal, and political dimensions of action research. Handbook of Educational Action Research. Ed. Bridget Somekh. London: Sage Publications, 2009. | Noffke, Susan and Marie Brennan. Social-Political Theory in Working with Teachers for Social Justice Schooling. Handbook of Educational Action Research. Ed. Bridget Somekh. London: Sage Publications, 2009.

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 28

278) Northcraft, Gregory: Associate Dean of Faculty; Professor, Business Administration, Tenured

Education: Ph.D., Stanford University 1981

GS Courses Taught: BADM 508: Leadership and Teams

Research/Teaching Specializations: conflict management, managerial decision making, process of collaboration and employee motivation and job design, particularly in high technology manufacturing settings

Selected Publications: Fragale, A., Sumanth, J., Tiedens, L., Northcraft, G. 2012. "Appeasing equals: Lateral deference in organizational communication." *Administrative Science Quarterly*, 57: 373-406 | Northcraft, G., Rockmann, K. 2012. "Engaging groups and organizational decisions: A social dilemma perspective." In Neale, M.A., Mannix, E.A. (Ed.), *Research on Managing Groups and Teams*. Emerald Group Publishing, Ltd. | Northcraft, G., Tenbrunsel, A. 2012. "Publications, contributions, and the social dilemma of scholarly productivity: A reaction to Aguinis, Debruin, Cunningham, Hall, Culpepper, & Gottfredson (2010)." *Academy of Management Learning & Education*, 11: 303-308 | Wang, L., van Kleef, G., Northcraft, G. 2012. "Beyond negotiated outcomes: The hidden costs of anger expression in dyadic negotiation." *Organizational Behavior and Human Decision Processes*, 119: 54-63

Time Global Studies: 25%

279) O'Brien, David: Associate Professor, Art + Design, Tenured (2001)

Education: PhD, University of Michigan 1995

Foreign Language Competency: French 5; German 3; Arabic 1

GS Courses Taught: ARTH 115: Art in a Global Context; ARTH 240: Art of the Nineteenth Century; ARTH 391: Individual Art History Topics; ARTH 440: Romantic Art; ARTH 441: Realism to Post-Impressionism; ARTH 447: France and Its Others; ARTH 491: Topics in Art History; ARTH 540: Seminar in Art 1750 to 1900; ARTH 540: Seminar in Art 1750 to 1900: Theories of Modernism; ARTH 591: Individual Readings

Research/Teaching Specializations: Art History

Selected Publications: O'Brien, David . *Remembering Brown at Fifty: The University of Illinois Commemorates Brown v. Board of Education*. Champaign: University of Illinois Press, 2009. | "'Orientalism" and "World Heritage"." *Encyclopedia of Transnational History*. London: Palgrave, 2009. | "Censorship of Visual Culture in France, 1815-1852." *Yale French Studies* (2012) | *Napoleonic Painting, the Museum, and Memory. War Memories in Revolutionary Europe*. London: Palgrave, 2012.

Distinctions: Member, Institute for Advanced Study, Princeton

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 9

280) O'Gorman, Ned: Associate Professor, Communication, Tenured

Education: Ph.D., Pennsylvania State University

GS Courses Taught: CMN 310: Rhetorical Tradition; CMN 415/CLCV 415: Classical Rhetorics; CMN 416: Early-Modern Rhetorics; CMN 519: Concepts in Communication Studies; CMN 538: Cold War Rhetorical Culture

Research/Teaching Specializations: intersections of the history of rhetoric, rhetorical theory, and political thought, with special interest in the crises and tensions of modernity, especially in the Cold War and in early-modernity

Selected Publications: O'Gorman, Ned. *Spirits of the Cold War: Contesting Worldviews in the Classical Age of American Security Strategy*. East Lansing, MI: Michigan State University Press, 2011. | O'Gorman, Ned, and Kevin Hamilton. "At the Interface: The Loaded Rhetorical Gestures of Nuclear Legitimation." *Communication and Critical/Cultural Studies* 8.1 (2011) | O'Gorman, Ned. "Stoic Rhetoric: Prospects of a Problematic." *Advances in the History of Rhetoric* 11.1 (2011)

Grants: National Endowment for the Humanities Digital Humanities Start-Up Grant, 2011-2012, \$50,000.

Time Global Studies: 25%

281) Oliver, M Cynthia: Associate Professor, Dance, Tenured (2000)

Education: Ph.D., New York University 2003

Overseas Experience: US Virgin Islands

Foreign Language Competency: Spanish 2

GS Courses Taught: LAST 395: Special Topics; LAST 490: Individual Study; LAST 599: Thesis Research

Research/Teaching Specializations: Caribbean performance; Dance theatre in the US and Caribbean; Choreography in North America and the African Diaspora; Contemporary dance in North America

Selected Publications: *Queen of the Virgins: Pageantry and Black Womanhood in the Caribbean*. Jackson: University Press of Mississippi, 2009. | *Rigidigidim De Bamba De: A Calypso Journey From Start to*". *Caribbean Dance* vol 2. Gainesville: University Press of Florida, 2009.

Time Global Studies: 25%

282) Olshansky, Robert: Professor, Urban & Regional Planning, Tenured (1990)

Education: PhD, University of California, Berkeley 1987

Academic Experience: Rebuilding after the 2008 Wenchuan Earthquake: An Example of Resilience?, Intl. Assn. of China Planning Conference, 07/01/2013, Shanghai; The Unique Challenges of Long-Term Post-Disaster Recovery, Workshop on Monitoring and Evaluating Recovery and Reconstruction after Disasters, 10/24/2011, Padang, Indonesia; Post-disaster reconstruction planning in static economies: The case of New Orleans, 10/10/2012, Beijing, China; Disaster and Recovery: Processes Compressed in Time and Focused in Space, 10/13/2011, Salt Lake City, Utah; Intergovernmental Management of Recovery Following Catastrophic Disasters: The Case of the 2008 Wenchuan, Annual Conference of the International Association for China Planning, 06/19/2011, Beijing, China

Overseas Experience: Japan; China; Taiwan; Indonesia; India

GS Courses Taught: UP 199: Undergraduate Open Seminar; UP 494: Special Topics in Planning: Cities of Japan; UP 597: Urban Planning Research

Research/Teaching Specializations: Research: Post-disaster reconstruction Teaching: land use policy and planning, urban planning before and after disasters

Selected Publications: Clear As Mud: Planning for the Rebuilding of New Orleans. 2010. | "Securing Tohoku's Future: Planning for Rebuilding in the First Year Following the Great East Japan Earthquake and Tsunami." Earthquake Spectra (2012) | "Disaster and Recovery: Processes Compressed in Time." Natural Hazards Review (2012) | "Rebuilding housing in New Orleans: the Road Home Program after the Hurricane Katrina disaster." Housing Policy Debate (2012) | "Setting the Stage for Long-term Recovery in Haiti." Earthquake Spectra (2011) | "Planning for Disaster Recovery: Emerging Research Needs and Challenges." Progress in Planning (2009) | Building Safer Settlements. Governance, Planning, and Responses to Natural Hazards. The Challenges of Planning for Post-Disaster Recovery. 2009. | "Review of 'Designing Resilience: Preparing for Extreme Events'." Journal of Comparative Policy Analysis: Research and Practice (2011) | "Opinion: Rebuilding After Earthquakes." Geomorphological Research Letters 81.6 (2010)

Grants: Developing an Intergovernmental Management Framework for Sustainable Recovery Following Catastrophic Disasters, 2010-2012, East Asia, \$166244.00; Evolving Approaches to Managing Recovery from Large-scale Disasters, 2011, Global, \$80000.00; Disaster Resilience for Rural Communities, 2010-2012, Global, \$78949.00

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 5

283) Olson, Kenneth: Professor, Natural Resources & Environmental Sciences, Tenured

Education: PhD, Cornell University 1983

Overseas Experience: Argentina; Cameroon; Kenya; Mexico; Nigeria; Romania; Russia; Thailand

Foreign Language Competency: French 1; Spanish 1

Research/Teaching Specializations: soil conservation, soil management and pedology

Time Global Studies: 25%

284) Orta, Andrew: Associate Professor & Head, Anthropology, Tenured (2003)

Education: Ph.D, University of Chicago 1996

Academic Experience: Vulgar citizens: local Christianity, auto-reducciones and the repertoires of neoliberalism, 30th International Congress of the Latin American Studies Association, 05/23/2012, San Francisco; "Divining the 'Bottom of the Pyramid': Management Theory and Local Christianities in a Post-Global, "Transcultural Christianities" at the annual meetings of the Société Internationale de Sociologie, 06/28/2013, Turku, Finland

Overseas Experience: Bolivia; Ecuador; Peru; Nicaragua; Mexico; Brazil

Foreign Language Competency: Spanish 4; Portuguese 2; Aymara 2

GS Courses Taught: ANTH 103: Anthro in a Changing World; ANTH 230: Sociocultural Anthropology; ANTH 515: Seminar in Anthropology: Illinois Anthropology; ANTH 515: Seminar in Anthropology: Social Theory & Ethnography; ANTH 589: Readings in Anthropology

Research/Teaching Specializations: Andean ethnography and history; anthropology of neoliberalism; anthropology of religion; ethnicity; economic anthropology; business anthropology; globalization; area studies

Selected Publications: Orta, Andrew. "Forged Communities and Vulgar Citizens: Autonomy and its Límites in Semineoliberal Bolivia." *Journal of Latin American and Caribbean Anthropology* 18.1 (2013): 108-133. | Ethnography: South America : Highlands. *Handbook of Latin American Studies*. 2010. | Area Studies. *Theory in social and cultural anthropology*. SAGE Publications, 2013. | Orta, Andrew. "Margins of difference: MBA training and the "value chain of culture" ." *American Ethnologist* 40.4 (2013): 689-703. | Orta, Andrew. "Cultures of Capitalism, Contexts of Capitalism (Response to Karen Ho)." *American Ethnologist* 41.1 (2014): 38-39.

Grants: Public Engagement Grant, Office of the Vice Chancellor for Public Engagement, 2010, \$12000.00; Hewlett International Conference Grant, International Programs and Studies, University of Illinois, 2010; Proposal for funding as a National Resource Center and Foreign Language and Area Studies Fellowship under Title VI of the Higher Education Act of 1965, 2010-2013, to US/ED, PI for consortium of the Center for Latin American and Caribbean Studies (Univer, 2010-2013, Latin America, \$3633096.00

Time Global Studies: 25%

285) Oyler, Elizabeth: Director, Center for East Asian and Pacific Studies, Tenured

Education: PhD, Stanford University

Overseas Experience: Japan

Foreign Language Competency: Japanese 4

Research/Teaching Specializations: Japanese culture, language

Selected Publications: "Tonsuring the Performer: Image, Text, and Narrative in the Ballad-Drama Shizuka (Library of Congress nara ehon)." *Japanese Journal of Religious Studies* (2009)

Time Global Studies: 25%

286) Ozkan, Sebnem: Outreach Coordinator, European Union Center, Non-Tenure Eligible

Education: Ph.D., UW-Madison 2011

Overseas Experience: Turkey, Belgium, UK, Italy, Luxemburg, France

Foreign Language Competency: Turkish 5, English 5, German 1

Research/Teaching Specializations: European Union, Turkish Studies, Global Labor and Social Policy Issues

Selected Publications: “An Islamic Past in Contemporary Spanish and Portuguese Tourism Narratives”, *Tourism, Culture & Communications*, Vol. 13, 2014 (with K.A. Bueno (O’Dowd), C. Almeida Santos, and J. Irigoyen-Garcia.

Grants: European Union’s “European Union Centers of Excellence” grant (2008-2011 at UW-Madison; 2011-2014 at UI) | European Commission’s “Getting to Know Europe Grant” (2009-2010-principal writer, 2011-2012) | Jean Monnet Lifelong Learning Programme, “Europe and the Mediterranean: Transnational Spaces and Integration”, 2011-2014 – principal writer) | Georgetown University Institute of Turkish Studies Conference Grant (2011-2012-principal writer) | University of Illinois Public Engagement, Illinois High School Translation grant for European languages (2010-2011) | European Union- United States “Atlantis” Program at UW-Madison, | German Academic Exchange Service (DAAD) Center for German and European Studies grant, at UW-Madison | Social Science Research Council grants, at UW-Madison.

Time Global Studies: 100%

287) Packard, Jerome: Professor, East Asian Languages & Cultures, Tenured (2000)

Education: PhD, 1990

GS Courses Taught: CHIN 201: Elementary Chinese I; CHIN 202: Elementary Chinese II; CHIN 203: Intermediate Chinese I; CHIN 204: Intermediate Chinese II; CHIN 221: Elementary Spoken Mandarin I; CHIN 222: Elementary Spoken Mandarin II; CHIN 241: Chinese Reading and Writing; CHIN 242: Chinese Reading and Writing; CHIN 306: Advanced Chinese II; CHIN 441: Fourth-Year Chinese II; EALC 130: The Chinese Language; EALC 199: Undergraduate Open Seminar; EALC 390: Individual Study; EALC 391: Honors Tutorial; EALC 490: Individual Study; EALC 550: Seminar in EALC; EALC 560: East Asian Language Pedagogy; EALC 590: Individual Study and Research; EALC 599: Thesis Research; LING 430: Intro to East Asian Ling; LING 590: Special Topics in Linguistics

Pedagogy Training:

Selected Publications: Packard, Jerome. "Lexical Word Formation." *The Cambridge Grammar of the Chinese Language*. New York: Cambridge University Press, 2012. | Packard, Jerome. "Chinese Morphology." *Oxford Handbook of Chinese Linguistics*. Oxford, UK: Oxford University Press, 2013. | Yamashita, H., Y. Hirose, and J. Packard. *Processing and Producing Head-final Structures*. Dordrecht: Springer, 2011.

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 8

288) Pahre, Robert: Professor, Political Science, Tenured (1999)

Education: PhD, UCLA 1990

Academic Experience: "Telling Stories of Nature and Humans in National Parks, Biannual Meeting of the George Wright Society, 03/11/2013; Resistance is Futile, You Will Be Assimilated: Parties, Coalitions, and the European Union, 11/07/2012, Texas Tech

Overseas Experience: Austria

Foreign Language Competency: German 4; Norwegian 2; Swedish 2; Danish 2; Dutch 2

GS Courses Taught: PS 300: Special Topics: Environ Chges & the Midwest; PS 457: Dem Gov in a Global Setting; PS 491: Internship; PS 491: Internship: Government Internship; PS 582: Intl Political Economy; PS 590: Research in Selected Topics

Research/Teaching Specializations: Politics of the European Union Environmental politics

Selected Publications: "What Makes it Wild? Visitors' Constructions of Wildlife and Wilderness in the Greater Yellowstone Area." International Journal of Wilderness (2013) | "Reconsidering National Park Interpretation on the Great Plains and Trans-Mississippi West." Great Plains Research (2012) | "Political Opposition to Transboundary Cooperation in the Greater Yellowstone Area." Journal of Tourism and Leisure Studies (2011) | Theoretical Concerns in Networks of Protected Areas: Symmetry and Asymmetry. Proceedings of the 2011 George Wright Society Conference on Parks, Protected Areas, and Cultural Sites. 2012.

Distinctions: Provosts Award for Excellence in Undergraduate Teaching, 2011. LAS Deans Award for Excellence in Undergraduate Teaching, 2011. Faculty Mentor Award for Excellence in Graduate Education, March 2010.

Grants: Engaging the European Union: Institutions, Networks, and Policies in Transatlantic Relations, 2011-2012, European Union, \$12000.00; Campus Research Board, 2010-2010, European Union, \$19250.00

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 7

289) Pak, Yoon: Associate Professor, Education Policy, Orgzn & Leadership, Tenured

Education: Ph.D., University of Washington 1998

Overseas Experience: Korea

Foreign Language Competency: Korean 1

GS Courses Taught: EPS 199: Undergraduate Open Seminar; EPS 402: Asian American Education; EPS 500: Topics in Educational Policy: History of Work & Ed Policy; EPS 500: Topics in Educational Policy: History of Work & Educ Policy; EPS 500: Topics in Educational Policy: History of Work and Ed Policy; EPS 590: Advanced Graduate Seminar; EPS 590: Advanced Graduate Seminar: Adv Oral History Methods II; EPS 590: Advanced Graduate Seminar: Hist of African American Edu

Research/Teaching Specializations: History of American education; Asian American history and education; History of citizenship and democratic education

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 28

290) Palencia-Roth, Michael: Professor Emeritus, Comparative & World Lit, Tenured

Education: PhD, Harvard University 1976

Overseas Experience: China; Columbia; Germany; India; Japan; Spain; France

Foreign Language Competency: French 4; German 5; Greek 1; Italian 3; Spanish 5; Portuguese 3; Japanese 2; Chinese 1; Latin 1

GS Courses Taught: CWL 199: Undergraduate Open Seminar; CWL 496: Special Topics in Comp Lit II; LAST 395: Special Topics; LAST 490: Individual Study; SPAN 490: Advanced Readings in Spanish; SPAN 491: Topics for Honors Students

Research/Teaching Specializations: Colombian literature and thought; European and Latin American literary and cultural relations; comparative colonization (Europe & Latin America; Europe & India); cross-cultural contact (The West and Japan)

Selected Publications: Palencia-Roth, Michael. "Pioneering Cross-Cultural Studies and World Literature at Illinois." Teaching World Literature. Ed. David Damrosch. New York: The Modern Language Association of America, 2009. 145-154. | Legado cultural de Colombia. In Memoriam (2001-2010). 2011. | "Pioneering Cross-Cultural Studies and World Literature at Illinois." Teaching World Literature (2009) | "The Ortholinon Principle and Reverence: Civilizational Reflections on Hiroike, Schweitzer, and Gandhi." Studies in Morality (2010) | "The 1961 Conference of the ISCSC: Notes and Summaries." Comparative Civilizations Review (2012) | "Rights, Obligations and Environmental Ethics: Reflections from the West." Journal for the Comparative Study of Civilizations (2012)"

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 12

291) Paltrow, Julian: Professor, Mathematics, Tenured (1977)

Education: PhD, Yale University

GS Courses Taught: CHP 395A: Interdisciplinary Seminar on Spaceflight

Research/Teaching Specializations: Chaos, complexity theory and dynamical systems; ballistic missile defense and related operations research issues; use of game theory and probability theory in arms control; U.S.-Asia relations, emerging infectious diseases and their effects on international security

Time Global Studies: 25%

292) Pandharipande, Rajeshwari: Professor, Religion, Tenured (1995)

Education: PhD, University of Illinois at Urbana-Champaign 1981

GS Courses Taught: RLST 104: Asian Mythology

Selected Publications: Language of Religion in South Asia: Theory and Practice. Palgrave-MacMillan, 2011.

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 21

293) Parsons, Marilyn: Professor, Curriculum & Instruction Education, Tenured (2005)

Education: PhD Cultural Foundations of Education, University of Utah 1977

Academic Experience: Conceptual coherence of teacher education: Issues of standards, curriculum, teaching and testing, International Conference on Teacher Education, 04/07/2010, Bandung, Indonesia; Action Research as a Viable Research Method for Dissertations, Graduate Faculty Colloquium, 05/22/2011, Semarang, Indonesia; Narrative Dialogue and Teacher Leadership for Social Justice: Re-Storying to Understand, Fifth Annual Congress of Qualitative Inquiry, 05/13/2012; Teacher Leadership for Social Justice, Fifth Annual Congress of Qualitative Inquiry, 05/13/2012; What's missing in global issues in education: A case-based comparison of three countries, Sixth Annual Congress of Qualitative Inquiry, 05/28/2010; "What's Writing Got to Do With Social Studies?" Collaborative Action Research on Integrating Content, College and University Faculty Assembly (CUFA) of The National Council for the Social Studies (NCSS), 11/15/2009; A post-colonial examination of a teacher education program, Fifth Annual Congress of Qualitative Inquiry, 05/22/2009; Why we should not do teacher education on the cheap: A 16-year longitudinal study of a MEd/PDS progr, American Education Research Association (AERA), 04/16/2009

Overseas Experience: Indonesia; Argentina; China; Spain

Foreign Language Competency: Spanish 2

GS Courses Taught: CI 590: Sem for Adv Stu of Education; CI 590: Sem for Adv Stu of Education: Framing Multiple Perspectives; CI 590: Sem for Adv Stu of Education: Inquiry in Teacher Education

Research/Teaching Specializations: multicultural/global education; social studies education; teacher education reform

Selected Publications: Dialogue and difference in a teacher education program: A 16-year sociocultural study of a PDS. 2012. | "Focus on Policy: Dreaming of collaboration." Language Arts (2010) | "Doctoral students as boundary spanners: Complexity and ambiguity for university supervisors within an M.Ed./PDS project." School-University Partnerships (2009)

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 12

294) *Patriquin, Wendy*: Associate Professor/ Director, English as a Second Language, Tenured

Education: M.S., University of Pennsylvania 1993

Overseas Experience: China; France; Australia

Foreign Language Competency: French 5; German 2; Spanish 2

Time Global Studies: 100%

295) *Perkins, Kathy*: Professor Emerita, Theatre, Tenured (1989)

Education: MFA, University of Michigan, Ann Arbor 1978

Foreign Language Competency: Spanish 1

GS Courses Taught: AFRO 398: Spec Topics Afro-Am Studies; AFRO 398: Spec Topics Afro-Am Studies: Independent Study; AFST 550: Special Topics; LAST 395: Special Topics; LAST 490: Individual Study; LAST 599: Thesis Research; THEA 199: Undergraduate Open Seminar; THEA 460: Multi-Ethnic Theatre; THEA 591: Special Problems

Research/Teaching Specializations: Travels to Jamaica to research women playwrights, directors, and designers; Traveled to South Africa, Zimbabwe, and Uganda for research on women playwrights; Traveled to Cuba to document theatre by African descent at International Festival; African and African Diaspora women playwrights, documentary on African women playwrights.

Time Global Studies: 25%

296) Pitard, Wayne: Professor, Religious Studies, Tenured (1998)

Education: PhD, 1982

Overseas Experience:

Foreign Language Competency:

GS Courses Taught: RLST 106: Archaeology and the Bible; RLST 199: Undergraduate Open Seminar; RLST 494: Topics in Religious Thought; RLST 496: Topics in History of Judaism; RLST 498: Topics in Biblical Studies: Literacy in Ancient Near East

Selected Publications: The Ugaritic Baal Cycle, Volume 2: KTU 1.3-1.4: Introduction with Text, Translation and Commentary. With Mark S. Smith. Leiden/New York: Brill, 2009. | Temple Building in Northwest Semitic Literature. From the Foundations to the Crenellations: Essays on Temple Building in the Ancient Near East and Hebrew Bible. Ed. Mark J. Boda and Jamie Novotny. Munster: Ugarit Verlag, 2010. | "Watch That Margin! Understanding the Scribal Peculiarities of CAT 1.4 Obverse." *Maarav* 15 (2009): 27-37, pl. V-XII.

Time Global Studies: 25%

297) Pittendrigh, Barry: Professor, Entomology, Tenured (2008)

Education: Ph.D., University of Wisconsin-Madison 1999

Academic Experience: Scientific Animations Without Borders, 11/01/2012, Investigação Agrária de Moçambique, Maputo, Mozambique; Scientific Animations Without Borders, 04/01/2012, Univ of British Columbia, Vancouver, Canada; Scientific Animations Without Borders, 02/01/2013, Univ of Arkansas

Overseas Experience: Burkina Faso; Niger; Nigeria; Senegal; Benin; Mali; Ethiopia; Uruguay

Research/Teaching Specializations: Genomics, Field biology, ICT, entomology

Selected Publications: Understanding Resistance and Induced Responses of Insects to Xenobiotics and Insecticides in the Age of 'Omics' and Systems Biology. *Insect Resistance Management: Biology, Economics and Predictions*. 2014. | Negative Cross-Resistance: History, Present Status, and Emerging Opportunities. *Insect Resistance Management: Biology, Economics and Predictions*. 2014. | "Feeding preferences of the legume pod borer *Maruca vitrata* (Lepidoptera: Crambidae) larvae and suitability of different flower parts for larval development." *International Journal of Tropical Insect Science* 33.2 (2013) | "Scientific Animations Without Borders and communities of practice: promotion and pilot deployment of educational materials for low-literate learners around Adama (Ethiopia) by Adama Science and Technology University." *The Electronic Journal of Information Systems in Developing Countries* 56.4 (2013)

Distinctions: 2012 Sheth Distinguished Faculty Award for Int'l Achievement; 2012 Champaign-Urbana Int'l Humanitarian Award; 2013 Campus Award for Excellence in Public Engagement

Grants: Community Informatics Initiative, 2010-2012, \$150000.00; Community Informatics Initiative, 2010-2012, \$15000.00; ADM Institute for the Prevention of Postharvest Loss, 2012, \$160000.00; Feed the Future Innovation Lab for Collaborative Research on Grain Legumes/USAID, 2013, \$2000000.00

Time Global Studies: 25%

298) *Porton, Gary*: Professor, Religious Studies, Tenured

Education: PhD, Brown University 1973

Foreign Language Competency: French 1; German 1; Hebrew 3; Italian 1

Research/Teaching Specializations: Rabbinic Literature; Rabbinic biblical exegesis; Jewish self-definition; modern Jewish thought

Time Global Studies: 25%

299) *Pratt-Clarke, Menah*: Associate Chancellor; Lecturer, ODEA; Law, Non-Tenure Eligible

Education: Ph.D., Vanderbilt University 2006

Research/Teaching Specializations: civil rights, racial discrimination, equality

Time Global Studies: 25%

300) Rabin, Dana: Associate Professor, History, Tenured

Education: Ph.D., University of Michigan 1996

Research/Teaching Specializations: Early modern Britain, legal, cultural, and gender history

Selected Publications: "The Sorceress, the Servant, and the Stays: Sexuality and Race in Eighteenth-Century Britain." *Moving Subjects: Gender, Mobility, and Intimacy in an Age of Empire*. . Urbana, IL: University of Illinois Press, 2009. 252-273. | "Seeing Jews and Gypsies in 1753." *Cultural and Social History* 7 (2010): 35-58. | "'In a Country of Liberty?': Slavery, Villeinage and the Making of Whiteness in the Somerset Case (1772)." *History Workshop Journal* Autumn.72 (2011).

Time Global Studies: 25%

301) Raffaelli, Marcela: Professor, Human and Community Development, Tenured

Education: Ph.D. Human Development, University of Chicago 1990

Academic Experience: Children exposed to multiple risks and the protective role of social support, National Council on Family Relations, 11/01/2013, San Antonio, TX; Mothers' reasons to divorce from abusive and non-abusive spouses, National Council on Family Relations, 11/01/2013, San Antonio, TX; Domestic violence: Direct vs. indirect child exposure, National Council on Family Relations, 11/01/2013, San Antonio, TX; Youth's life goals and program participation, Society for Research in Child Development, 04/01/2013, Seattle, Washington

Overseas Experience: Brazil; Mexico

Foreign Language Competency: Portuguese 5; Spanish 3

GS Courses Taught: HDFS 220: Families in Global Perspective

Research/Teaching Specializations: Adolescent development; in'l families; immigration

Selected Publications: "An integrative theoretical model of intimate partner violence, coparenting after separation, and maternal and child wellbeing." *J of Family Theory & Review* 4 (2013) | "Challenges and strengths of immigrant Latino families in the rural Midwest." *J of Family Issues* 34 (2013) | "Evaluation of the psychometric properties of the SCOFF questionnaire in a Mexican young adult sample." *Salud Publica de Mexico* 54 (2012) | "Introduction: Special issue on adolescents in the majority world." *J of Research on Adolescence* 23 (2013) | "Conducting research about sensitive subjects: The case of homeless youth." *Universitas Psychologica* 11 (2012) | "Protective factors moderate between risk exposure and behavioral adjustment among low income Brazilian adolescents and young adults." *British Journal of Educational Psychology* 11 (2012) | Children at risk: The case of Latin American street youth. *Handbook of child well-being*. Springer, 2013.

Grants: U of I Research Board, 2009-2010, \$17200.00; W. T. Grant Foundation, 2010-2013, \$640034.00; W. T. Grant Foundation, 2013, \$699806.00; U.S. Department of Agriculture, 2012, \$12450.00; Jacobs Foundation, 2011, \$328359.00; NIH, 2010-2012, \$424187.00; Illinois Department of Health and Human Services, 2009-2011, \$150000.00; Center on Health, Aging, and Disability, 2010-2011, \$9455.00

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 3

302) *Randolph, John: Associate Professor, History, Tenured (2008)*

Education: PhD, University of California, Berkeley 1997

Overseas Experience: Russia; France; Netherlands; Germany

Foreign Language Competency: French 4; German 3; Russian 5

GS Courses Taught: HIST 199: Undergraduate Open Seminar; HIST 200: Intro Hist Interpretation; HIST 260: History of Russia; HIST 460: Russia to Peter the Great; HIST 502: Prob in Comparative History; HIST 560: Problems in Russian History; HIST 596: Individual Research Project; HIST 597: Reading Course; REES 590: Individual Study or Research; REES 599: Thesis Research

Research/Teaching Specializations: Imperial Russian History, Early Modern Russian History, 19th and 20th century Russian literature and culture; enlightenment and cultural change in Europe; “high” and “low” culture in modern European history; history and the practice of biography

Grants: MacArthur Foundation Conference Grant, 2008-2013, Russia, E Europe, Eurasia, \$55000.00; CAS Fellowship (Illinois), 2011-2012, Russia, E Europe, Eurasia

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 7

303) *Rashid, Salim: Professor, Economics, Tenured (1981)*

Education: PhD, Yale University 1976

Overseas Experience: Bangladesh; India; Fiji; Malaysia

Foreign Language Competency: Bangali 3; Urdu 2

GS Courses Taught: ECON 450: Development Econ; ECON 550: Econ of Development & Growth

Research/Teaching Specializations: Microfinance Urbanisation Food security

Selected Publications: "Urban Microfinance and urban poverty in Bangladesh." Journal of the Asia Pacific Economy, 17.1 (2012) | "ABM models and the value of Microfinance." Economic Modelling (2011) | "Fisheries and Regional economic development in Scotland." History of Economic Ideas (2009) | "Swift and Berkeley on economic development. A History of Irish Economic Thought. Routledge, 2010.

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 1

304) Rhoads, Bruce: Professor, Geography, Tenured (1986)

Education: Ph.D Geography, Arizona State University 1986

GS Courses Taught: GEOG 595: Advanced Studies in Fluvial Geomorphology; GEOG 210: Contemporary Social and Environmental Problems

Research/Teaching Specializations: geomorphology of rivers, river management, policy

Selected Publications: Structure of turbulent flow at a river confluence with momentum and velocity ratios close to 1: Insight provided by an eddy-resolving numerical simulation. *Water Resources Research*, 47, 2011. | Flow structure and channel change in a sinuous grass-lined stream within an agricultural drainage ditch: implications for ditch stability and aquatic habitat. *River Research and Applications*, 28, 39-52. (2012) | Extreme sediment pulses generated by bend cutoffs along a large meandering river. *Nature Geoscience*, 4, 675-678. (2011)

Distinctions: G.K. Gilbert Award for Excellence in Geomorphic Research, AAG 2011; Fellow, National Great River Research and Education Center, 2012-13

Grants: NSF, 2010-2013, \$306,271; NSF, 2011-2014, \$250,099

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 11

305) Ribot, Jesse: Professor, Geography, Tenured (2008)

Education: Ph.D., UC Berkeley 1990

Academic Experience: Explaining their Emergence, Examining their Effectiveness, UNITAR Workshop on Rights in Environmental Governance, 04/01/2013, Yale; Humor, Irony and Subordination: Farce of the Commons, IASC Africa, 04/01/2013, Cape Town

Overseas Experience: Senegal; East Africa; Mali; Guinea; The Gambia; Burkina Faso; Ghana; Cameroon; Uganda; Zimbabwe; Kenya; DRC; Mozambique; South Africa; Denmark

Foreign Language Competency: French 4; Portuguese 2; Wolof 2; Pulaar 2

GS Courses Taught: GEOG 595: Democracy and the Environment

Research/Teaching Specializations: Climate and Vulnerability, Rural Democ, Natural Resource Access

Selected Publications: "Repertoires of Domination: Decentralization as Process in Botswana and Senegal." *World Development* 39.3 (2011) | "Democratic Decentralization in Sub-Saharan Africa: Its contribution to forest management, livelihoods, and enfranchisement." *Environmental Conservation* 37 (2010) | Participation Without Representation: Chiefs, Councils and Forestry Law in the West African Sahel. *The Participation Reader*. London: Zed Books, 2011. | Access over Authority: Recentralizing Benefits in Senegal's Forestry Decentralization. *Politics of Possession. Property, Authority, and Access to Natural Resources*. London: Wiley-Blackwell, 2010.

Distinctions: Sustainable Tropical Forestry Erasmus Mundus Scholarship, Univ of Copenhagen, 12-13

Grants: (SIDA) Grant to CODESRIA, 2011-2014, Africa, \$1000000000.00; (ICLD) Grant, 2010-2011, Global, \$60000.00

Time Global Studies: 25%

306) Riedel, Kristina: Lecturer, Linguistics, Non-Tenure Eligible (2011)

Education: PhD Linguistics, University of Leiden 2009

Overseas Experience: Tanzania; Nigeria

Pedagogy Training: Translating Language Teaching Theory into Practice, UIUC, March 2013; LCC Language Program Direction Workshop, UIUC, March 2013; Standards' Based Curricular Design and Lesson Planning for LCTLs, Chicago, April 2013; Keys to Planning for Student Learning: A Guide to Curriculum Unit and Lesson Design Familiarization Workshop, Orlando, November 2013; Center for Advanced Language Proficiency Education and Research; Penn State, June 2014.

Foreign Language Competency: Swahili 5; German 5; French 3; Dutch 2

GS Courses Taught: LING 420: Intro to African Linguistics; LING 590: Special Topics in Linguistics; SWAH 201: Elementary Swahili I; SWAH 202: Elementary Swahili II; SWAH 403: Intermediate Swahili I; SWAH 404: Intermediate Swahili II; SWAH 405: Advanced Swahili I; SWAH 406: Advanced Swahili II; SWAH 407: Topics Swahili Lang & Lit I; SWAH 408: Topics Swahili Lang & Lit II; SWAH 409: Adv Topics Swahili Lang&Lit I; SWAH 410: Adv Topics Swahili Lang&Lit II; WLOF 403: Intermediate Wolof I; WLOF 404: Intermediate Wolof II; ZULU 404: Intermediate Zulu II

Research/Teaching Specializations: Swahili and (African) Linguistics

Selected Publications: Riedel, Kristina and Lutz Marten. "Locative "object" marking and the argument-adjunct distinction." SALALS 30.2 (2012): 277-292. | Marten, Lutz, Kristina Riedel, Ron Simango, and Jochen Zeller. Special Issue on Bantu subject and object marking. Spec. iss. of Southern African Linguistics and Applied Language Studies Journal (SALALS) 30.2 (2012)

Distinctions: Distinguished Visiting Lecturer at Rhodes University 2011

Time Global Studies: 25%

307) Rizvi, Fazal: Professor Emeritus, Education Policy, Organization and Leadership, Tenured

Education: PhD, Kings College, University of London 1984

Overseas Experience: Australia; United Kingdom; India

Foreign Language Competency: Hindi 2; Urdu 2

GS Courses Taught: EPS 199: Undergraduate Open Seminar; EPS 530: Education and Globalization; EPS 590: Advanced Graduate Seminar

Research/Teaching Specializations: Theories of globalization and international education; Comparative education and higher education in the Asia-Pacific; Theories of cultural difference, postcoloniality and education; International organization and educational governance

Selected Publications: Rizvi, Fazal. Globalizing Education Policy. London: Routledge, 2009.

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 25

308) Robinson, James: Professor Emeritus, Animal Science, Tenured (1970)

Education: PhD, University of California, Los Angeles 1968

Overseas Experience: Austria; Belgium; China; Congo; France; Honduras; Netherlands; Tibet

Foreign Language Competency: French 3

GS Courses Taught: ACES 298: International Experience

Research/Teaching Specializations: Animals and how their uses are affected by climate, culture and economic status.

Time Global Studies: 25%

309) Robinson, Todd: Associate Director, Program in Arms Control, Disarmament and Int'l Security, Non-Tenure Eligible

Education: PhD, University of Illinois at Urbana-Champaign 2014

Overseas Experience: Canada, Mexico, Austria

Foreign Language Competency: Chinese 1; Spanish 1

GS Courses Taught: PS 283: Intro to International Security; PS 280: Intro to International Relations; PS 282: Governing Globalization

Research/Teaching Specializations: science, technology, and international security

Selected Publications: "Crossing the Red Line: International Legal Limits on Carrying Through with Compellent Threats" with Paul F. Diehl and Tyler Pack, Yale Journal of International Affairs, Winter 2014. | "It's Time for A New Strategy for a New Nuclear Reality," e-International Relations, <http://www.e-ir.info/2013/03/20/its-time-for-a-new-strategy-for-a-new-nuclear-reality/>, March 20, 2013. | "Israel-Iran Nuclear Crisis: a Diplomatic Opportunity," with Colin Flint and Elizabeth Phillipp, e-International Relations, <http://www.e-ir.info/2013/01/11/israel-iran-nuclear-crisis-a-diplomatic-opportunity/>, January 11, 2013. | "Nuclear South Asia since 1998: A Timeline," with Atif Irfan, Matthew A. Rosenstein, and Jasbir Rakhra, Swords and Ploughshares, Vol XVIII/No.1/Fall 2010: Reassessing Nuclear South Asia.

Time Global Studies: 100%

310) *Rock, Daniel: Professor, Pathobiology, Tenured*

Education: Ph.D., Iowa State University

Research/Teaching Specializations: viral pathology

Selected Publications: A novel inhibitor of the NF- κ B signaling pathway encoded by the parapoxvirus orf virus. J. Virol. 84 (8) 3962-3973, 2010 | Identification of cellular genes affecting the infectivity of foot-and-mouth disease virus. Journal of virology 2009 | African swine fever virus. Current topics in microbiology and immunology 2009

Time Global Studies: 25%

311) *Romero, Rolando: Associate Professor, Latino/a Studies, Tenured (1996)*

Education: PhD, University of California, Santa Barbara 1988

Overseas Experience: Mexico

Foreign Language Competency: French 2; Portuguese 2; Spanish 5

GS Courses Taught: ANTH 199: Undergraduate Open Seminar: Latina/os on the Bronze Screen; LAST 395: Special Topics; LAST 490: Individual Study; LAST 599: Thesis Research; LLS 396: Adv Topics Latina/o Studies: Cultural Studies Americas II; LLS 396: Adv Topics Latina/o Studies: Mexican Feminism in Film; SPAN 191: Freshman Honors Tutorial; SPAN 490: Advanced Readings in Spanish; SPAN 491: Topics for Honors Students; SPAN 590: Topics in Hispanic Studies; SPAN 595: Special Topics in Spanish; SPAN 599: Thesis Research

Research/Teaching Specializations: Latin American and Latino/a literature; literary criticism; hemispheric theories of Spanish language literature

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 1

312) Rood, Mark: Professor, Civil Engineering, Tenured (1993)

Education: PhD, University of Washington 1985

GS Courses Taught: CEE 446: Air Quality Engineering

Research/Teaching Specializations: Climate change, aerosols, air quality control

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 13

313) Rosas, Gilberto: Assistant Professor, Anthropology/Latino/a Studies, Tenured (2007)

Education: PhD. Anthropology, University of Texas, Austin 2004

Academic Experience: Learning not to Labor, Society for Cultural Anthropology Meetings, The Ends of Work, 05/09/2014, Detroit, MI; Barrio Libre: Cholos, Chántaros, and the Criminal Abandonments of the New Froniter, 11/04/2013, Duke University; “Barrio Libre: Cholos, Chántaros and the Criminal Abandonments of the New Frontier, 04/18/2013, Scottsdale, AZ; “Capital Addictions: Finding Refuge in El Paso, The Workshop on Ethnographies of Border Controls, 12/06/2013, Stockholm University;

Overseas Experience: Mexico

Foreign Language Competency: Spanish 5; Portuguese 2

GS Courses Taught: ANTH 103: Anthro in a Changing World; ANTH 399: Gender & Latina/o Migration; ANTH 472: Border Latina/o Cultures; ANTH 499: Contemp Issues in Mexican Anth; ANTH 499: Methods & Social Justice; ANTH 515: Culture Contingency and Race

Research/Teaching Specializations: borders, migration, security, insecurity

Selected Publications: Rosas, Gilberto. Barrio Libre: Criminalizing States and Delinquent Refusals of the New Frontier. Durham and London: Duke University Press, 2012. | "The New Frontiers of Race: Culture, Criminalities, and Policing in the Global Era. volume 1." Identities: Global Studies in Culture and Power 1 (2010): 581-585. | "Cholos, Chántaros, and the 'Criminal' Abandonments of the New Frontier." Identities: Global Studies in Culture and Power 17.6 (2010): 695-713. | "Policing Life and Thickening Delinquency at the New Frontier." Journal of Latin American and Caribbean Anthropology 16.1 (2010): 24-40. | "The Borders f In-Security." American Anthropologist 116.1 (2014) | "Borderlands." Oxford Bibliographies in Latino Studies. New York: Oxford University Press, 2013. | "Terrorism and Migration." The Oxford Encyclopedia of Latinos and Latinas in Contemporary Politics, Law, and Social Movement. New York: Oxford University Press, 2014.

Distinctions: Fellowship at the Center for the Study of Race, Politics, and Culture, University of Chicago

Grants: Campus Research Board, 2013; “Humanities Release Time,” 2010-2011

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 2

314) *Rosenstein, Matthew: Associate Director, European Union Center (2010)*

Education: Ph.D., University of Illinois 2002

Overseas Experience: Austria; Belgium; Czech Republic; Estonia; France; Greece; Luxembourg; Spain; Sweden; Russia; India; Brazil

Foreign Language Competency: Russian 4; French 4; German 1; Polish 1

Research/Teaching Specializations: European Union

Selected Publications: Rosenstein, Matthew. US-EU-Russia: New Strategic Dynamics after Bush . Spec. iss. Of Swords and Ploughshares (2009) | “The Hour of Europe in Ukraine,” with C. Jackson, *The Diplomatist* (2014) | “New Year, New Member: Latvia Joins the Eurozone,” with C. Jackson, *The Diplomatist* (2014)

Distinctions: Chancellor’s Academic Professional Excellence Award, University of Illinois, 2014 | recognized four times on “List of Teachers Ranked as Excellent by Their Students,” (2012-2013)

Grants: EU Center of Excellence (€300,000 | 2011-2014); EU Getting to Know Europe (€100,000 | 2010-2012); Jean Monnet Lifelong Learning Programme (€21,000 | 2013-2016); US Department of Education Title VI National Resource Center and Foreign Language & Area Studies grants for European studies (\$2.2 million | 2010-2014); University of Illinois Focal Point (\$15,000 | 2011-2012)

Time Global Studies: 100%

315) *Ross, Jacqueline: Professor, Law, Tenured (2006)*

Education: J.D., University of Chicago Law School 1989

GS Courses Taught: LAW 798: Seminars: Comp Criminal Procedure; LAW 798: Seminars: Comparative Criminal Procedure

Selected Publications: Ross, Jacqueline E. The Joint Production of Intelligence in Local Security Partnerships: French Initiatives. Legitimacy and Policing. Ed. Tom Tyler and Jeffrey Fagan. NYU Press, 2009.

Time Global Studies: 50%

316) Ross, Richard: Professor, Law, Tenured (2004)

Education: Ph.D, Yale University 1998

Overseas Experience: England; Israel

Research/Teaching Specializations: American Legal History; British Legal History; comparative empires and law

Selected Publications: Ross, Richard J. and Philip Stern. *Reconstructing Early Modern Notions of Legal Pluralism. Legal Pluralism and Empires, 1500-1850.* Ed. Lauren Benton and Richard J. Ross. New York: New York University Press, 2012. | Ross, Richard J. "Distinguishing Eternal from Transient Law: Natural Law and the Judicial Laws of Moses." *Past and Present* (2012) | Benton, Lauren and Richard J. Ross. *Empires and Legal Pluralism: Jurisdiction, Sovereignty, and Political Imagination in the Early Modern World. Legal Pluralism and Empires, 1500-1850.* Ed. Lauren Benton and Richard J. Ross. New York: New York University Press, 2012. | *Legal Pluralism and Empires, 1500-1850.* New York: NYU Press, 2013. | *Spanish American and British American Law as Mirrors to Each Other: Implications of the Missing Derecho Británico Indiano. New Horizons of Spanish Colonial Law: Contributions to Transnational Early Modern Legal History.* Frankfurt: 2013. | *Reconstructing Early Modern Notions of Legal Pluralism. Legal Pluralism and Empires, 1500-1850.* 2013. | *Empires and Legal Pluralism: Jurisdiction, Sovereignty, and Political Imagination in the Early Modern World. Legal Pluralism and Empires, 1500-1850.* 2013.

Distinctions: Carroll Hurd article prize, University of Illinois College of Law (2013)

Time Global Studies: 25%

317) Rota, Emanuel: Associate Professor, Spanish, Italian, and Portuguese, Tenured

Education: PhD, University of California at Berkeley 2005

Overseas Experience: France; Germany; Great Britain ; Belgium; Spain; Greece; Morocco; Tunisia; Algeria; Libya; Ethiopia; Cyprus

Foreign Language Competency: Italian 5; French 4; Spanish 3

GS Courses Taught: ITAL 220: Comtemp Italian Oral & Written; ITAL 240: Italy Middle Ages & Renaiss; ITAL 390: Primo Levi; ITAL 406: Italian Culture; PS 300: Europe and the Mediterranean

Research/Teaching Specializations: The Mediterranean, intellectual History

Selected Publications: "Unwilling Multiculturalism: the Italian Immigrant Women and the Americanization Movement. *The Cultures of Migration.* Ed. Graziella Parati and Anthony Tamburri. New York: Fordham University Press, 2010. | Rota, Emanuel. *A Pact with Vichy: Angelo Tasca from Italian Socialism to French Collaboration (World War II: the Global, Human, and Ethical Dimension).* Fordham University Press, 2012. | "No Future For You: Italy Between Fictional Past And Postnational Future." *California Italian Studies Journal* 2.1 (2011) | "The Worker and the Southerner: The Invention of Laziness and the Representation of Southern Europe in the Age of the Industrious Revolutions." *Cultural Critique* (2012)

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 1

318) Rothberg, Michael: Professor, English, Comparative and World Lit, Tenured (2009)

Education: PhD, City University of New York 1995

Academic Experience: Memory Bound: The Implicated Subject and the Legacies of Slavery, Memory Unbound, 09/10/2013, Mnemonics Summer School, Ghent; On Being a Descendant: Implicated Subjects and the Legacies of Slavery, The Colonial Legacy of the Treaty of Utrecht: 1713-1863-2013, 06/21/2013, Utrecht

Overseas Experience: France; Germany

Foreign Language Competency: French 4; German 4; Turkish 1

GS Courses Taught: ENGL 578: Distant Suffering Lit & Theory; ENGL 578: Holocaust Genocide Studies

Research/Teaching Specializations: Holocaust studies, memory studies, postcolonial studies, contemporary literatures; cultural theory

Selected Publications: Multidirectional Memory and the Implicated Subject: On Sebald and Ketrtridge. Performing Memory in the Arts and Popular Culture. Ed. Liedeke Plate and Anneke Smelik. New York: Routledge, 2013. | The Witness as 'World'-Traveller: Multidirectional Memory and Holocaust Internationalism before Human Rights. Probing the Ethics of Holocaust Culture. Harvard UP: Cambridge, 2014. | Power. Routledge Handbook to Contemporary Jewish Cultures. Ed. Laurence Roth and Nadia Valman. New York: Routledge, 2014. | Remembering Back: Cultural Memory, Colonial Legacies, and Postcolonial Studies. The Oxford Handbook of Postcolonial Studies. Oxford University Press, 2013. | Between Paris and Warsaw: Multidirectional Memory, Ethics, and Historical Responsibility. Memory and Theory in Eastern Europe. Ed. Uilleam Blacker, Alexander Etkind, and Julie Fedor. New York: Palgrave, 2013. **Distinctions:** Conrad Humanities Scholar, 2009-2014; Winner, Int'l Society for the Study of Narrative Prize, 2013

Grants: ACLS Collaborative Research Fellowship, 2011-2012; \$140,000

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 10

319) Rotunda, Ronald: Professor Emeritus, Law, Tenured

Education: JD, Harvard University 1970

Foreign Language Competency: Italian 1

Research/Teaching Specializations: Constitutional Law, Civil Liberties, Legal Profession

Time Global Studies: 25%

320) Rudasill, Lynne: Associate Professor, University Library, Tenured

Education: MS, University of Illinois at Urbana-Champaign 1991

Academic Experience: Looking in and looking out: The universe of information, 5th International Conference on Qualitative and Quantitative Measurement in Libraries, 06/04/2013, Rome, Italy

Overseas Experience: Thailand; Italy

GS Courses Taught: GLBL 296: Global St Foundation Seminar: The Power of Information

Research/Teaching Specializations: Comparative info security policies and rights in the EU-US; cybersecurity. Information and IT transfer in SubSaharan Africa and Latin America

Selected Publications: Open Access and Digital Repositories: Social Science Libraries in Action. Berlin: DeGruyter Sauer, 2013. | Social Science Libraries: Interdisciplinary Collections, Services, Networks. Munich: De Gruyter Saur, 2010. | Open Access and Development. Open Access and Digital Repositories: Social Science Libraries in Action. Ed. Lynne Rudasill and Maria Elena Dorta-Duque. Munich: DeGruyter Sauer, 2013. 15-34 .

Distinctions: 2009 - Marta Lange/CQ Press Award, Law and Political Science Section, Association of College and Research Libraries

Time Global Studies: 100%

321) Ruggles, Fairchild: Professor, Landscape Architecture, Tenured (2007)

Education: PhD, University of Pennsylvania 2001

Academic Experience: An Architecture of Insistence: the Tombs Built by Shajar al-Durr, Sultan of Egypt, Memory as Clout: By, For, and About Medieval Women, 01/01/2013, Consejo Superior de Investigaciones Científicas, Instituto de Historia (Madrid)

Overseas Experience: Spain; Morocco; Tunisia; Egypt; Syria; Turkey; India; Qatar; Kuwait;

Foreign Language Competency: Arabic 3; French 3; Spanish 4

GS Courses Taught: ARCH 591: Spec Prob Arch Hist & Pres; ARTH 491: Visual Representation

Research/Teaching Specializations: Architecture and landscape history of Islamic Mediterranean and South Asia; women's architectural patronage in Islamic history

Selected Publications: On Location: Heritage Cities and Sites. New York: Springer, 2012. | "Ideologizing the Past." International Journal of Middle East Studies 45 (2013): 574-7. | Making Art and Architecture in Modern India: Woman's Eye, Woman's Hand. 2013. | "Ideologizing the Past." International Journal of Middle East Studies 45 (2013) | The Social and Urban Scale of Heritage. On Location: Heritage Cities and Sites. New York: Springer, 2012. | "Calligraphy, Mosques and Religious Architecture, Islamic Textiles, The Arts of Trade and Travel, Islamic Gardens, Geometry, and the Arts of the Book and Miniature Painting." 2013.

Distinctions: American Council of Learned Societies Fellowship 2013-2014; Paul Mellon Visiting Senior Fellow, July 2010- present

Grants: University Scholar, University of Illinois, 2009-2012, \$30000.00

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 9

322) Ruzic, David: Professor, Nuclear, Plasma, and Radiological Engineering, Tenured Education: Ph.D., Princeton University 1984

Research/Teaching Specializations: extreme ultraviolet sources for lithography and physical vapor deposition, plasma processing of semiconductors

Selected Publications: "Thermoelectric Effects of Lithium," P. Tabares, Ed., 2013. | Chapter 2 of Plasma Processing of Nanomaterials, J. Sporre and D. Ruzic, "Extreme Ultraviolet Light Lithography for Producing Nanofeatures in Next-Generation Semiconductor Processing," R. M. Sankaran, Ed., CRC Press, Boca Raton, 2012, p. 35-54. | "Debris Transport Analysis at the Intermediate Focus of an EUV Light Source." Journal of Micro/Nanolithography, MEMS and MOEMS, 11(2), 021117 (2012). | "Laboratory Investigation of Vapor, "Shielding for Lithium-Coated Molybdenum in DEVeX", IEEE Transactions in Plasma Science 40(3) 2012. | "Visual and Electrical Evidence Supporting a Mechanism of Vacuum Breakdown MS," IEEE Transactions on Plasma Science, 40(4) (2012).

Distinctions: The Plasma Prize 2012; Bliss Professorship in Engineering 2011-2016

Time Global Studies: 25%

323) Saadah, Eman: Lecturer, Linguistics, Non-Tenure Eligible (2011)

Education: PhD, University of Illinois, Urbana-Champaign 2011

Academic Experience: The production of vowel pharyngealization by non-native speakers of Arabic, 86th annual meeting of the Linguistics Society of America, 01/01/2012, Portland, Oregon; Root and Pattern Morphology in the Speech of Heritage Speakers of Arabic, 6th international conference on Linguistics, Literature and Translation, 04/01/2011, Irbid National University, Jordan

Foreign Language Competency: English 5; Arabic 5

Pedagogy Training:

GS Courses Taught: ARAB 150: Lang&Culture of Arab World; ARAB 201: Elementary Standard Arabic I; ARAB 202: Elementary Standard Arabic II; ARAB 210: Colloquial Arabic I; ARAB 211: Colloquial Arabic II; ARAB 403: Intermediate Standard Arabic I; ARAB 404: Intermediate Standard Arabic II; ARAB 405: Advanced Standard Arabic I; ARAB 406: Advanced Standard Arabic II; ARAB 407: Topics Standard Arabic Lang&Lit I; ARAB 408: Topics Standard Arabic LangLit II; ARAB 409: Adv Top Standard Arabic LangLit I; ARAB 410: AdvTop Standard Arabic LangLit II;

Research/Teaching Specializations: Teaching Arabic language and culture courses; research on linguistic ability of English second language learners of Arabic and heritage speakers of Arabic.

Selected Publications: "Grammatical features of Egyptian and Palestinian Arabic heritage speakers' oral production." Studies in Second Language Acquisition (2011) | "Arabic plurals and root and pattern morphology in Palestinian and Egyptian heritage speakers." Language Approaches to Bilingualism (2013)

Grants: Qatar Foundation International Professional Development grant, 2013, Middle East

Time Global Studies: 25%

324) Sadler, Misumi: Associate Professor, East Asian Languages & Cultures, Tenured

Education: Ph.D, University of Arizona 2002

Overseas Experience: Japan

Foreign Language Competency: Japanese 5; English 4

Pedagogy Training:

GS Courses Taught: EALC 390: Individual Study; EALC 398: Colloquium in EALC: Language Teaching; EALC 490: Individual Study; EALC 550: Seminar in EALC; EALC 560: East Asian Language Pedagogy; EALC 590: Individual Study and Research; EALC 599: Thesis Research; JAPN 201: Elementary Japanese I; JAPN 202: Elementary Japanese II; JAPN 203: Intermediate Japanese I; JAPN 204: Intermediate Japanese II; JAPN 490: Readings in Japanese Lit; SPAN 588: Sem Second Lang Learn

Research/Teaching Specializations: Intercultural Communicative Competence, Teacher training and development, Teaching Japanese as a Foreign Language, Pedagogical Grammar, Discourse and Grammar, and Language Change

Time Global Studies: 100%

325) Sadler, Randall: Associate Professor, Linguistics, Tenured (2008)

Education: Ph.D, University of Arizona 2004

Selected Publications: Sadler, Randall W. and Betil Eröz. "Comparing six video chat tools: A critical evaluation by language teachers." *Computers & Education* (2009) | Can You Build This? Virtual Construction For Language Learning in Second Life. Task-Based III: Expanding the Range of Tasks with Online Resources. 2009.

Time Global Studies: 25%

326) *Salo, Ken: Lecturer, Urban & Regional Planning, Non-Tenure Eligible (2006)*

Education: LLM, University of Cape Town 2001

Overseas Experience: South Africa; Malawi; Tanzania

GS Courses Taught: GLBL 296: Global St Foundation Seminar: Cities & Insurgent Citizenship; GLBL 298: Global Studies Seminar Abroad: Cape Town, South Africa; GLBL 298: Global Studies Seminar Abroad: Gbl Stds-Cape Town, S Africa; GLBL 298: Global Studies Seminar Abroad: Global Studies in Africa; GLBL 298: Global Studies Seminar Abroad: S Africa Cape Town; UP 199: Undergraduate Open Seminar: Human Rights and the CIty; UP 260: Social Inequality and Planning; UP 597: Urban Planning Research

Research/Teaching Specializations: Environmental justice, environmental racism, law and international environmental policy, global justice movements, international development and planning, and negotiation and conflict management

Time Global Studies: 100%

327) *Sanders, William: Interim Head, Electrical and Computer Engineering, Tenured*

Education: Ph.D., University of Michigan 1988

GS Courses Taught: ECE 541: Computer System Analysis

Research/Teaching Specializations: computer security, dependable metrics and evaluation, critical infrastructures

Time Global Studies: 25%

328) Sandore, Beth: Professor, University Librarian for Info Tech Planning and Policy, Tenured

Education: AM, University of Chicago 1984

Research/Teaching Specializations: User-centered evaluation in digital libraries, including transaction monitoring and analysis and quantitative/qualitative research methods; Image databases: access and retrieval mechanisms; Imaging: format standards, metadata, cataloging/indexing standards

Time Global Studies: 25%

329) Santos, John: Emeritus, Assistant Dean, ACES Office of Int'l Programs, Tenured

Education: PhD, University of Wisconsin-Madison 1975

Overseas Experience: Zambia, Kenya, Sri Lanka, Pakistan, Congo, Cote d'Ivoire

Foreign Language Competency: Portuguese 1; Spanish 1

Research/Teaching Specializations: human nutrition in developing countries; study abroad

Time Global Studies: 100%

330) Santos, Carla: Associate Professor, Recreation, Sport and Tourism, Tenured (2002)

Education: Ph.D, The Pennsylvania State University 2002

Academic Experience: Urban Tourism and Authenticity: A Conceptual Approach, TOSOK Int'l Tourism Conference, 01/01/2012, Ulsan, Korea; Representing, Managing and Experiencing Tourism, 03/01/2012, Univ of Manitoba, Winnipeg, Canada

Overseas Experience: Portugal

Foreign Language Competency: Portuguese 5; French 3; Spanish 4; Italian 3

GS Courses Taught: LAST 395: Special Topics; LAST 599: Thesis Research

Research/Teaching Specializations: Socio-cultural and political aspects of tourism

Selected Publications: "Authenticity issues in urban tourism: Concepts and implications." Korean Journal of Tourism Studies 24.3 (2012) | "The Bridge on the River Elbe: Heritage in a Modern City." Annals of Tourism Research 39.1 (2012) | "Volunteer Tourism: On-The-Ground Observations from Rwanda." Tourism Management 33.1 (2012) | "Orientalism in American Travel Writing about Korea." Korean Journal of Tourism Studies, 23.2 (2011) | "Processing Promotional Travel Narratives." Tourism Management 32.3 (2011)

Distinctions: 2012 - Excellence in Mentoring in Grad Education Award

Grants: Tourism and Socioeconomic Realities in Brazil: A Framing Analysis, 2011-2013, \$10597.00; Academy for Entrepreneurial Leadership, 2010-2011, \$100000.00; Tourism and Cultural Identity: EU Heritage Politics, 2009-2011, \$11350.00

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 11

331) Saul, Mahir: Associate Professor, Anthropology, Tenured (1982)

Education: PhD, Indiana University 1982

Academic Experience: A Migrant Geography of Istanbul, Ethnographies of Istanbul, 04/05/2013, Univ of Illinois; African Immigrants in Istanbul: South-South Work Migration and a Critique of Eurocentric and Refugee, 11/20/2012, Hanyang Univ

Overseas Experience: Benin; Burkina Faso; Cote d'Ivoire; Ghana; Mali; Senegal; Turkey

Foreign Language Competency: French 5; German 2; Spanish 4; Turkish 5; Bobo-African 3

GS Courses Taught: ANTH 266: African Film and Society; ANTH 275: The World of Jewish Sepharad; ANTH 402: Transnational Islam, Europe-US; ANTH 467: Cultures of Africa

Research/Teaching Specializations: Islam, rural development, colonialism, the environment

Selected Publications: Judeo-Spanish in the Time of Clamoring Nationalisms. Istanbul: Libra Books, 2013. | "Sahra Altı Afrika Ülkelerinden Türkiye'ye İş Göçü (Work Migration from Sub-Saharan Africa to Turkey)." SBF Dergisi 68.1 (2013): 83-121. | What's In a Name? Ladino, Espanyol, Djudy, Judeoespañol, Sefardi. Judeo-Spanish in the Time of Clamoring Nationalisms. Istanbul: Libra Books, 2013. 179-253. | "Idrissa Ouédraogo." Dictionary of African Biography. Oxford University Press, 2013.

Distinctions: 2010 Erasmus Mundus Fellowship

Grants: The Wenner-Gren Foundation, 2010; Research Board, 2010, \$13000.00

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 9

332) *Scheeline, Alexander: Professor, Chemistry, Tenured (1997)*

Education: Ph.D., University of Wisconsin - Madison 1978

Academic Experience: Kinetics in Levitated Drops: Answers and Questions, Pittsburgh Conference on Analytical Chemistry and Applied Spectroscopy, 03/10/2009, Chicago, IL

Overseas Experience: Denmark; Germany; Israel; Mexico; New Zealand; Ukraine

Foreign Language Competency: German 1

Research/Teaching Specializations: analytical chemistry, nonlinear dynamics, optical spectroscopy

Grants: Dreyfus Foundation, 2009, East Asia, \$4500.00

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 56

333) *Schiller, Daniel: Professor, GSLIS, Tenured (2001)*

Education: PhD, University of Pennsylvania 1978

GS Courses Taught: CMN 496: Adv Topics in Communication; CMN 496: Adv Topics in Communication: Culture, Industry & Econ Cris; CMN 496: Adv Topics in Communication: Culture, Industry & Econ Crisi; CMN 496: Adv Topics in Communication: CultureIndustry & Econ Crisis; LIS 590: Advanced Problems in LIS: Information History; LIS 590: Advanced Problems in LIS: Information in Society; LIS 590: Advanced Problems in LIS: Social History of US Telecom

Research/Teaching Specializations: History and political economy of culture, communications and information sector in comparative and international context; international telecommunications policy.

Selected Publications: Schiller, Dan. "Power Under Pressure: Digital Capitalism In Crisis." International Journal of Communication (2011): 924-941.

Time Global Studies: 50% | **Dissertations/Thesis Committees past 5 years:** 15

334) *Schlesinger, Michael: Professor, Atmospheric Sciences, Tenured (1989)*

Education: Ph.D. Meteorology, University of California, Los Angeles. 1976

Overseas Experience: Netherlands; Greenland

GS Courses Taught: ATMS 140: Climate and Global Change

Research/Teaching Specializations: simulating and understanding the effects on climate of a human-induced melting of the Greenland ice sheet

Selected Publications: Schlesinger, Michael, Jianjun Yin, and Ronald J. Stouffer. "Model projections of rapid sea-level rise on the northeast coast of the United States." *Nature Geoscience* 2 (2009): 262-266. March 2009.

Time Global Studies: 50% | **Dissertations/Thesis Committees past 5 years:** 2

335) *Schneider, Daniel: Professor, Urban & Regional Planning, Tenured (2006)*

Education: PhD, University of Wisconsin 1990

Academic Experience: Purification or Profit: Sewage Recycling and the Contradictions of Sludge, Joint Area Centers Symposium: The Future of Waste, 04/01/2013, UIUC; Methodological Issues Involved in Analyzing Water Data and Social Data, Workshop on a Coupled Observation of the Water Environment: A National Survey Program, 01/01/2011, Wingspread Conference Center, Racine; Using Metapopulation Theory to Control Invasive Species, 01/01/2009, University of Guadalajara, Centro Universitario Costa del Sur, Autlan; Urban Ecological Footprint: Funnel or Maelstrom?" , Mexican Society for the Study of the City, Region and Sustainability (SOMECITES), 01/01/2009, Guadalajara; Implications of Sewage Treatment Plants for Ecosystem Management, 01/01/2009, University of Guadalajara, Centro Universitario de Arte, Arquitectura y Diseño, Guadalajara

Overseas Experience: Mexico; Costa Rica; Nicaragua; Spain; Curacao; Puerto Rico; England

Foreign Language Competency: Spanish 3

Research/Teaching Specializations: Environmental Science, ecology, environmental history, urban and regional planning

Selected Publications: Hybrid Nature: Sewage Treatment and the Contradictions of the Industrial Ecosystem . Cambridge: MIT Press, 2011. | "Humans and the Water Environment: The Need for Coordinated Data Collection." *Water* (2013) | "Identifying the demand for ecosystem services: the value of stream restoration for drinking water treatment managers in the Llobregat River, Spain.." *Ecological Economics* 90 (2013)

Distinctions: George Perkins Marsh Prize, American Society for Environmental History

Grants: Identity in the Industrial Ecosystem: The Bacterial Species Concept in Practice, 2012, \$4367.00; National Science Foundation. "Coupled Observation of the Water Environment: A National Survey Program, 2010-2012, \$148850.00; Illinois-Indiana Sea Grant College Program. PI. "Using Ecological Theory of Alternate Stable States to Improve Sewage Treatment Plant Operation; Seed Grant, 2010-2011, \$9958.00; FAA Creative Research Award. 2010, \$3500.00

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 4

336) *Schneider, Dorothee*: Lecturer, History, Non-Tenure Eligible

Education: PhD, University of Munich, Germany 1983

Foreign Language Competency: German, 5; French 5

Research/Teaching Specializations: United States immigration policy and immigration history

Time Global Studies: 25%

337) *Schoeplein, Melissa*: Advisor, LAS Global Studies, Non-Tenure Eligible

Education: MPA, Harvard University

Overseas Experience: Mexico, Ecuador, Guatemala, Dominican Republic, Costa Rica, Saudi Arabia, Egypt, Israel, the Palestinian Territories, Australia, Vietnam, Cambodia, Thailand, China, Canada, France, England, the Netherlands, Spain, Portugal, Italy, Austria, Germany, Czech Republic, Poland, Hungary, Slovak Republic, and Croatia

Foreign Language Competency: Spanish 2; French 2

Research/Teaching Specializations: United States Government and Politics, Globalization, Public Policy, Global Education (secondary education and higher education)

Time Global Studies: 100%

338) *Schulz, Markus: Assistant Professor, Sociology, Tenure-Eligible*

Education: Ph.D., The New School

GS Courses Taught: SOC 367: Globalization Dynamics Debates

Research/Teaching Specializations: social theory; global and transnational processes; media studies; social movements; democratization; political imagination

Selected Publications: Schulz, Markus S.: "The Values of Global Futures," *Current Sociology*, 2011, 59(2). | "Values and the conditions of global communication," *Current Sociology*, 2011. | "Values and culture in the social shaping of the future," *Current Sociology*, 2011.

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 1

339) *Schwandt, Thomas: Professor & Chair, Educational Psychology, Tenured (2000)*

Education: Ph.D., Indiana University 1984

Academic Experience: On the Relevance of Practice to Theory, Eastern Evaluation Research Society, 04/01/2013, Atlantic City, NJ; Evaluative Thinking is Critical Thinking, American Evaluation Society, 10/01/2013, Washington, DC ; Research Relevant to Evaluation Use: Studying Decision Making, American Evaluation Society, 10/01/2013, Washington DC

Overseas Experience: Denmark; Sweden; Norway; Canada

Foreign Language Competency: German 2; Norwegian 1

Research/Teaching Specializations: Evidence-based policy; data-driven decision making

Selected Publications: Using Science as Evidence in Public Policy. Washington, DC: National Academies Press, 2012. | The purpose, practice, and politics of sponsored evaluation. *Theory and Methods in Social Research*. 2011. | Globalizing influences on the Western evaluation imaginary. *Sage International Handbook on Educational Evaluation*. Los Angeles: SAGE, 2009. | Toward a practical theory of evidence for evaluation. *Credible Evidence in Evaluation and Applied Research*. Thousand Oaks: SAGE, 2009. | "On the mutually informing relationship between practice and theory in evaluation." *American Journal of Evaluation* (2013) | Political culture as context for evaluation. *Context: A framework for its influence on evaluation practice*. *New Directions for Evaluation*. 2012. | "Quality, standards, and accountability: An uneasy alliance." *Education Journal* (2012) | "On valuing methodological diversity." *Qualitative Social Work* 11 (2012) | Egon Guba: Observations on a Journey to Constructivism, in Y.S. Lincoln. *The Constructivist's Credo*. Walnut Creek: Left Coast Press, 2013.

Distinctions: 2012 Distinguished Teaching Career Award, College of Education, University of Illinois at Urbana-Champaign; 2010 Elected Fellow of the American Educational Research Association

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 32

340) *Schwengel, Andiará*: Assist. Professor, Kinesiology & Comm Health, Tenure-Eligible

Education: PhD, University of Tsukuba, Japan 2007

Academic Experience: Multi-Country Research Project Engaging Universities and Communities, Public Engagement Symposium and Technology Showcase, 03/03/2009, University of Illinois

Overseas Experience: Switzerland; Japan; Brazil; Singapore and other SE Asian countries

Foreign Language Competency: Portuguese 5; Spanish 3; Japanese 3

GS Courses Taught: CHLH 415: International Health; CHLH 494: Special Topics

Research/Teaching Specializations: Public Health, Aging, Global Health

Selected Publications: "Convivência" groups: building active and healthy communities of older adults in Brazil." *Journal of Aging Research* (2012) | "IPAQ overestimates self-reported physical activity of Brazilian adults." *Public Health* (2012) | "Program "VAMOS" (Active Living, Enhancing Health): From Conception to Initial Findings. *Rev. Bras. Cineantropom. Desempenho Hum* (2012) | Understanding Human Aging. ACSM's Exercise for Older Adults. Philadelphia: LLW Press, 2013. | "Visual and Participatory Research Methods for the

Development of Health Messages for Underserved Populations." *Health Communications* (2013)

Distinctions: 2013 UIUC/AHS Phyllis J Hill Faculty Award

Grants: UIUC Center on Health, Aging, and Disability Research Grant, 2013; UIUC Campus Research Board, 2010-2013; Lemann Institute for Brazilian Studies, 2012-2013; The Coca-Cola Grant on Behavior Research, 2010-2011

Time Global Studies: 50% | **Dissertations/Thesis Committees past 5 years:** 1

341) *Seigler, David*: Professor Emeritus, Plant Biology, Tenured (2011)

Education: PhD, University of Oklahoma 1967

Academic Experience: Classic Maya Landscape Modification: Yalbac, Belize, Botanical Society of America, 08/02/2010, Providence, Rhode Island; Agroindustria e Innovación, VII Seminario Internacional de Frutas Tropicales, 07/22/2010, Universidad Pontificia Bolivariana

Overseas Experience: Argentina; Australia; Costa Rica; Germany; Madagascar; Mexico; Venezuela; Dominican Republic; Puerto Rico; Colombia; Chile; Indonesia

Foreign Language Competency: French 2; German 3; Spanish 3

Research/Teaching Specializations: Plant chemistry, Plant systematics, Economic botany

Selected Publications: "A New Species of *Vachellia* (Fabaceae: Mimosoideae) from Haiti." *J of the Botanical Research Institute of Texas* 6.1 (2012) | "A new *Senegalia* (Fabaceae: Mimosoideae) from southern Peru." *Novon* (2013) | "*Senegalia berlandieri*, *S. crassifolia*, and *S. reniformis* hybrids in Central and Northern Mexico." *Madrono* 60 (2013) | "*Senegalia berlandieri*, *S. greggii*, and *S. wrightii* hybrids in Texas and Adjacent Mexico." *Phytologia* 94 (2012) | "A new *Senegalia* species from Central America and Colombia." *Novon* (2013) | "A New Species of *Senegalia* (Fabaceae) from Brazil." *Phytotaxa* (2013)

Distinctions: Campus student list of excellent teachers

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 7

342) *Senna, Nola: Director of Portuguese Lang, SIP, Non-Tenure Eligible*

Education: MBA, Universidade Pernambuco 2001

Overseas Experience: Brazil; England

Foreign Language Competency: Brazil 5; English 4; Spanish 2; Italian 2

Pedagogy Training: BRASA, Urbana, IL, 2012. | ACTFL, Philadelphia, PA, 2012 | ACTFL, Orlando, FL, 2013. | CIC, Chicago, IL, 2011-2012. | CIC, Madison, WI, 2013.

GS Courses Taught: PORT 404: Doing Business in Brazil; PORT 404: Brazilian Culture through Advertising; PORT 200: Advanced Grammar; PORT 320: Readings in Portuguese; PORT 404: Portuguese for Business; PORT 401: Intermediate Portuguese

Research/Teaching Specializations: Implications of language and culture in international business environments

Time Global Studies: 100%

343) *Shapiro, Michael: Professor, English, Tenured (1967)*

Education: PhD, Columbia University 1967

Foreign Language Competency: French 2; German 1; Hebrew 1

GS Courses Taught: CWL 199: Undergraduate Open Seminar

Research/Teaching Specializations: Shakespeare; modern Jewish literature

Time Global Studies: 50% | **Dissertations/Thesis Committees past 5 years:** 4

344) *Shavitt, Sharon: Professor, Business Administration, Tenured (1987)*

Education: PhD, Ohio State University 1985

GS Courses Taught: BADM 394: Senior Research I; BADM 394: Senior Research I: Senior Research; BADM 590: Seminar in Business Admin; BADM 593: Research in Special Fields

Research/Teaching Specializations: Cross-cultural studies of advertising usage and effectiveness

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 13

345) *Silverman, Helaine: Professor, Anthropology, Tenured (2004)*

Education: PhD, University of Texas at Austin 1986

Academic Experience: Tourism and Heritage in Thailand and Peru, National Science Council of Taiwan, 04/11/2013, Taipei, Taiwan

Overseas Experience: Peru; Thailand; United Kingdom

Foreign Language Competency: Spanish 5; French 2

GS Courses Taught: ANTH 175: Archaeology and Pop Culture; ANTH 224: Tourist Cities and Sites; ANTH 286: Southeast Asian Civilizations; ANTH 419: Civilization in Ancient Peru; GLBL 298: Study Abroad: Thailand; GLBL 298: Study Abroad: Peru; LAST 395: Special Topics

Research/Teaching Specializations: Cultural heritage and tourism in Peru, Thailand, and England

Selected Publications: Cultural Heritage Politics in China. New York: Springer, 2013. | Contested Cultural Heritage: Religion, Nationalism, Erasure and Exclusion in a Global World. New York: Springer, 2011. | "What's In A Name? A Geography of Heritage Revisited." International Journal of Heritage Studies 19.4 (2013): 388-394. | "Contesting Archaeological Tourism in Phimai, Thailand." Anthropology News (2012) | Cultural Heritage Politics in China: An Introduction. Cultural Heritage Politics in China. Ed. Tami Blumenfield and Helaine Silverman. New York: Springer, 2013. 1-20. | Cuzcotopia: Imagining and Performing the Incas. Heritage and Tourism. Place, Encounter, Engagement. London: Routledge, 2013. 128-151. | The Space of Heroism in the Historic Center of Cuzco. On Location: Heritage Cities and Sites. New York: Springer, 2012. 89-113.

Distinctions: Visiting Research Fellow, Ironbridge International Institute, University of Birmingham, UK; Expert member, ICOMOS

Grants: Center for Global Studies Grant, 2009; Center for Advanced Study Grant, 2009; Arnold Beckman Award, 2011-2011, \$20000.00

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 8

346) Sin, Gisela: Assistant Professor, Political Science, Tenure-Eligible (2008)

Education: PhD, University of Michigan 2007

Academic Experience: Annual Meeting of the Asociación Española de Ciencia Política, 01/19/2013, Universidad Pedro de Olavide, Sevilla, Spain ; Workshop on Comparative Politics, Legislatures in Latin America: a critical view, 02/19/2011, University of Belo Horizonte, Brazil

Overseas Experience: Argentina; Brazil; Ecuador; Mexico; Columbia; Chile

Foreign Language Competency: Spanish 5; Portuguese 4

GS Courses Taught: PS 300: Bureacratic Politics; PS 300: Politics of Organization

Research/Teaching Specializations: Institutions, Congress, Political Parties, Electoral Systems

Selected Publications: "Veto Bargaining and the Legislative Process in Multiparty Presidential Systems." *Comparative Political Studies* 47.7 (2013) | "Item Vetoes and Attempts to Override in Multiparty Legislatures." *Journal of Politics in Latin America* 5.1 (2013): 37-66. | "How the Senate and the President Affect the Timing of Power-sharing Rule Changes in the US House." *Journal of Law, Economics and Organization* 29 (2013)

Distinctions: Incomplete List of Teachers Ranked as Excellent 2009- 2012

Grants: Lemann Institute Research Grant, 2013, \$19000.00; Hewlett International Research Travel Grant, 2013, \$2500.00; Center for Latin American and Caribbean Studies Faculty Travel Award, 2012, \$1500.00; Research Board Travel Grant, 2013

Time Global Studies: 25%

347) Singer, Clifford: Professor, Nuclear Engineering/International Security, Tenured

Education: PhD, University of California, Berkely 1971

Academic Experience: Carbon Dioxide Emissions and Climate Change, von Weizsaecker Center Lecture, 06/11/2009, Hamburg

Overseas Experience: India; Germany; United Kingdom; China; France; Pakistan; UK

Foreign Language Competency: German 3; French 2; Russian 1

GS Courses Taught: NPPE 201: Energy Systems; NPPE 480: Energy and Security; NPPE 481: Writing on Technol & Security; NPPE 483: Seminar on Security

Research/Teaching Specializations: Energy econometrics, nuclear energy, nuclear arms control, energy and security, carbon dioxide emissions

Selected Publications: Singer, Clifford. "Energy in Nature and Society: General Energetics of Complex Systems, by Vaclav Smil." *Physics Today* 62 (2009): 52-53. | *The Numbers on Number Street*. 2013. | "Plan D for Spent Nuclear Fuel." *Program in Arms Control, Disarmament and International Security* (2009) | "U.S. Spent Nuclear Fuel: A Market-based Solution." *Center for Strategic and International Studies Report* (2011) | "Uranium Price vs. Cumulative Use." *Nuclear Technology* (2011) | "US Spent Nuclear Fuel Management: Political, Fiscal, and Technical Feasibility." *Energy Policy* (2013)

Distinctions: Sheth Award for International Achievement

Grants: Ghana Energy Future, 2009, Africa

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 3

348) Singh, Vijay: Professor, Agriculture and Biological Engineering, Tenured

Education: Ph.D., University of Illinois at Urbana-Champaign 1998

GS Courses Taught: ABE 222: Agr and Bio Engineering II; ABE 488: Bioprocessing Biomass for Fuel

Research/Teaching Specializations: Engineering economic analysis and modeling of bioprocess, design of processes for corn fractionation

Selected Publications: Influence of *Stenocarpella mydis* infected corn on the composition of corn kernels and its conversion into ethanol. *Cereal Chem* 89:15-23, 2012 | Effect of Harvest date on yield, composition and nutritive value of corn stover and DDGS. *Trans. of ASABE* (2012). | Effect of harvest moistures on selected yellow dent corn: dry grind fermentation characteristics and DDGS composition. *Cereal Chem.* 89:217-221 (2012) | Effect of particle size on enzymatic hydrolysis of pretreated miscanthus. *Ind. Crops and Products* (2012) | A simultaneous saccharification and fermentation model for dynamic growth environments. *Bioprocess Biosys. Eng.* 35:519-534. (2012).

Distinctions: Ben and Gorgeann Jones Excellence in Teaching Award, 2010; Xerox Award for Faculty Research, 2011; Excellence in Teaching Award 2013

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 8

349) Sinha, Amita: Professor, Landscape Architecture, Tenured (2008)

Education: Ph.D, University of California at Berkeley 1989

Academic Experience: Claude Martin and the Gomti Riverfront in Lucknow, 01/01/2011, Lucknow, India; Cultural Landscapes of Orchha, India: Reclaiming a Lost Heritage, 01/01/2012, Kansas State University, Manhattan

Overseas Experience: India

Foreign Language Competency: Hindi 5

Research/Teaching Specializations: Cultural landscapes, heritage conservation; South Asia

Selected Publications: Architectural History in India—A Post Colonial Perspective. 2012. | Cultural heritage and Sacred Landscapes of South Asia: Reclamation of Govardhan in Braj, India. *Asian Heritage Management: Contexts, Concerns, and Prospects*. New York: Routledge, 2013. | "Conservation Model for Vishram Ghat, Mathura." *Architecture+Design* (2012) | "City of Nawabs to City of Elephants: Urban Transformation of Lucknow." *Journal of Landscape Architecture* 68.37 (2013) | "Claude Martin and the Gomti Riverfront." *Architecture+Design* (2013) | "Architectural Legacy of Claude Martin on the Gomti Riverfront in Lucknow." *Marg Publications* (2014)

Distinctions: Society for American City and Regional Planning History's 2013 prize

Grants: Wadsworth Research Grant, Department of Landscape Architecture, 2010, \$3000.00; Creative Research Award, 2011, \$3527.00; Arnold Beckman Research Award, 2011-2011, \$4630.00; University of Illinois Research Board, 2012, \$4120.00; Wadsworth Research Grant, 2012, \$5000.00; Creative Research Award, 2013, \$3100.00; Research Board, 2013, \$5542.00

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 3

350) Sivapalan, Murugesu: Professor, Civil and Environmental Engineering, Tenured

Education: PhD, Princeton University 1986

Overseas Experience: Sri Lanka; Australia; Austria; The Netherlands

GS Courses Taught: CEE 450: Surface Hydrology; GEOG 390: Individual Studies

Research/Teaching Specializations: Environmental Mechs, Phys Hydrology, Stochastic Hydrology, Hydrological Modelling/Design, Statistical Methods, Environmental Engineering Design

Selected Publications: "A subordinated kinematic wave equation for heavy-tailed flow responses from heterogeneous hillslopes." *Journal of Geophysical Research* (2009) | "Power-law catchment-scale recessions arising from heterogeneous linear small-scale dynamics." *Water Resources Research* (2009) | "Threshold behavior in hydrological systems as (human) geoecosystems: manifestations, controls and implications." *Hydrology and Earth System Sciences* 13.7 (2009): 1273-1297. | "Framework for exploration of climatic and landscape controls on catchment water balance, with emphasis on inter-annual variability." *Journal of Hydrology* 371 (2009): 154–168.

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 10

351) Solis, Gabriel: Associate Professor, Music, Tenured (2009)

Education: Ph.D. Washington University in St. Louis 2001

Academic Experience: Don't Take Your Love to Town: Urban, Rural, and Remote Australia, Contemporary Indigenous Musical Fi, Association for the Study of the Arts of the Present annual meeting, 10/03/2013; Ataizo Mutahe's Flutes: Modernity, Innovation, and Artisanry in the Eastern Highlands, Papua New G, Native American and Indigenous Studies Association annual meeting, 06/13/2013

Overseas Experience: Australia; Papua New Guinea

Foreign Language Competency: French 3; Spanish 3; Tok Pisin 3

Research/Teaching Specializations: Music of the U.S., Australia, and Papua New Guinea

Selected Publications: *America Sounding: Tom Waits and Rock at the End of the "American Century"*. Berkeley: University of California Press, 2014. | *Thelonious Monk Quartet with John Coltrane at Carnegie Hall*. New York: Oxford University Press, 2013. | "Restorative Reflection: Tom Waits and the Aesthetics of Nostalgia." *Music and nostalgia. Spec. iss. of La revue des musiques populaires/ The French Journal of Popular Music Studies* (2012) | "New Research in the Music of the South Pacific: A Review Essay." *Ethnomusicology* 57.3 (2013) | "The Eighties in Theory and Practice Opening Remarks." the Unit for Criticism and Interpretive Theory blog, Kritik. May 2013. | "The First Time I Ever Heard Tom Waits." *International Association for the Study of Popular Music*. September 2012.

Distinctions: Society for Ethnomusicology Jaap Kunst Prize, 2013 honorable mention.

Grants: Funding Initiative on Multiracial Democracy, 2013, \$29000.00; Public Engagement grant, 2012, \$9000.00; Creative Research Award, 2009, \$6000.00

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 34

352) *Solomon, Jon: Professor, Classics/LAS Global Studies, Tenured (2005)*

Education: Ph.D Classics, University of North Carolina at Chapel Hill 1980

Academic Experience: French (& Habsburg) Appropriation of Greek Tragedy & Myth, 1666-1675, annual meeting of the Classical Association , 04/01/2012, Exeter, England; Adapting Ben-Hur: Popular Novel, Pantomime, Broadway Spectacular, and Films, 7th annual conference of the Association of Adaptation Studies, 09/01/2012, York, UK; Greco-Roman Music in the 1890s: From Excavation to Olympic Congress to Broadway Spectacular, 09/01/2012, University of Edinburgh;

Selected Publications: Ancient Worlds in Film and Television: Gender and Politics. 2013. | Psyche, Calirhoe, and Operatic Heroines Derived From Ancient Novels. Fictional Traces: Receptions of the Ancient Novel . Groningen: Barkhuis Pub, 2011. | Messala: Roman Villain via Boss Tweed and Billy the Kid. The Real and the Reflected: Heroes and Villains in Existent and Imagined Worlds . Inter-Disciplinary Press, 2012. | Ben-Hur and Gladiator: Manifest Destiny and the Contradictions of American Empire. Ancient Worlds in Film and Television: Gender and Politics. Leiden, 2013. | "Boccaccio and the Ineffable, Aniconic God Demogorgon." International Journal of the Classical Tradition, 19 (2012) | The Robe. Bible and Cinema: 50 Key Films. London: Routledge, 2013.

Time Global Studies: 25%

353) *Solum, Lawrence: Professor, Law, Tenured (2005)*

Education: Juris Doctor, Harvard Law School 1984

Overseas Experience: Norway; New Zealand

GS Courses Taught: LAW 792: Current Legal Problems: Const'l Law Colloquium

Research/Teaching Specializations: Constitutional Theory; Procedure Theory; Philosophy of Law; Normative Legal Theory; Moral and Political Philosophy.

Selected Publications: Solum, Lawrence. Civil Procedure: Principles and Theory. Oxford University Press, 2009. | Solum, Lawrence. "District of Columbia v. Heller and Originalism." Northwestern University Law Review (2009) | Solum, Lawrence. "Originalism and the Natural Born Citizen Clause." Immigration and Nationality Law Review (2009)

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 2

354) Song, Xiaodong: Assistant Professor, Geology, Tenure-Eligible (1999)

Education: PhD, California Institute of Technology 1994

Foreign Language Competency: Chinese 3

GS Courses Taught: GEOL 454: Intro to Seismology; GEOL 452: Intro to Geophysics; GEOL 451: Methods in Applied Geophysics

Research/Teaching Specializations: Seismology, geophysics

Selected Publications: Preface to the special issue on ambient noise seismology, *Earthq. Sci.*, 23, 395-396, 2010. | Three dimensional shear wave velocity structure of the crust and upper mantle beneath China from ambient noise surface wave tomography, *Earthq. Sci.*, 23, 449-463, , 2010. | New insights into the inner-core rotation and its variability, *J. Geophys. Res.*, 115, 2010 | Joint inversion for crustal and Pn velocities and Moho depth for eastern margin of Tibetan Plateau, *Tectonophysics*, 491, 185-193, 2010.

Time Global Studies: 50% | **Dissertations/Thesis Committees past 5 years:** 8

355) Sonka, Steven: Emeritus Professor, Agriculture and Consumer Economics, Tenured

Education: PhD, Iowa State University 1974

Overseas Experience: India; Brazil; Honduras; China

GS Courses Taught: ACE 591: Independent Study; ACES 298: International Experience; LAST 395: Special Topics; LAST 490: Individual Study; LAST 599: Thesis Research

Research/Teaching Specialization: strategic marketing and risk management; changing structure of production agriculture; role of information in food and agribusiness management

Selected Publications: Ng, Desmond and Randall Westgren. "Competitive Blind Spots in an Institutional Field." *Strategic Management Journal*. 30 (2009): 349-369. | Sonka, Steven, Randall Westgren, and Donna Fisher. *IT-Based Visualization Tools to Enhance Strategic Decision Making: A Case Study*. Emerging Trends and Issues in Management Consulting. Charlotte, NC: Information Age Publishing, 2009. | "Agribusiness Economics and Management: 100 Years of Professional Contributions." *American Journal of Agricultural Economics* (2010)

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 2

356) *Spong, Mark: Professor Emeritus, General Engineering, Tenured (1984)*

Education: DSc, Washington University 1981

Foreign Language Competency: German 1; Spanish 2

Research/Teaching Specializations: nonlinear control theory; mechatronics; teleoperation; robotics

Selected Publications: “Reduction-based control of three-dimensional bipedal walking robots.” Int. J. Robotics Res. (2010). | “Coordination and collision avoidance for Lagrangian systems with disturbances.” Applied Mathematics & computation (2010). | “Stability of general coupled inertial agents.” IEEE Transactions on Automatic Control (2010).

Time Global Studies: 25%

357) *Stallmeyer, John: Assistant Professor, Architecture, Tenure-Eligible (2006)*

Education: PhD, University of California, Berkley 2006

Overseas Experience: Austria; Cyprus; India; Thailand

Research/Teaching Specializations: Urbanization, Globalization

Selected Publications: Stallmeyer, John C. Building Bangalore: Architecture and Urban Form in India's Silicon Valley. London: Routledge, 2010. | Stallmeyer, John C. Inconvenient Heritage: Erasure and Global Tourism in Luang Prabang. Walnut Creek, CA: Left Coast Press, 2010. | Stallmeyer, John C. and L Dearborn. "Revisiting Luang Prabang: Transformations Under the Influence of World Heritage Designation." Journal of Tourism and Cultural Change 7.4 (2009): 247-269. | Stallmeyer, John C. "Landscapes of Informational Urbanism." Journal of Landscape Architecture 4.3 (2009) | Stallmeyer, John C. "An Exploration of the Quotidian." Journal of Architectural Education, Buildings and Projects Review 62.3 (2009)

Time Global Studies: 50% | **Dissertations/Thesis Committees past 5 years:** 2

358) Steinberg, Mark: Professor, Slavic Languages & Literature, Tenured (2003)

Education: PhD, UC Berkeley 1987

Academic Experience: Time and Utopia in the Russian Revolution: The Leap to the Kingdom of Freedom (With Jewish Motifs), Conference on Jewish Secular Utopias, 02/02/2013, Tulane University; Conference on Jewish Secular Utopias, 03/03/2013

Overseas Experience: Russia; Germany

Foreign Language Competency: Russian 4; French 2; German 2

GS Courses Taught: HIST 200: Intro Hist Interpretation; HIST 461: Russia- Peter the Great to Rev; HIST 560: Problems in Russian History; HIST 561: Seminar in Russian History;

Research/Teaching Specializations: Cultural, intellectual, and social history of Russia 19-20C

Selected Publications: History of Russia, 8th edition. New York: Oxford University Press, 2010. | Steinberg, Mark D. Petersburg Fin de Siecle. New Haven: Yale University Press, 2011. | Interpreting Emotions in Russia and Eastern Europe. Ed. Mark D. Steinberg and Valeria Sobol. Northern Illinois University Press: DeKalb, 2011. | Blood in the Air: Everyday Violence in the Experience of the Petersburg Poor, 1905-1917. Spaces of the Poor: Perspectives of Cultural Sciences on Urban Slum Areas and Their Inhabitants. 2013. | Emotions History in Eastern Europe. Doing Emotions History. 2013. | Blood in the Air: Everyday Violence in the Experience of the Petersburg Poor, 1905-1917. Spaces of the Poor: Perspectives of Cultural Sciences on Urban Slum Areas and Their Inhabitants. 2013.

Distinctions: Research Board Award: 2008-9, 2009-10, 2010-11

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 14

359) Stenport, Anna: Assoc Professor/Director, Germanic Lang & Lit/EUC, Tenured

Education: PhD Comparative Literature, University of California, Berkeley 2004

Academic Experience: White-washing the Arctic, The Society for the Advancement of Scandinavian Studies, 05/02/2013; Visualizing the Arctic in the Extended Cold War period, Dag Hammarskjöld Distinguished Lecture Series, 06/01/2014

Foreign Language Competency: Swedish 5; French 3; German 3; Danish 3; Norwegian 3

GS Courses Taught: CWL 199: Advanced Swedish; CWL 571: Transnat'l Euro. Modernism; ENGL 455: Strindberg in Translation; GER 576: Transnat'l Euro. Modernism; SCAN 464: Strindberg in Translation; SCAN 492: New Scandinavian Cinema

Research/Teaching Specializations: Film and Media Studies; Comparative Literature

Selected Publications: 'World Traditions in Cinema'. Films on Ice: A Century of Arctic Cinema. Edinburgh: University of Edinburgh Press, 2014. | "Arctic Ends: White-washed Screen Tropes in Global Far North Cinema." Public: Art Culture Ideas (2013) | "Digital Media Convergence, Media Population Surveys, and Sweden's SOM Institute." Convergence (2013) | Nordic Remakes: The North in Hollywood. The Companion to Nordic Cinema. Ed. Mette Hjort and Ursula Lindqvist. Routledge, 2014.

Distinctions: Conrad Professorial Scholar, 2012-2017; Helen Corley Petit Award, 2011-2012

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 3

360) *Stodolska, Monika: Professor, Recreation, Sport & Tourism, Tenured (2012)*

Education: PhD, University of Alberta 1999

Overseas Experience: Peru; Poland

Foreign Language Competency: Polish 3; Russian 3; Spanish 1

GS Courses Taught: LAST 395: Special Topics; LAST 490: Individual Study; LAST 599: Thesis Research

Research/Teaching Specializations: Leisure behavior of ethnic and racial minorities, constraints on leisure, discrimination issues, socioeconomic advancement of minorities, assimilation of immigrants

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 13

361) *Stoppino, Eleonora: Associate Professor, Spanish, Italian & Portuguese, Tenured*

Education: Ph.D, University of California, Berkeley 2003

Overseas Experience: Italy; France; Spain

Foreign Language Competency: Italian 5

Research/Teaching Specializations: literature and culture of the European Middle Ages and Early Modern period; epic and romance

Selected Publications: Stoppino, Eleonora. *Genealogies of Fiction: Women Warriors and the Dynastic Imagination in the Orlando furioso*. New York : Fordham University Press, 2011.

Time Global Studies: 25%

362) *Sugrue, Noreen*: Assistant Professor, Women and Gender in a Global Perspective, Tenure-Eligible

Education: RN, DePaul University

GS Courses Taught: SOC 162: Intro to International Health Policy

Research/Teaching Specializations: International health; health and social welfare policy

Selected Publications: “The importance of a high-performance work environment in hospitals.” Health Services Research. (2012).

Time Global Studies: 100%

363) *Sullivan, Jeremiah*: Professor and Head, Physics, Tenured

Education: PhD, Princeton University 1964

Research/Teaching Specializations: Theoretical physics, classical physics, arms control and international security, civilian and military uses of space, and science and public policy.

Time Global Studies: 25%

364) Sullivan, Zohreh: Professor Emeritus, English, Tenured (1972)

Education: PhD, University of Illinois 1971

Foreign Language Competency: French 1; Persian 2; Spanish 3

GS Courses Taught: ENGL 274: Literature and Society: Globalization and Empire; LAST 395: Special Topics; LAST 490: Individual Study; LAST 599: Thesis Research

Research/Teaching Specializations: Colonial and post-colonial theory and literature; Diaspora and migration studies

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 4

365) Svolik, Milan: Associate Professor, Political Science, LAS, Tenured (2012)

Education: PhD, The University of Chicago 2006

Overseas Experience:

Foreign Language Competency:

GS Courses Taught: PS 549: Topics in Comparative Politics; PS 549: Topics in Comparative Politics: Dictatorship, Democ & Reg Chg; PS 590: Research in Selected Topics

Research/Teaching Specializations: Politics of Authoritarian Regimes, Democratic Transitions and Consolidation, Political Economy of Institutions; International Organization, International Political Economy Formal Political

Selected Publications: "Power-sharing and Leadership Dynamics in Authoritarian Regimes." American Journal of Political Science 53.2 (2009): 477-494. | The Politics of Authoritarian Rule. New York: Cambridge University Press, 2012. | "Moral Hazard in Authoritarian Repression and the Fate of Dictators." Political Economist (2011) | "Contracting on Violence: Moral Hazard in Authoritarian Repression and Military Intervention in Politics." Journal of Conflict Resolution (2013) | Boix, Carles and Milan Svolik. "The Foundations of Limited Authoritarian Government: Institutions and Power-sharing in Dictatorships." Journal of Politics (2013) | "Learning to Love Democracy: Electoral Accountability, Government Performance, and the Consolidation of Democracy." American Journal of Political Science (2013) | "Incentives, Institutions, and the Challenges to Research on Authoritarian Politics." APSA Comparative Democratization Newsletter 11.2 (2013)

Distinctions: Best Book Award of the APSA Comparative Democratization Section (2013); Clarence Berdahl Award for Excellence in Undergraduate Teaching, 2013; Linowes Fellowship, Cline Center for Democracy, 2012; Peter F. Nardulli Scholar Award, 2009; Incomplete List of Teachers Ranked as Excellent (Fall 2009, Spring 2013)

Grants: The Political Organization of Authoritarian Regimes , 2011-2012, Global; A New Dataset of Repressive Events in Dictatorships (data collection grant), 2010-2011, Global;

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 1

366) Swanson, Burton: Professor Emeritus, Agr and Consumer Economics, Tenured

Education: PhD, University of Wisconsin-Madison 1974

Overseas Experience: Cameroon; China; Egypt; Ghana; India; Israel; Japan; Jordan; Kenya; Latin America; Malawi; Nigeria; Pakistan; Philippines; South Africa; Sri Lanka; Syria; Turkey; West Bank and Gaza; Cyprus; Mexico

GS Courses Taught: ACE 591: Independent Study

Research/Teaching Specializations: agricultural extension systems; International agribusiness management; marketing and development

Time Global Studies: 50% | **Dissertations/Thesis Committees past 5 years:** 1

367) Sydnor, Synthia: Associate Professor, Kinesiology and Community Health, Tenured

Education: Ph.D., Pennsylvania State University

Overseas Experience: New Zealand

GS Courses Taught: KIN 140: Intro to Social Science of Kinesiology; KIN 142: Sport and Contemporary Issues; KIN 249: Sport in Modern Society; KIN 494: Ancient Greek Heritage in Modern Kinesiology & Community Health

Research/Teaching Specializations: cultural and interpretive studies

Selected Publications: "Plotlessness, Ethnography, Ethology: Play." Cultural Studies 12 (1): 72-81, 2012. | "Mourning the Mascot's Demise: On Prehistoric Origins and Modern Aftermath." In Studies in Symbolic Interaction. Amsterdam: Elsevier Ltd. 34, 15-31, 2010

Grants: Intersect: Network for Neuro-Cultures, 2012-2014, \$250,000

Time Global Studies: 50% | **Dissertations/Thesis Committees past 5 years:** 15

368) Symes, Carol: Professor, History, Tenured (2002)

Education: PhD, Harvard University 1999

Overseas Experience: England; France

Foreign Language Competency: Dutch 1; French 3; German 2; Greek [Classical] 1

GS Courses Taught: HIST 141: Western Civ to 1660; HIST 396: Special Topics: Shakespeare's Worlds; HIST 445: Medieval England; HIST 502: Exploring the Medieval Globe

Research/Teaching Specializations: Cultural and institutional history of medieval Europe, history of premodern theatre and mass media, history of communication technologists.

Selected Publications: Introduction. Introduction. Cities, Texts, and Social Networks, 400-1500: Experiences and Perceptions of Medieval Urban Space. Aldershot, Eng.: Ashgate, 2010. | Symes, Carol, Joshua Cole, Judith G. Coffin, and Robert C. Stacey. Western Civilizations, 17th edition. New York: W. W. Norton & Company, 2011. | "When We Talk About Modernity." American Historical Review 116.2 (2011): 715-26. | Ordo representacionis Ade" (Play of Adam) and "Babio. The Broadview Anthology of British Literature. Peterborough, Ontario: Broadview, 2012. 10-67. | Bouhaïk-Gironès, Marie. "Comment faire l'histoire de l'acteur au Moyen Âge" by Marie Bouhaïk-Gironès -- translated as "How Can We Write the History of the Actor in the Middle Ages?." ROMARD: Research Opportunities in Medieval and Renaissance Drama 50 (2012): 31-46. | "The Shakespeare Teacher: Shakespeare's Globe and the Prisoner's World." The Feedback Loop. Washington, D.C.: American Historical Association, 2013. 21-28. | "Our Play (a medley of scenes by William Shakespeare performed at Danville Correctional Center)." Education Justice Project, 2012. | "The Tempest (performed at Danville Correctional Center)." Education Justice Project, 2013. | Western Civilizations, 18th edition. New York: W.W. Norton & Co., 2013. | "The Drama of Conflict and Conquest: Medieval Theatre's First Millennium." ROMARD: Research Opportunities in Medieval and Renaissance Drama 51 (2013): 5-10. | Texts and Performance Practices. Understanding Medieval Liturgy. Ed. Helen Gittos and Sarah Hamilton. Aldershot, Eng.: Ashgate, 2013. | Ancient Drama in the Medieval World. The Reception of Greek Drama. Ed. Betine van Zyl Smit. Hoboken: Wiley-Blackwell, 2014. forthcoming.

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 7

369) Tami, Nicole: Director of International Student Integration, Int'l Programs & Studies, Non-Tenure Eligible

Education: Ph.D., University of Illinois at Urbana-Champaign 2007

Overseas Experience: Kenya

Foreign Language Competency: Italian 2; Swahili 4; German 2

GS Courses Taught: GLBL 298: Moving Between Cultures; EPS 201: US-International Relations: A Group Dialogue

Research/Teaching Specializations: beach tourism and informal entrepreneurship in Kenya's coastal region; ethnography; water issues; international student integration

Time Global Studies: 100%

370) *Temperley, Nicholas: Professor Emeritus, Music, Tenured*

Education: PhD, University of Cambridge 1959

Foreign Language Competency: French 2; German 1; Italian 1

Research/Teaching Specializations: British and European music

Time Global Studies: 25% | Dissertations/Thesis Committees past 5 years: 5

371) *Tempest, Richard: Associate Professor, Linguistics, Tenured (1988)*

Education: PhD, New College 1982

Overseas Experience: Russia; Bulgaria; Ukraine; Bosnia; Cuba; United States; United Kingdom; France

Foreign Language Competency: Russian 5; Bulgarian 5; French 4; Spanish 4; Macedonian 2; Bosnian Serbian Croatian Montenegrin 2; Ukrainian 2; Italian 2; Portuguese 2; German 2

GS Courses Taught: RUSS 113: Russian Civilization; RUSS 114: Russian, Soviet and Post-Soviet Civilization; RUSS 115: 19th Century Russian Masterpieces in Translation; RUSS 199: Russian and East European Popular Culture

Research/Teaching Specializations: Soviet nostalgia and the self-presentation of Russian political leaders in the Putin era; Bulgaria's communist-era intelligence service; Political Science of the Body

Selected Publications: Tempest, Richard. "Solzhenitsyn—pisatel' XXI veka" . Put' Solzhenitsyna v kontekste bol'shogo vremeni: Sbornik pamiati: 1918-2009. Ed. L. I. Saraskina. Moscow: Russkii put', 2009.

Time Global Studies: 25% | Dissertations/Thesis Committees past 5 years: 5

372) *Terkourafi, Marina: Assistant Professor, Linguistics, Tenure-Eligible (2006)*

Education: PhD, University of Cambridge 2002

Overseas Experience: Cyprus; Greece; UK

Foreign Language Competency: Greek 5; French 5; Italian 5; Spanish 2; German 2; Latin 1

GS Courses Taught: EIL 599: Thesis Research; LING 591: Seminar in Linguistic Analysis

Research/Teaching Specializations: Sociolinguistics, Pragmatics, Cognitive Linguistics

Selected Publications: The Languages of Global Hip Hop. London: Continuum, 2010. | "Don't go V-ing in Cypriot Greek: semantic, pragmatic and prosodic aspects of a prohibitive construction." *Constructions and Frames* 2.2 (2010): 208-241. | "Thank you, Sorry, and Please in Cypriot Greek: What happens to politeness markers when they are borrowed across languages?." *Journal of Pragmatics* 43 (2011): 218-235. | "The pragmatic variable: Toward a procedural interpretation." *Language in Society* 40.4 (2011): 343-372. | *Politeness and Pragmatics. The Cambridge Handbook of Pragmatics.* Ed. Kasia Jaszczolt and Keith Allan. Cambridge: Cambridge University Press, 2012. 617-637.

Distinctions: LAS Alumni Discretionary Award 2009

Grants: Campus Research Board, 2009-2009, Global, \$4300.00; WUN, 2009, European Union, \$21000.00

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 3

373) *Thorstensson Davila, Liv: Clinical Assist. Professor, Curriculum & Instruction, Education, Non-Tenure Eligible*

Education: PhD Education, University of North Carolina at Chapel Hill 2010

Academic Experience: Is it the Language or the Content?, AERA Annual Meeting, 04/01/2013, San Francisco; High School Counselors and the Course Selection Process: English learners, poverty, and access, AERA Annual Meeting, 04/01/2013, San Francisco

Overseas Experience: Sweden; Brazil; France

Foreign Language Competency: Swedish 5; French 5; Portuguese 4; Spanish 3

GS Courses Taught: CI 415: Lang Varieties, Cult, & Learning

Research/Teaching Specializations: Second/Foreign/Additional Language Education

Selected Publications: "Developing critical literacy with English language learners: A lesson plan for understanding the social implications of dialect." *Multicultural Learning and Teaching* 8.1 (2013): 115-132. | "For them it's sink or swim": Refugee students and the dynamics of migration, and (dis)placement in school." *Special issue on migration and education. Spec. iss. of Power and Education* 3.4 (2012): 139-149. | "Good kids," but "poor students": Academic identities of Vietnamese Montagnard high school students. *Research on the Education of Asian and Pacific Americans*. 2011.

Grants: Faculty Research Grant, UNC Charlotte, 2010, \$3600.00; Integration in Isolation: Refugee Students Negotiate Language, Identity, and Anti-Immigrant Sentiment in Sweden, 2012, \$4000.00

Time Global Studies: 50%

374) Tierney, Robert: Associate Professor, East Asian Languages & Cultures, Tenured
Education: PhD, Stanford University 2005

Academic Experience: The reproduction of HD prejudice in post-war fiction and its contestation, AAS , 03/01/2014, Philadelphia, PA; Kōtoku Shūsui no Aikokushugi ron to kakumei no shutaisei, 07/14/2013, Kobe College of Foreign Studies

Overseas Experience: Japan; Taiwan; France

Foreign Language Competency: Japanese 5; French 4; Chinese 3; Spanish 3

GS Courses Taught: EALC 199: War&Peace: JAPN Culture; EALC 275: Masterpieces of East Asian Lit; EALC 306: Japan Lit in Translation II; EALC 415: Mod Japan Lit in Translation; JAPN 490: Readings in Japanese Lit; MACS 466: Japanese Cinema

Research/Teaching Specializations: Japanese Imperialism, Disease in Japanese literature, Japanese film and popular culture, gender and sexuality

Selected Publications: Tropics of savagery. Berkeley, CA: University of California press, 2010. | “Ethnographer and Writer in Colonial Taiwan” and translation of “Demon Bird” (Machō) by Satō Haruo. Reading Colonial Japan: Text, Context and Critique. Ed. Michele Mason and Helen Lee. Stanford University Press, 2011. 109-140. | Tierney, Robert. Book Review of Mark Driscoll’s, Duke University Press,. Rev. of Absolute Erotic, Absolute Grotesque, by. Mark Driscoll. Japan Forum, 24.1 (2012): 138-40. | Primitivism and Imperial Literature of Taiwan and the South Seas. Cambridge History of Japanese literature. 2013.

Distinctions: William F. Sibley Memorial Translation, 2011; Arnold O. Beckman Research, 10

Grants: Research Board, 2012, \$5300.00; Japan Foundation, Faculty Research Fellowship for 2012-2013, \$430000.00; Research Board, 2010, \$7710.00

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 8

375) Toby, Ronald: Professor, History, Tenured (1978)

Education: PhD, Columbia University 1977

Overseas Experience: Japan; Korea

Foreign Language Competency: Chinese 3; French 2; Japanese 3; Korean 2

GS Courses Taught: EALC 390: Individual Study; EALC 391: Honors Tutorial; EALC 490: Individual Study; EALC 590: Individual Study and Research; EALC 599: Thesis Research; HIST 120: East Asian Civilizations; HIST 199: Undergraduate Open Seminar; HIST 200: Intro Hist Interpretation; HIST 226: Premodern Japanese History; HIST 426: Early Modern Japan; HIST 502: Prob in Comparative History; HIST 596: Individual Research Project; HIST 597: Reading Course; JAPN 490: Readings in Japanese Lit

Research/Teaching Specializations: Research: Early modern Japanese history, Korean history, East Asian history, Visual culture, Book history, History of maps/cartography, Cultural history

Selected Publications: Ezu-gaku nyūmon (Introduction to Cartology). University of Tokyo Press, 2011.

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 18

376) Todorova, Maria: Professor, History, Tenured (2001)

Education: PhD, University of Sofia, Bulgaria 1977

Overseas Experience: Austria; Bulgaria; Germany; Greece; Russia; Turkey; France; Great Britain

Foreign Language Competency: Bulgarian 5; French 3; German 4; Greek 2; Russian 5; Turkish 3

GS Courses Taught: HIST 199: Undergraduate Open Seminar; HIST 439: The Ottoman Empire; HIST 466: The Balkans; HIST 498: Research and Writing Seminar; HIST 502: Prob in Comparative History; HIST 596: Individual Research Project; HIST 597: Reading Course; REES 599: Thesis Research

Research/Teaching Specializations: Social and cultural history of the Balkans in the modern period

Selected Publications: Todorova, Maria. Zhiviat arkhiv na Vasil Levski. Sîzdavaneto na edin natsionalen geroi. Sofia, Bulgaria: Paradigma, 2009. | Todorova, Maria. Bones of Contention: the Living Archive of Vasil Levski and the Making of Bulgaria's National Hero. Budapest: Central European University Press, 2009. | Remembering Communism: Genres of Representation (New York: Social Science Research Council, Columbia University Press, 2010).. Ed. Maria Todorova. New York: SSRC, 2010. | Todorova, Maria. Bîlgaria, Balkanite, svetît: idei, protsesi, sîbitiia . Sofia: Prosveta, 2010. | Todorova, Maria. Dizanje prošlosti u vazduh . Beograd: Biblioteka XX vek, 2010. | Postcommunist nostalgia . Ed. Maria Todorova. New York: Berghahn, 2010. | Todorova, Maria. Imaginaire des Balkans. Paris: Editions EHESS, 2011.

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 17

377) Tolliver, Joyce: Associate Professor, Spanish, Italian & Portuguese, Tenured (1996)

Education: PhD, University of Southern California 1987

Overseas Experience: Spain; Philippines

Foreign Language Competency: Portuguese 3; Spanish 5

GS Courses Taught: SPAN 200: Readings in Hispanic Texts; SPAN 312: Spanish Literatures II; SPAN 464: Spanish Studies 1898-1960; SPAN 490: Advanced Readings in Spanish; SPAN 590: Topics in Hispanic Studies: Literature & the World System

Research/Teaching Specializations: 19-20C Spanish studies; gender theory; narrative theory

Selected Publications: Tolliver, Joyce. "Over Her Bloodless Body: Gender, Race, and the Spanish Colonial Fetish in Pardo Bazán ." Revista Canadiense de Estudios Hispánicos 34.2 (2010): 285-301. | Tolliver, Joyce. "'Relics': Home, Modernity, and Dispossession in Solitud and Los pazos de Ulloa." Siglo XIX 16 (2010): 171-93. | Politics and the Feminist Essay in Spain. A Companion to Spanish Women's Studies. London: Tamesis, 2011. 243-56. | Tolliver, Joyce. "Framing Colonial Manliness, Domesticity, and Empire in 'Página suelta' and 'Oscuramente'." Revista de Estudios Hispánicos 46.1 (2012): 3-24.

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 18

378) Tomkin, Jonathan: Assoc. Director, School of Earth, Society and Environment, Tenured

Education: Ph.D., Australian National University 2002

Overseas Experience: Australia; Argentina; Chile; Antarctica; Spain; Switzerland; Morocco; Egypt; France; Costa Rica

GS Courses Taught: GEOL 552: Geodynamics; ESES 200: Earth Systems Seminar; GEOL 591: Graduate Seminar; ESE 497: Field Expedition to Costa Rica

Research/Teaching Specializations: changing climates, surface processes, and tectonic forcings

Selected Publications: Massive Open Online Course (MOOC) on Sustainability has Global Impact, *In the Trenches*, 10-13, 2013. | Precise Timing of the Upper Taghanic Biocrisis, Genesee Bioevent, in the middle—upper Givetian (Middle Devonian) boundary in Northern Spain Using Biostratigraphic and Magnetic Susceptibility Data Sets, *Palaeogeography, Palaeoclimatology, Palaeoecology*. | *Sustainability: A comprehensive foundation*. Retrieved from <http://cnx.org/content/col11325/latest/>, 2011. | Glaciation as a destructive and constructive control on mountain building, *Nature*, 467, 313-317, 2010. | Cirques, peaks, and precipitation patterns in the Swiss Alps: Connections among climate, glacial erosion, and topography, *Geology*, 38, 239-242, 2010. | Defining the timing and duration of the Kačák Interval within the Eifelian/Givetian boundary GSSP, Mech Irdane, Morocco, using geochemical and magnetic susceptibility patterns, *Palaeogeography, Palaeoclimatology, Palaeoecology*, 2010. | Magnetostratigraphy Susceptibility Used for High Resolution Correlation Among Paleocene/Eocene Boundary Sequences in Egypt, Spain and the U.S.A. In *Modern Stratigraphic techniques: Theories and Case Histories*, eds. Ratcliffe, K. and B. Zaitlin, *SEPM Special Publication*, 94, 2010.

Grants: DoE, 39679, 2010-2013, Global

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 1

379) Tosta, Antonio: Assistant Professor, Spanish, Italian & Portuguese, Tenure-Eligible

Education: Ph.D Comparative Literature, Brown University 2006

GS Courses Taught: PORT 200: Advanced Grammar; PORT 334: Brazilian Women's Lit Trans; PORT 400: Intensive Beginning Portuguese; PORT 401: Intermediate Portuguese; PORT 404: Luso-Brazilian Culture; PORT 406: Brazilian Film; PORT 410: Studies in Brazilian Lit; PORT 595: Special Topics Port & Braz Lit; SPAN 254: Intro to Cultural Analysis; SPAN 535: Sem Spanish-American Lit

Selected Publications: Luso-American Literature: Writings by Portuguese-Speaking Authors in North America. Piscataway: Rutgers University Press, 2011. | "Modern and Postcolonial? Oswald de Andrade's Antropofagia and the Politics of Labelling." *Romance Notes* 51.2 (2011): 217-26. | "Lyrics and Voice: Resistance and Citizenship in the Songs of Ilê Aiyê and Olodum." *Afro-Hispanic Review* 29.2 (2011): 175-94. | Tosta, Antonio L. "The Other as Self or Other? Latinidade and the Politics of Identification in Brazuca Novels." *Gávea-Brown* (2012)

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 5

380) Treichler, Paula: Professor Emeritus, Communications Research, Tenured (2005)

Education: PhD, University of Rochester 1971

Overseas Experience: UK; Germany; South Africa; Brazil; Australia; India

Foreign Language Competency: French 3

GS Courses Taught: MDIA 560: Feminist Media Studies; MDIA 590: Special Topics; MDIA 590: Special Topics: Cultural Studies in Science

Research/Teaching Specializations: HIV/AIDS epidemic; global AIDS epidemic and condoms

Selected Publications: "'When Pirates Feast... Who Pays?' Condoms, Advertising, and the Visibility Paradox, 1926-1932." *Journal of Bioethical Inquiry* (2013) | "Collectivity in Trouble: Writing on HIV/AIDS by Susan Sontag and Sarah Schulman." *Conceptions of Collectivity in Contemporary American Literature. Spec. iss. Of Amerikastudien/American Studies* 57.2 (2012)

Time Global Studies: 50% | **Dissertations/Thesis Committees past 5 years:** 18

381) Trent, William: Professor, Education Policy, Organization & Leadership, Tenured

Education: PhD, University of North Carolina at Chapel Hill 1982

GS Courses Taught: AFRO 199: Undergraduate Open Seminar; AFRO 398: Spec Topics Afro-Am Studies; EPS 199: Undergraduate Open Seminar; EPS 420: Sociology of Education; EPS 590: Advanced Graduate Seminar; EPS 590: Advanced Graduate Seminar: Education & Stratification; EPS 590: Advanced Graduate Seminar: Policy Research Seminar; SOC 390: Individual Study; SOC 590: Individual Topics in Sociology

Research/Teaching Specializations: School desegregation, race and ethnicity in teacher education, race and gender equity in higher education

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 23

382) *Turino, Thomas: Professor, Music, Tenured (1987)*

Education: PhD, University of Texas at Austin 1987

Foreign Language Competency: French 1; Portuguese 1; Quechua 1; Spanish 3

GS Courses Taught: AFST 550: Special Topics; AFST 599: Thesis Research; ANTH 199: Undergraduate Open Seminar: Discovering African & Latin Am; ANTH 199: Undergraduate Open Seminar: Power of Music in Social Life; LAST 395: Special Topics; LAST 490: Individual Study; MUS 133: Introduction to World Music; MUS 199: Undergraduate Open Seminar; MUS 252: Ethnomusicology Perf Ensembles; MUS 416: Anthropology of Music; MUS 418: Regional Studies in Musicology; MUS 450: Advanced Ensemble Music; MUS 499: Proseminar in Music; MUS 523: Seminar in Musicology

Research/Teaching Specializations: Ethnomusicology theory and method, Latin America and Southern Africa; Music of Zimbabwe; African music; semiotics and music; music and political movements

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 22

383) *Uddin, Rizwan: Associate Professor, Nuclear Plasma & Radiological Engineering, Tenured*

Education: PhD, University of Illinois 1987

Overseas Experience: Netherlands; Pakistan; Sweden; Switzerland; Turkey

Foreign Language Competency: Hindi 3; Turkish 3; Urdu 3

GS Courses Taught: GLBL 298: Global Studies Seminar Abroad: Global Studies in Jordan; NPRE 201: Energy Systems; NPRE 498: Special Topics: Fast Reactor Sci & Eng; NPRE 498: Special Topics: Fast Reactor Scie & Eng

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 23

384) Ulen, Thomas: Swanlund Chair, Law, Tenured (2003)

Education: PhD, Stanford University 1979

Foreign Language Competency: French 1; German 1; Korean 1

Research/Teaching Specializations: Legal systems; law and economics of different legal systems; regulation of the private economy; public policy issues

Time Global Studies: 50%

385) Unnevehr, Laurian: Professor, Agriculture & Consumer Economics, Tenured (1985)

Education: PhD, Stanford University 1982

Overseas Experience: Indonesia; Mexico; Philippines; Taiwan

Foreign Language Competency: Indonesian 2; Norwegian 2; Spanish 1

GS Courses Taught: ACE 591: Independent Study; LAST 395: Special Topics; LAST 490: Individual Study; LAST 599: Thesis Research

Research/Teaching Specializations: Agricultural Development, Food Policy, Consumer Demand, Economic Development

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 4

386) Valdivia, Angharad: Research Assoc. Professor, Media & Cinema Studies, Non-Tenure Eligible

Education: PhD, University of Illinois at Urbana-Champaign 1991

Academic Experience: Mainstream Hollywood film takes gender transnationally: National media, representation of difference, 11/04/2013, University of Washington; Implicit Utopias and Ambiguous Ethnics: New Directions in Latina/o and Latin American Studies, 10/16/2013, UC Santa Cruz; Transnational Studies, Girls and Popular Culture, 09/11/2013, Singapore

Overseas Experience: Spain; England; Peru; Nicaragua; Chile; Turkey; Singapore; Colombia

Foreign Language Competency: French 2; Spanish 4

GS Courses Taught: LAST 395: Special Topics; LAST 490: Individual Study; LAST 599: Thesis Research; MACS 320: Popular Culture; MACS 391: Individual Study: Special Topics; MDIA 560: Feminist Media Studies; MDIA 572: Proseminar II; MDIA 590: Special Topics

Research/Teaching Specializations: Mass Media, Communications, Gender, Ethnic Studies, Latina/o and Latin American Studies, Popular Cultural, Transnat'l/Int'l Communications

Selected Publications: "Latina/os and/in the Media." *Politique Americaine* (2013) | "Amnesia and the Myth of Discovery: Lessons from transnational and women of color communication scholars." *Critical/Cultural Studies in Communications* (2013) | "Building a Feminist Trajectory." *Communication, Culture & Critique* (2011) | "Academic Labor and Administration in Communication Studies." *International Journal of Communication* (2011) | *Media Studies: The Interdiscipline of the Present and the Future. The International Encyclopedia of Media Studies*. 2012. | *Latinas on television and film: exploring the limits and possibilities of inclusion. The Routledge Companion to Media and Gender*. 2013. | *The Routledge Handbook of Children, Adolescents and Media. Media and Minority Children*. 2013.

Distinctions: Programas de Visitantes Distinguidos—Grupo Santander. Fellowship granted for Summer 2012 at the Facultad Ciencias de Informacion, Universidad Computense de Madrid; Teresa Feminist Scholarship Award, ICA Feminist Studies Division, 2011.

Time Global Studies: 50% | **Dissertations/Thesis Committees past 5 years:** 9

387) Vasquez, John: Professor, Political Science, Tenured (2005)

Education: PhD, Syracuse University 1974

GS Courses Taught: PS 280: Intro to Intl Relations; PS 300: Special Topics: WWI & IR Theory; PS 580: Proseminar Intl Rel I; PS 580: Proseminar Intl Rel I: Proseminar Intl Rel; PS 590: Research in Selected Topics

Selected Publications: *The War Puzzle Revisited*. Cambridge: Cambridge University Press, 2009. | Valeriano, Brandon. "Classification of Interstate Wars." *Journal of Politics*, (2010) | "Identifying and Classifying Complex Wars." *International Studies Quarterly* (2010)

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 2

388) Vazquez, Oscar: Associate Professor, Art History, Tenured (2001)

Education: PhD, University of California, Santa Barbara 1989

Overseas Experience: Mexico; Puerto Rico; Spain

Foreign Language Competency: Catalan 2; French 2; Portuguese 2; Spanish 5

GS Courses Taught: ARTH 299: Spec Topics in Art History; ARTH 391: Individual Art History Topics; ARTH 442: Arts of Colonial Latin America; LAST 395: Special Topics; LAST 490: Individual Study

Research/Teaching Specializations: Art & Art pedagogy in Spain & Latin America; Collecting, patronage of Art; Theories of modernity, nationalism and historiography of Latin American/Spanish art

Selected Publications: Apropiación, anti-apropiación y parodia en la pintura española a finales del siglo diecinuev. Apropiarse del arte: impulsos y pasiones. 2012.

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 5

389) Viswanathan, Madhubalan: Professor, Business Administration, Tenured (2009)

Education: Ph.D., University of Minnesota 1990

Academic Experience: Education Innovations at the Intersection of Subsistence and Sustainability, Globalizing Education in the 21st Century: The Bologna Reform and Beyond, 10/01/2012; Bottom-Up Innovation For and From Subsistence Marketplace, Int'l Conference Of Globalization and Innovation in China, 08/01/2012, Changsha, China

Foreign Language Competency: Tamil 1

Research/Teaching Specializations: subsistence marketplaces, measurement and research methods

Selected Publications: Consumer Behavior Across Literacy and Resource Barriers. Wiley International Encyclopedia of Marketing, Volume 3 – Consumer Behavior. 2011. | "Higher Motivation - Greater Control? The Effect of Arousal on Judgement." Cognition and Emotion (2012) | "Marketing Interactions in Subsistence Marketplaces: A Bottom-Up Approach to Designing Public Policy." Journal of Public Policy and Marketing 31.2 (2012) | "Studying Low-Literate Consumers Through Experimental Methods: Implications for Subsistence Marketplaces." Journal of Business Research 65 (2012) | "Maintaining Faith in Agency Under Immutable Constraints: Cognitive Consequences of Believing in Negotiable Fate." Int'l Journal of Psychology (2011)

Distinctions: Campus Award for Excellence in Public Engagement, 2013; Sheth Distinguished Faculty Award for International Achievement, 2013; Miller Faculty Fellow, 2010

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 15

390) Wade, Mara: Professor and Head, Germanic Languages & Lit, Tenured (2005)

Education: PhD, University of Michigan at Ann Arbor 1984

Academic Experience: Women and Books: Georg Philipp Harsdörffer's Frauenzimmer Gesprächspiele at the Wolfenbüttel Court, 09/05/2013, Oxford University; German Mock Battles and Fireworks held on the Water from 1548-1709, Water- Borne Pageants of the Renaissance, 03/18/2014, Venice, Italy

Overseas Experience: Germany; Denmark; Sweden; England; Scotland; Poland; Italy; France

Foreign Language Competency: German 5; Danish 2; Italian 3

GS Courses Taught: GER 199: Books Matter; GER 199: Emblematica Digital Humanities; GER 331: Intro to German Lit; GER 470: Middle Ages to Baroque; GER 493: German Cinema I

Research/Teaching Specializations: Early Modern /Baroque lit and culture, gender, Jewish studies

Selected Publications: Emblem. Princeton Encyclopedia of Poetry and Poetics. Princeton: Princeton UP, 2012. 149-168. | Emblem Digitization: Conducting Digital Research with Renaissance Texts and Images. Early Modern Literary Studies, Special Issue 20, 2012. | Gender Matters: Discourses of Violence in Early Modern Literature and the Arts. Amsterdam: Rodopi, 2013. | Dynasty at Work: Danish Cultural Exchange with England and Germany at the Time of the Palatine Wedding. The Palatine Wedding of 1613, Context, Celebration and Consequence of An Anglo-German Alliance. Wiesbaden: Harrassowitz, 2013. | Introduction. The Palatine Wedding of 1613, Context, Celebration and Consequence of An Anglo-German Alliance. Wiesbaden: Harrassowitz, 2013. | Princess Magdalena Sibylle (1617-1668) and Court Ballet in Denmark and Saxony. Der Hof: Ort kulturellen Handelns von Frauen in der Frühen Neuzeit. Köln: Bohlau, 2013.

Grants: DFG/NEH Bilateral Digital Humanities Program, 2009, \$350000.00; DFG/NEH Bilateral Digital Humanities Program (2009-2011), \$375000.00; NEH, 2013, \$280000.00

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 11

391) Wallo, Oleksandra: Visiting Lecturer/Language Coordinator, Slavic Lit & Lang, Non-Tenure Eligible

Education: PhD, Pennsylvania State 2013

Overseas Experience: Russia

GS Courses Taught: RUSS 101: First Year Russian-I; RUSS 201: Second-Year Russian I; RUSS 301: Third Year Russian I; RUSS 401: Fourth Year Russian 1; RUSS 501: Russian for Grad Students I

Pedagogy Training:

Research/Teaching Specializations: Twentieth- and twenty-first-century Ukrainian and Russian literature; East European theater; post-colonial theory applications to the post-Soviet space; gender and nation studies; Slavic languages pedagogy

Time Global Studies: 100%

392) *Walsh, Daniel:* Associate Professor, Curriculum & Instruction Education, Tenured

Education: PhD, University of Wisconsin-Madison 1985

Overseas Experience: Brazil; Japan; Taiwan; South Korea

GS Courses Taught: CI 507: Prob Trends in Spec Fields; CI 590: Sem for Adv Stu of Education

Research/Teaching Specializations: Early schooling; folk psychology; folk pedagogy

Time Global Studies: 25% | Dissertations/Thesis Committees past 5 years: 23

393) *Wang, Zhuo:* Assistant Professor, Atmos Sciences, Tenure-Eligible (2009)

Education: PhD, University of Hawaii at Manoa, Honolulu 2004

Overseas Experience: China

Foreign Language Competency: Chinese 5

Research/Teaching Specializations: tropical meteorology and climate dynamics, including tropical cyclones, monsoon and intraseasonal variations

Time Global Studies: 25%

394) Wedig, Timothy: Associate Director, LAS Global Studies, Non-Tenure Eligible

Education: PhD, University of Maryland, College Park 2007

Academic Experience: Human Rights Accountability in the Democratic Republic of Congo, International Human Rights Workshop, 07/25/2013, UIUC; Building Cooperation among Academics and Practitioners, International Conference on Governance and Democracy: African Perspective, 06/27/2012, Kigali, Rwanda

Overseas Experience: Rwanda; Nigeria; Uganda; Botswana

Foreign Language Competency: French 3

GS Courses Taught: GLBL 100: Intro to Global Studies; GLBL 199: GLBL SU Wkshop: INTL Human Rts; GLBL 199: Governance; GLBL 220: Governance; GLBL 296: Global St Foundation Seminar: Intl Humanitarian Intervention; GLBL 296: Global St Foundation Seminar: Technology & Social Movements; GLBL 296: Global St Foundation Seminar: Technology and Social Mvmnts; GLBL 392: Int Diplomacy and Negotiation; GLBL 499: Int'l Diplomacy & Negotiation; GLBL 499: Managing Dystopia

Research/Teaching Specializations: Genocide, humanitarian intervention, social mvnts & technology

Selected Publications: "Getting the Most from Classroom Simulations: Strategies for Maximizing Learning Outcomes." PS: Political Science & Politics 43 (2010)

Time Global Studies: 100%

395) Weech, Terry: Associate Professor, Library & Information Science, Tenured (1980)

Education: PhD, University of Illinois at Urbana Champaign 1972

Academic Experience: iSchools Building on the Strengths found in the Convergence of Librarianship, Archival and Museum St, 02/11/2013, Texas; Inquiry into the Practice of Advising in LIS, ALISE Conference, 01/23/2013, Seattle, Washington

Overseas Experience: Poland; France; Denmark; Slovenia; Bulgaria; Croatia; Italy

Foreign Language Competency: Russian 2; German 3; French 2

GS Courses Taught: LIS 502: Libraries Info and Society; LIS 549: Economics of Info; LIS 585: Int'l Librarianship; LIS 590: Advanced Problems in LIS: Global Perspectives in LIS

Research/Teaching Specializations: Career placement in library and information science

Selected Publications: Library Training Practice and Development in the United States". The Handbook of Library Training Practice and Development.. Ashgate Publishing, 2009. 383-408. | Weech, Terry. "The IFLA Feasibility Study of Guidelines for Equivalency and Reciprocity of Qualifications for LIS Professionals." IFLA Report. 2009. | Teaching Digital Collections Management: Issues and Priorities for the Future. The Future of Information Sciences: INFUTURE 2009: Digital Resources and Knowledge Sharing. 2009.

Distinctions: Elected chair of the International Federation of Library Associations and Institutions (IFLA) Library Theory and Research Section Standing Committee, 2009-2013

Grants: IFLA Grant, international Research Mentoring program, 2010-2012,

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 1

396) *Weir, Bonnie: Assistant Professor, Political Sciences, Tenure-Eligible (2012)*

Education: PhD, University of Chicago 2012

Overseas Experience: Ireland; United Kingdom/Northern Ireland

GS Courses Taught: PS 300: Special Topics: Terrorism; PS 491: Internship; PS 491: Internship: Government Internship; PS 589: Topics in Intl Rel: Political Violence; PS 590: Research in Selected Topics

Research/Teaching Specializations: Political Violence, Armed Opposition Movements, Negotiations, Institutions and Intrastate Conflict, Brutality in War, Northern Ireland

Time Global Studies: 100%

397) *Weissinger, Thomas: Associate Professor, African-American Library, Tenured*

Education: MLS, University of Pittsburgh 1980

GS Courses Taught: AFRO 199: Undergraduate Open Seminar

Research/Teaching Specializations: African American heritage book collecting African American scholarly communications Researching the African American Experience

Selected Publications: Weissinger, Thomas. "The Core Journal Concept in Black Studies." *Journal of Academic Librarianship* 36.2 (2010): 119-124.

Time Global Studies: 25%

398) Wexler, Lesley: Professor, Law, Tenured (2011)

Education: J.D., University of Chicago 2002

Academic Experience: Civil Society Weapons Campaigns, Symposium, The Future of National Security Law, 04/01/2014, Pepperdine School of Law; Counting Civilian Casualties, Research Colloquium, American Society of International Law midyear conference, 10/01/2013; Drone Courts, Damages Suits, and FOIA requests, IHL Speakers Series, 09/01/2013, Illinois State University; Drone Courts, Damages Suits, and FOIA requests, Law & Society Association, Annual Meeting, 05/01/2013; Valuing Foreign Lives, Symposium, Environmental Law & Economics, 05/15/2013, Ramat Gan, Israel;

GS Courses Taught: LAW 792: Current Legal Problems: Int'l Hum Law: The Laws of War; LAW 792: Current Legal Problems: Laws of War; LAW 796: Comparative Law Topics: International Environ Law

Research/Teaching Specializations: Laws of war, human rights

Selected Publications: "Extralegal White Washes." DEPAUL L. REV. 61.201 (2013) | "The Vietnamization of the Long War on Terror." BOSTON U. INT'L L. J. 30.575 (2012) | "Beyond Literacy: Response to Tom Ginsburg's The Political Economy of the Pashtunwali." U. CHI. LEGAL F. (2011) | "International Humanitarian Law Transparency." 23 FSU J. Transnat'l L. & Pol'y (2014) | The Role of the U.S. Judicial Branch during the Long War: Drone Courts, Damage Suits and Freedom of Information Act (FOIA) Requests. Applying International Humanitarian Law in Judicial and Quasi-Judicial Bodies. 2014. | "Regulating Resource Curses." 31 Cardozo L. Rev. 1717 (2010) | "The Promise and Limits of Local Human Rights Internationalism." 37 Fordham Urban L. J. 599 (2010)

Distinctions: Center for the defense of democracy fellowship

Time Global Studies: 100%

399) Whitten, Norman: Professor Emeritus, Anthropology, Tenured (1970)

Education: PhD, University of North Carolina at Chapel Hill 1964

Overseas Experience: Ecuador; Colombia; Peru; Panama; Jamaica

Foreign Language Competency: French 2; Portuguese 2; Quichua 3; Spanish 4

Research/Teaching Specializations: Nationalism, Cultural Transformation, ethnoaesthetics, social structure, ethnicity, Amazonian native people, African Diaspora Studies, Andean peoples. Social organization, power structure and dynamics, ritual, symbolism, ethnoaesthetics, cultural imagery, modernity and magicality, nationalism, national development, ethnic-bloc formation, cultural transformations, millennial movements, political democracy and social movements, South America (particularly indigenous peoples of the moist tropics and the Andes and Afro-Latin Americans); African Diaspora.

Selected Publications: "Interculturality and the Indigenization of Modernity: A View from Amazonian Ecuador." Journal of the Society of Lowland South America 6.6 (2009) | Histories of the Present: People and Power in Ecuador. Urbana: University of Illinois Press, 2011.

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 8

400) Wilcox, John: Emeriti, Spanish Italian and Portuguese, Tenured

GS Courses Taught: LAST 395: Special Topics; LAST 490: Individual Study; LAST 599: Thesis Research; SPAN 191: Freshman Honors Tutorial; SPAN 490: Advanced Readings in Spanish; SPAN 491: Topics for Honors Students; SPAN 595: Special Topics in Spanish; SPAN 599: Thesis Research

Time Global Studies: 50% | Dissertations/Thesis Committees past 5 years: 13

401) Williams, Angela: Associate Director, CSAMES, Non-Tenure Eligible

Education: MA Linguistics, UIUC 2009

Academic Experience: Blue-Eyed Black Boy, Balkan Beat Box, and the Sounds of the Arab Spring, International Summer Institute, 06/12/2013, UIUC; Teaching with the Sounds and Songs of the Egyptian Revolution, Middle East Summer Institute, 06/18/2011, UIUC; Hip Hop for Empowerment in the Arab World, Islam 101 Speaker Series, 10/19/2010, SIUE; New Media and Music as Resistance, Middle East Summer Institute for Educators, 06/29/2010, UIUC; Celebrating Ramadan, Cultural Camp, 08/01/2010, Urbana, IL; Arabic Language, Islamic Art and Modern Egypt: An interactive presentation to introduce middle scho, TAP In Leadership Academy, 07/01/2010, Champaign; Arab Hip Hop Music and “Nation Language” in Egypt, The Language of Global Hip Hop Culture: Africa and the Middle East Region, 05/01/2010, Harvard University; Representations and Realities of the Middle East, 04/16/2010, Farmington, IL; The Middle East and the Media: Critical Thinking for Current Issues, 2010 International Council for the Social Studies Annual Conference, 03/19/2010; Introduction to Islam, Agora Days, 01/01/2009

Overseas Experience: Egypt; Oman; Israel; Palestine

Foreign Language Competency: Arabic 4; Spanish 2

Selected Publications: ‘We ain’t terrorists but we droppin’ bombs’: Language use and localization of hip hop in Egypt. *The Languages of Global Hip Hop*. New York: Continuum, 2010. | “Where Global Meets Local: Rap Music and Hip Hop Culture in the Middle East.” *Illinois International Review* (2009)

Time Global Studies: 25%

402) Williams, Steven: Department Head, Economics, Tenured (2003)

Education: PhD, Northwestern University 1982

GS Courses Taught: ECON 199: Undergraduate Open Seminar; ECON 590: Individual Study and Research

Research/Teaching Specializations: models of market mechanisms, mechanism design, game theory, and information economics.

Time Global Studies: 50% | **Dissertations/Thesis Committees past 5 years:** 6

403) Wilson, Brenda: Associate Professor, Microbiology, Tenured (2003)

Education: PhD, Johns Hopkins University 1989

Overseas Experience: Germany; China; Singapore; Taiwan; Norway

Foreign Language Competency: German 5; Chinese 2

Research/Teaching Specializations: Microbiology, Biochemistry, Biosecurity

Selected Publications: "“Membrane interaction of Pasteurella multocida toxin involves sphingomyelin." FEBS (2011) | "Rho/ROCK-dependent inhibition of 3T3-L1 adipogenesis by G-protein-deamidating dermonecrotic toxins through differential regulation of Notch1, Pref1/Dlk1, and β -catenin signaling." Front Cell Infect Microbiol (2012) | "Glycine insertion at protease cleavage site of SNAP25 resists cleavage but enhances affinity for botulinum neurotoxin serotype A". Protein Science (2012) | "Substrate specificity of Pasteurella multocida toxin for α -subunits of heterotrimeric G proteins." FASEB (2013) | "“Mammalian target of rapamycin complex 1 (mTORC1) plays a role in Pasteurella multocida toxin (PMT)-mediated protein synthesis and proliferation in Swiss 3T3 cells." J Biol Chem (2013) | "Pasteurella multocida toxin (PMT) upregulates CTGF which leads to mTORC1 activation in Swiss 3T3 cells." Cell Signaling (2013) | "Determinants of pH-dependent modulation of translocation in dermonecrotic G-protein-deamidating toxins." Toxins (2013)

Distinctions: 2009 Visiting Guest Professor and Lecturer, Zhongshan Medical University and Southern Medical University, Guangzhou; Fujian Agriculture & Forestry University, Fuzhou, P. R. China

Grants: NIH/NIAID, 2012, Global; NSF, 2009, Global; NSF - “Comparative Primate Vaginal Microbial Ecology, 2009, Global; NIH/NIAID, 2010-2013, Global; NIH/NIAID, 2011-2012, Global; NIH/NIAID, 2011-2012, Global; John D. and Catherine T. MacArthur Foundation, 2009-2010, Global

Time Global Studies: 25%

404) *Wilson, David: Professor, Geography, Tenured (2006)*

Education: PhD, Rutgers University 1985

Overseas Experience: Canada; United Kingdom

GS Courses Taught: GEOG 104: Social and Cultural Geography; GEOG 390: Individual Study; GEOG 594: Seminar in Social Geography; GEOG 595: Advanced Studies in Geography

Research/Teaching Specializations: Political Economy, Urban Political Processes, Cultural Studies , Social Theory and the Built Environment, Qualitative Methods, Social Dynamics of Environmental Issues

Selected Publications: Wilson, David. *Urban Inequalities Across the Globe*. London: Routledge, 2014. | Wilson, David . "Updating the Global-Local Concept: A Review of Peck and Tickell ." *Area* 34 (2012): 71-83. | Wilson, David. *America's New Post Post-Industrial Economy. Cities in North America: A Critical Appraisal*. Totowa: Rowman & Littlefield, 2013. | "The Global Trope Gets Troped." *Geographica Helvetica* forthcoming (2013) | "Changing Realities: the New Racialized Redevelopment Rhetoric in Chicago." *Urban Geography* 33 (2012): 979-999. | "Gentrification Across the Globe: Seven Speculations ." *China Ancient City* 8 (2012) | Wilson, David. *Finding the New Urban Frontier: America's New Redevelopment Machine*. book submitted for publication, 2014. | Wilson, David. *Chicago's South-Side Blues-Scape: Creeping Commodification and Complex Human Response. Geographies of Privilege*. London: Routledge, 2013.

Time Global Studies: 50% | **Dissertations/Thesis Committees past 5 years:** 11

405) *Winship, Verity: Associate Professor, Law, Tenured*

Education: J.D, Harvard College of Law

Overseas Experience: Argentina; Guatemala

Foreign Language Competency: French 2; Italian 4; Spanish 3

GS Courses Taught: LAW 798: International and Comparative Aspects of Corporate Law

Research/Teaching Specializations: civil procedure; corporate law; securities regulation

Selected Publications: *Personal Jurisdiction and Corporate Groups: DaimlerChrysler AG v. Bauman*, 9 *Journal of Private Int'l Law* 431 (2013).

Grants: National Conference of Bankruptcy Judges Endowment of Education, 2011-2013, "Certification of State-Law Questions by Bankruptcy Courts", 2009-2014

Time Global Studies: 50% | **Dissertations/Thesis Committees past 5 years:**

406) Winter-Nelson, Alex: Professor, Agr & Consumer Economics, Tenured (2008)

Education: PhD, Stanford University 1992

Academic Experience: Impact Assessment of Fertilizer Microdosing in Zimbabwe, ICRISAT Seminar, 07/04/2013, Harare Zimbabwe; Livestock Development for Food Security: Preliminary Results for Zambia, Food Security Symposium, 04/29/2013, UIUC

Overseas Experience: Burkina Faso; Cote d'Ivoire; Ethiopia; Kenya; South Africa; Tanzania; Zambia; Zimbabwe; Mozambique

Foreign Language Competency: German 2; Swahili 2

GS Courses Taught: ACE 251: The World Food Economy; ACE 451: Agriculture in Intl Dev; ACE 592: Special Topics: Tutorial Econometrics

Research/Teaching Specializations: agricultural development

Selected Publications: "Social Learning and Farm Technologies in Ethiopia." Journal of Development Studies 48 (2012) | "Sales Location of Semi-Subsistence Cassava Farmers in Benin." Agricultural Economics (2012) | "Asset versus Consumption Poverty and Poverty Dynamics in Rural Ethiopia." Agricultural Economics (2011)

Grants: Livestock Development and Poverty Alleviation, 2012, Africa, \$140000.00

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 8

407) Winters, Matthew: Assistant Professor, Political Science, Tenure-Eligible (2009)

Education: Ph.D., Columbia University, New York 2008

Academic Experience: Credibility and Specificity: When Do Voters Act on Corruption Information?, 08/15/2013, Universidade de Sao Paulo; Untangling the Relationship between Political Participation and Happiness, German Institute for Japanese Studies, 05/24/2013

Overseas Experience: Indonesia; Brazil; Ecuador; Chad

Foreign Language Competency: Korean 1; Indonesian 2; Spanish 3

GS Courses Taught: PS 241: Comp Politics in Dev Nations; PS 345: Gov & Pol of SE Asia; PS 541: Proseminar Comp Politics II; PS 549: Topics in Comparative Politics: Corruption

Research/Teaching Specializations: Foreign aid, globalization and development, corruption, accountability, governance, Southeast Asia.

Selected Publications: "Targeting, Accountability and Capture in Development Projects." International Studies Quarterly (2014) | "Lacking Information or Condoning Corruption: When Do Voters Support Corrupt Politicians?." Comparative Politics 45.4 (2013): 418-36. | The World Bank in the Post-Structural Adjustment Era. Handbook of Global Economic Governance: Players, Power and Paradigms. New York: Routledge, 2014. | "The Politics of Effective Foreign Aid." Annual Review of Political Science (2013) | "Introduction: New Views on Foreign Aid." International Interactions (2013)

Distinctions: Peter F. Nardulli Scholar Award, (Fall 2013; Fall 2010); Faculty Award for Excellence in Graduate Education, Teaching, Mentoring, and Service, Political Science Graduate Student Association, (April 2013)

Time Global Studies: 50%

408) Witt, Steven: Associate Professor, Library, Tenured (2011)

Education: MS, University of Illinois 1995

Academic Experience: Mapping global studies: A bibliometric view of interdisciplinary problem solving, Global Studies Consortium Annual Meeting, 10/17/2009, Leipzig, Germany

Research/Teaching Specializations: Globalization of Information; History of International Librarianship

Selected Publications: Changing roles of NGOs in the creation, storage, and dissemination of information in developing countries. Ed. Steve W. Witt. Munchen: IFLA, 2006.

Time Global Studies: 50%

409) Wong, Cara: Associate Professor, Political Science, Tenured (2013)

Education: Ph.D Political Science, University of California, Berkeley 2002

Academic Experience: Measurement of Community, The American Panel Survey (TAPS) Workshop, 11/08/2013, Washington University, St., Louis; Does the Context Fit the Outcome?: When (or Where) Racial Context Should Affect Politics, Comparative Approaches to Immigration and Religious and Ethnic Diversity, 05/01/2013, MIT

Overseas Experience: Chile

Foreign Language Competency: Mandarin Chinese 4; Spanish 2

Research/Teaching Specializations: Public opinion and Political behavior Racial/ethnic politics citizenship and immigration

Selected Publications: Boundaries of Obligation: Geographic, Racial, and National Communities. Cambridge University Press, 2010. | "Bringing the Person Back In: Boundaries, Perceptions, and the Measurement of Racial Context ." Journal of Politics 74 (2012) | Explaining Perceptions of Competitive Threat in a Multiracial Context. Race, Reform, and Regulation of the Electoral Process. New York: Cambridge University Press, 2011. | Who Belongs? Assimilation, Integration and Multiculturalism in the United States. Nations of Immigrants, 2nd edition. Northampton: Edward Elgar, 2009.

Distinctions: Fulbright (to Chile, 2014-2015); Linowes Fellow (2013-2015); Center on Democracy in a Multiracial Society, Faculty Fellow, 2010-2011

Grants: Research Board grant, 2012, \$18500.00; Social Sciences and Humanities Research Council of Canada grant, 2011, \$74000.00; UIUC Library Data Purchase Pilot Program grant, 2010, \$3800.00; Research Board grant, 2010, \$8810.00; Research Board grant, 2009, \$9250.00

Time Global Studies: 25%

410) Wuebbles, Donald: Professor, Atmos Science/Elect & Computer Eng, Tenured

Education: PHD, University of California 1983

Selected Publications: "Comparison of global 3-D aviation emissions datasets." *Atmospheric Chem Phys* (2013) | "Ozone: Ozone Depletion Potentials.." *Encyclopedia of the Atmospheric Sciences*. 2013. | "Domestic versus international contributions on 2050 ozone air quality: how much is convertible by regional control?." *Atmos. Environment* (2013) | "Monitoring and understanding changes in extreme storm statistics: State of knowledge.." *Bullet. Am. Meteorol. Soc.* (2013) | "International trade of China affects air quality in the U.S." *Proc. Nat. Acad. Sci* (2013) | "Analyses of new short-lived replacements for HFCs with large GWPs." *Geophys. Res. Lett.* (2013) | "The impact of a future H₂ - based road transportation sector on the composition and chemistry of the atmosphere - Part 1: Tropospheric composition and air quality.." *Atmospheric Chem Phys* (2013) | "The impact of a future H₂ - based road transportation sector on the composition and chemistry of the atmosphere - Part 2: Stratospheric ozone." *Atmospheric Chem Phys* (2013) | "Simulated changes in biogenic VOC emissions and ozone formation from habitat expansion of *Acer Rubrum* (red maple)." *Environ. Res. Lett.* (2013)

Time Global Studies: 50%

411) Xu, Gary: Associate Professor, East Asian Languages and Cultures, Tenured (2001)

Education: PhD, Columbia University 2002

Academic Experience: The Contemporaneity of Contemporary Chinese Art, 03/03/2013, Loyola Marymount University; How to Be Political? Contemporary Chinese Art and Its Discontent, School of the Art Institute of Chicago, 11/01/2012, Chicago; Edification through Affection: The Cultural Revolution Films 1974-76, 04/01/2012, Wellesley College

Overseas Experience: China; Italy; UK

Foreign Language Competency: Chinese 5; French 3; Japanese 4

GS Courses Taught: GLBL 298: GS Seminar Abroad: Global Studies-Shanghai, China

Research/Teaching Specializations: Chinese Art, Film, and Literature

Selected Publications: "Children Caught in Crossfire: John Woo and A Global Affective Cinema." *The China Review* 10.2 (2010): 137-153. | "The Writer as a Historical Figure of Modern China: Ye Zhaoyan's Passionate Memory and Fictional History." *Neohelicon* 37.2 (2010): 405-418. | *The Cross-Cultural Zizek Reader*. Shanghai: Shanghai Renmin, 2011. | *Chinese Cinema and Technology*. Blackwell's Companion to Chinese Cinema. London: Blackwell, 2012. *Looking Awry: The Unconscious in Contemporary Chinese Art*. Hong Kong & Beijing: Blue Kingfisher, 2012. | *Xue Song: Works 1998-2013*. Singapore and Beijing: Singapore Museum of Contemporary Art, 2013. | *Zhong Biao: The Universe of Unreality*. Milan, Italy: Charta, 2013. | *Disquieting Memories: Zhang Xiaogang and Contemporary Chinese Art*. 2013. | *The Flower of Good Children: A Novel by Hong Ying*. 2013. | *Fang Lijun*. 2013. Beijing: 2013. | "The Memory of the Red Plum." *Dangdai meishujia* 78 (2012)

Grants: NEH, 2012-2013, East Asia, \$192000.00

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 13

412) Yoon, James Hye Suk: Head/Professor, Linguistics, Tenured

Education: Ph.D., University of Illinois at Urbana-Champaign 1989

Overseas Experience: Korea; Japan

Foreign Language Competency: Korean 5; Japanese 4; English 4

Research/Teaching Specializations: Syntax, morphology, morphosyntax, Korean, Japanese, second language/heritage language acquisition

Selected Publications: Dominate language influence in acquisition and attrition of binding, *In Bilingualism: Language and Cognition*, 13.1, 2010. | Long-distance bound local anaphors in Korean: an empirical study of Korean anaphor caki-casin, *In Lingua* 119:733-755, 2009. | Binding interpretations of anaphors by heritage speakers of Korean, *In Language Acquisition*, 16(1), 2009.

Distinctions: President, International Circle of Korean Linguistics, 2008-2010

Time Global Studies: 100% | **Dissertations/Thesis Committees past 5 years:** 7

413) Zerai, Assata: Associate Professor, Sociology, Tenured (2002)

Education: PhD, University of Chicago 1993

Academic Experience: To be Politically Relevant and Tolerant: A Comparative Analysis of Christian Evangelical Internal D, Congress of Qualitative Inquiry, 05/04/2009, Champaign, IL; Gender as Social Structure in East Africa and its Potential Impact on Safe Water Technologies, Safe Global Water and Sanitation Summit, 02/02/2013, Arusha, Tanzania; Globalization and the effects on life chances in Southern and Eastern Africa (SADC), Global Studies Conference, 06/21/2010, Busan, South Korea

Overseas Experience: South Africa; Zimbabwe; Nigeria; Tanzania; Kenya; Uganda; Ethiopia

Foreign Language Competency: Swahili 2; Spanish 3

GS Courses Taught: AFRO 398: Spec Topics Afro-Am Studies; SOC 596: Recent Developments in Soc

Research/Teaching Specializations: Race, Class and Gender Qualitative and Quantitative Methods ; Sociology of Health and Illness/Healthy; Inequality Globalization and Health Maternal and Child Health in Africa

Selected Publications: Zerai, Assata. "A black feminist critique of American religious anti-war (dis)engagements ." *Works and Days* 57/58 29.1 & 2 (2010) | "An Assessment of Afro-Centricism, Color-Blind Ideology, and Intersectionality: Three Models of Internal Christian Congregational Cohesion." *Race, Gender and Class* (2011) | "To be Politically Relevant and Tolerant: A Comparative Analysis of Christian Evangelical Internal Discussions of the 2008 Presidential Election." *Race, Gender and Class* (2010) | "'Everyone Deserves Services No Matter What': Defining Success in Harm Reduction Based Substance Abuse Treatment." *Substance Use & Misuse* (2010)

Time Global Studies: 25% | **Dissertations/Thesis Committees past 5 years:** 17

Appendix 3

Area Studies and Language Course Lists

Appendix 3A lists UG/G international and area studies courses and enrollments. Undergraduate and graduate enrollments are displayed for 2012-13 and 2013-14. Courses to be offered in 2014-15 are marked with an X. Highlighted courses were or will be directly supported by NRC funds.

Appendix 3B lists language courses. Highlighted courses will be directly supported by NRC funds in the 2014-18 cycle.

Area Studies Course Enrollments						Academic Year Enrollments					
	Hrs	% GS	Course Title	Notation	Term	12-13 UG	G	13-14 UG	G	14-15 Offered	
Agr, Consumer, & Env Sciences											
Agr & Consumer Economics											
ACE 199	1	100	Undergraduate Open Seminar: Multimedia Videography Project	Course for students in International Immersion Program	FA			22	2	X	
		25	Undergraduate Open Seminar: Food and Ag Policy	Course discusses international food aid	FA					X	
ACE 210	3	25	Environmental Economics	Course discusses economics of international environmental problems	SP	160	0			X	
				Requirement for Int'l Development Economics Minor	FA			151	0	X	
ACE 222	3	25	Agricultural Marketing		FA	181	0	190	1	X	
ACE 251	3	100	The World Food Economy		SP	154	0	188	0	X	
					FA	138	0	155	0	X	
ACE 254	3	100	Economic Systems in Africa		SP	26	0	44	0	X	
				Requirement for Int'l Development Economics Minor	FA	24	0	24	0	X	
ACE 255	3	50	Econ of US Rural Poverty & Dev		FA	41	0	38	0	X	
ACE 306	3	25	Food Law								
				Relationship between economic development and environmental sustainability in developing countries						X	
ACE 411	3	50	Environment and Development								
	4	50	Environment and Development		SP	32	9	36	4		
ACE 435	3	100	Global Agribusiness Management		SP	75	3	115	1	X	
ACE 436	4	100	Intl Business Immersion		SP	24	1	22	0		
ACE 451	3	100	Agriculture in Intl Dev		SP	26	3	34	8	X	
ACE 454	2	100	Econ Dev of Tropical Africa							X	
	3	100	Econ Dev of Tropical Africa		FA	45	0	42	3		
ACE 455	3	100	Intl Trade in Food and Agr		SP	30	2			X	
					FA			55	1	X	
ACE 474	3	50	Econ of Consumption	Consumption patterns in other countries	SP	31	0	41	0	X	
ACE 499	1	100	Seminar: Sierra Leone Predeparture		FA			1	0	X	
	3	100	Seminar: ACES in Sierra Leone		SP	2	3				
					FA	3	0	6	2	X	
Agr & Consumer Economics Total											
							992	21	1164	22	X
Agriculture, Consumer, & Environmental Sciences											
ACES 293	0	100	International Internship		SP	1	0				
					FA					X	
					SU			0	0		
ACES 298	1	100	International Experience		SP	19	0				
					FA	1	0	1	0	X	
					SU			0	0		
	3	100	International Experience: International Experience- NAMA		FA	12	0				
	100		International Experience: Discovering Sys of Caribbean		FA	15	0	13	0	X	
Agr, Consumer, & Env Sciences Total							48	0	14	0	X
Animal Sciences											
ANSC 205	3	100	World Animal Resources		SP	77	0	77	0	X	
Animal Sciences Total							77	0	77	0	X
Crop Sciences											
CPSC 116	3	100	The Global Food Production Web		SP	199	0	200	0	X	
CPSC 336	3	50	Tomorrow's Environment	Intro to interdisciplinary methods of analysis of environmental problems in a finite world	SP	76	0	86	0	X	
					SU	15	0	0	0	X	
CPSC 431	3	100	Plants and Global Change		SP	31	15			X	
Crop Sciences Total							321	15	286	0	X
Food Science & Human Nutrition											
FSHN 428	3	25	Community Nutrition	Application of nutritional needs in int'l settings	FA	50	5			X	
Food Science & Human Nutrition Total							50	5			X
Human & Community Development											
HCD 571	4	100	Gender Relations & Intl Dev		SP	0	9	0	6	X	
HCD 595	2	100	Seminar: Families in Flux	Families and globalization	SP	0	3	1	4		
Human & Community Development Total							0	14	1	10	X
Human Development and Family Studies											
HDFS 220	3	100	Families in Global Perspective		SP	141	0	145	0	X	
					EX	5	1			X	
HDFS 340	3	50	Gender, Relationships & Society	Gender and race relations in a global lens	FA	44	0	54	0	X	
Human Dev and Family Studies Total							190	1	199	0	X
Natural Resources & Environmental Science											
NRES 109	3	100	Global Environmental Issues							X	
NRES 219	3	50	Principles of Ecosystem Mgmt	Ecology in the world and pop. issues	FA	82	0	72	0	X	
NRES 287	3	50	Environment and Society	Crosslisted: ESE 287	SP	143	0	144	0	X	
NRES 407	4	50	Wildlife Population Ecology	Global wildlife analysis	SP	21	2	21	8	X	
NRES 454	4	75	GIS in Natural Resource Mgmt	Mapping globally	FA	52	10	64	31	X	
NRES 455	2	75	Adv GIS for Nat Res Planning	Mapping globally	SP	7	13	5	3	X	
NRES 499	4	100	Special Topics: Agric/Ecology-Caribbean Island		FA	3	5				
			Special Topics: Human Dimensions Exotic Species		FA			0	5		
Natural Resources & Environ Sc Total							308	30	306	47	X
Agr, Consumer, & Env Sciences Total							1986	51	2047	79	X
Applied Health Sciences											
Community Health											
CHLH 250	3	50	Health Care Systems	Trends in int'l health care systems	SP	188	0	202	0	X	
					FA	152	0	145	0	X	
CHLH 415	3	100	International Health		SP	110	0			X	
					FA					X	
	4	100	International Health		SP			37	1		
					FA			37	5		
CHLH 469	3	50	Environmental Health	Int'l infectious diseases						X	
	4	50	Environmental Health		SP	53	24	30	10		
CHLH 510	4	50	Public Health Dev	Current int'l health issues						X	
Community Health Total							503	24	451	16	X
Kinesiology											

Area Studies Course Enrollments					Academic Year Enrollments					
	Hrs	% GS	Course Title	Notation	Term	UG	G	UG	G	Offered
KIN 442	3	50	Body, Culture & Society	Examining bodies in international contexts						X
Kinesiology Total						0	0	0	0	X
Speech and Hearing Science										
SHS 171	3	100	Evolution of Human Comm	Int'l communication overtime						X
Speech and Hearing Science Total										X
Applied Health Sciences Total						503	24	451	16	X
College of Business										
Accountancy										
ACCY 512	4		Risk Measurement/Reporting II	Applications of the concept of risk from an int'l perspective	SP	0	39	0	37	X
					FA	0	256	0	270	X
Accountancy Total						0	295	0	307	X
Business Administration										
BADM 380	3	100	International Business		SP	109	0	105	0	X
					FA	100	0	75	0	X
					SU	22	0	0	0	X
BADM 381	3	100	Multinational Management		SP	43	0	46	0	X
					FA	31	0	38	0	X
BADM 382	3	100	International Marketing		SP	55	0	77	0	X
BADM 520	2	25	Marketing Management	Advanced Int'l marketing	SP					X
					FA			0	110	X
	4	25	Marketing Management		SP	0	54	0	77	
					FA	0	162			
			Marketing Management: Marketing Strategy	Advanced Int'l marketing	FA			0	32	
BADM 532	4	25	Sust Products for Subsistence	Int'l field work experience	FA	0	22	0	25	X
BADM 583	4	100	Current Topics in Intl Bus: Intl Corporate Governance		FA	0	33	0	27	X
			Current Topics in Intl Bus: Intl Mergers and Acquisitions		SP	0	36	0	39	
BADM 584	4	100	Global Marketing		SP	0	53	0	44	X
BADM 586	4	100	Intl Comparative Management		FA	0	38	0	40	X
BADM 590	4	100	Seminar in Business Admin: Global Perspectives in Business		SP			0	18	
					FA			0	20	X
			Seminar in Business Admin: Global Strategy		SP			0	24	
			Seminar in Business Admin: Bus Ethics & Corp. Resp.	US-Int'l Business Ethics	SP	0	30	0	29	
			Seminar in Business Admin: Firms, Markets & Globalization		SP	0	12			
			Seminar in Business Admin: Global Business Horizons		SP	0	30			
					FA			0	33	X
			Seminar in Business Admin: Global Strategy		FA	0	30	0	33	X
			Seminar in Business Admin: International Study		SP	0	30			
			Seminar in Business Admin: International Study Trip Pt A		FA	0	25			
			Seminar in Business Admin: International Trip		FA			0	32	
			Seminar in Business Admin: Internatl Consulting Proj: China		SP			0	29	
			Seminar in Business Admin: Economics of International Bus		SP			0	6	
Business Administration Total						360	555	341	618	X
Finance										
FIN 451	3	100	Intl Financial Markets		SP	32	0			X
FIN 551	4	100	International Finance		SP	0	35	0	31	X
Finance Total						32	35	0	31	X
MBA Program										
MBA 531	4	100	Special Projects: Special Projects - IBC Project	Int'l business consulting project	FA					X
MBA Program Total						0	0	0	0	X
College of Business Total						392	885	341	956	X
College of Media										
Journalism										
JOUR 460	3	25	Special Topics: Crisis Communications	Int'l relations public firm reporting	SP	49	0	45	5	
			Special Topics: Issues in Contemporary Document	Int'l relations and documentaries	FA	15	1			
JOUR 470	3	100	International Reporting		SP	9				X
Journalism Total						73	1	45	5	X
Media										
MDIA 560	4	25	Feminist Media Studies	Glimpse of Int'l feminism						X
MDIA 568	4	25	Political Economy of Comm	Int'l political economy						X
MDIA 575	4	25	Cultural Studies and Crit Interp		SP	0	19	0	17	X
MDIA 577	4	25	Philosophy of Technology							X
MDIA 590	4	50	Special Topics: Digital Cinema		SP			0	3	
Media Total						0	19	0	20	X
Media and Cinema Studies										
MACS 382	3	25	French & Comparative Cinema I							X
MACS 199	3	25	Undergraduate Open Seminar: Watching the Environment	Global environment	SP	76	0	8	0	
		50	Undergraduate Open Seminar: A World of Death and Blood		SP			33	0	
					FA			46	0	
			Undergraduate Open Seminar: Conflict, Identity and Power	Int'l conflict	SP	3	0	1	0	
MACS 261	3	100	Survey of World Cinema I		FA	53	0	46	0	X
MACS 262	3	100	Survey of World Cinema II		SP	49	0	74	0	X
MACS 317	3	25	History of Communication	A global look at the history of communication	SP	36	0			X
					FA	39	0	21	0	X
MACS 320	3	25	Popular Culture	Glimpse of int'l mass media use	SP	31	1	35	0	X
					FA	100	0	57	0	X
					SU	15	0			X
MACS 321	3	25	Film Culture	Exploration of int'l films						X
MACS 331	3	25	Media and Democracy	Media and democracy and its role in int'l democracy	SP	31	0			X
					FA	22	0	22	0	X
MACS 375	3	25	Latina/o Media in the US		FA			30	0	X
MACS 377	3	100	Global Communications		FA	9	0			X
MACS 389	3	100	International Communications		SP	34	0			X
MACS 466	3	25	Japanese Cinema							X
	4	25	Japanese Cinema		FA			22	11	
MACS 496	4	25	Advanced Media/Cinema Topics: Contemporary Cinema	Int'l film discussions	SP	0	6			
	100		Advanced Media/Cinema Topics: Coca Cola Culture	Int'l reach of coca cola	FA					X

Area Studies Course Enrollments					Academic Year Enrollments					
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		25	Advanced Media/Cinema Topics: American Cinema in the 1980's	Int'l impact of American cinema in the 1980's	FA			13	5	
Media and Cinema Studies Total						498	7	408	16	X
College of Media Total						571	27	453	41	X
Education										
Curriculum and Instruction										
CI 401	3	50	Intro Tchg in a Diverse Societ		FA	94	10	66	4	X
CI 415	3	100	Lang Varieties, Cult. & Learning		SP	98	7	56	0	X
					FA			36	0	X
CI 406	3	75	Theory & Practice in Elementary School Teaching	Part of new Global Perspectives Teacher Certification Program	FA					X
CI 432	3	75	Methods of Teaching Mathematics	Part of new Global Perspectives Teacher Certification Program	FA					X
CI 448	3	75	Teaching Elementary Social Studies	Part of new Global Perspectives Teacher Certification Program	FA					X
CI 451	3	75	Teaching Elementary Science	Part of new Global Perspectives Teacher Certification Program	FA					X
CI 475	3	75	Teaching Elementary Reading & Language Arts	Part of new Global Perspectives Teacher Certification Program	FA					X
CI 499	1	100	Prep Course for Study Abroad/Student Teaching	Part of new Global Perspectives Teacher Certification Program	SP					X
CI 512	4	100	Multi Educ/Global Perspectives		FA	0	14			X
CI 542	4	25	Science Ed & Phil of Science	Globalizing the scientific classroom						X
CI 562	4	100	Ling and the School Curr	Int'l language use in schools	FA	0	11			X
CI 587	4	25	Multicultural Literature K-12		SP			0	13	X
Curriculum and Instruction Total						192	42	158	17	X
Educational Policy Studies										
EPS 199	1	100	Undergraduate Open Seminar: Ethnogrphy in Community Contxt		SP	8	0			
			Undergraduate Open Seminar: China Study Tour		FA	18	0	13	0	X
			Undergraduate Open Seminar: Ethnogrphy in Community Contxt		SP			11	0	
			Undergraduate Open Seminar: Ldrshp in Global Engagement		SP			18	0	
EPS 310	4	100	Race and Cultural Diversity		SP	53	0	55	0	X
					FA	53	0	74	0	X
					SU	35	0	0	0	X
EPS 401	2	75	History of Educational Ideas	Int'l roots of education						X
EPS 402	4	25	Asian American Education		SP	37	7			X
					FA	38	4	41	1	X
EPS 403	2	100	European Education to 1600							X
EPS 404	2	100	European Education since 1600							X
EPS 420	2	25	Sociology of Education	A look at int'l education systems	SP	5	18	6	6	X
					FA	25	19	13	19	X
					SU	5	21	0	0	X
EPS 421	2	25	Racial and Ethnic Families		FA	11	15	12	4	X
EPS 424	2	50	Economics of Education	Global cost of education						X
EPS 425	2	50	Anthropology of Education	Education throughout the history of mankind	SP			4	4	X
					FA	2	17			X
EPS 426	2	100	Comparative Education	Int'l to US Education systems						X
EPS 500	2	100	Topics in Educational Policy: Teach in China Program		FA			4	1	X
EPS 510	4	25	Traditions in Philosophy of Ed	Int'l education examined	FA	0	13			X
EPS 511	4	25	Contemporary Philosophy of Ed	Int'l education examined						X
EPS 512	4	50	Western Educational Classics		SP			0	15	X
EPS 513	4	50	Modern Theones of Education	Int'l education examined						X
EPS 523	4	25	Religious Educational Policy	Int'l education examined						X
EPS 528	4	50	Liberalism and Western Ed							X
EPS 530	4	100	Education and Globalization		SP	0	22	0	15	X
					FA	0	27	0	20	X
EPS 533	4	100	Global Youth & Citizenship		SP	0	13	0	1	X
					FA	0	9	0	28	X
EPS 590	4	50	Advanced Graduate Seminar: Ed, Div & Critical Citizenship		FA	0	13			X
			Advanced Graduate Seminar: Lang, Id & Poli of Schooling		FA			0	10	X
			Advanced Graduate Seminar: Online Pedagogies & Diversity		SP			0	12	
		50	Advanced Graduate Seminar: Human Rights & Justice in Ed		SP	0	16			
			Advanced Graduate Seminar: Phil Fndms Human Rights Edu		FA					X
			Advanced Graduate Seminar: Theories of Language in Edu		SP			0	9	
		100	Advanced Graduate Seminar: Ethnography in Global Context		FA	0	5			
			Advanced Graduate Seminar: Global Perspect in Curriculum		FA	0	5			
			Advanced Graduate Seminar: Global Perspective Curriculum		SP	0	2	0	6	
			Advanced Graduate Seminar: Global Perspectives Curriculum		SP	0	9			
					FA	0	12			
			Advanced Graduate Seminar: Inquiry in Intl Higher Ed		SP			0	14	
			Advanced Graduate Seminar: International Higher Education		SU	0	16	0	0	
			Advanced Graduate Seminar: Study Abroad Exper & Issues		SU	3	12	0	0	
			Advanced Graduate Seminar: Visualizing Global Context		FA			0	9	X
			Advanced Graduate Seminar: Hist of African American Edu		SP	0	21			
Educational Policy Studies Total						293	296	251	174	X
Educational Psychology										
EPSY 203	1	25	Social Issues Group Dialogues: Being White in a Multicultural		FA			15	0	X
			Social Issues Group Dialogues: Exploring Religious Diversity		FA					X
		100	Social Issues Group Dialogues: US/International Relations		FA			19	0	X
			Social Issues Group Dialogues: Race/Ethnicity		FA			19	0	X
			Social Issues Group Dialogues: Women of Color Dialogue		FA			15	0	X
EPSY 402	2	100	Sociocultural Infl on Learning	Language, culture, and society in the classroom						X

Area Studies Course Enrollments					Academic Year Enrollments					
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EPSY 465	4	100	Ethnography of Local Cultures							X
EPSY 515	4	100	Multicultural Counseling		SP	0	4			X
EPSY 562	4	100	Literacy Across Cultures							X
			Advanced Seminar in Educ Psyc: Global Issues in Lrn & Pedago		SU	0	27	0	0	
Educational Psychology Total						0	31	68	0	X
Human Resource Development										
HRD 536	4	100	International HRD		FA	0	21			X
HRD 590	4	25	Seminar for Advanced Students: Org Change & Development	Int'l perspectives provided	SU	0	1			
			Seminar for Advanced Students: Adult & Professional Education	Int'l perspectives provided	FA	0	5			
			Seminar for Advanced Students: Assessing Learning Outcomes	Int'l perspectives provided	SP	0	8			
			Seminar for Advanced Students: Innovations in eLearning	Int'l perspectives provided	FA			0	29	
			Seminar for Advanced Students: Leadership in HPE	Int'l perspectives provided	FA	0	5			
			Seminar for Advanced Students: Learning in the Workplace	Int'l perspectives provided	SP	0	8			
			Seminar for Advanced Students: Technology & HRD	Int'l perspectives provided	SP	0	10			
Human Resource Development Total						0	58	0	29	X
Education Total						485	427	477	220	X
Engineering										
Civil and Environ Engineering										
CEE 330	3	25	Environmental Engineering		SP	140	3	145	0	X
					FA	126	7	144	4	X
CEE 350	3	25	Water Resources Engineering		SP	39	1	35	1	X
					FA	40	6	37	6	X
CEE 430	2	25	Ecological Quality Engineering							X
CEE 432	3	25	Stream Ecology							X
CEE 434	3	25	Environmental Systems I		FA	25	17	26	16	X
CEE 444	4	25	Env Eng Principles: Biological		SP	1	33	6	34	X
CEE 446	3	25	Air Quality Engineering		FA	17	8	27	8	
	4	25	Air Quality Engineering							X
CEE 450	3	25	Surface Hydrology		FA	17	20	17	16	X
CEE 451	3	25	Environmental Fluid Mechanics		FA	3	11	8	12	X
CEE 457	3	25	Groundwater		FA	19	19	28	14	X
CEE 572	4	25	Earthquake Engineering		SP	0	65	0	61	X
Civil and Environ Engineering Total						427	190	473	172	X
Engineering										
ENG 191	1	100	International Dimens of Engrg		FA	69	0	35	0	X
ENG 299	6	100	Engineering Study Abroad		SP	69	0	63	0	
					FA	17	0	38	0	X
					SU	107	0			
Engineering Total						262	0	136	0	X
Mechanical Engineering										
ME 498	2	25	Special Topics: Dynamics of Flexible Aircraft		FA	2	9			
	3	25	Special Topics: App in Cancer and MechanoBio		FA	0	5	3	4	X
	4	25	Special Topics: Fund of Modern Photovoltaics		FA	8	7	23	10	X
			Special Topics: Intro to Nanosci & Nanotech		FA	4	11			X
			Special Topics: Linear Systems and Control							X
			Special Topics: Micro-Mfg Processes and Automa		SP			11	6	
			Special Topics: Optics Theory and Application		FA			7	9	
			Special Topics: Photonic MEMS		SP			3	9	
					FA	0	13			
Mechanical Engineering Total						14	45	47	38	X
Nuclear, Plasma, Radiol Engr										
NPPE 101	3	25	Introduction to Energy Sources		SP	96	0	126	0	X
NPPE 201	0	100	Energy Systems							X
	3	100	Energy Systems		FA	125	0	122	0	
NPPE 480	3	100	Energy and Security		SP			24	1	X
NPPE 481	3	100	Writing on Technol & Security		SP	59	0			X
NPPE 483	1	100	Seminar on Security		SP	6	0			
					FA	11	1	7	1	X
NPPE 498	2	25	Special Topics: Nucl Separ & Fuel Reprocessing		FA	13	3	10	3	X
	3	25	Special Topics: Energy Systems Storage		FA	5	0			
			Special Topics: Intro Socio-Tech Risk Analysis		FA			9	0	X
			Special Topics: Monte Carlo Simulation		FA			8	1	X
			Special Topics: Multiple Events&Comp Methods		FA			1	0	X
	4	25	Special Topics: Decontamination & Decommission		SP			12	2	
			Special Topics: Energy Storage Systems		FA	0	2			
			Special Topics: Intro Socio-Tech Risk Anlsysis		FA			0	3	X
			Special Topics: Spent Nuc Fuel Storage Bedrock		SP	0	2	3	0	
			Special Topics: Monte Carlo		FA				19	X
			Special Topics: Multiple Events&Comp Methods		SP	5	8			
			Special Topics: Multiple Events&Compu Methods		FA			0	3	X
			Special Topics: Nuclr Sys: Mech Design Anlys		FA	6	2	0	1	X
	100		Special Topics: Monte Carlo		FA			0		
Nuclear, Plasma, Radiol Engr Total						326	18	322	34	X
Physics										
PHYS 280	3	100	Nuclear Weapons & Arms Control		SP	63	0	67	0	X
Physics Total						63	0	67	0	X
Engineering Total						1092	253	1045	206	X
Fine & Applied Arts										
Architecture										
ARCH 210	3	25	Intro to the Hist of Arch	Int'l architecture explored	SP	124	1	140	0	X
					FA	137	0			X
ARCH 373	5	100	Arch Design and the Landscape	Global sites explored	FA	116	0	108	0	X
ARCH 374	5	50	Arch Design and the City	Global sites explored	SP	115	0	105	0	X
ARCH 399	0	100	Study in Versailles, France		SP	32	0			

Area Studies Course Enrollments					Academic Year Enrollments					
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ARCH 410	3	100	Ancient Egyptian & Greek Arch		FA	32	0			X
					SP	55	14			X
ARCH 411	3	100	Ancient Roman Architecture		FA			56	7	X
					SP	64	9	38	2	X
					FA			42	3	X
ARCH 412	3	100	Medieval Architecture							X
ARCH 413	3	100	Renaissance Architecture		FA	30	7			X
ARCH 414	3	100	Baroque & Rococo Arch		FA	51	3			X
ARCH 415	3	100	Neoclass & Nineteen Cent Arch							X
ARCH 417	3	50	Twentieth-Century Architecture		FA	24	9	67	9	X
ARCH 418	3	100	Hist of the Urban Environment							X
ARCH 424	3	100	Gender & Race in Contemp Arch		FA			5	10	X
ARCH 472	6	100	Arch Des in Landscape & Cities		SP	0	12	0	6	X
ARCH 511	3	100	Seminar in Ancient Arch		FA	0	4			X
ARCH 513	3	100	Sem in Ren & Baroque Arch							X
ARCH 591	2	100	Spec Prob Arch Hist & Pres		FA					X
Architecture Total						780	59	561	37	X
Art-History										
ARTH 111	4	100	Ancient to Medieval Art		FA			108	0	X
ARTH 112	4	100	Renaissance to Modern Art		SP			149	1	X
ARTH 113	4	100	Introduction to African Art		FA	156	0			X
ARTH 114	4	100	Introduction to East Asian Art		FA			94	0	X
ARTH 115	4	100	Art in a Global Context		SP	152	0			X
ARTH 215	3	100	Greek Art							X
ARTH 222	3	100	Medieval Art		SP	21	0			X
ARTH 230	3	100	Italian Renaissance Art							X
ARTH 231	3	100	Northern Renaissance Art							X
ARTH 235	3	100	Baroque Art		SP	46	0			X
ARTH 240	3	50	Art of the Nineteenth Century		SP			23	0	X
					FA	49	1			X
ARTH 241	3	100	20thCen European Art 1880-1940		SP	45	0			X
ARTH 257	3	25	History of Photography		SP			87	1	X
ARTH 299	3	100	Spec Topics in Art History: Sacred Arts of Africa		FA			26	0	
ARTH 310	3	100	African Art and Society I		SP	30	0	47	0	X
ARTH 312	3	100	Central African Art							X
ARTH 369	3	25	Spirituality and Experience							X
ARTH 401	3	100	Chinese Art							X
ARTH 402	3	100	Ways of Seeing in Edo Japan							X
	4	100	Ways of Seeing in Edo Japan		SP			10	3	
ARTH 403	3	100	Word and Image in Chinese Art							X
	4	100	Word and Image in Chinese Art		SP	43	4	15	1	
ARTH 410	3	100	West African Art and Ideas							X
ARTH 413	3	100	Sacred African Diaspora Arts							X
ARTH 423	3	100	Romanesque Art							X
ARTH 424	3	100	Gothic Art							X
ARTH 425	3	100	Manuscripts and Early Printing							X
ARTH 430	4	100	Topics: Italian Art 1300-1500		SP			16	1	
ARTH 432	3	100	Sixteenth-Century Italian Art							X
ARTH 433	3	100	Fifteenth-Century Italian Art							X
ARTH 435	3	100	Italian Baroque Art							X
	4	100	Italian Baroque Art		FA	23	3			
ARTH 436	3	100	17th Century Dutch Painting							X
ARTH 439	3	100	18th Century European Art							X
ARTH 440	3	100	Romantic Art							X
	4	100	Romantic Art		SP	15	0			
ARTH 441	3	100	Realism to Post-Impressionism							X
ARTH 442	3	100	Arts of Colonial Latin America							X
	4	100	Arts of Colonial Latin America		FA			15	5	
ARTH 444	3	100	Spanish Art 1700-1900							X
	4	100	Spanish Art 1700-1900		SP	12	2			
ARTH 445	3	100	European Art Between the Wars							X
ARTH 446	3	25	Art Since 1940							X
	4	25	Art Since 1940		FA			33	2	
ARTH 447	3	100	France and Its Others							X
	4	100	France and Its Others		FA			15	2	
ART 491	3	100	Topics in Art History: Collecting East Asia at UIUC		SP	5	0			
	4	100	Topics in Art History: Russian Avant Garde 1910-35		FA					X
ARTH 501	4	100	Seminar in Chinese Art: Illustrated Books in China		FA			0	3	X
ARTH 510	4	100	Seminar in African Art		SP	2	6	1	8	
ARTH 522	4	100	Studies in Medieval Art: The Problems of Plunder		FA			0	7	
ARTH 535	4	100	Seminar in Baroque Art		SP	0	5			
					FA					X
Art-History Total						599	21	639	34	X
Dance										
DANC 240	3	50	Dance History I	Global heritage explored	FA	12	0	9	0	X
DANC 310	1	100	World Dance Forms: Capoeira		FA	7	1			
			World Dance Forms: Capoeira		SP	26	3	17	2	
			World Dance Forms: Tai Chi		SP			14	0	
Dance Total						45	4	40	2	X
Landscape Architecture										
LA 212	3	50	Water and Society							X
LA 215	3	50	Buildings, Land and Culture							X
LA 218	3	100	S Asian Cultural Landscapes		FA	58	0	40	0	X
LA 220	3	100	Exploring African Cities		SP	20	0			X
LA 222	3	100	Islamic Gardens & Architecture		SP	37	0			X
LA 314	3	100	History of World Landscapes		SP			90	0	X
LA 370	3	100	Environmental Sustainability		FA	82	5	102	0	X

Area Studies Course Enrollments					Academic Year Enrollments						
	Hrs	% GS	Course Title	Notation	Term	12-13 UG	G	13-14 UG	G	14-15 Offered	
LA 513	4	100	History of World Landscapes		SP			0	10	X	
Landscape Architecture Total						197	5	232	10	X	
Music											
MUS 110	2	100	Introd Art Mus: Intl Perspect		FA	108	0	123	0	X	
MUS 133	3	100	Introduction to World Music		SP	402	0	435	1	X	
					FA	366	0	427	0	X	
MUS 252	1	100	Ethnomusicology Perf Ensembles		SP	18	0	14	0		
					FA	18	0	13	0	X	
MUS 416	3	75	Anthropology of Music							X	
MUS 532	4	100	Global Perspectives on Mus Ed		SU	0	13	0	0	X	
Music Total						912	13	1012	1	X	
Theatre											
THEA 460	4	50	Multi-Ethnic Theatre							X	
THEA 560	4	50	Seminar in Theatre History	Early European theatre examined	SP	0	4				
					FA	0	8				
THEA 564	4	100	Stud Theatre Hist 20th Century	Early European theatre examined	SP	0	2				
Theatre Total						0	14	0	0	X	
Urban and Regional Planning											
UP 101	3	100	Introduction to City Planning	Prerequisite to UP 185	FA	194	0	153	0	X	
UP 185	3	100	Cities in a Global Perspective		SP	42	0	42	0	X	
UP 199	3	25	Undergraduate Open Seminar: Human Rights and the City	Global human rights examined	FA	10	0	10	0	X	
			Undergraduate Open Seminar: Urban Sustainability	Sustainability in a global context	FA	33	0				
		100	Undergraduate Open Seminar: Urban Poverty and Policy	Policies in a global context that address poverty and housing needs	FA					X	
UP 260	3	50	Social Inequality and Planning	Global context in developing countries	SP	33	0	19	0	X	
					FA	46	0	35	0	X	
UP 335	4	100	Cities and Immigrants		FA			24	0	X	
UP 423	4	100	Intro International Planning		FA	29	10	13	9	X	
UP 494	2	100	Special Topics in Planning: Neurus Research Seminar	Int'l consortium	SP			2	2		
	3	100	Special Topics in Planning: Cities of Japan		FA	7	1				
	4	25	Special Topics in Planning: Planning Without Growth		FA			2	13	X	
		100	Special Topics in Planning: Neurus Research Seminar	Int'l consortium	SP	3	3				
		100	Special Topics in Planning: Rural Planning Workshop	Int'l consortium	SP	2	3				
		75	Special Topics in Planning: The Housing CrisIs	Global population issues	FA	5	5				
UP 521	4	100	International Planning Seminar		SP			0	9	X	
UP 597	4	25	Urban Planning Research: Urban Environmental Equity		SP			0	5		
Urban and Regional Planning Total						404	22	300	38	X	
Fine & Applied Arts Total						2937	138	2784	122	X	
Graduate College											
Center for Advanced Study											
CAS 587	4	100	Advanced Study: Special Topics: Cultures of Law/Global Context		SP			0	1		
Center for Advanced Study Total						0	1	0	1	X	
Graduate College Total						0	1	0	1	X	
Law											
Law											
LAW 653	3	100	International Business Trans							X	
	4	100	International Business Trans		SP	0	23				
					FA			0	29		
LAW 654	3	100	International Trade Policy							X	
	4	100	International Trade Policy		SP	0	47	0	38		
LAW 655	2	100	European Union Law							X	
	4	100	European Union Law		SP	0	18				
LAW 656	3	100	International Law							X	
	4	100	International Law		FA			0	42		
LAW 657	3	100	International Human Rights Law							X	
	4	100	International Human Rights Law		SP			0	40		
LAW 792	2	75	Current Legal Problems: Oil and Gas Law I		FA	0	19	0	42	X	
	3	100	Current Legal Problems: Con Law of US Foreign Affairs		FA			0	14	X	
			Current Legal Problems: Costa Rica: Sust Econ Develop		SP	0	21				
			Current Legal Problems: Immersion Journalism		FA	0	1	0	2	X	
			Current Legal Problems: Inn Policy & Biopharm Industry		FA	0	11				
			Current Legal Problems: Collective Bargaining		FA	0	4				
			Current Legal Problems: Election Law		FA	0	22				
			Current Legal Problems: Evolution, Neuroscience & Law		SP	0	15				
			Current Legal Problems: Intro to Gov't Contracts		SP	0	56	0	51		
			Current Legal Problems: Scholarship of Sustainability		SP	0	20	0	29		
		75	Current Legal Problems: Oil & Gas Law		FA	0	2				
			Current Legal Problems: Oil & Gas Law I		FA			0	1	X	
	4	25	Current Legal Problems: Civil Procedure for LLMS		SP	0	67	0	58		
		50	Current Legal Problems: Ethics, Econ & the Environment		SP			0	18		
		100	Current Legal Problems: Business and Human Rights		FA			0	20	X	
			Current Legal Problems: Global Justice		SP	0	21				
			Current Legal Problems: Human Rights Advocacy		FA	0	28				
			Current Legal Problems: Immigration Law		FA	0	24	0	20	X	
			Current Legal Problems: Int'l Hum Law: The Laws of War		FA			0	16	X	
			Current Legal Problems: Laws of War		SP	0	19				
			Current Legal Problems: Racism, Law and Social Science		FA			0	17		
LAW 794	1	100	Adv Topics in Business Law: Doing Business in Japan		FA	0	14	0	18	X	
			Adv Topics in Business Law: Executive Compensation	Int'l corps examined	SP	0	13	0	8		
			Adv Topics in Business Law: Private Investment Funds	Int'l corps examined	SP			0	9		
	2	100	Adv Topics in Business Law: International Taxation		SP	0	10	0	16		
	3	100	Adv Topics in Business Law: International Bankruptcy		SP	0	25	0	17		
	4	50	Adv Topics in Business Law: Business Strategy	Int'l business practices	SP	0	61				
			Adv Topics in Business Law: Corporate Reorganizations	Int'l business practices	SP	0	15	0	10		
			Adv Topics in Business Law: Mergers & Acquisitions	Int'l business practices	SP			0	24		
			Adv Topics in Business Law: Mergers and Acquisitions	Int'l business practices	FA	0	18				
LAW 795	4	100	Adv Topics in Criminal Law: International Criminal Law		SP	0	10				

Area Studies Course Enrollments				Academic Year Enrollments							
	Hrs	% GS	Course Title	Notation	Term	12-13 UG	G	13-14 UG	G	14-15 Offered	
LAW 796	1	100	Comparative Law Topics: Comparative Labor Law		FA			0	9	X	
			Comparative Law Topics: Euro Perspectives on Comm Law		FA			0	12	X	
	2	100	Comparative Law Topics: Int'l Law & US Legal System		SP	0	10				
			Comparative Law Topics: Int'l Corp Governance		FA			0	7	X	
	3	100	Comparative Law Topics: Int'l Trade Negotiations		FA	0	11	0	12	X	
			Comparative Law Topics: Law and Society in China		SP	0	24				
	4	100	Comparative Law Topics: Am Law in Glob Context LLMs		SP	0	22				
			Comparative Law Topics: Comparative Law		FA	0	20	0	24	X	
			Comparative Law Topics: EU Institutions and Governance		FA	0	13	0	8	X	
			Comparative Law Topics: Globalization		SP			0	28		
			Comparative Law Topics: International Environ Law		SP	0	12	0	15		
			Comparative Law Topics: Int'l Commercial Arbitration		SP	0	30	0	13		
LAW 797	1	100	Comparative Law Topics: The EU in a Global Context		SP	0	8	0	10		
			Intellectual Property Topics: For IP Rts Protect. Post-Sov		SP	0	16				
	2	25	Intellectual Property Topics: Computer Crime & Legal System	Int'l security examined	SP			0	14		
			100	Intellectual Property Topics: Internet Law	Int'l security examined	SP	0	14			
	4	100	Intellectual Property Topics: Cyber Law	Int'l security examined	SP			0	32		
			Intellectual Property Topics: International Intel Property		SP			0	16		
LAW 798	3	25	Seminars: Econ Justice and Inequality		SP			0	19		
			100	Seminars: Corp Gov in Emerging Markets		FA	0	14			
			Seminars: Civil Lib & Const after 9/11		SP	0	18				
			Seminars: Gender & the Law	Global context in developing countries	SP	0	17				
			Seminars: Government Secrecy	Global context	SP			0	18		
			Seminars: Labor Law and Public Policy	Global context	SP			0	14		
			Seminars: Law of Renewable Energy	Global context	SP	0	22				
			Seminars: Res Sem in Comp Labor Law		SP	0	3				
	4	100	Seminars: Contract Theory		FA			0	13	X	
			Seminars: Lgl Cultures of Early America		FA	0	15				
	Law Total						0	853	0	832	X
	Liberal Arts & Sciences										
African American Studies											
AFRO 101	3	25	Black America, 1619-Present	Initial slave trade routes examined	SP	45	0	49	0	X	
					FA	36	0	54	1	X	
AFRO 231	3	25	Lang Diff Dis: American Persp							X	
AFRO 261	3	50	Intro to the African Diaspora		SP			26	0	X	
					FA	21	0			X	
AFRO 400	3	50	African Diasporic Lit Americas							X	
AFRO 415	3	50	Africana Feminisms							X	
AFRO 453	3	50	Plantation Soc in Americas							X	
AFRO 560	4	50	African Diaspora Seminar		SP	0	6			X	
African American Studies Total						102	6	129	1	X	
African Studies											
AFST 210	3	100	Intro to Mod African Lit							X	
AFST 222	3	100	Introduction to Modern Africa		SU			0	0	X	
AFST 410	3	100	Modern African Fiction							X	
AFST 515	2	100	Practicum in African Studies		SP	0	1	0	1	X	
AFST 522	4	100	Development of African Studies		SP	0	4			X	
African Studies Total						0	5	0	1	X	
Anthropology											
ANTH 102	4	100	Human Origins and Culture		SP	61	0	65	0	X	
					FA	96	0			X	
					EX	9	0			X	
ANTH 103	3	100	Anthro in a Changing World		SP	383	0	356	0	X	
					FA	264	0	462	0	X	
					SU	129	0	0	0	X	
					EX	31	0			X	
ANTH 104	3	100	Talking Culture		FA	76	0	66	0	X	
ANTH 105	3	100	World Archaeology		SP	92	0			X	
					FA	81	0	86	0	X	
					SU	7	0			X	
ANTH 106	3	100	Hist Arch Americas							X	
ANTH 107	3	100	Archaeology of Ancient Egypt							X	
ANTH 143	3	25	Biology of Human Behavior	Study European ancestors	SP	134	0			X	
					FA	710	0	702	0	X	
					SU	61	0	0	0	X	
ANTH 150	3	100	Novel Archaeology							X	
ANTH 161	3	100	The Holocaust and Its Meanings							X	
ANTH 175	3	25	Archaeology and Pop Culture		SP			100	0	X	
ANTH 182	4	25	Latin American Cultures		SP	21	0	27	0	X	
ANTH 184	3	25	Asian American Cultures		FA	107	0			X	
ANTH 185	3	100	The Global Pacific		FA	52	0	53	0	X	
ANTH 209	3	100	Food, Culture, and Society		FA	275	0	326	0	X	
					SU			0	0	X	
ANTH 220	3	100	Introduction to Archaeology		FA	74	0	62	0	X	
ANTH 224	3	100	Tourist Cities and Sites		FA			20	0	X	
ANTH 225	3	100	Women in Prehistory		FA			28	0	X	
ANTH 230	3	100	Sociocultural Anthropology		SP	63	0	50	0	X	
					FA	88	0	103	0	X	
ANTH 241	3	100	Human Variation and Race		FA	5	0	6	0	X	
ANTH 242	3	100	History of Human Evolution		SP			18	0	X	
ANTH 259	3	50	Latina/o Cultures							X	
ANTH 260	3	100	World Ethnography							X	
ANTH 262	3	100	Women's Lives		FA	17	0			X	
ANTH 266	3	100	African Film and Society		FA	39	0	33	0	X	
ANTH 267	3	100	Memoirs of Africa							X	

Area Studies Course Enrollments			Course Title	Notation	Academic Year Enrollments					
	Hrs	% GS			Term	UG	G	UG	G	Offered
ANTH 268	3	100	Images of the Other							X
ANTH 275	3	100	The World of Jewish Sepharad		SP	24	0	33	0	X
ANTH 277	3	100	Ancient Cities, Sacred Land		FA			17	0	X
ANTH 278	3	100	Climate Change & Civilization		SP	26	0			X
ANTH 282	3	100	Displaced Peoples of Latin Am							X
ANTH 286	3	100	Southeast Asian Civilizations							X
ANTH 290	3	100	Jewish Cultures of the World							X
ANTH 358	3	100	People of the Ice Age							X
ANTH 362	3	100	Body, Personhood, and Culture		SP			34	0	X
ANTH 376	3	100	Artec Civilization		SP			39	0	X
ANTH 399	1	100	Special Topics: History & Cult. of Modern Cuba		SU			0	0	
			Special Topics: Moving Between Cultures		SP	4	0			
	3	75	Special Topics: America in the World		FA	5	0			
			Special Topics: Language and Race		FA			5	0	
			Special Topics: Language in Real World		SP	18	0			
	50		Special Topics: Archaeology of Religion		SP			6	0	
	100		Special Topics: Ethnography of East Asian		FA	5	0			
			Special Topics: Europe & the Mediterranean		SP	6	0			
			Special Topics: Field School in China		FA			4	0	
			Special Topics: GenTech Soc Net Trans Rac Inde		SP	1	0			
			Special Topics: Animal Ecologies		SP	16	0			
			Special Topics: Forensic Anthropology		SP	19	0			
			Special Topics: Gender & Latina/o Migration		FA			3	0	
			Special Topics: Medieval Americas		FA					X
			Special Topics: Neanderthals		SP	9	1			
			Special Topics: Sociocultural Theory		SP	7	1			
			Special Topics: Youth and Culture		FA			26	0	
ANTH 402	3	100	Transnational Islam, Europe-US							X
ANTH 405	3	100	Contemporary Central America							X
ANTH 411	3	50	Methods of Cultural Anth							X
	4	50	Methods of Cultural Anth		FA	7	4	8	10	
					SU	7	2	0	0	
ANTH 419	3	100	Civilization in Ancient Peru							X
ANTH 421	3	75	Social Organization							X
ANTH 423	3	75	Economic Anthropology							X
	4	75	Economic Anthropology		SP	11	3			
ANTH 440	3	25	Human Paleontology							X
	4	25	Human Paleontology		SP	15	2	7	3	
ANTH 441	3	25	Human Genetics							X
	4	25	Human Genetics		FA	18	3	21	9	
ANTH 443	3	25	Primate Form and Behavior							X
ANTH 448	3	100	The Prehistory of Africa							X
	4	100	The Prehistory of Africa		FA			6	0	
ANTH 452	3	75	Stone Tool Technology: Analysis							X
	4	75	Stone Tool Technology: Analysis		SP	7	1			
ANTH 463	4	100	Religion and Society		FA			14	5	X
ANTH 466	4	100	Class, Culture and Society		FA			2	6	X
ANTH 467	3	100	Cultures of Africa							X
	4	100	Cultures of Africa		SP			11	2	
ANTH 468	3	100	Religions of Africa							X
ANTH 469	2	100	Kinship-Culture-Power-Africa							X
ANTH 470	3	100	Mind, Culture and Society							X
ANTH 472	3	100	Border Latina, Latino Cultures							X
	4	100	Border Latina, Latino Cultures		SP			3	3	
					FA	3	8			
ANTH 484	3	100	Asian Diasporas							X
ANTH 486	3	100	Peoples of Mainland SE Asia							X
ANTH 488	4	100	Modern Europe		SP	8	1	8	4	X
ANTH 499	4	25	Topics in Anthropology: Evolutionary Genetics		FA					X
			Topics in Anthropology: Evolutionary Theory		SP			3	2	
	100		Topics in Anthropology: Amer Univ meets the Pacif Cent		FA	11	5			
			Topics in Anthropology: Anth of Contemporary Mexico		SP			1	2	
			Topics in Anthropology: Ethnography of China		FA					X
			Topics in Anthropology: Ethnography of East Asia		FA	0	9			
			Topics in Anthropology: Archaeometry		SP	1	4			
			Topics in Anthropology: Human Skeletal Biology		FA	7	2			
ANTH 502	2	100	Ethnicity and Nationalism							X
ANTH 504	4	100	Colonialism & Postcolonialism							X
ANTH 505	4	100	Global Modernities							X
ANTH 512	4	100	Language in Culture I		FA	1	14			X
ANTH 515	2	25	Seminar in Anthropology: Culturs of Capitalism		FA					X
			Seminar in Anthropology: Social Theory & Ethnography		SP			0	10	
	50		Seminar in Anthropology: Culture Contingency and Race		SP	0	4			
			Seminar in Anthropology: Queer Theory-Theory & Ethnogr.		FA					X
	4	25	Seminar in Anthropology: French Theorists		FA			0	3	
			Seminar in Anthropology: Racism, Law & Social Science		FA			0	3	
			Seminar in Anthropology: SC Theory & Ethnography I		FA			0	15	
ANTH 563	4	50	Ritual, Power and Social Life							X
Anthropology Total						3111	64	2814	77	X
Arabic										
ARAB 150	3	100	Lang&Culture of Arab World		SP	74	1	21	0	X
					FA	20	0	95	2	X
Arabic Total						94	1	117	2	X
Asian American Studies										
AAS 291	3	25	Hinduism in the United States		FA			16	0	X
AAS 299	3	25	Begin Topics Asian Am Studies: Creative Writ Marginal People		SP			1	0	

Area Studies Course Enrollments				Academic Year Enrollments					
	Hrs	% GS	Course Title	Notation	Term	12-13	13-14	14-15	
						UG	G	UG	G Offered
			Begin Topics Asian Am Studies: Politics Hip Hop/Urban Space		SP	16	0		
AAS 315	3	25	War, Memory, and Cinema		SP	10	0		X
					FA	12	0	10	0 X
AAS 365	3	25	Asian American Media and Film		SP	16	0	13	0 X
					FA	11	0		X
AAS 490	4	25	Adv Topics in Asian Am Studies: Adv Social Science Methods		FA			2	9
AAS 561	4	50	Race and Cultural Critique		SP	0	6	0	9 X
					FA	1	8	0	9 X
Asian American Studies Total						66	14	42	27 X
Atmospheric Sciences									
ATMS 140	3	100	Climate and Global Change		SP	95	0	74	0 X
					FA	97	0	93	0 X
Atmospheric Sciences Total						192	0	167	0 X
Classical Civilization									
CLCV 102	3	25	Medical Terms-GRK & LAT Roots		SP	161	1	186	1 X
					FA	145	0	142	4 X
					SU	32	0	0	0 X
CLCV 120	3	100	The Classical Tradition		SP	115	0		X
CLCV 160	3	100	Ancient Greek & Roman Religion		FA	26	0		X
CLCV 220	3	100	Origins of Western Literature		SP			25	0
					FA	16	0	23	0 X
CLCV 221	3	100	The Heroic Tradition						X
CLCV 225	3	100	Greco-Roman Demo, Econ, Cult		SP	29	0		X
CLCV 231	3	100	Development of Ancient Cities		FA	30	0		X
CLCV 232	3	100	Ancient Greek Sanctuaries		SP	26	0	27	1 X
CLCV 240	3	100	Sex & Gender in Antiquity		SP			24	0 X
					FA	109	0	117	0 X
CLCV 443	3	100	The Archaeology of Greece						X
CLCV 490	3	100	Topics in Classical Literature		SP	1	0		
					FA	0	1		X
					SU			0	0
	4	100	Topics in Classical Literature		SP			9	2
CLCV 491	1	50	Topics Classic Arch & Civ		SP			0	1
					FA			1	0 X
					SU			0	0
			Topics Classic Arch & Civ: Graduate Colloquium		FA	0	5		
	4	50	Topics Classic Arch & Civ		SP	14	2		
CLCV 520	4	100	Seminar in Class Archaeology		SU	0	1		
Classical Civilization Total						704	10	554	9 X
Communication									
CMIN 280	3	25	Comm Technology & Society	global implications examined	SP	33	0	30	0 X
					FA	53	0	30	0 X
CMIN 375	3	25	Popular Media and Culture	global implications examined	SP	247	0		
					FA	255	0		
			Popular Media and Culture: Hitchcock in America	global implications examined	FA			318	1 X
CMIN 396	3	25	Special Topics in Comm: Current Trends in Mass Comm	global implications examined	SP	59	0		
			Special Topics in Comm: Social Movement Communication	global implications examined	FA			32	0 X
			Special Topics in Comm: eHealth Communication	global implications examined	SP			30	0
					FA	35	0		X
			Special Topics in Comm: Media and Health	global implications examined	FA	62	0		
			Special Topics in Comm: Personal Relationships & Tech	global implications examined	SP			30	0
					FA			58	0
					SU	27	0	0	0
			Special Topics in Comm: Photography & Public Life	global implications examined	FA				X
			Special Topics in Comm: Rhetoric of Theatre	global implications examined	SP			30	0
					FA			24	0 X
			Special Topics in Comm: Visual Media Effects	global implications examined	FA				X
CMIN 432	3	50	Gender and Language	global implications examined	SP	69	0		X
CMIN 496	3	50	Adv Topics in Communication: Culture, Industry & Econ Cris	global implications examined	SP	28	0		
			Adv Topics in Communication: Gender and Performance	global implications examined	SP	34	0		
			Adv Topics in Communication: Nonprofit Comm Management	global implications examined	SP	30	0		
					FA	27	0		
	4	50	Adv Topics in Communication: Culture, Industry & Econ Cris	global implications examined	SP	0	4		
					FA			22	4
			Adv Topics in Communication: Comm and Health Inequalities	global implications examined	FA			12	2 X
			Adv Topics in Communication: Language & Cognition	global implications examined	SP	19	1	33	0
			Adv Topics in Communication: Language & Pragmatics	global implications examined	FA	24	2		

Area Studies Course Enrollments				Notation	Term	Academic Year Enrollments				
	Hrs	% GS	Course Title			12-13	13-14	14-15		
						UG	G	UG	G	Offered
			Adv Topics in Communication: Political Economy of Comm	global implications examined	SP			21	1	
					FA	20	0			
			Adv Topics in Communication: Risk Communication	global implications examined	SP	23	1			
					FA					X
	75		Adv Topics in Communication: Communication & Culture		FA	18	6	21	3	X
CMN 529	4	100	Seminar Communication Theory: Folklore, Communic & Culture		SP			0	3	
	75		Seminar Communication Theory: Language, Culture & Identity		SP	0	10	0	11	
Communication Total						1063	24	691	25	X
Comparative & World Literature										
CWL 114	3	100	Global Consciousness and Lit		SP	167	0	69	0	X
CWL 151	3	100	Cross-Cultural Thematics		SP			6	0	
		100	Cross-Cultural Thematics: Queer Literature		FA	8	0			
CWL 189	3	100	Lit of Asia & Africa I		FA	25	0	20	0	X
CWL 190	3	100	Lit of Asia & Africa II		SP	9	0	5	0	X
CWL 199	3	100	Undergraduate Open Seminar: Advanced Swedish		FA					X
			Undergraduate Open Seminar: Books Matter		SP	15	0			
			Undergraduate Open Seminar: Books Matter, Book Matters		SP			2	0	
			Undergraduate Open Seminar: From Novel to Film		FA			7	0	
			Undergraduate Open Seminar: Israeli Cinema		FA	24	0	15	0	
CWL 201	3	100	Comparative Lit Studies		FA			12	1	X
CWL 202	3	100	Literature and Ideas		SP	15	0	13	1	X
CWL 205	3	100	Islam & West Through Lit		SP	5	0			X
CWL 241	3	100	Lit Europe & the Americas I		FA	94	0	72	0	X
CWL 242	3	100	Lit Europe and the Americas II		SP	86	0	51	1	X
CWL 395	3	100	Special Topics Comp Lit I: Europe and the Mediterranean		SP	1	0			
CWL 441	4	100	Themes in Narrative: Empires of the Novel		SP			3	0	
			Themes in Narrative: Kierkegaard and Company		SP	1	0			
CWL 471	3	100	International Lit Relations: Arabs and the New World		FA	1	0			
	4	100	International Lit Relations		SP	1	1	1	0	
CWL 496	3	50	Special Topics in Comp Lit II: Freud, Nietzsche, Kafka		FA	6	0			
CWL 561	4	100	Seminar Genres - Forms							X
			Seminar Genres - Forms: Aesthetics of Catastrophe		SP			0	15	
CWL 571	4	100	Seminar in Literary Relations		FA					X
			Seminar in Literary Relations: 20thC German Studies		SP			0	1	
			Seminar in Literary Relations: Arabs and the New World		FA	0	4			
			Seminar in Literary Relations: Literature & the World System		FA	0	5			
			Seminar in Literary Relations: Transnational Euro. Modernism		FA	0	1	1	4	X
CWL 581	4	100	Seminar Lit Themes		SP			2	2	
			Seminar Lit Themes: Dismemberment of Orpheus		FA	0	10			
			Seminar Lit Themes: Memory Btwn Psycho & Neuro		FA			0	15	X
Comparative & World Literature Total						458	21	279	40	X
Czech										
CZCH 199	1	100	Undergraduate Open Seminar	Czech Language	FA					X
					SU			0	0	
Czech Total								0	0	X
E. Asian Languages & Cultures										
EALC 122	3	100	History East Asian Religions		FA			27	0	X
EALC 130	3	100	The Chinese Language							X
EALC 199	3	100	Undergraduate Open Seminar: East Asian Calligraphy		SP			17	3	
			Undergraduate Open Seminar: North Korea: Hist, Film, Lit		FA			4	0	
			Undergraduate Open Seminar: War&Peace: JAPN Culture		FA			9	0	
EALC 240	3	100	Chinese Civilization							X
EALC 250	3	100	Intro to Japanese Culture		SP	151	0	67	0	X
					FA	152	0	163	0	X
					SU	22	0	0	0	X
EALC 275	3	100	Masterpieces of East Asian Lit		SP	133	0	142	0	X
					FA	106	0	160	0	X
EALC 285	3	100	Intro to Korea Through Film		SP	25	0			X
EALC 288	3	100	Contemporary East Asia							X
EALC 305	3	100	Japan Lit in Translation I		FA			34	0	X
EALC 306	3	100	Japan Lit in Translation II		SP			24	1	X
					FA	23	0			X
EALC 307	3	100	Classical Chinese Lit							X
EALC 308	3	100	Chinese Popular Lit		SP			29	0	X
EALC 333	3	100	Language in Japanese Society							X
EALC 361	3	100	Women in East Asia							X
EALC 362	3	100	Popular Culture China & Japan							X

Area Studies Course Enrollments				Academic Year Enrollments					
	Hrs	% GS	Course Title	Notation	Term	12-13	13-14	14-15	Offered
EALC 365	3	100	Contemporary Korean Society		SP		20	0	X
					FA	28	0		X
EALC 367	3	100	History of Korea						X
EALC 370	3	100	Korean Lit in English						X
EALC 398	3	25	Colloquium in EALC		SP	23	0	15	0
					FA	19	0		
	50		Colloquium in EALC: Gender in JAPN Religion		FA		6	0	
			Colloquium in EALC: Language Teaching		FA		13	0	
	75		Colloquium in EALC: Ethnography of East Asia		FA	7	0		
EALC 411	3	100	The Chinese Novel						X
EALC 412	3	100	Mod Chinese Lit in Translation						X
	4	100	Mod Chinese Lit in Translation		FA		18	0	
EALC 413	3	100	Premodern Chinese Drama						X
EALC 415	2	100	Mod Japan Lit in Translation						X
EALC 428	3	100	Japan at War and Peace						X
EALC 463	3	100	Drama in Premodern Japan						X
EALC 464	3	100	Modern Japanese Drama						X
EALC 469	3	100	The Ethnography of Korea						X
EALC 475	3	100	Discourse&Grammar in EA Langs		SP	0	4		X
EALC 476	3	100	Classical Chinese Thought						X
	4	100	Classical Chinese Thought		SP	14	3		
EALC 500	4	100	Proseminar in EALC		FA	0	7	0	6
EALC 521	4	100	Seminar in Chinese Literature		SP	0	4		
					FA				X
EALC 550	4	25	Seminar in EALC		SP	1	12	0	1
					FA	1	14		X
	50		Seminar in EALC: Gender in JAPN Religion		FA		0	3	
	100		Seminar in EALC: Cultures of Law/Global Context		SP		0	4	
	75		Seminar in EALC: East Asian History		FA		0	4	X
EALC 560	4	100	East Asian Language Pedagogy		FA	0	9	0	11
EALC 590	2	100	Individual Study and Research		SP	0	10	0	5
					SU	0	3	0	0
	3	100	Individual Study and Research		FA	0	13	0	12
EALC 599	0	100	Thesis Research		SP	0	18	0	18
					FA	0	14	0	15
					SU	0	6	0	0
E. Asian Languages & Cultures Total						705	117	748	83
Earth, Society, & Environment									
ESE 287	3	100	Environment and Society	Crosslisted: NRES 287	SP	143	0	144	0
ESE 140	3	100	Climate and Global Change	Crosslisted: ATMS 140	FA	97	0	93	0
					SP	95	0	74	0
ESE 388	0	100	Study Abroad Option		SU		0	0	0
ESE 106	3	100	Geographies of Globalization	Crosslisted: GEOG 106	FA	112	0	108	0
					SP	19	0	113	0
ESE 210	3	100	Contemp Social & Env Problems	Crosslisted: GEOG 210	SP	72	0	90	0
ESE 222	3	100	Big Rivers of the World	Crosslisted: GEOG 222	SP	15	0	19	0
ESE 465	3	100	Transp and Sustainability	Crosslisted: GEOG 465					X
ESE 466	3	100	Environmental Policy	Crosslisted: GEOG 466					X
	4	100	Environmental Policy	Crosslisted: GEOG 466	SP			32	8
ESE 118	3	100	Natural Disasters	Crosslisted: GEOL 118	FA	535	2	532	1
					SP	430	1	331	1
					SU	39	0	0	0
Earth, Society, & Environment Total						1557	3	1536	10
Economics									
ECON 101	4	50	Introduction to Economics	global economics examined	SP	22	0	26	0
					FA	24	0	27	0
ECON 103	3	100	Macroeconomic Principles	global economics examined	SP	1327	1	1243	0
					FA	698	2	743	1
					SU	93	1	0	0
ECON 420	2	100	International Economics						X
	4	100	International Economics		SP			182	8
					FA	191	2	234	6
ECON 450	2	100	Development Economics	global economics examined					X
	3	100	Development Economics		SP	37	0		
	4	100	Development Economics		SP			64	0
					FA	52	4	77	5
ECON 452	2	100	The Latin American Economies						X
	4	100	The Latin American Economies		SP	262	14	279	42
ECON 462	2	100	Macroeconomic Policy						X
	3	100	Macroeconomic Policy		SP	29	1		
ECON 481	2	100	Govt Reg of Economic Activity	int'l gov examined					X
	4	100	Govt Reg of Economic Activity		FA	25	12	32	3
ECON 509	4	100	General Macroeconomic Theory		SP	0	30	0	30
					FA	0	59	0	47
ECON 520	4	100	International Trade Theory		FA			0	29
ECON 521	4	100	Topics in International Econ		SP	0	5		X
ECON 522	4	100	International Financial Econ		SP	0	49	0	38
ECON 523	4	100	Business International Econ		FA	0	66	0	14
ECON 540	4	25	Labor Economics I		FA	0	16	0	11
ECON 550	4	100	Econ of Development and Growth		SP	0	39	0	24
ECON 551	4	100	Topics in Development Econ		FA	0	19	0	19
ECON 564	4	100	The Theory of Monetary Policy		FA	1	60	0	57
ECON 582	4	100	Empirical Ind Organization		FA			0	11
ECON 598	2	25	Workshop and Research Seminar: Labor		FA			0	8
	100		Workshop and Research Seminar: Development/International		FA			0	7
Economics Total						2761	380	2907	360
English									

Area Studies Course Enrollments				Notation	Term	Academic Year Enrollments				
	Hrs	% GS	Course Title			12-13	13-14	14-15	Offered	
ENGL 112	3	100	Literature of Global Culture							X
ENGL 202	3	100	Medieval Lit and Culture		SP	32	0	30	0	X
					FA	29	0	26	0	X
					SU		0	0		X
ENGL 204	3	100	Renaissance Lit and Culture		SP			32	0	X
					FA	29	0	24	0	X
ENGL 206	3	100	Enlightenment Lit and Culture		SP	30	0	36	0	X
					FA	28	0	21	0	X
ENGL 247	3	100	The British Novel		SP	20	0	46	0	X
					FA	21	0	23	0	X
					SU	8	0			X
ENGL 248	3	100	Brit, Amer & Contin Fiction		SP			22	0	X
ENGL 274	3	25	Literature and Society		FA					X
		50	Literature and Society: Lit of Sexuality in the 18th C		SP	11	0			
			Literature and Society: Serial Vampire		SP	28	0			
ENGL 280	3	50	Women Writers: The Fallen Woman		SP			34	0	
ENGL 284	3	100	Modern Jewish Literature		FA	21	0			X
ENGL 285	3	100	Postcolonial Lit in English		FA	30	0	24	0	X
ENGL 286	3	25	Asian American Literature		SP	5	0	36	0	X
					FA	23	1			X
ENGL 300	3	25	Writing About Lit Text&Culture: Rise of the Graphic Novel		SP	21	0			
		50	Writing About Lit Text&Culture: Children's Lit Romantic Era		SP	19	0			
		100	Writing About Lit Text&Culture: Tales of Economic Disaster		FA			23	0	
			Writing About Lit Text&Culture: New Racial Subjectivities		SP			25	0	
			Writing About Lit Text&Culture: Race/Paternity Asian Am Poetry		FA			10	0	
			Writing About Lit Text&Culture: Racial Subjectivities/Am Fict		FA	24	0			
ENGL 374	3	100	Anglophone World Cinema		FA					X
			Anglophone World Cinema: Cool Britannia		FA			14	0	
ENGL 397	3	25	Honors Seminar II: The Woman Reader in Brit Fict		SP			12	0	
			Honors Seminar II: The Yeats Era		FA	15	0			
		50	Honors Seminar II: Victorian Utopias		FA			9	0	
		75	Honors Seminar II: Genre in 19th C Fiction		SP	17	0			
ENGL 411	3	25	Chaucer							X
	4	25	Chaucer		SP			24	0	
					FA	15	0			
ENGL 421	3	100	Later Renaiss Poetry & Prose							X
	4	100	Later Renaiss Poetry & Prose		SP	16	0			
ENGL 441	3	100	British Lit 1900-1930							X
	4	100	British Lit 1900-1930		SP			19	2	
ENGL 442	3	100	British Lit Since 1930							X
	4	100	British Lit Since 1930		SP	34	0			
ENGL 455	3	50	Major Authors: Joyce & Textual Excess		SP			25	0	
			Major Authors: Tolstoy		SP	19	0			
		100	Major Authors: Strindberg in Translation		FA	5	0			
	4	50	Major Authors: Austen & Women's Radicalism		FA					X
			Major Authors: Ibsen in Translation		FA			2	0	
			Major Authors: Jane Austen		SP	28	1			
			Major Authors: Joyce and Textual Excess		SP			0	1	
			Major Authors: Robert Browning (1812-1889)		FA	9	0			
		100	Major Authors: Martin Scorsese		SU	8	1			
			Major Authors: Richard Wright		SP	18	0			
					FA	16	0			
			Major Authors		SU			0	0	
			Major Authors: Edith Wharton		SP	30	0			
			Major Authors: Ellison and Baldwin		FA			13	2	
			Major Authors: Fincher, Nolan & Age of Cnsis		SP	31	0			
			Major Authors: Hitchcock		SU	10	2			
			Major Authors: Philip Roth and Michael Chabon		FA	25	0			
			Major Authors: Poe and Hawthorne		FA					X
			Major Authors: The Coen Brothers		SP			34	1	
			Major Authors: Woody Allen		FA			25	0	
ENGL 461	3	100	Topics in Literature: Irish Myths & Legends		SU	10	0			
	4	25	Topics in Literature: Contemporary British Lit		FA	28	0			
		100	Topics in Literature: Irish Myths and Legends		SU	0	2			
			Topics in Literature: Old Irish		FA					X
ENGL 462	4	100	Topics in Modern Fiction: 21st C Amer/International Novel		FA	13	0			
			Topics in Modern Fiction: Empires of the Novel		SP			15	0	
ENGL 543	4	50	Seminar Mod British Lit: The Minds of Modernism		FA	2	13			
		100	Seminar Mod British Lit		FA					X
			Seminar Mod British Lit: A Commonwealth of Violence		SP			0	9	
			Seminar Mod British Lit: End of Omniscience		SP	0	10			
ENGL 563	4	100	Seminar Themes and Movements		FA	0	1			
ENGL 578	4	25	Seminar Lit & Other Disciplines: The Mind Sciences		SP	0	11			
			Seminar Lit & Other Disciplines: Cultures of Law/Global Context		SP			0	6	
		100	Seminar Lit & Other Disciplines: The Medieval Lyric		SP			0	1	
English Total						728	42	604	22	X
English as an Intl Language										
EIL 445	3	100	Second Lang Reading & Writing							X
	4	100	Second Lang Reading & Writing		SP	5	10	9	23	
EIL 456	3	100	Lang and Social Interaction I							X
	4	100	Lang and Social Interaction I		SP	5	16	3	17	
					FA	6	7	3	9	
					SU			0	0	

Area Studies Course Enrollments				Academic Year Enrollments						
	Hrs	% GS	Course Title	Notation	Term	12-13 UG	G	13-14 UG	G	14-15 Offered
EIL 460	3	100	Principles of Language Testing							X
	4	100	Principles of Language Testing		SP	3	16	12	24	
					FA	2	13	5	13	
					SU	1	10	0	0	
EIL 487	2	100	Topics in Second Lang Studies		FA			0	10	
					SU			0	0	
	4	100	Topics in Second Lang Studies		SP	2	12			
					FA	10	0			
			Topics in Second Lang Studies: Ling for Language Teachers		SU			0	0	
			Topics in Second Lang Studies: Technology for Lang Teaching		FA	1	6			
EIL 488	3	100	English Phon & Morph for TESL							X
	4	100	English Phon & Morph for TESL		SP	2	12	5	21	
					FA	1	16	2	18	
EIL 489	3	100	Theoretical Foundations of SLA							X
	4	100	Theoretical Foundations of SLA		SP	6	16	5	6	
					FA	8	18	20	20	
					SU	8	11	0	0	
EIL 599	0	100	Thesis Research		SP	0	6	0	5	
					FA	0	2	0	4	X
					SU			0	0	
English as an Intl Language Total						60	171	64	172	X
Environmental Sustainability										
ENSU 303	4	50	Sustainable Business I		SP			18	0	X
					FA	18	1			X
Environmental Sustainability Total						18	1	18	0	X
European Union Studies										
EURO 501	4	100	EU Institutions and Governance		FA	1	17	3	18	X
EURO 502	4	100	The EU in a Global Context		SP	4	9	1	19	
European Union Studies Total						5	26	4	37	X
French										
FR 179	3	100	Migration & Fr Nat ID							X
FR 240	3	100	Constr Afr and Canb Identity							X
FR 299	0	100	Study Abroad		SP	29	0	26	0	
					FA	16	0	13	0	X
					SU	20	0	0	0	
					SP			14	0	X
FR 389	3	100	French & Comparative Cinema II							X
FR 418	3	100	Language&Minorities in Europe							X
	4	100	Language&Minorities in Europe		SP	50	6	52	2	
FR 479	3	100	Studies in Francophonie: Transnational Francophone Lit		FA			6	4	
	4	100	Studies in Francophonie		SP	6	6			
FR 504	4	25	The Study of Culture II							X
French Total						121	12	111	6	X
Gender and Women's Studies										
GWS 150	3	100	Contemp Women's Issues	Int'l women's issues examined	SP	20	0	20	0	X
					FA	18	0	20	0	X
GWS 380	3	100	Black Women Hist & Cultures		FA			13	1	X
GWS 385	3	100	Transnational Sexualities		FA			14	0	X
Gender and Women's Studies Total						38	0	67	1	X
Geography										
GEOG 101	3	100	Global Development&Environment		SP	240	0	193	0	X
					FA	287	0	265	0	X
GEOG 104	4	100	Social and Cultural Geography		FA	85	0	85	0	X
GEOG 106	3	100	Geographies of Globalization	Crosslisted ESE 106	SP	19	0	113	0	X
					FA	112	0	108	0	X
GEOG 110	3	100	Geography of Intl Conflicts		SP	166	0	178	0	X
					FA	158	0	148	0	X
GEOG 204	3	100	Cities of the World		SP	37	0	35	0	X
					FA	37	0			X
GEOG 210	3	100	Contemp Social & Env Problems	Crosslisted ESE 210	SP	72	0	90	0	X
GEOG 222	3	100	Big Rivers of the World	Crosslisted ESE 222	SP	15	0	19	0	X
GEOG 310	3	100	Political Geography		FA	24	0			X
GEOG 384	3	100	Population Geography		SP	15	0			X
					FA	12	0			X
GEOG 390	3	75	Individual Study: Geography of South Asia		SP			2	0	
GEOG 410	4	100	Geography of Dev and Underdev		FA	8	2			X
GEOG 455	3	100	Geog of Sub-Saharn Africa		FA	7	0			X
GEOG 465	3	100	Transp and Sustainability	Crosslisted ESE 465						X
GEOG 466	3	100	Environmental Policy	Crosslisted ESE 466						X
	4	100	Environmental Policy		SP			32	8	
GEOG 467	3	100	Dynm Simul of Nat Res Problems							X
GEOG 491	2	50	Research in Geography		SP	0	8	0	9	X
GEOG 520	3	100	Political Ecology		FA			1	6	
GEOG 594	4	50	Seminar in Social Geography		SP			0	11	X
GEOG 595	0	100	Advanced Studies in Geography	Global geography examined	SP	0	15	0	8	
					FA	0	8	0	24	X
					SU			0	0	
	4	100	Advanced Studies in Geography: Democracy and the Environment		FA	0	8			
			Advanced Studies in Geography: Recent Advances in GIS		SP			0	7	
			Advanced Studies in Geography: Seminar in GIScience		FA	0	8			
Geography Total						1294	49	1269	73	X
Geology										
GEOL 118	3	100	Natural Disasters	Int'l disasters	SP	430	1	331	1	X
				Crosslisted ESE 118	FA	535	2	532	1	X
					SU	39	0	0	0	X
Geology Total						1004	3	863	2	X

Area Studies Course Enrollments					Academic Year Enrollments					
	Hrs	% GS	Course Title	Notation	Term	UG	G	UG	G	Offered
German										
GER 199	1	25	Undergraduate Open Seminar: UIUC German Choir		FA					X
		100	Undergraduate Open Seminar		SP	13	0	8	0	
					FA					X
					SU			0	0	
	2	100	Undergraduate Open Seminar: Emblematica Digital Humanities		FA			3	0	
			Undergraduate Open Seminar: Emblematica Online Digital Hum		SP	6	0			
	3	100	Undergraduate Open Seminar: Books Matter, Book Matters		SP	3	0	5	0	
			Undergraduate Open Seminar: Books Matter/Book Matters		FA	5	0			
			Undergraduate Open Seminar: Europe in Trouble		SP	9	0			
GER 250	3	100	Grimms' Fairy Tales - ACP		SP	64	0	25	0	X
					FA	160	1			X
					SU	26	0	0	0	X
GER 251	3	100	Grimm's Fairy Tales in Context		SP			71	0	X
					FA			139	0	X
GER 260	3	100	The Holocaust in Context - ACP		SP	69	0	24	0	X
					FA	116	0			X
					SU	19	0	0	0	X
GER 261	3	100	The Holocaust in Context		FA			71	0	X
GER 420	4	100	German Cultural History		FA	20	0	21	1	X
GER 493	3	100	German Cinema I		FA	7	0			X
GER 494	3	100	German Cinema II		SP	5	3	14	0	X
GER 576	4	100	Open Seminar in German Studies: Open Seminar German Studies		SP	0	3	1	3	
			Open Seminar in German Studies: Sexuality, Literature, Film		FA			1	12	X
			Open Seminar in German Studies: Transnational Euro-Modernism		FA	0	5			
GER 582	4	100	Theories of German Lang Tchg		FA	0	5	0	6	X
GER 593	1	100	Research in Special Topics		SP	0	6	0	2	
					FA	0	6	0	2	X
					SU			0	0	
	4	50	Research in Special Topics: Carl Schmitt & Jewish Enemies		FA					X
German Total						522	29	383	26	X
Germanic										
GMC 199	1	25	Undergraduate Open Seminar: Independent Study		FA					X
					SU			0	0	
Germanic Total								0	0	X
Global Studies										
GLBL 388	0	100	Study Abroad Options		SU			0	0	X
GLBL 386	6	100	Arctic Environmt & Society							X
GLBL 100	3	100	Intro to Global Studies		SP	49	0	75	0	X
					FA	98	0	78	0	X
					SU	14	0	0	0	X
			Intro to Global Studies: Intro to Gbl Stds Crossroads		FA			15	0	
GLBL 199	1	100	Undergraduate Open Seminar: First Person Global		FA			7	0	
			Undergraduate Open Seminar: GBL SU Wkshp: INTL Human Rts		SU	16	0			
			Undergraduate Open Seminar: The Internship Experience		SP			15	0	
	3	100	Undergraduate Open Seminar: Europe in Trouble		SP	15	0	2	0	
			Undergraduate Open Seminar: Global Health		FA	21	0	19	0	X
			Undergraduate Open Seminar: Intercultural Horizons		SP			1	0	
GLBL 200	3	100	Foundations of Research		SP	23	0	8	0	X
					FA			6	0	X
GLBL 220	3	100	Governance		FA			14	0	X
			Governance		FA	20	0			
GLBL 250	3	100	Development		SP	10	0	8	0	X
GLBL 296	1	100	Global St Foundation Seminar: Cities & Insurgent Citizenship		FA			11	0	
			Global St Foundation Seminar: Current Conflict Mexico/US Bdr		SP			24	0	
			Global St Foundation Seminar: Dealing with Dictators		FA	24	0			
			Global St Foundation Seminar: Economic Inequality & Democrat		SP			25	0	
			Global St Foundation Seminar: Film and the Global Audience		FA	25	0			
			Global St Foundation Seminar: Global Politics of African		SP	21	0			
			Global St Foundation Seminar: International Human Rights		SP			24	0	
			Global St Foundation Seminar: Intl Humanitarian Intervention		SP	30	0			
			Global St Foundation Seminar: Moral Philosophy & Immigration		SP	21	0			
			Global St Foundation Seminar: Multinational Corporations		SP	23	0			
			Global St Foundation Seminar: Non-Western Wars and their		SP	24	0			
			Global St Foundation Seminar: People in Motion		SP			22	0	
			Global St Foundation Seminar: Sweatshops or Opportunity?		FA			27	0	
			Global St Foundation Seminar: Technology and Social Movms		FA	27	0	26	0	
			Global St Foundation Seminar: The Politics of Food		FA			27	0	
			Global St Foundation Seminar: The Power of Information		FA	28	0			
			Global St Foundation Seminar: Understanding Natural Res		FA			22	0	
			Global St Foundation Seminar: Water Development		SP			20	0	
GLBL 298	3	100	Global Studies Seminar Abroad: Burkino Faso, Africa		FA			12	0	

Area Studies Course Enrollments					Academic Year Enrollments					
	Hrs	% GS	Course Title	Notation	Term	12-13 UG	G	13-14 UG	G	14-15 Offered
			Global Studies Seminar Abroad: Cuzo, Machu Picchu, Peru		FA	16	0			
			Global Studies Seminar Abroad: Cyprus		FA			8	0	
			Global Studies Seminar Abroad: Gbl Sids - Jerusalem, Israel		FA	17	0			
			Global Studies Seminar Abroad: Gbl Sids Lumbasi, Ecuador		SP	10	0			
			Global Studies Seminar Abroad: Gbl Sids-Cape Town, S Africa		FA	17	0			
			Global Studies Seminar Abroad: Global Studies - Urubamba Peru		FA	14	0			
			Global Studies Seminar Abroad: Global Studies Pavia, Italy		SP	8	0			
			Global Studies Seminar Abroad: Global Studies-Istanbul Turkey		FA	18	0			
			Global Studies Seminar Abroad: Israel - Cultural Diversity		FA			14	0	
			Global Studies Seminar Abroad: Istanbul, Turkey Diversity in		FA			22	0	
			Global Studies Seminar Abroad: New Delhi, Ranchi India		FA	16	0			
			Global Studies Seminar Abroad: Peru - Cultural Tourism		FA			16	0	
			Global Studies Seminar Abroad: S Africa Cape Town		FA			14	0	
			Global Studies Seminar Abroad: Spain and Morocco		FA			14	0	
GLBL 392	3	100	Int Diplomacy and Negotiation		SP	50	0	36	0	X
GLBL 494	3	100	Research Methods I		FA	13	0	13	0	X
GLBL 495	1	100	Research Methods II		SP	3	0	7	0	X
GLBL 499	3	100	Special Topics: Managing Dystopia		SU			0	0	
	4	100	Special Topics: Childhood & Children's Lit		SP	1	0			
			Special Topics: Governing the Global Society		SP	0	10			
GLBL 500	4	100	Governing Global Society	Required for CGS Grad FLAS Fellows and core course for the new Graduate Minor in Global Studies	SP					X
Global Studies Total						672	10	632	0	X
History										
HIST 100	3	100	Global History		SP	189	1	197	0	X
					FA	190	0	205	0	X
					SU	24	0	0	0	X
HIST 105	3	100	Latin America to Independence		FA	27	0	28	0	X
HIST 106	3	100	Modern Latin America		SP	33	0	33	0	X
HIST 110	3	100	History of Africa		FA	63	0			X
HIST 120	3	100	East Asian Civilizations		SP	227	0	156	0	X
					FA	238	0	197	0	X
HIST 130	3	100	History of South Asia		FA	27	1	31	0	X
HIST 135	3	100	History of Islamic Middle East		SP			45	0	X
HIST 141	3	100	Western Civ to 1660		SP	96	1	40	0	X
					FA	167	0	167	0	X
HIST 142	3	100	Western Civ Since 1660		SP	81	0	87	0	X
					FA	131	0	120	0	X
					EX	1	0			X
HIST 200	3	100	Intro Hist Interpretation		SP	49	0	72	0	
					FA	102	0	67	0	X
HIST 205	3	100	LatAm Hist Primary Accounts		FA	17	0			X
HIST 211	3	100	History of Southern Africa		FA			46	0	X
HIST 220	3	100	Traditional China		FA	41	0	36	0	X
HIST 221	3	100	Modern China		SP			49	0	X
					FA	50	0			X
HIST 222	3	100	Chinese Thought Confucius to Mao		SP	39	0			X
HIST 226	3	100	Premodern Japanese History							X
HIST 227	3	100	Modern Japanese History		SP	40	0			X
HIST 241	3	100	History of Ancient Rome		SP	117	0			X
HIST 245	3	100	Women & Gender Pre-Mod Europe		SP			20	0	X
					FA	22	0			X
HIST 247	3	100	Medieval Europe		FA			44	0	X
HIST 251	3	100	Warfare Milit Insts & Soc		FA	93	0	67	0	X
HIST 252	3	100	The Holocaust		FA	111	0	99	0	X
HIST 253	3	100	Enlightenment to Existentialism							X
HIST 255	3	100	British Isles to 1688		SP			40	0	X
					FA	34	0			X
HIST 256	3	100	Britain and World Since 1688		SP	34	0			X
HIST 258	3	75	20thC World to Midcentury		SP	36	0			X
					FA	30	0			X
HIST 259	3	75	20thC World from Midcentury		SP	39	0	33	0	X
					FA			35	0	X
HIST 260	3	100	History of Russia		SP	30	0	31	0	X
					FA	38	0			X
HIST 264	3	50	Technology in Western Society							X
HIST 265	3	100	Science in Western Civ		FA	19	0			X
HIST 269	3	100	Jewish History Since 1700		SP			38	0	X
HIST 274	3	100	US & World Since 1917		FA	40	0	32	0	X
HIST 280	3	100	Caribbean Latina/o Migration		FA			46	0	X
HIST 281	3	25	Constructing Race in America		SP	86	0	76	0	X
HIST 305	3	100	Andean Countries of S America		FA	24	0			X
HIST 306	3	100	History of Central America							X
HIST 335	3	100	Middle East 1566-1914		FA	25	0			X
HIST 337	3	100	Middle East in 20th Century		SP			28	0	X
HIST 345	3	100	Medieval Civilization		SP	28	0			X
					FA			29	0	X
HIST 346	3	100	The Age of the Renaissance		SP			28	0	X
HIST 347	3	100	Protestant & Catholic Refs		FA	23	1			X
HIST 348	3	100	Early Euro Absolut & Expansion		FA	26	0			X
					SU	15	1			X
HIST 350	3	100	19thC Romanticism & Politics		SP	30	0			X

Area Studies Course Enrollments				Notation	Academic Year Enrollments					
	Hrs	% GS	Course Title		Term	UG	G	UG	G	Offered
HIST 352	3	100	Europe in the World		FA			23	0	X
HIST 353	3	100	European History 1918 to 1939		SU			0	0	X
HIST 354	3	100	Twentieth Century Europe		SP	30	0			X
					SU	20	0	0	0	X
HIST 357	3	25	Modern France							X
	4	25	Modern France		SP	12	1			
HIST 361	3	100	Euro Thght & Soc Since 1789							X
HIST 367	3	100	History of Western Medicine							X
HIST 380	3	100	US in an Age of Empire		FA	27	0	24	0	X
HIST 396	3	50	Special Topics: A History of Israel		FA	14	0	4	0	
			Special Topics: Debating Israel's History		SP	9	0	10	0	
			Special Topics: Hist & Culture of Modern Cuba		SU			0	0	
			Special Topics: Modern Iran		SP			7	0	
		100	Special Topics: E. Europe During World War II		FA					X
			Special Topics: Econ Development in South Asia		FA					X
			Special Topics: Europe and the Mediterranean		SP	5	0			
			Special Topics: History of "Black Music"		SP			23	0	
			Special Topics: History of Psychiatry		SP			29	0	
			Special Topics: Inner Asia		FA	3	0			
			Special Topics: Multintl Corp, Global, & Hist		SP	10	0			
			Special Topics: Peasants & Politics in S. Asia		SP	4	0			
			Special Topics: Sexuality in Modern Europe		SP	11	0			
			Special Topics: The Irish in Ireland and Amer		SP	26	0	27	0	
			Special Topics: Primo Levi		FA	9	0			
					SP	21	1			
HIST 400	4	100	War, Soc, Politics, & Culture							
HIST 406	2	100	History of Mexico from 1519							X
	4	100	History of Mexico from 1519		SP	19	0			
HIST 407	2	100	Slavery & Race in Latin Am							X
HIST 410	3	100	Decolonization in Africa							X
	4	100	Decolonization in Africa		SP			24	1	
HIST 411	2	100	20thC Africa Intellectual Hist							X
HIST 412	3	100	Southern Africa Race & Power							X
HIST 420	2	100	China Under the Qing Dynasty							X
	4	100	China Under the Qing Dynasty		FA			14	0	
HIST 422	2	100	Soc-Econ Hist Modern China							X
	4	100	Soc-Econ Hist Modern China		FA	48	1	41	6	
HIST 426	3	100	Early Modern Japan							X
HIST 427	3	100	Twentieth-Century Japan							X
HIST 430	2	100	India from Colony to Nation							X
	4	100	India from Colony to Nation		FA			19	3	
HIST 433	3	100	History of Jews in Diaspora							X
	4	100	History of Jews in Diaspora		FA			11	2	
HIST 438	2	100	Egypt Since World War I							X
	4	100	Egypt Since World War I		FA			15	4	
HIST 439	2	100	The Ottoman Empire							X
	3	100	The Ottoman Empire		FA			11	0	
	4	100	The Ottoman Empire		FA	22	3			
HIST 445	2	100	Medieval England							X
	4	100	Medieval England		SP	24	0			
HIST 446	2	50	Early Modern British Isles							X
	4	50	Early Modern British Isles		SP			25	1	
HIST 448	2	100	Modern Britain							X
	4	100	Modern Britain		SP			8	0	
HIST 449	2	100	British Imperialism							X
HIST 450	2	100	European Working Class History							X
	4	100	European Working Class History		FA	14	5			
HIST 456	3	100	Twentieth-Century Germany							X
	4	100	Twentieth-Century Germany		SP			22	0	
HIST 460	2	100	Russia to Peter the Great							X
	4	100	Russia to Peter the Great		FA			11	1	
HIST 461	2	100	Russia- Peter the Great to Rev							X
	4	100	Russia- Peter the Great to Rev		SP	24	1			
HIST 462	2	100	Soviet Union Since 1917							X
	4	100	Soviet Union Since 1917		SP			17	1	
HIST 466	3	100	The Balkans		SP			10	0	X
					FA					X
	4	100	The Balkans		SP	9	4			
					FA	18	3			
HIST 467	3	100	Eastern Europe							X
	4	100	Eastern Europe		SP	11	3	13	5	
HIST 472	3	100	Immigrant America		SP			12	0	X
	4	100	Immigrant America		SP	9	0			
HIST 502	4	100	Prob in Comparative History		SP	1	17	1	19	
					FA	0	28			
			Prob in Comparative History: Britain & Global 18th Century		FA			0	4	
			Prob in Comparative History: History of Masculinity		FA					X
			Prob in Comparative History: Memories of Disaster		FA			0	5	
HIST 503	4	100	Prob in Comp Women's Hist		SP			0	8	
HIST 504	4	100	Seminar in History of Science	Ethnographic laboratory studies	FA					X
HIST 507	4	100	Prob in Latin American Hist		SP			0	9	
					FA	0	8			X
			Prob in Latin American Hist: Commodity Chains		FA			0	8	
HIST 510	4	100	Problems in African History: African History and the World		FA	1	11			
HIST 511	4	100	Seminar in African History		SP			0	9	
HIST 520	4	100	Problems in Chinese History		SP			0	7	
					FA	0	14			
			Problems in Chinese History: Cold War Cultures		FA			1	5	

Area Studies Course Enrollments					Academic Year Enrollments					
	Hrs	% GS	Course Title	Notation	Term	12-13 UG	G	13-14 UG	G	14-15 Offered
HIST 521	4	100	Seminar in Chinese History		FA					X
HIST 542	4	100	Problems in Medieval History		FA	0	5			
HIST 549	4	100	Sem Eng & Brit Emp Since 1688		SP			0	10	
HIST 550	4	100	Prob Early Mod European Hist		SP	0	4			
			Prob Early Mod European Hist Current Res Early Mod Europe		FA			0	5	
HIST 551	4	100	Prob European Hist Since 1789		SP	0	8			
			Prob European Hist Since 1789 Globalization and Culture		FA					X
HIST 560	4	100	Problems in Russian History Soviet & Post-Soviet History		FA					X
HIST 575	4	25	Problems African American Hist		SP	0	2			
History Total						3133	124	2624	113	X
Integrative Biology										
IB 107	3	100	Global Warming, Biofuels, Food		FA	66	0	59	0	X
IB 203	4	25	Ecology	Int'l perspective included	FA	178	0	179	0	X
IB 485	3	25	Environ Toxicology & Health	Int'l perspective included	SP	50	1	53	4	X
Integrative Biology Total						294	1	291	4	X
Italian										
ITAL 240	3	100	Italy Middle Ages & Renaiss		FA			25	0	X
ITAL 270	3	100	Introduction to Italian Cinema		SP			21	0	X
ITAL 413	3	100	Dante		SP					X
					FA	18	0			X
	4	100	Dante		SP			33	9	
ITAL 414	3	100	Petrarch & Boccaccio		FA			18	0	X
ITAL 470	4	100	Topics in Italian Cinema		FA	18	4			X
Italian Total						36	4	97	9	X
Latin American & Caribbean St										
LAST 170	3	100	Introduction to Latin America		SP	217	0	239	0	X
					FA	225	0	222	0	X
					SU	27	0	0	0	X
LAST 395	2	100	Special Topics		SU			0	0	X
LAST 490	4	100	Individual Study Historical Sociology of Brazil		SP			0	6	
LAST 550	4	100	Interdisc Seminar Latin Am St		FA	0	3	0	3	X
LAST 599	4	100	Thesis Research		SP	0	2	0	2	
					FA	0	1	0	1	X
					SU			0	0	
Latin American & Caribbean St Total						473	9	462	13	X
Latina/Latino Studies										
LLS 220	3	100	Mexican & Latin Am Migration		SP			27	0	X
					FA	19	0			X
LLS 240	3	25	Latina/o Cultural Expressions		FA			9	0	X
LLS 242	3	25	Intro to Latina/o Literature		FA	45	0	40	0	X
LLS 279	3	50	Mexican-American History		SP	36	0			X
LLS 320	3	100	Gender & Latina/o Migration		SP	12	0			X
					FA			17	0	X
LLS 396	3	100	Adv Topics Latina/o Studies: Cultural Studies Americas II		SP	6	0	4	0	
			Adv Topics Latina/o Studies: Oral History		FA	2	0			
			Adv Topics Latina/o Studies: Puerto Ricans in the Diaspora		FA	24	1			
LLS 435	3	100	Commodifying Difference		SP					X
					FA	6	0			X
	4	100	Commodifying Difference		SP			22	8	
LLS 442	3	100	US Latina Lit and Iconography							X
LLS 473	3	100	Immigration, Health & Society							X
	4	100	Immigration, Health & Society		SP	19	7	26	7	
LLS 479	3	100	Race, Medicine, and Society					25	3	X
	4	100	Race, Medicine, and Society		SP					
Latina/Latino Studies Total						169	8	170	18	X
Liberal Arts and Sciences										
LAS 299	0	100	LAS Study Abroad		SP	186	0	218	0	
					FA	85	0	98	0	X
					SU	159	1	0	0	
Liberal Arts and Sciences Total						430	1	316	0	X
Linguistics										
LING 100	3	50	Intro to Language Science		SP	75	0	89	1	X
					FA	70	0	68	0	X
LING 111	3	100	Language in Globalization		SP	70	0	188	0	X
					FA	110	0	108	0	X
					SU			0	0	X
LING 115	3	100	Language and Culture in India		SP	51	0	44	0	X
LING 210	3	100	Language History		SP	31	0	42	0	X
					FA	30	0	21	0	X
LING 240	3	100	Language in Human History		FA	20	0	13	0	X
LING 301	3	100	Elements of Syntax		SP	25	1	33	0	X
LING 400	3	100	Intro to Linguistic Structure							X
	4	100	Intro to Linguistic Structure		SP	3	5	10	2	
					FA	3	7	5	6	
LING 401	2	100	Intro to General Phonetics		FA	16	7	19	5	X
LING 402	3	100	Tools & Tech Spch & Lang Proc		FA	13	6	16	4	X
LING 406	3	100	Intro to Computational Ling							X
	4	100	Intro to Computational Ling		SP			15	8	
LING 407	3	75	Logic and Linguistic Analysis							X
	4	75	Logic and Linguistic Analysis		FA			16	1	
LING 410	2	100	Historical Linguistics		FA	7	12			X
LING 411	3	50	Survey of Arabic Varieties							X
LING 412	3	100	Lang in African Culture & Soc							X
LING 420	3	100	Intro to African Linguistics							X
	4	100	Intro to African Linguistics		FA	4	0			
LING 430	3	100	Intro to East Asian Ling							X

Area Studies Course Enrollments				Notation	Academic Year Enrollments					
	Hrs	% GS	Course Title		Term	UG	G	UG	G	Offered
	4	100	Intro to East Asian Ling		SP	11	10	17	4	
LING 450	2	100	Sociolinguistics I		SP	7	13			X
					FA			13	6	X
LING 469	3	100	Structure of Semitic Languages							X
LING 490	3	50	Special Topics in Linguistics		SP	4	0	1	0	
LING 501	4	100	Syntax I		FA	0	10	1	10	X
LING 507	4	100	Formal Semantics I		FA	1	4	3	3	X
LING 516	4	100	Field Methods		SP			0	6	X
LING 529	4	100	Second Lang Acq & Bilingualism							X
LING 550	4	100	Sociolinguistics II		SP			1	7	X
LING 555	4	100	Socioling of World Englishes							X
LING 560	4	100	Seminar in Bilingualism		SP			0	7	
					FA	1	6			
LING 591	4	100	Topics in Syntactic Theory		FA					X
LING 582	4	100	Topics in Phonological Theory: Intonation and Meaning		FA			0	9	
LING 590	2	100	Special Topics in Linguistics		FA	0	31	0	13	X
	4	100	Special Topics in Linguistics		SP	0	18	0	10	
					SU	0	5	0	0	
LING 591	2	100	Seminar in Linguistic Analysis		FA					X
	100		Seminar in Linguistic Analysis: Morphology		FA			0	4	
	4	100	Seminar in Linguistic Analysis		SP	0	12	0	21	
Linguistics Total						552	147	723	127	X
Philosophy										
PHIL 411	3	100	Nineteenth Century Philosophy							X
Philosophy Total										X
Polish										
POL 245	3	100	Survey of Polish Literature							X
POL 446	3	100	Problems of Polish Literature							X
Polish Total								0	0	X
Political Science										
PS 101	3	25	Intro to US Gov & Pol		SP	185	0	139	0	X
					FA	192	0	173	0	X
					SU	14	0	0	0	X
PS 180	3	100	IntroPolitics of Globalization		SP	25	0			X
PS 220	3	50	Intro to Public Policy		SP	89	0	90	0	X
					FA	40	0	43	0	X
					SU	17	0	0	0	X
PS 222	3	50	Ethics and Public Policy		FA	7	0	20	0	X
PS 230	3	50	Intro to Pol Research		FA	46	0	42	0	X
PS 240	3	50	Intro to Comp Politics		FA	173	0	177	0	X
					SU	16	0	0	0	X
PS 241	3	100	Comp Politics in Dev Nations		SP			139	0	X
					FA	154	0			X
PS 243	3	100	Pan Africanism							X
PS 270	3	100	Intro to Political Theory		SP	94	0	96	0	X
PS 272	3	100	Women and Politics							X
PS 280	3	100	Intro to Intl Relations		SP	214	0	269	0	X
					FA	240	1	215	0	X
					SU	52	0	0	0	X
PS 281	3	100	Intro to Intl Relations-ACP		SP			25	0	X
PS 282	3	100	Governing Globalization		SP	112	0	100	0	X
PS 283	3	100	Intro to Intl Security		SP	115	0	25	0	X
					FA			22	0	X
PS 300	3	25	Special Topics: Pol of Racial Ethnic Diversity		FA	19	0			X
	50		Special Topics: Terrorism		SP	27	0	29	0	
					FA			31	0	X
			Special Topics: Europe and the Mediterranean		SP	14	0			
			Special Topics: Eastern Eur & EU Integration		SP			6	0	
			Special Topics: Human Rights		FA	15	0			X
			Special Topics: Pol of Intl Treaties		SP			19	0	
			Special Topics: WWI & IR Theory		SU			0	0	
			Special Topics: Big Data, Math, and Politics		SP			11	0	
			Special Topics: Bureaucratic Politics		FA	17	0	18	0	X
			Special Topics: Bureaucratic Politics		SP			25	0	
			Special Topics: Congressional Politics		FA					X
			Special Topics: Environ Chges & the Midwest		SP	22	0			
			Special Topics: Future Politics		SP	24	0	19	0	
			Special Topics: Political Participation		FA			18	0	X
			Special Topics: Politics of Organization		FA	22	0			
	75		Special Topics: Chinese Foreign Policy		SP			18	0	
					FA			9	0	X
			Special Topics: Democracy and Peace		SP	26	0			
PS 312	3	100	Politics and the Media		SP	24	0			X
					FA	51	0			X
PS 330	3	100	Intro to Political Behavior							X
PS 331	3	100	Intro to Electoral Behavior		FA	18	0			X
PS 341	3	100	Gov & Pol in Africa		SP	24	0	20	0	X
					FA	18	0			X
PS 343	3	100	Gov & Pol of China		SP	32	0	28	0	X
PS 345	3	100	Gov & Pol of SE Asia							X
PS 346	3	100	Gov & Pol of South Asia		FA	20	0			X
PS 347	3	100	Gov & Pol of Middle East		FA	17	0			X
PS 348	3	100	Gov & Pol in Western Europe		SP	27	0			X
					FA	83	0	87	0	X
PS 349	3	100	Gov and Pol of Great Britain							X
PS 351	3	100	Gov & Pol Post-Soviet States		SP			23	0	X
PS 352	3	100	Gov & Pol of East Europe		FA	24	0			X

Area Studies Course Enrollments				Notation	Term	Academic Year Enrollments				
	Hrs	% GS	Course Title			12-13	13-14	14-15		
						UG	G	UG	G	Offered
PS 353	3	100	Gov & Pol of Latin America		FA	21	0	21	0	X
PS 355	3	100	Democratization		FA	22	0			X
PS 356	3	100	Comparative Political Economy		FA			74	0	X
PS 357	3	100	Ethnic Conflict							X
PS 372	3	100	Modern Political Theory		SP	10	0	9	0	X
PS 373	3	100	Democratic Theory		FA	22	0	16	0	X
					SU	17	0			X
PS 377	3	25	Topics Contemp Pol Theory		SP	25	0	11	0	
			Topics Contemp Pol Theory: Ethics and Politics of Freedom		FA	12	0			
PS 379	3	100	Intl Rel & Domestic Politics		FA	22	0	22	0	X
PS 380	3	100	International Cooperation		FA	21	0	24	0	X
PS 381	3	100	International Conflict - ACP		SP			48	0	X
					FA			22	0	X
PS 382	3	100	Intl Political Economy		SP	77	0			X
PS 383	3	100	International Organization-ACP							X
PS 384	3	100	Politics of Globalization							X
PS 385	3	100	Politics of the European Union		SP			25	0	X
					FA	20	0	23	0	X
PS 386	3	100	International Law		FA			56	0	X
PS 387	3	100	National Security Policy							X
PS 390	3	100	American Foreign Policy		FA	79	0			X
PS 391	3	100	Soviet & Post-Sov Foreign Pol		FA			25	0	X
PS 392	3	100	Intl Organizations&Regionalism		FA			23	0	X
PS 396	3	100	International Conflict		SP	88	0			X
					FA	24	0			X
PS 457	3	100	Dem Gov in a Global Setting							X
PS 502	4	100	Democratic Political Inst II							X
PS 507	4	25	Collect Action & Interest Grps							X
PS 511	4	25	Proseminar Pol Behavior I		FA	0	6			X
PS 512	4	25	Proseminar Pol Behavior II		SP			0	8	X
PS 519	4	25	Topics in American Politics		SP	1	5			
			Topics in American Politics Social Networks		FA			0	8	X
PS 521	4	100	Phil Bases of Pol Inquiry							X
PS 522	4	25	Research Design and Techniques		SP	0	6	0	12	X
PS 524	4	100	Methods in Intl Rel							X
PS 525	4	100	Formal Theory I: Game Theory		FA			2	22	X
PS 526	4	100	Formal Theory II: Applications		SP			0	9	X
PS 540	4	100	Proseminar Comp Politics I		FA			0	15	X
PS 541	4	100	Proseminar Comp Politics II		SP			0	11	X
PS 543	4	100	Global Democratization							X
PS 545	4	100	Politics of Post-Soviet States							X
PS 549	4	25	Topics in Comparative Politics		SP	0	8	0	11	
		50	Topics in Comparative Politics Latin American Seminar		FA	0	6			
		100	Topics in Comparative Politics Elects, Parties & Govts in Dem		FA	1	12			
PS 571	4	100	History of Pol Theories I							X
PS 572	4	100	History of Pol Theories II		SP	0	1			X
PS 579	4	25	Topics in Pol Theory New Materialisms		FA			0	5	X
		100	Topics in Pol Theory Theories of Subjectivity		SP			0	3	
PS 580	4	100	Proseminar Intl Rel I		SP	0	6			X
PS 581	4	100	International War							X
PS 582	4	100	Intl Political Economy		FA	1	5			X
PS 583	4	100	International Organizations							X
PS 589	4	100	Topics in Intl Rel		SP	0	5			
			Topics in Intl Rel Political Violence		FA	0	8			
PS 590	2	25	Research in Selected Topics CIC ITV Bowers		FA	0	4			
			Research in Selected Topics CIC ITV Quest Design		FA			0	2	
Political Science Total						2772	73	2337	106	X
Portuguese										
PORT 199	3	100	Undergraduate Open Seminar Intro to Brazilian Studies		FA			9	1	
PORT 334	3	100	Brazilian Women's Lit Trans		SP	1	0			X
					FA	6	0			X
PORT 595	1	100	Special Topics Port & Braz Lit		SP			0	4	
					FA	0	3			X
					SU			0	0	
PORT 599	0	100	Thesis Research		SP	0	1			
					FA	0	1			X
					SU			0	0	
Portuguese Total						7	5	9	5	X
Psychology										
PSYC 373	3	100	Culture & Psychology							X
PSYC 423	3	100	Language Acquisition							X
	4	100	Language Acquisition		FA			27	3	
Psychology Total								27	3	X
Religious Studies										
RLST 101	3	100	Bible as Literature		FA	72	0	72	0	X
RLST 104	3	100	Asian Mythology		FA	374	0	320	0	X
RLST 106	3	100	Archaeology and the Bible		SP	28	0			X
					FA			23	0	X
					SU	8	0	0	0	X
RLST 108	3	100	Religion & Society in West I		FA	86	0	85	0	X
RLST 109	3	100	Religion & Society in West II		SP	51	0	86	0	X
RLST 110	3	100	World Religions		SP	539	0	614	0	X
					FA	331	0	495	0	X
					SU	65	0	0	0	X
RLST 116	3	100	Faith & Self in Global Context		SP			11	0	X
RLST 120	3	100	A History of Judaism		FA	57	0	71	0	X

Area Studies Course Enrollments				Notation	Academic Year Enrollments					
	Hrs	% GS	Course Title		Term	12-13 UG	G	13-14 UG	G	14-15 Offered
RLST 121	3	100	Introduction to Christianity		SP	24	0			X
RLST 130	3	100	Jewish Customs and Ceremonies							X
RLST 132	3	100	Zen		SP	40	0	33	0	X
					FA	34	0	32	1	X
RLST 201	3	100	Hebrew Bible in English		SP	10	0	12	0	X
RLST 202	3	100	New Testament in English		FA			13	0	X
RLST 213	4	100	Intro to Islam - ACP							X
RLST 214	3	100	Introduction to Islam		SP	32	0			X
					FA	24	0	33	0	X
RLST 223	3	100	The Qur'an (Koran)		FA	30	0	30	0	X
RLST 242	3	100	Holocaust Religious Response							X
RLST 260	3	100	Mystics and Saints in Islam		SP	22	0			X
RLST 283	3	100	Jewish Sacred Literature		SP			9	0	X
RLST 286	3	100	Introduction to Hinduism		SP	33	0	55	0	X
RLST 287	3	100	Introduction to Buddhism		SP	26	0	29	0	X
					FA	20	0			X
RLST 403	3	100	Women in Muslim Societies							X
	4	100	Women in Muslim Societies		SP			40	7	
RLST 408	3	100	Islam & Politics in Mid. East							X
RLST 416	3	100	Readings in Rabbinic Midrash		FA	11	1			X
RLST 440	3	100	Early Christian Thought							X
	4	100	Early Christian Thought		FA	11	3			
RLST 442	3	100	History of Early Judaism							X
RLST 443	3	100	Ancient Near Eastern Cultures							X
RLST 458	3	100	Christians and Jews 1099-1789							X
RLST 481	3	100	Muslim Ethics in Global Age							X
	4	100	Muslim Ethics in Global Age		FA			5	4	
RLST 482	3	100	Muslim-Christian Interactions							X
	4	100	Muslim-Christian Interactions		SP	5	1			
RLST 484	3	100	Buddhist Meditation							X
RLST 494	3		Topics in Religious Thought		FA					X
					SU			0	0	
	4	50	Topics in Religious Thought: Traditional Environ. Knowledge		FA			3	1	X
		100	Topics in Religious Thought: Indigenous Traditions		SP			4	4	
RLST 495	3	100	Topics in Asian Religions		FA					X
	4	100	Topics in Asian Religions		SP	6	13			
RLST 496	3	100	Topics in History of Judaism		FA					X
					SU			0	0	
RLST 498	3	100	Topics in Biblical Studies		FA					X
					SU			0	0	
	4	100	Topics in Biblical Studies		SP			0	2	
RLST 514	4	100	Islamic Theology		FA	0	5			X
Religious Studies Total						1939	23	2075	19	X
Russian										
RUSS 199	2	100	Undergraduate Open Seminar: First-Year Russian I		SP			13	0	
RUSS 219	3	100	Russian Cinema Survey							X
RUSS 220	3	100	Golden Age of Russian Lit		FA	23	0	19	0	X
RUSS 225	3	100	Russian Lit and Revolution		SP			20	0	X
					FA	14	0			X
RUSS 320	3	100	Russian Writers: Russian Writers-Nikolai Gogol		SP			5	0	
			Russian Writers: Russian Writers-Pushkin		FA			5	0	
			Russian Writers: Solzhenitsyn		FA	8	0			
RUSS 323	3	100	Tolstoy		SP	20	0			
					FA					X
RUSS 325	3	100	Chekhov		SP	18	0			X
RUSS 335	3	100	Nabokov							X
RUSS 424	3	100	Russian Modernism							X
	4	100	Russian Modernism		SP			2	6	
RUSS 438	3	100	Modern Russian Poetry							X
RUSS 444	3	100	Problems in Romanticism							X
RUSS 445	3	100	Problems in Realism							X
RUSS 460	3	100	Russian Culture Studies							X
	4	100	Russian Culture Studies		SP	0	1			
					FA	0	5			
RUSS 461	4	100	Russia and the Other		SP			1	7	
RUSS 465	3	100	Russian-Jewish Culture							X
RUSS 466	3	100	Russian Women's Writing							X
Russian Total						83	6	65	13	X
Russian, E. European, Eurasian St										
REES 200	3	100	Intro to Russia and Eurasia		FA	13	0	11	0	X
REES 201	3	100	Introduction to Eastern Europe		SP	16	0	22	0	X
REES 390	3	100	Individual Study or Research		SP			2	0	
					FA					X
					SU			0	0	
REES 493	3	100	Honors Senior Thesis		SP			1	0	
					FA					X
					SU			0	0	
REES 495	3	100	Senior Seminar		FA	2	0	1	0	X
REES 496	3	100	Topics in REEE Studies: GenTech, SocNet, TransRacIdent		SP	2	0			
REES 550	4	100	Seminar in REEE Studies		FA	0	7	0	7	X
REES 590	1	100	Individual Study or Research		FA	1	0			X
					SU			0	0	
REES 596	4	100	Topics in REEE Studies: Social Media & Global Change		SP	0	2			
REES 599	0	100	Thesis Research		SP			0	1	
					FA	0	1			X
					SU			0	0	

Area Studies Course Enrollments					Academic Year Enrollments					
	Hrs	% GS	Course Title	Notation	Term	12-13 UG	G	13-14 UG	G	14-15 Offered
Russian, E. European, Eurasian St Total						34	10	37	8	X
S. Asian & Middle Eastern										
SAME 133	3	100	Intro to the World of Islam							X
S. Asian & Middle Eastern Total										X
Scandinavian										
SCAN 215	3	100	Madness, Myth, and Murder		SP	30	0	12	0	X
					FA			20	0	X
SCAN 251	3	100	Viking Mythology		SP	87	0	96	0	X
					FA	32	0			X
					SU			0	0	X
SCAN 252	3	100	Viking Sagas in Translation		SP	30	0			X
					FA	20	0	28	0	X
SCAN 375	3	100	Scandinavian Sexualities							X
			Scandinavian Sexualities: Children and Youth Culture		SP			12	0	
SCAN 463	3	100	Ibsen in Translation							X
	4	100	Ibsen in Translation		FA			5	4	
SCAN 464	3	100	Strindberg in Translation		FA	6	3			X
SCAN 490	3	100	Ingmar Bergman & Europ Cinema							X
	4	100	Ingmar Bergman & Europ Cinema		FA	34	4			
SCAN 492	3	100	New Scandinavian Cinema		SP	18	3	15	1	X
Scandinavian Total						257	10	188	5	X
Serbo-Croatian										
SCR 199	1	100	Undergraduate Open Seminar		FA					X
					SU			0	0	
Serbo-Croatian Total								0	0	X
Slavic										
SLAV 117	3	100	Russ & E Euro Science Fiction		SP	24	0			X
SLAV 120	3	100	Russian & E Euro Folktales		FA	33	0			X
SLAV 199	1	100	Undergraduate Open Seminar		SP			1	0	
					FA					X
					SU			0	0	
	2	100	Undergraduate Open Seminar		FA			9	1	
SLAV 277	3	100	Slavic Literature Survey							X
SLAV 419	3	100	Russian & East European Film							X
	4	100	Russian & East European Film		SP	6	10			
SLAV 452	3	100	Slavic Cultural Studies		SP	3	0			
	4	100	Slavic Cultural Studies		SP			3	1	
					FA			3	11	
SLAV 477	3	100	Post-Communist Fiction							X
SLAV 525	4	100	Problems in Slavic Literature: Critical Theories of Theatre		FA					X
SLAV 591	1	100	Individual Topics		FA	0	5	0	8	X
					SU	0	2	0	0	
	4	100	Individual Topics		SP	0	6	0	3	
SLAV 599	0	100	Thesis Research		SP	0	8	0	8	
					FA	0	6	0	7	X
					SU	0	4	0	0	
Slavic Total						66	41	16	39	X
Sociology										
SOC 122	3	100	Africa in World Perspective		SP	49	0	42	0	X
SOC 160	3	100	Global Ineq and Social Change		SP	75	0			X
					FA	71	0	79	0	X
SOC 196	3	50	Issues in Sociology: Global Health Inequality		SP	51	0	47	0	
					FA	19	0			X
SOC 225	3	50	Race and Ethnicity		FA	28	0			X
SOC 227	3	25	Latina/Latinos in Contemp US		FA	16	0			X
SOC 229	3	50	Religion and Society							X
SOC 261	3	100	Gender Transnatl Perspective		SP	41	0	42	0	X
					FA			18	0	X
SOC 270	3	50	Population Issues		SP			48	0	X
SOC 364	3	100	Impacts of Globalization		SP	59	0			X
SOC 366	3	100	Postsocialism Eastern Europe							X
SOC 367	3	100	Globalization Dynamics Debates		SP	17	0			X
					FA			23	0	X
SOC 396	3	100	Special Topics in Sociology: GenTech, SocNet, TransRacident		SP	4	0			
SOC 447	3	100	Environmental Sociology							X
	4	100	Environmental Sociology		FA	16	3			
SOC 470	2	100	Social Movements							X
	4	100	Social Movements		SP	18	2			
					FA	21	2	14	0	
SOC 477	2	100	Sociology of Law							X
SOC 483	3	100	Mid East Societies & Cultures		FA	6	0	4	2	X
SOC 560	4	100	Globalization Dynamics Debates							X
SOC 561	4	100	Development Theories		FA			0	13	X
SOC 562	4	100	Sem in Transnational Studies		SP	0	1			
SOC 564	4	100	Global Religion and Politics		FA			0	9	X
SOC 565	4	100	Megacities of Global South		SP			0	9	X
					FA	0	12			X
Sociology Total						491	20	317	33	X
Spanish										
SPAN 307	3	100	Bilingualism		SP	77	0	58	0	X
SPAN 435	3	100	Intro Romance Ling		SP	5	10			X
SPAN 557	4	100	Sem Romance Ling		SP	0	10	0	4	
SPAN 571	4	100	Proseminar For Lang Tchg		FA	0	22	0	16	X
SPAN 584	4	100	Theories in SLA		FA	0	20	0	8	X
SPAN 588	4	100	Sem Second Lang Learn		SP	0	8	4	25	
					FA	0	7			
			Sem Second Lang Learn: Alternative Approaches to SLA		FA			0	2	X

Area Studies Course Enrollments				Academic Year Enrollments					
	Hrs	% GS	Course Title	Notation	Term	12-13	13-14	14-15	
						UG	G	UG	G
			Sem Second Lang Learn Classroom Lang Assessment		FA			0	12
			Sem Second Lang Learn Conversation Analysis		FA			0	3
			Sem Second Lang Learn Language Teaching Technologies		FA			0	6
SPAN 595	1	100	Special Topics in Spanish		SP	0	12	0	9
					SU	0	4	0	0
	4	100	Special Topics in Spanish		FA	0	5	0	5
SPAN 599	0	100	Thesis Research		SP	0	19	0	14
					FA	0	14	0	15
					SU	0	6	0	0
Spanish Total						82	137	62	119
Translation Studies									
TRST 400	3	100	Translation in the EU						X
	4	100	Translation in the EU		SP	7	4		
Translation Studies Total						7	4		X
Ukrainian									
UKR 113	3	100	Ukrainian Culture		SP	115	0	50	0
UKR 199	1	100	Undergraduate Open Seminar		SP	2	0		
					FA	2	0		X
					SU			0	0
UKR 218	3	100	Survey of Ukrainian Literature		FA	3	0		X
UKR 498	3	100	Problems in Ukrainian Lit						X
Ukrainian Total						122	0	50	0
Yiddish									
YDSH 220	3	100	Jewish Storytelling		SP			30	0
					FA	28	0		X
YDSH 320	3	100	Lit Responses to the Holocaust		SP	22	0	20	0
YDSH 420	3	100	Jewish Life-Writing						X
	4	100	Jewish Life-Writing		SP	11	2		
Yiddish Total						61	2	50	0
Liberal Arts & Sciences Total						24726	1610	22375	1608
Library & Information Science									
Library & Information Science									
LIS 490	2	100	Advanced Topics Info Studies Book Arts Seminar		SU	0	8		
			Advanced Topics Info Studies Intro to Technology in LIS		SP	0	40	0	28
					FA	0	47	0	33
			Advanced Topics Info Studies Youth Svcs Community Engage		FA	0	20		
	3	100	Advanced Topics Info Studies Social Media & Global Change		SP	0	6		
	4	100	Advanced Topics Info Studies Community Informatics Studio		SP	0	3	0	5
					FA	0	4	0	13
			Advanced Topics Info Studies Creating Web Mashups		SP	6	7		
			Advanced Topics Info Studies Entrepreneurial IT Design		FA			2	8
			Advanced Topics Info Studies Geographic Information Systems		FA			0	13
			Advanced Topics Info Studies Introduction to Databases		SP	1	42	0	47
					FA	0	13	1	36
			Advanced Topics Info Studies Museum Informatics		SP	0	23	0	27
			Advanced Topics Info Studies Privacy in the Internet Age		FA			1	5
LIS 502	0	25	Libraries Info and Society		SP	0	145	0	136
					FA			0	20
					SU	0	97	0	0
LIS 525	4	25	Government Information		SP	0	17	0	15
LIS 530	2	25	Info Needs of Part Communities Music Libship & Bibliography		SP	0	12	0	8
	100		Info Needs of Part Communities Bibliography of Africa		FA	0	2		
			Info Needs of Part Communities Law (Legal Resources)		SP	0	9	0	10
	4	25	Info Needs of Part Communities Business Information		FA	0	15	0	12
	100		Info Needs of Part Communities REEES Bibliog Research Methods		FA	0	12	0	7
LIS 549	4	25	Economics of Info						X
LIS 585	3	100	International Librarianship		FA	0	7		X
LIS 590	1	100	Advanced Problems in LIS Global Con & Soc Jus Youth Lit		SU	0	13		
			Advanced Problems in LIS		SU			0	0
			Advanced Problems in LIS Data Mining		SP	0	9	0	20
					FA	0	20		
			Advanced Problems in LIS Digital Public History		FA	0	6	0	11
			Advanced Problems in LIS Genealogy and Library Service		SP	0	33	0	10
			Advanced Problems in LIS Info Svcs for Diverse Users		FA			0	15
			Advanced Problems in LIS Information Consulting		SP	0	12		
			Advanced Problems in LIS Intellect Freedom & Censorship		FA	0	8		
			Advanced Problems in LIS Law Librarianship		SU	0	5		
			Advanced Problems in LIS Legal Issues in LIS		SU	0	19		
			Advanced Problems in LIS Race Gender Sexuality Inf Prof		SU	0	21		
			Advanced Problems in LIS Records and Info Mgt		FA			0	9
			Advanced Problems in LIS Represent & Organiz Info Res		SP	0	6		
					FA			0	5
			Advanced Problems in LIS Social Justice Info Prof		SP			0	13
			Advanced Problems in LIS Special Lib Administration		SP	0	8		
			Advanced Problems in LIS Theological Librarianship		SP	0	9		
			Advanced Problems in LIS Thesaurus Construction		SP			0	9
	2	25	Advanced Problems in LIS Bookbinding Hist, Princ, Prac		FA	0	19	0	20
					SU	0	14		
			Advanced Problems in LIS Rare Books, Crime & Punishment		SP	0	9	0	8
	50		Advanced Problems in LIS From Script to Print Medieval		FA			0	11

Area Studies Course Enrollments				Academic Year Enrollments						
	Hrs	% GS	Course Title	Notation	Term	12-13 UG	G	13-14 UG	G	14-15 Offered
			Advanced Problems in LIS: Advanced Info Lit & Instruct		SP	0	4			
			Advanced Problems in LIS: AV Materials Libs & Archives		FA	0	18	0	15	
			Advanced Problems in LIS: AV Mat'ls in Libs & Archives		SP	0	7	0	10	
			Advanced Problems in LIS: Business & Govt: Lit Pract LIS		SP			0	8	
			Advanced Problems in LIS: Cataloging for School Libs		SU	0	23			
			Advanced Problems in LIS: Comics: Advising Readers		SP	0	19	0	25	
			Advanced Problems in LIS: Enum Desc Hist & Text Bibliog		SU			0	0	
			Advanced Problems in LIS: Info Literacy & Instruc Pract		SP			0	4	
			Advanced Problems in LIS: Info Sources & Svcs Children		SU	0	10			
			Advanced Problems in LIS: Information Services Marketing		SP	0	13	0	14	
			Advanced Problems in LIS: Intellect Freedom & Censorship		SP			0	13	
			Advanced Problems in LIS: Introduction to RDA		SU	0	6			
			Advanced Problems in LIS: Letterpress Printing		SU	0	7	0	0	
			Advanced Problems in LIS: Library and Museum Exhibitions		SP	0	23			
					FA	0	21	0	18	
			Advanced Problems in LIS: Library Gaming Programs		SU	0	12			
			Advanced Problems in LIS: Paper in the Scholarly World		SU	0	7			
			Advanced Problems in LIS: Rare Book Cataloging		SU	0	5			
			Advanced Problems in LIS: Ref Sources for Rare Books		SU	0	9			
			Advanced Problems in LIS: Reviewing Children's Lit		SU	0	9			
	3		Advanced Problems in LIS: Encoded Archival Description		SP	0	2	0	2	
					FA			0	2	
			Advanced Problems in LIS: Grant Writing		SU	0	1			
			Advanced Problems in LIS: Health Consumer Resources Svcs		SP			0	3	
			Advanced Problems in LIS: Info for an Aging World		FA	0	2			
			Advanced Problems in LIS: Info Svcs Special Needs Pops		SP	0	2			
			Advanced Problems in LIS: Managing Photographic Colls		SP			0	1	
			Advanced Problems in LIS: Organizational/Info Ethics		SP	0	1			
			Advanced Problems in LIS: Pub Libs: Phil Policy Politics		SP	0	1			
			Advanced Problems in LIS: Social Media for Info Prof'ls		SP	0	2			
			Advanced Problems in LIS: The Hyperlinked Library		FA			0	2	
			Advanced Problems in LIS: User Experience		SP			0	1	
	4	25	Advanced Problems in LIS: Folklore: Communic & Culture		SP			0	8	
			Advanced Problems in LIS: History & Foundations of LIS		FA	0	11	0	13	X
			Advanced Problems in LIS: History of the Book		SP	0	14	0	17	
					FA			0	16	
			Advanced Problems in LIS: Library Buildings and Society		FA	0	11			
	50		Advanced Problems in LIS: Information in Society		SP	0	6	0	5	
	100		Advanced Problems in LIS: Local Regional Global LIS		FA			0	15	
			Advanced Problems in LIS: Oral History: Theory & Pract		SP	0	1			
			Advanced Problems in LIS: African American Bibliography		SP	0	4			
			Advanced Problems in LIS: Applied Business Research		FA	0	12	0	13	
			Advanced Problems in LIS: Change Management		FA	0	7			
			Advanced Problems in LIS: Computer Supported Coop Work		FA	0	12			
			Advanced Problems in LIS: Conservation of General Colls		SP	0	12	0	15	
			Advanced Problems in LIS: Dialogues in Feminism & Tech		FA			0	10	
			Advanced Problems in LIS: Digital Humanities		SP	0	11	0	19	
			Advanced Problems in LIS: Document Modeling		SP			0	7	
					FA	0	13			
			Advanced Problems in LIS: Document Processing		SP	0	5			
			Advanced Problems in LIS: E-Resources Management		FA			0	9	
			Advanced Problems in LIS: Evidence-Based Discovery		FA			0	15	
			Advanced Problems in LIS: Foundations of Data Curation		SP	0	17	0	22	
					FA	0	22	0	16	
			Advanced Problems in LIS: Higher Educ and Info Prof'ls		SP	0	19	0	27	
			Advanced Problems in LIS: Info Transfer & Collab in Sci		FA			0	4	
			Advanced Problems in LIS: Information History		SP	0	4			
			Advanced Problems in LIS: Information Networks		SP	0	5			
			Advanced Problems in LIS: Informetrics		FA			0	6	
			Advanced Problems in LIS: Interfaces to Info Systems		FA	0	18	0	9	
			Advanced Problems in LIS: Libraries in Film		SP	0	8			
			Advanced Problems in LIS: Network Analysis		SP			0	11	
					FA	0	13	0	19	
			Advanced Problems in LIS: Ontology Development		FA	0	4			
			Advanced Problems in LIS: Oral History		FA					X
			Advanced Problems in LIS: Personal Archiving		FA			0	10	
			Advanced Problems in LIS: Problem Subject Representation		SP	0	1			
			Advanced Problems in LIS: Project Management for LIS		SP			0	18	
					SU	0	23			
			Advanced Problems in LIS: Publishing as Info Profession		SP			0	6	
			Advanced Problems in LIS: Renaissance of the Bible		FA			0	4	
			Advanced Problems in LIS: Research Probs Data Curation		FA	0	9			
			Advanced Problems in LIS: Social Computing		FA	0	11	0	12	
			Advanced Problems in LIS: Social History of US Telecom		FA			0	8	
			Advanced Problems in LIS: Social Spaces on the Internet		FA	0	4			
			Advanced Problems in LIS: Socio-technical Data Analytics		SP	0	12	0	9	
			Advanced Problems in LIS: Strategic Info Management		SP	0	5			
			Advanced Problems in LIS: Text Mining		SP	0	8	0	6	
			Advanced Problems in LIS: Web Design Construct Organizs		FA	0	20	0	16	
					SU	0	55			
Library & Information Science Total						7	1321	4	1037	X
Library & Information Science Total						7	1321	4	1037	X
School of Labor & Empl. Rel.										
Labor and Employment Relations										
LER 200	3	100	Globalization and Workers		SP	20	2	25	0	X
LER 330	3	100	Comparative Labor Relations		SP	13	0	12	0	

Area Studies Course Enrollments				Notation	Term	Academic Year Enrollments				
	Hrs	% GS	Course Title			12-13	13-14	14-15		
						UG	G	UG	G	Offered
LER 410	4	100	Labor and the European Union		FA			8	10	X
LER 554	3	25	Compar Employmt Relations Sys							X
LER 564	2	25	HR Training and Development		SP	0	27	0	19	X
LER 566	4	100	International HR Management		SP	0	30	0	30	X
					FA	0	18			X
LER 590	2	25	Individual Topics: Between Theory & Statistics		FA	0	11			
			Individual Topics: Contem Chall Labor & Empl Law		FA	0	16			
			Individual Topics: Employee Benefits		SP	0	32	0	25	
			Individual Topics: Executive Compensation		SP			0	7	
					FA	0	21			
	4	25	Individual Topics: Employ Law & Govt Reg		FA			0	10	X
			Individual Topics: Gov't Reg & Employment Law		SP	0	43			
			Individual Topics: People & Tech: Change Work Sys		FA	0	34			
		100	Individual Topics: Labor & Emp Relations in China		SP			0	16	
					FA	0	26	0	26	X
		100	Individual Topics: Immigration, Employ & Publ Pol		FA	0	28	0	43	X
			Individual Topics: Analyzi & Manage Org Networks		FA	0	27			
			Individual Topics: Change Management in HR Orgs		SP			0	14	
					FA	0	35	0	33	X
			Individual Topics: Collect Bargain Sports & Enter		SP	0	41	0	44	
			Individual Topics: Health, Sav, Fam Issues Wkpl		FA	0	47	0	41	X
			Individual Topics: Macro Research Methods		SP			0	3	
			Individual Topics: Strat HRM and Entrep Organiza		FA			0	22	X
			Individual Topics: Strategic HRM & Entrepren Org		SP			0	17	
			Individual Topics: Work, Family and Organizations		SP	0	42	0	26	
LER 595	4	100	Managing Diversity Globally		SP			0	43	X
					FA	0	39			X
Labor and Employment Relations Total						33	544	45	433	X
School of Labor & Empl. Rel. Total						33	544	45	433	X
School of Social Work										
Social Work										
SOCW 397	3	25	Asian Families in America		SP	28	0	28	0	X
					FA			21	0	X
Social Work Total						28	0	49	0	X
School of Social Work Total						28	0	49	0	X
Veterinary Medicine										
Comparative Biosciences										
CB 594	1	25	Comparative Bioscience: Graduate Teaching Colloquium		FA	0	2			X
	2	25	Comparative Bioscience: Models in Biomedical Sciences		FA			0	7	
Comparative Biosciences Total						0	2	0	7	X
Pathobiology										
PATH 556	1	25	Exotic/Wild Animal Diag Path 1		SP	0	2	0	2	
					FA	0	2	0	2	X
					SU	0	1	0	0	
PATH 557	0	25	Exotic/Wild Animal Diag Path 2		SP	0	2	0	2	
					FA	0	2	0	1	X
					SU	0	1	0	0	
Pathobiology Total						0	10	0	7	X
Veterinary Medicine Total						0	12	0	14	X

Language Enrollments	Hrs	Course Title	Term	Academic Year		13-14	14-15	Offered
				12-13	G			
				UG	G	UG	G	
Liberal Arts & Sciences								
Arabic								
ARAB 201	5	Elementary Standard Arabic I	FA	59	6	49	3	X
			SU	6	4	0	0	X
ARAB 202	5	Elementary Standard Arabic II	SU	5	3	0	0	X
			SP	32	7	36	7	X
ARAB 210	4	Colloquial Arabic I	FA	8	1	9	2	X
ARAB 211	4	Colloquial Arabic II	SP	7	1			X
ARAB 403	4	Intermediate Stand Arabic I	FA	29	2	22	4	X
			SU	6	2	0	0	X
ARAB 404	4	Intermediate Stand Arabic II	SU	5	2	0	0	X
			SP	24	1	14	2	X
ARAB 405	3	Advanced Standard Arabic I	FA	16	0	12	3	X
			SU	5	0	0	0	X
ARAB 406	3	Advanced Standard Arabic II	SU	4	0	0	0	X
			SP	17	0	12	4	X
ARAB 407	3	Topics Stand Arabic Lang&Lit I	FA	3	3	10	0	X
			SU	1	0	0	0	X
ARAB 408	3	Topics Stand Arabic LangLit II	SU	1	0	0	0	X
			SP	2	3	7	0	X
ARAB 409	3	Adv Top Stand Arabic LangLit I	FA	1	2	2	0	X
ARAB 410	3	AdvTop Stand Arabic LangLit II	SP	1	1	4	0	X
Arabic Total				232	38	177	25	X
Bulgarian								
BULG 481	3	Structure of Modern Bulgarian	FA	0	2			X
BULG 482	3	Readings in Bulgarian Lit	SP	0	2			
Bulgarian Total				0	4			X
Catalan								
CATL 401	3	Intensive Catalan Language	FA	1	2	5	3	X
			SP	8	1			X
CATL 402	3	Studies in Catalan Literature	SP	3	0	2	5	
Catalan Total				12	3	7	8	X
Chinese								
CHIN 201	5	Elementary Chinese I	FA	51	3	55	4	X
			SU	7	0	0	0	X
CHIN 202	5	Elementary Chinese II	SU	3	0	0	0	X
			SP	51	3	49	5	X
CHIN 203	5	Intermediate Chinese I	FA	51	3	41	2	X
CHIN 204	5	Intermediate Chinese II	SP	40	2	36	2	X
CHIN 221	4	Elementary Spoken Mandarin I	FA	16	0	18	0	X
CHIN 222	4	Elementary Spoken Mandarin II	SP	15	0	16	0	X
CHIN 241	4	Chinese Reading and Writing	FA	23	0	25	0	X
CHIN 242	4	Chinese Reading and Writing	SP	23	0	26	0	X
CHIN 305	5	Advanced Chinese I	FA	24	4	26	0	X
CHIN 306	5	Advanced Chinese II	SP	23	3	18	1	X
CHIN 407	3	Intro to Classical Chinese						X
	4	Intro to Classical Chinese	SP	7	1			
CHIN 408	3	Readings in Literary Chinese						X
CHIN 409	4	Social Science Rdgs Chinese	FA	1	0			
CHIN 440	3	Fourth-Year Chinese I						X
	4	Fourth-Year Chinese I	FA	13	2	11	2	
CHIN 441	3	Fourth-Year Chinese II						X
	4	Fourth-Year Chinese II	SP	11	0	13	2	

Language Enrollments				Academic Year				
				12-13		13-14		14-15
	Hrs	Course Title	Term	UG	G	UG	G	Offered
CHIN 490	3	Readings in Chinese Lit	FA					X
			SU			0	0	
			SP			4	0	
Chinese Total				359	21	338	18	X
Czech								
CZCH 101	4	Elementary Czech I	FA	4	2	1	1	X
CZCH 102	4	Elementary Czech II	SP	0	1	0	3	X
CZCH 201	4	Second-year Czech I	FA	4	2			X
CZCH 202	4	Second-year Czech II	SP	1	2			X
CZCH 484	3	Readings in Czech						X
Czech Total				9	7	1	4	X
E. Asian Languages & Cultures								
EALC 531	4	Seminar in Japanese Lit	FA	0	1			
E. Asian Languages & Cultures Total				0	1			
French								
FR 101	4	Elementary French I	FA	125	10	128	11	X
			SP	88	5	92	13	X
FR 102	4	Elementary French II	FA	65	3	81	8	X
			SU	5	1	0	0	X
			SP	85	4	99	6	X
FR 103	4	Intermediate French I	FA	94	3	81	1	X
			SU			0	0	X
			SP	67	1	65	3	X
FR 104	4	Intermediate French II	FA	28	2	41	0	X
			SU	9	1	0	0	X
			SP	58	1	51	2	X
FR 133	4	Accel Intermediate French I	FA	12	0	15	1	X
			SP			6	3	X
FR 134	4	Accel Intermed French II	FA	21	0	15	1	X
			SP	7	2	10	1	X
FR 205	2	Oral French	FA	31	0	23	0	X
			SU			0	0	X
			SP	37	1	29	0	X
FR 207	3	Grammar and Composition	FA	45	3	28	1	X
			SP	41	1	32	0	X
FR 208	3	Critical Writing and Reading	FA	31	0	33	0	X
			SP	33	0	19	1	X
FR 209	3	Intro to French Lit I	FA	25	0	22	0	X
			SP	24	0	25	0	X
FR 210	3	Intro to French Lit II	FA	30	0	13	0	X
			SP	16	0	17	0	X
FR 213	2	French Phonetics	FA	32	0	27	0	X
			SU			0	0	X
			SP	17	1	19	0	X
FR 311	3	Narrative Literature: Enfances	FA			14	0	X
FR 319	3	Intro to Francophone Lit	FA					X
FR 322	3	Movements and Perspectives	FA	13	0			
		Movements and Perspectives: Race	SP			15	0	
FR 323	3	Major Literary Figures	SP	11	0			
FR 324	3	Literature and the Other Arts: Mad	FA	6	0			
FR 413	3	French Phonetics and Phonology						X
FR 414	3	Advanced Grammar and Style	FA	15	0	14	1	X
			SP	8	0	18	0	X

Language Enrollments				Academic Year				
				12-13		13-14		14-15
	Hrs	Course Title	Term	UG	G	UG	G	Offered
FR 416	3	Structure of French Language						X
FR 417	3	History of the French Language						X
	4	History of the French Language	FA			6	6	
FR 419	2	Techniques in Translation I						X
	3	Techniques in Translation I	FA	10	0	13	1	
FR 421	2	Techniques in Translation II						X
	3	Techniques in Translation II	SP	11	0	9	1	
FR 435	3	French Civilization I	SP	21	0			X
FR 436	3	French Civilization II	FA	18	0			X
FR 443	3	Studies in French: La France Contemporaine	SP			15	0	
	4	Studies in French	FA					X
			SP	1	3			
FR 485	2	Commercial & Econ French I						X
FR 486	2	Commercial & Econ French II						X
FR 500	4	Beginning French Grads	FA	1	13	0	16	X
FR 501	4	Reading French Grads	SP	1	15	0	22	X
FR 529	4	Studies in French Linguistics	FA	0	9			
FR 530	4	Intro Res and Text Criticism						X
FR 531	4	Intro to Old French Language						X
FR 543	4	French Studies	SP	0	6			
FR 570	4	Seminar Old French Literature: Germanic	SP			1	6	
FR 571	4	Seminar 16thC French Lit	FA	1	5			
FR 574	4	Seminar 19thC French Lit	SP			0	6	
FR 578	4	Seminar 20thC French Lit	FA	0	8			
FR 579	4	Seminar in French Literature: Les Ecrivains	FA			0	7	X
French Total				1143	98	1076	118	X
German								
GER 101	4	Beginning German I	FA	105	6	118	9	X
			SU	5	1	0	0	X
			SP	82	8	93	7	X
GER 102	4	Beginning German II	FA	52	9	48	4	X
			SU	9	1	0	0	X
			SP	76	5	89	13	X
GER 103	4	Intermediate German I	FA	67	3	66	4	X
			SU	11	3	0	0	X
			SP	56	4	48	4	X
GER 104	4	Intermediate German II	FA	36	0	32	0	X
			SU	7	0	0	0	X
			SP	34	3	30	4	X
GER 191	1	Freshman Honors Tutorial	FA					X
			SU			0	0	
GER 211	3	Conversation and Writing I	FA	19	1	19	1	X
			SP	20	0	16	1	X
GER 212	3	Conversation and Writing II	FA	11	0	13	0	X
			SP	17	0	14	1	X
GER 320	3	German for Business	FA	10	0	10	0	X
GER 321	3	German for Economics	SP	9	0	12	2	X
GER 331	3	Intro to German Literature	FA	8	0	15	0	X
			SP	8	0	7	0	X
GER 332	3	German Literature and Culture	SP			6	0	X
GER 401	3	Global Issues in German	FA	7	2	4	0	X
GER 403	3	Translation, Theory & Practice	SP			9	1	X
GER 465	3	Ling Structures of German	SP		3	0		X

Language Enrollments				Academic Year				
				12-13	13-14		14-15	
	Hrs	Course Title	Term	UG	G	UG	G	Offered
GER 465	3	Ling Structures of German: Study A	SP			8	0	
GER 470	3	Middle Ages to Baroque						X
GER 471	3	Enlightenment to Romanticism	SP	4	1	4	1	X
GER 472	3	Realism to Expressionism						X
GER 473	3	1920s to Today	FA	5	1	8	2	X
GER 496	3	Special Topics German Studies	FA					X
			SU			0	0	
			SP	0	1			
		Special Topics German Studies: Fre	FA	0	2			
GER 500	4	Readings in German Grads I	FA	0	12	0	4	X
			SU	1	3	0	0	X
GER 501	4	Readings in German Grads II	SU	1	3	0	0	X
			SP	0	20	0	9	X
GER 515	4	Middle High German						X
GER 520	4	History of the German Language						X
GER 530	4	Old High German						X
GER 572	4	Early Modern German Studies	FA			0	6	
GER 573	4	18thC German Studies	FA	0	6			
GER 575	4	20thC German Studies	SP	0	7	0	7	
		20thC German Studies: Thomas Ma	FA					X
German Total				663	102	669	80	X
Hebrew, Modern and Classical								
HEBR 201	5	Elementary Modern Hebrew I	FA	10	1	11	1	X
HEBR 202	5	Elementary Modern Hebrew II	SP	8	0	5	1	X
HEBR 403	4	Intermediate Modern Hebrew I	FA	8	0	5	1	X
HEBR 404	4	Intermediate Modern Hebrew II						X
	5	Intermediate Modern Hebrew II	SP	7	0	5	0	
HEBR 405	3	Advanced Modern Hebrew I	FA	1	2	6	0	X
HEBR 406	3	Advanced Modern Hebrew II	SP	1	1	4	0	X
Hebrew, Modern and Classical Total				35	4	36	3	X
Hindi								
HNDI 201	5	Elementary Hindi-Urdu I	FA	35	1	22	2	X
			SU			0	0	X
HNDI 202	5	Elementary Hindi-Urdu II	SU			0	0	X
			SP	18	1	15	0	X
HNDI 403	4	Intermediate Hindi I	FA	10	1	15	1	X
HNDI 404	4	Intermediate Hindi II	SP	11	1	9	0	X
HNDI 405	3	Advanced Hindi I	FA	9	1	7	1	X
HNDI 406	3	Advanced Hindi II	SP	14	0	7	1	X
Hindi Total				97	5	75	5	X
Italian								
ITAL 101	4	Elementary Italian I	FA	125	7	114	5	X
			SU	11	3	0	0	X
			SP	113	5	107	2	X
ITAL 102	4	Elementary Italian II	FA	47	2	52	9	X
			SU			0	0	X
			SP	71	6	68	7	X
ITAL 103	4	Intermediate Italian I	FA	64	2	40	1	X
			SP	33	0	29	3	X
ITAL 104	4	Intermediate Italian II	FA	18	0	15	0	X
			SP	33	2	14	2	X
ITAL 200	3	Intro Italian Literature	SP	15	1	9	0	X
ITAL 210	3	Practical Review Italian	FA	19	0	11	0	X

Language Enrollments				Academic Year				
				12-13		13-14		14-15
	Hrs	Course Title	Term	UG	G	UG	G	Offered
ITAL 220	3	Comtemp Italian Oral & Written	FA	14	1	9	0	X
ITAL 310	3	Advanced Grammar	SP	12	0			X
ITAL 380	3	Ital Business & Profess						X
ITAL 390	2	Spec Topics Italian Studies	FA	1	0	2	0	X
			SU			0	0	
			SP	7	0			
	3	Spec Topics Italian Studies: Primo L	FA	4	0			
	4	Spec Topics Italian Studies	SP			16	0	
ITAL 406	3	Italian Culture	FA			9	5	X
			SP	15	1			X
ITAL 440	3	Modern Italian Novel	SP	3	3			X
ITAL 450	3	Italian Syntax & Phonology						X
ITAL 491	2	Honors Senior Thesis	SP			1	0	
Italian Total				605	33	496	34	X
Japanese								
JAPN 201	5	Elementary Japanese I	FA	71	1	62	11	X
			SU	15	4	0	0	X
JAPN 202	5	Elementary Japanese II	SU	10	2	0	0	X
			SP	64	1	56	8	X
JAPN 203	5	Intermediate Japanese I	FA	43	6	55	2	X
JAPN 204	5	Intermediate Japanese II	SP	34	6	49	4	X
JAPN 305	5	Advanced Japanese I	FA	14	0	13	2	X
JAPN 306	5	Advanced Japanese II	SP	11	1	11	1	X
JAPN 407	3	Intro to Classical Japanese	FA	2	1	1	2	X
JAPN 408	3	Readings in Classical Japanese						X
JAPN 440	3	Fourth Year Japanese I						X
	4	Fourth Year Japanese I	FA	8	4	7	2	
JAPN 441	3	Fourth Year Japanese II						X
	4	Fourth Year Japanese II	SP	4	3	9	3	
JAPN 490	3	Readings in Japanese Lit	SU			0	0	
	4	Readings in Japanese Lit	FA					X
Japanese Total				276	29	263	35	X
Korean								
KOR 201	5	Elementary Korean I	FA	44	1	43	1	X
KOR 202	5	Elementary Korean II	SP	38	0	36	1	X
KOR 203	5	Intermediate Korean I	FA	14	2	23	1	X
KOR 204	5	Intermediate Korean II	SP	13	1	12	2	X
KOR 221	4	Korean Reading and Writing I	FA	14	0	17	1	X
KOR 222	4	Korean Reading and Writing II	SP	18	0	22	0	X
KOR 241	4	Korean Reading and Writing III	FA	11	0	12	0	X
KOR 242	4	Korean Reading and Writing IV	SP	11	0	7	0	X
KOR 305	5	Advanced Korean I	FA	1	2	8	1	X
KOR 306	5	Advanced Korean II	SP	2	2	6	1	X
Korean Total				166	8	186	8	X
Latin American & Caribbean St								
LAST 445	3	Native Latin Amer Languages	SU			0	0	
			SP	1	7	2	7	
	4	Native Latin Amer Languages	FA	2	8	2	7	X
Latin American & Caribbean St Total				3	15	4	14	X
Lingala								
LGLA 201	5	Elementary Lingala I						X
LGLA 202	5	Elementary Lingala II						X
LGLA 403	4	Intermediate Lingala I						X

Language Enrollments				Academic Year					
				12-13		13-14		14-15	
	Hrs	Course Title	Term	UG	G	UG	G	Offered	
LGLA 404	4	Intermediate Lingala II							X
LGLA 405	3	Advanced Lingala I							X
LGLA 406	3	Advanced Lingala II							X
LGLA 407	3	Topics Lingala Lang & Lit I							X
LGLA 408	3	Topics Lingala Lang & Lit II							X
Lingala Total									X
Linguistics									
LING 404	3	Tutorials in Non-Western Lang	FA			0	4		X
			SP	3	0	0	3		
	4	Tutorials in Non-Western Lang: Mo	FA			4	0		
LING 465	3	Introduction to Bantu Syntax							X
Linguistics Total				3	0	4	7		X
Persian									
PERS 201	5	Elementary Persian I	FA	5	1	11	1		X
			SU			0	0		X
PERS 202	5	Elementary Persian II	SU			0	0		X
			SP	4	0	8	1		X
PERS 403	4	Intermediate Persian I	FA			4	0		X
PERS 404	4	Intermediate Persian II	SP	1	0	4	0		X
Persian Total				10	1	27	2		X
Polish									
POL 101	4	Elementary Polish I	FA	20	3	23	3		X
POL 102	4	Elementary Polish II	SP	15	2	15	1		X
POL 201	4	Second Yr Polish I	FA	11	1	9	1		X
POL 202	4	Second Yr Polish II	SP	8	1	5	0		X
POL 301	3	Third-Year Polish I	FA	1	2				X
			SP			3	1		X
POL 302	3	Third-Year Polish II	SP	2	2	3	1		X
POL 401	3	Fourth-Year Polish I	FA	0	2				X
POL 402	3	Fourth-Year Polish II	SP	1	2				X
Polish Total				58	15	58	7		X
Portuguese									
PORT 191	1	Freshman Honors Tutorial	FA						X
PORT 200	3	Advanced Grammar	FA	8	5	11	2		X
			SP			8	3		X
PORT 320	3	Readings in Portuguese	SP	7	3	14	1		
PORT 400	3	Intensive Beginning Portuguese	FA	38	9	29	22		X
			SP	29	8	27	7		X
PORT 404	2	Luso-Brazilian Culture	FA	12	3				X
			SP	23	4				X
	3	Luso-Brazilian Culture	FA			23	2		
	4	Luso-Brazilian Culture	SP			23	10		
PORT 406	3	Brazilian Film	FA	4	3				X
Portuguese Total				121	35	135	47		X
Russian									
RUSS 101	4	First-Year Russian I	FA	41	8	41	2		X
			SU	2	3	0	0		X
			SP	9	1	13	0		X
RUSS 102	4	First-Year Russian II	SU	2	1	0	0		X
			SP	27	6	29	3		X
RUSS 191	1	Freshman Honors Tutorial	FA						X
			SU			0	0		
RUSS 201	4	Second-Year Russian I	FA	34	4	26	3		X

Language Enrollments				Academic Year				
				12-13		13-14		14-15
	Hrs	Course Title	Term	UG	G	UG	G	Offered
RUSS 202	4	Second-Year Russian II	SP	24	2	13	4	X
RUSS 290	1	Readings in Russian	FA					X
			SU			0	0	
			SP	1	0			
RUSS 301	3	Third Year Russian I	FA	7	1	11	3	X
RUSS 302	3	Third Year Russian II	SP	4	1	7	2	X
RUSS 305	3	Business Russian						X
RUSS 401	3	Fourth Year Russian I	FA	5	1	2	3	X
RUSS 402	3	Fourth Year Russian II	SP	6	0	1	3	X
RUSS 418	3	18th Century Literature						X
	4	18th Century Literature	FA	1	5			
RUSS 474	3	Russian Translation						X
RUSS 501	4	Russian for Grad Students I	FA	0	7	2	6	X
RUSS 502	4	Russian for Grad Students II	SP	0	6	2	6	
RUSS 520	4	Russian Writers	FA	0	4			X
		Russian Writers: Russian Writers-N	SP			0	4	
		Russian Writers: Russian Writers-Pu	FA			0	5	
RUSS 535	4	Nabokov						X
Russian Total				163	50	147	44	X
Scandinavian								
SCAN 101	4	Beginning Scandinavian I	FA			12	0	X
		Beginning Scandinavian I: Introduct	FA	12	5			
SCAN 102	4	Beginning Scandinavian II	SP	9	2	8	0	X
SCAN 103	4	Intermediate Scandinavian I	FA	3	1	6	4	X
SCAN 104	4	Intermediate Scandinavian II	SP			4	4	X
Scandinavian Total				24	8	30	8	X
Serbo-Croatian								
SCR 101	4	Basic Serbian or Croatian I	FA	4	1	4	2	X
SCR 102	4	Basic Serbian or Croatian II	SP	3	1	5	2	X
SCR 201	4	2nd Year Serbian & Croatian I	FA	0	2	6	2	X
SCR 202	4	2nd Year Serbian & Croatian II	SP	0	2	2	2	X
SCR 301	3	Third-Year Serbian/Croatian I	FA	0	1	0	2	X
SCR 302	3	Third-Year Serbian/Croatian II	SP	1	1	0	2	X
Serbo-Croatian Total				8	8	17	12	X
Slavic								
SLAV 417	3	11th-17thC Russ Lit & Lang						X
SLAV 480	3	Intro to Slavic Linguistics						X
	4	Intro to Slavic Linguistics	SP	4	4			
SLAV 576	4	Methods in Slavic Grad Study	SP			1	6	
Slavic Total				4	4	1	6	X
Spanish								
SPAN 103	4	Intermediate Spanish	FA	373	7	356	4	X
			SU	31	0	0	0	X
			SP	300	3	378	6	X
SPAN 122	4	Intensive Elementary Spanish	FA	351	9	324	14	X
			SU	22	3	0	0	X
			SP	182	4	197	9	X
SPAN 141	4	Intro to Spanish Grammar	FA	292	3	253	1	X
			SU	25	1	0	0	X
			SP	173	3	183	1	X
SPAN 142	4	Spanish in the Professions	FA	118	0	110	1	X
			SP	119	0	132	0	X
SPAN 191	1	Freshman Honors Tutorial	FA					X

Language Enrollments				Academic Year				
				12-13		13-14		14-15
	Hrs	Course Title	Term	UG	G	UG	G	Offered
SPAN 191	1	Freshman Honors Tutorial	SU			0	0	
SPAN 200	3	Readings in Hispanic Texts	FA	153	0	147	0	X
			SU	11	1	0	0	X
			SP	134	1	143	3	X
SPAN 202	3	Spanish for Business	FA	12	0	17	0	X
SPAN 204	3	Practical Review of Spanish	FA	192	2	165	1	X
			SU	5	0	0	0	X
			SP	108	0	129	1	X
SPAN 208	3	Oral Spanish	FA	43	0	41	0	X
			SU	7	3	0	0	X
			SP	63	0	43	3	X
SPAN 228	3	Spanish Composition	FA	190	0	128	0	X
			SU			0	0	X
			SP	155	0	160	0	X
SPAN 232	3	Spanish in the Community	FA	28	2	23	0	X
			SP	27	2	26	0	X
SPAN 252	3	Intro to Hispanic Linguistics	FA	70	0	56	0	X
			SU			0	0	X
			SP	70	0	69	0	X
SPAN 303	3	The Sounds of Spanish	FA	30	0	27	0	X
		The Sounds of Spanish: Sounds of S	SP			22	0	
SPAN 305	3	The Structure of Spanish	FA	47	0	45	0	X
			SP	33	0	13	0	X
SPAN 310	3	Spanish Literatures I	FA			11	0	X
			SP	15	0	16	0	X
SPAN 312	3	Spanish Literatures II	FA	15	0			X
			SP	17	0	6	0	X
SPAN 314	3	Latin American Literatures I	FA	21	0	8	0	X
SPAN 316	3	Latin American Literatures II	FA	15	0			X
			SP	6	0	15	0	X
SPAN 430	3	Spanish Phonology						X
	4	Spanish Phonology	SP			1	14	
SPAN 431	3	Spanish Morphology						X
	4	Spanish Morphology	FA	0	15			
SPAN 432	3	Spanish Syntax						X
	4	Spanish Syntax	SP			1	15	
SPAN 433	3	Spanish Sociolinguistics						X
	4	Spanish Sociolinguistics	FA			0	11	
SPAN 434	3	History Spanish Lang						X
SPAN 461	4	Medieval Spanish Studies	FA	0	5			
SPAN 462	4	Early Modern Spanish Studies	SP			0	14	
SPAN 463	4	18-19thC Spanish Studies	FA					X
SPAN 466	4	Colonial Span Amer Studies	SP	1	7			
SPAN 467	4	19thC Sp American Studies: Territo	FA			0	16	
SPAN 468	4	20th-21stC Span Am Studies	FA	0	6			
SPAN 471	4	Intro Second Lang Learn Tchg	FA	18	1	10	0	X
			SP	4	2	5	3	X
SPAN 475	4	Intro to Comm Lang Tchg	FA	16	2	16	2	X
SPAN 477	3	Span Grammar Comm Lang Tchg	SP	12	0	9	1	X
SPAN 478	4	Topics Secondary Lang Tchg	SP	16	2	16	2	X
SPAN 490	0	Advanced Readings in Spanish	FA	2	0	1	0	X
			SU	2	0	0	0	
			SP	2	1	2	0	

Language Enrollments	Hrs	Course Title	Term	Academic Year		13-14	14-15	Offered
				12-13	13-14			
				UG	G	UG	G	
SPAN 490	3	Advanced Readings in Spanish: Cult	FA	9	0			
		Advanced Readings in Spanish: The	FA			1	0	
SPAN 491	1	Topics for Honors Students	FA	1	0	3	0	X
			SU			0	0	
			SP	2	0	2	0	
SPAN 535	4	Sem Spanish-American Lit	FA					X
			SP	0	5	0	13	
SPAN 559	4	Sem Spanish Diachronic Ling	SP	0	3	0	2	
SPAN 572	4	Theory and Literary Criticism	FA			0	8	X
			SP	0	6			X
SPAN 590	4	Topics in Hispanic Studies	FA	0	3			
		Topics in Hispanic Studies: Literatu	FA	0	3	0	6	
		Topics in Hispanic Studies: The Acq	FA			0	8	
Spanish Total				3538	105	3310	159	X
Swahili								
SWAH 201	5	Elementary Swahili I	FA	45	0	38	1	X
			SU	4	1	0	0	X
SWAH 202	5	Elementary Swahili II	SU	1	0	0	0	X
			SP	36	0	41	1	X
SWAH 403	4	Intermediate Swahili I	FA	39	4	24	3	X
			SU	11	1	0	0	X
SWAH 404	4	Intermediate Swahili II	SU	9	1	0	0	X
			SP	11	4	8	3	X
SWAH 405	3	Advanced Swahili I	FA	2	2	1	3	X
			SU			0	0	X
SWAH 406	3	Advanced Swahili II	SU			0	0	X
			SP	3	2	0	2	X
SWAH 407	3	Topics Swahili Lang & Lit I	FA	0	1	0	1	X
SWAH 408	3	Topics Swahili Lang & Lit II						X
SWAH 409	3	Adv Topics Swahili Lang&Lit I						X
SWAH 410	3	Adv Topics Swahili Lang&Lit II						X
Swahili Total				161	16	112	14	X
Turkish								
TURK 201	5	Elementary Turkish I	FA	5	4	1	8	X
			SU			0	0	X
TURK 202	5	Elementary Turkish II	SU			0	0	X
			SP	4	4	2	5	X
TURK 403	4	Intermediate Turkish I	FA	2	4	3	2	X
TURK 404	4	Intermediate Turkish II	SP	3	5	2	2	X
TURK 405	3	Advanced Turkish I	FA	4	2	1	2	X
TURK 406	3	Advanced Turkish II	SP	2	2	1	2	X
TURK 490	2	Special Topics in Turkish	SP	4	4			
Turkish Total				24	25	10	21	X
Ukrainian								
UKR 101	4	Basic Ukrainian I	FA	3	2	2	0	X
UKR 102	4	Basic Ukrainian II	SP	1	2	1	1	X
UKR 201	4	Second-Year Ukrainian I	FA	1	0	1	1	X
UKR 202	4	Second-Year Ukrainian II	SP	1	0	1	1	X
Ukrainian Total				6	4	5	3	X
Uzbek								
LING 404	3	UZB: Tutorials in Non-Western Lang	FA			7		X
			SP			3		X
Uzbek Total						10		X

Language Enrollments				Academic Year				
				12-13		13-14		14-15
	Hrs	Course Title	Term	UG	G	UG	G	Offered
Wolof								
WLOF 201	5	Elementary Wolof I	FA	4	1			X
			SU	5	0	0	0	X
WLOF 202	5	Elementary Wolof II	SU	5	0	0	0	X
			SP	5	1			X
WLOF 403	4	Intermediate Wolof I	FA	4	0	9	1	X
WLOF 404	4	Intermediate Wolof II	SP	3	0	5	1	X
WLOF 405	3	Advanced Wolof I						X
WLOF 406	3	Advanced Wolof II						X
WLOF 407	3	Topics Wolof Lang & Lit I						X
WLOF 408	3	Topics Wolof Lang & Lit II						X
Wolof Total				26	2	14	2	X
Yiddish								
YDSH 101	4	Beginning Yiddish I						X
YDSH 102	4	Beginning Yiddish II						X
YDSH 103	4	Intermediate Yiddish I						X
YDSH 104	4	Intermediate Yiddish II						X
Yiddish Total								X
Zulu								
ZULU 201	5	Elementary Zulu I						X
ZULU 202	5	Elementary Zulu II						X
ZULU 403	4	Intermediate Zulu I	FA	2	0			X
ZULU 404	4	Intermediate Zulu II	FA			1	0	X
Zulu Total				2	0	1	0	X
Foreign Language Course Enrollment Total				7748	641	7209	684	X

Appendix 4

Project-specific Performance Measures Forms (PMFs)

1. Project Goal Statement: Integrate global perspectives into K-12 teacher training.								
2. Performance Measures	3. Activities	4. Data/Indicators	5. Frequency	6. Data Source	7. Baseline and Targets			
					BL	T1	T2	T3 T4
A) Launch new Global Perspectives in Education strand for elementary/middle school teacher certification program at the College of Education	A.1 Recruit and hire a Graduate Teaching Assistants A.2 Develop/integrate global perspectives into the following 5 courses over the next 4 years: CI 448 – Teaching Elementary Social Studies; CI 432 Methods of Teaching Mathematics; CI 475 Teaching Elementary Reading & Language Arts; CI 451 Teaching Elementary Science; CI 406/7 Theory & Practice in Elementary School Teaching; and CI 499 1-credit course in prep for study abroad summer trip A.3 Hold summer planning workshops with in-service teachers to							

	develop curriculum and assignments for pre-service students								
B) Increase by 10% the number of pre-service students enrolled in the new global perspectives program over the 2014-18 period	B.1 Disseminate course information to potential students in teaching certificate program B.2 Promote program at Parkland Community College to students who may transfer to IL teaching programs								
C) Increase by 10% the number of pre-service students enrolled in the new global perspectives program studying a LCTL	C.1 CGS staff organize info sessions on the FLAS program specifically for pre-service students C.2 LCTL Program disseminate language course information to pre-service students								
D) Increase by 10% the number of pre-service students enrolled in the new global perspectives program who study abroad during their degree	D.1 Faculty form partnerships between Urbana & foreign elementary and middle school teachers & schools (beginning in Argentina in 2015)								

	D.2. Faculty lead annual summer study abroad program for pre-service teachers (IL students) beginning in 2015 where students will spend six weeks in the foreign classroom, observing, writing reflections and assisting local teachers.								
	D.3 CGS & Study Abroad/Service-learning staff organize info sessions specifically for pre-service students								

2. Project Goal Statement: Develop sustained collaborations with community colleges (CC) to expand course offerings, faculty professional development, and student opportunities in global studies (GS).									
2. Performance Measures	3. Activities	4. Data/Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
A) Increase GS course offerings at Parkland College and other CCs nationally	A.1 Parkland College: develop Global Competence course for 4 professions								
	A.2 Course development stipends for CC faculty who attend IL summer research lab in GS								
	A.3 Parkland faculty develop service-learning trips in solar energy to India and Senegal								
B) Increased professional development for Parkland and other CC faculty in GS	B.1 Parkland faculty attend conferences and training workshops on curriculum development								
	B.2 CC and MSI faculty attend IL summer research lab in GS								
	B.3 CC librarians attend Mortenson Center summer professional								

	development workshops with international librarians								
C) Expanded GS opportunities for CC students	C.1 Develop Parkland/IL global energy service-learning program C.2 pre-departure workshops for students on global energy and cultural competency								

3. Project Goal Statement: Increase LCTL instructor capacity in Performance-based instruction and proficiency assessment across the following priority FLAS languages at IL as compared to the prior 4-year period (Arabic, Hindi, Swahili and Turkish)									
2. Performance Measures	3. Activities	4. Data/Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
A) Increase by 10% enrollment in advanced Arabic, Hindi, Swahili and Turkish courses	A.1 Offer increased # of courses at the 4 th and 5 th year in Arabic, Hindi, Swahili and Turkish A.2 Promote study of these languages through the LCTL Program								
B) Develop new instruments for testing listening, reading, and writing proficiency in NPLs.	B.1 SLCL hire faculty member with expertise in LCTL assessment by 2015 B.2 Hire 2 RAs to assist faculty with development of assessment instruments B.3 Share instruments with language instructors and NRCs nationwide								
C) Increase by 20% instructor capacity to conduct Oral Proficiency Interviews (OPI)	C.1 LCTL instructors attend ACTFL workshops in years 1 & 3 so they can obtain certification as OPI								

	testers C.2 LCTL instructors attend instructor pedagogical training workshops at IL								
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4. Project Goal Statement: Build expertise in global studies (GS) as a field of study through development of new courses, degrees and certificates.

2. Performance Measures	3. Activities	4. Data/Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
A) Increase by 4 (30%) the number of GS degree programs at IL	A.1 Develop new UG interdisciplinary degree in environmental sustainability: develop 3 new courses for degree: 1) 200-level foundational course; 2) 1-hour Learning Portfolio course; 3) 400-level capstone course A.2 develop new UG interdisciplinary degree in global health: develop 3 new courses for global health degree: 1) bioengineering; 2) community health; 3) sociology A.3 develop new core course for newly approved Graduate Minor in GS A.4 develop joint MA								

	program with University of Birmingham in International Heritage Management								
B) Increase by 4 (20%) the number of GS certificate programs at IL	B.1 LCTL Professional Development Certificate - develop 2 online courses B.2 International Development Studies - develop 3 GS courses (GLBL 250, 350, 450) B.3 Mediterranean Studies Program - develop 3 courses on regional security, migration and war B.4 International Social Development - develop 1 social work course								
C) Increase by 15 (15%) the number of GS courses across 4 clusters of excellence offered at IL	C.1 Develop 4 new courses in global health C.2 Develop 3 new courses in environmental studies								

	C.3 Develop 2 new courses in informatics and media								
	C.4 Develop 6 new courses in international security/law/human rights								

5. Project Goal Statement: Expand outreach activities to reach national audiences of K-12, community college (CC), government, NGO and public policy stakeholders, with particular emphasis on reaching diverse and underserved populations, and fostering international linkages									
2. Performance Measures	3. Activities	4. Data/Indicators	5. Frequency	6. Data Source	7. Baseline and Targets				
					BL	T1	T2	T3	T4
A) Increase GS and LCTL programming for K-12 students, creating a pipeline for GS at the post-secondary level	<p>A.1 Launch high school Arabic program as part of the Summer Institute for Languages of the Muslim World (SILMW)</p> <p>A.2 Expand GS Summer Workshop (1-credit) for high school students – develop new programs in global health, media and security</p> <p>A.3 Outreach to middle school girls through the IGB Pollen Power summer science camp (Student Ambassadors of Systems Biology for Sustainable Food & Energy program)</p> <p>A.4 Development of GS middle school curricula in LCTL instruction,</p>								

	environmental sustainability, health and social studies								
B) Increase #, access and availability of GS online resources for educators and students	B.1 Develop new CGS web site with greater accessibility standards B.2 Curate and disseminate podcasts and videos of lectures and other CGS events								
C) Increase IL GS library collections by 25% (2000 volumes) over 4-year cycle	C.1 Identify and purchase new volumes, journals, online materials and subscriptions C.2 Support area and global studies librarian international buying trips								
D) Increase by 44 the number of linkages with overseas post-secondary and secondary institutions	D.1 global health faculty and student exchanges with the University of Njala, Sierra Leone D.2 faculty exchanges with the University of Birmingham to develop joint MA program D.3 CGS visiting scholars								

	program – host 1-2 scholars per year D.4 virtual teach-ins between U.S. and international teachers involved in the Global Institute for Secondary Educators (CGS hosts 20 new intl. secondary educators each year)								
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Appendix 5

Letters of Support

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

Office of the Chancellor

Swanlund Administration Building
601 East John Street
Champaign, IL 61820



June 27, 2014

Dr. Lenore Yaffee Garcia
Acting Senior Director
International and Foreign Language Education
U.S. Department of Education
400 Maryland Avenue SW
Washington, DC 20202

Dear Dr. Garcia:

Re: Title VI CGS Letter of Support

We are writing to express our fullest support for the Center for Global Studies (CGS) application for Title VI funding and status as a National Resource Center (NRC) from the U.S. Department of Education.

CGS' efforts to internationalize education, research, and public engagement are central to one of the most important goals of this institution, namely to strengthen the University of Illinois at Urbana-Champaign (Illinois) as a pre-eminent public research university with a land-grant mission and global impact. We recognize the many valuable contributions made by our Area Studies Centers in support of internationalizing our curricula, providing research support for our globally active faculty, strengthening important partnerships with educational institutions abroad, and for their comprehensive outreach and public engagement to the state of Illinois and the Midwest, which help link our academic community to the world.

We are especially glad to see strong cross-campus collaboration among our NRCs with Illinois' colleges, in particular, the Colleges of Education and Liberal Arts and Sciences, as well as with our professional schools. We also recognize the value National Resource Centers provide in training globally competent students in areas of national need, including vitally important language training in less commonly taught languages. At Illinois, we are proud of our longstanding institutional support for these areas, and we value our strong legacy of language and area studies instruction and recognize these as central to our institution.

NRCs provide one of the most comprehensive opportunities for international public engagement and outreach offered by our institution. The CGS' proposed activities fully align with our campus' core strategic goals in this area, as outlined in the recent Campus Strategic Plan for 2013-17.

Dr. Lenore Yaffee Garcia

June 27, 2014

Page 2

We are very glad to note the ways in which the CGS' curricular and outreach activities emphasize campus diversity and inclusion initiatives, which are both central to the Title VI funding program objectives, and hallmarks of the University of Illinois at Urbana-Champaign.

CGS is a campus leader in fulfilling the international strategic mission of this university and this proposal is evidence of its forward-looking, global viewpoint. We believe that to succeed as an institution, we must integrate the international dimension in all facets of our campus and to do this will require crosscutting, interdisciplinary initiatives and programs like those initiated by CGS under Title VI funding.

Please allow us to express our fullest support for this proposal and confirm the value Illinois places on area and language studies, and our commitment to helping CGS realize the full potential of any funding granted.

Sincerely,



Phyllis M. Wise
Chancellor



Ilesanmi Adesida
Vice Chancellor for Academic Affairs and Provost



2400 West Bradley Avenue, Champaign, IL 61821-1899
217/351-2200 • www.parkland.edu

6/17/2014

U.S. Department of Education
Office of Postsecondary Education
International and Foreign Language Education
1990 K Street, N.W.
Washington, DC 20006

Dear US Department of Education, IFLE:

Parkland College is excited to collaborate with the University of Illinois at Urbana-Champaign Center for Global Studies (UIUC-CGS) on their application for Title VI National Resource Center funding. Parkland College and UIUC have a history of working together on a wide variety of projects and have collaborated on many educational initiatives such as the Global Lens film series and Parkland Pathways. Additionally, every year more than 175 students transfer from Parkland to UIUC.

With a mission to engage the community in learning, Parkland is a fully accredited public community college in Champaign, Illinois, that serves over 54 surrounding communities and has over 18,000 students attending each year. Parkland is a member of the American Association of Community Colleges (AACC), and a Title III and V eligible institution. Over the last 5 years, our culturally diverse student population has included approximately 1,500 international students from over 40 countries. Additionally, 25% of our student body is from out of our district and 36% are non-white.

Parkland faculty will work with UIUC-CGS in developing, implementing, and evaluating a Global Competency course for students in four pre-professional fields. Parkland will cover the cost of offering this class on campus throughout the grant period and will also support this project through assisting with travel costs when internal funding is available. Additionally, when enrollment is met, Parkland will extend the Global Competency course beyond the grant period. Parkland will also collaborate with UIUC-CGS on developing an international service learning project focused on solar panel installation in Senegal and India that we hope will become an annual service-learning study abroad opportunity for our students.

We look forward to working with UIUC-CGS on these initiatives and see this partnership as an opportunity to expand experiences that promote international education learning for students on both campuses.

Sincerely,

Thomas R. Ramage, Ed.D.
President

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

School of Literatures, Cultures and Linguistics
Office of the Director
4088 Foreign Languages Building, MC-171
707 South Mathews Avenue
Urbana, IL 61801-3675
USA



June 18, 2014

U.S. Department of Education
Office of Postsecondary Education
International and Foreign Language Education
1990 K Street, N.W.
Washington, DC 20006

RE: Title VI NRC/FLAS Applications

On behalf of the School of Literatures, Cultures, and Linguistics (SLCL) at the University of Illinois, I would like to express my full support for the Title VI NRC/FLAS applications from our international and area studies centers.

SLCL is home to the university's foreign language instruction programs, and in cooperation with the international and area studies centers and the College of Education, is tasked with preparing the next generation of foreign language experts and educators. Title VI funding has been vital to our language instruction program, allowing us to offer more than 30 languages in addition to French, German and Spanish.

Over the next four years SLCL and Illinois area centers will collaborate on several new LCTL initiatives, including a Business and LCTL Symposium, a LCTL workshop series, and a Language Program Management Certificate, available to K-12 and post-secondary language teachers and pre-service teachers.

A new initiative will promote the development of proficiency assessment capacity across all FLAS languages at Illinois, investing in faculty and instructor capacity to conduct Oral Proficiency Interviews (OPI) and the development of instruments for testing listening, reading, and writing proficiency in priority languages over the coming four years. Together SLCL and area centers will fund numerous professional development activities for our language faculty, including ACTFL workshops for instructors wishing to pursue certification as OPI testers.

SLCL plans to hire a tenure line faculty member specialized in language assessment by 2015. This new hire will work on teaching and development in language assessment/testing standards for LCTLs and teach courses in Linguistics.

The above activities represent a significant investment in the professional development of language staff and will result in the creation of many new instruments, a major expansion of institutional capacity in proficiency testing across the language skills, and the further integration of proficiency assessment into the language curricula.

Sincerely,

A handwritten signature in black ink, reading "Jean-Philippe Mathy". The signature is written in a cursive style with a large initial "J" and a long, sweeping underline.

Jean-Philippe Mathy, Professor and Director